

Multiple Agency Fiscal Note Summary

Bill Number: 6115 SB	Title: Special edu safety net award
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Estimated Cash Receipts

Agency Name	2007-09		2009-11		2011-13	
	GF- State	Total	GF- State	Total	GF- State	Total
Total \$						

Local Gov. Courts *						
Local Gov. Other **						
Local Gov. Total						

Estimated Expenditures

Agency Name	2007-09			2009-11			2011-13		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Office of State Auditor	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	4.0	51,301,996	51,301,996	4.0	1,245,732	1,245,732	4.0	1,245,732	1,245,732
Total	4.0	\$51,301,996	\$51,301,996	4.0	\$1,245,732	\$1,245,732	4.0	\$1,245,732	\$1,245,732

Local Gov. Courts *									
Local Gov. Other **									
Local Gov. Total									

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* See Office of the Administrator for the Courts judicial fiscal note

** See local government fiscal note

FNPID: 16831

Individual State Agency Fiscal Note

Bill Number: 6115 SB	Title: Special edu safety net award	Agency: 095-Office of State Auditor
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Part I: Estimates

☒ **No Fiscal Impact**

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kim Cushing	Phone: (360) 786-7421	Date: 02/22/2007
Agency Preparation: Janel Roper	Phone: 360-725-5600	Date: 02/26/2007
Agency Approval: Linda Long	Phone: 360 902 0367	Date: 02/26/2007
OFM Review: Theo Yu	Phone: 360-902-0548	Date: 02/26/2007

Individual State Agency Fiscal Note

Bill Number: 6115 SB	Title: Special edu safety net award	Agency: 350-Supt of Public Instruction
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

FUND					
Total \$					

Estimated Expenditures from:

	FY 2008	FY 2009	2007-09	2009-11	2011-13
FTE Staff Years	4.0	4.0	4.0	4.0	4.0
Fund					
General Fund-State 001-1	25,650,998	25,650,998	51,301,996	1,245,732	1,245,732
Total \$	25,650,998	25,650,998	51,301,996	1,245,732	1,245,732

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kim Cushing	Phone: (360) 786-7421	Date: 02/22/2007
Agency Preparation: Veronica Schindler	Phone: 360-725-6297	Date: 02/23/2007
Agency Approval: Jennifer Priddy	Phone: 360-725-6295	Date: 02/28/2007
OFM Review: Denise Graham	Phone: 360-902-0572	Date: 02/28/2007

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe, by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

SB 6115 Section 2 requires the Office of the Superintendent of Public Instruction (OSPI) to appoint members to the special education safety net oversight committee based on recommendations from the Washington State School Directors' Association, the Washington Parent Teacher Association, the Washington Association of School Administrators, the Washington School Principals' Association and the Office of Financial Management.

Safety Net funds shall be awarded by the special education safety net oversight committee subject to conditions. Condition (3) extraordinary costs associated with communities that draw a larger number of families with children in need of special education services is a new condition. The other conditions exist in the current safety net award process.

Section 4 requires OSPI to adopt rules necessary to administer the special education safety net award process that ensure:

- the application process to access funding for high-cost students is streamlined,
- timelines for submission are not in conflict,
- feedback to school districts is timely and provides sufficient information to allow schools districts to know what they need to do to correct any deficiencies in their safety net application,
- consistency between awards approved by school districts and by application period.

Section 4 also requires OSPI to provide technical assistance to school districts to assist them in preparing and submitting their special education safety net application. And survey the districts regarding their satisfaction with the safety net process and incorporate feedback to improve the safety net process on an annual basis. Each year by December 1st OSPI shall prepare and submit a report to OFM and the appropriate policy and fiscal committees of the legislature that summarizes the survey results and changes to the safety net process.

Section 5 requires OSPI and the special education safety net oversight committee to conduct further evaluation of issues raised in the recently completed review of the special education excess cost accounting procedures. Specifically, evaluate options for modifying or replacing the current accounting methodology in place for the 2005-06 school year in a way that better reflects the special education program funding and spending. A report of the options for replacing the current excess cost method shall be submitted by the committee before November 1, 2008.

Section 6 sets aside \$25 million for fiscal years 2008 and 2009. These funds are in addition to any special education safety net funds appropriated in section 507 of the omnibus appropriations act. Funds not expended for special education safety net shall be distributed to school districts under section 507 (5) of the omnibus appropriations act.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

SB 6115 Section 6 sets aside \$25 million each for fiscal years 2008 and 2009. These funds are in addition to any special education safety net funds appropriated in section 507 of the omnibus appropriations act. Funds not expended for special education safety net shall be distributed to school districts under section 507 (5) of the omnibus appropriations act.

In addition, the bill will impact OSPI staffing requirements as follows:

Section 2 requires the Office of the Superintendent of Public Instruction (OSPI) to appoint a maximum of 14 members to the special education safety net oversight committee. Members of the safety net committee are currently spending 200+ hours per year on safety net duties. This bill expands the duties of the members by asking them to conduct further evaluation of issues raised in the recently completed review of the special education excess cost accounting procedures and develop annual reports. This fiscal note assumes that the legislature intends to compensate the members of this committee for their time \$175,000 (14 members * 250 Hours * \$50 per Hour), and cover the cost of distributing information to the committee members \$70,095 (printing and shipping). The review of the excess cost methodology and annual reports will require additional meetings from July 2007-November 2008, \$40,000.

OSPI will need additional staffing of 3 program FTEs and 1 support FTE with the associated non-compensation to accommodate the increased workload associated with the anticipated increase in safety net awards, streamlining the process, technical assistance before and after school districts submit applications, school district surveys, and reporting requirements (\$391,902).

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2008	FY 2009	2007-09	2009-11	2011-13
FTE Staff Years	4.0	4.0	4.0	4.0	4.0
A-Salaries and Wages	225,636	225,636	451,272	451,272	451,272
B-Employee Benefits	58,013	58,013	116,026	116,026	116,026
C-Personal Service Contracts					
E-Goods and Services	327,349	317,349	644,698	618,434	618,434
G-Travel	40,000	50,000	90,000	60,000	60,000
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	25,000,000	25,000,000	50,000,000		
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
Total:	\$25,650,998	\$25,650,998	\$51,301,996	\$1,245,732	\$1,245,732

III. B - Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2008	FY 2009	2007-09	2009-11	2011-13
Sect. Sr.	32,028	1.0	1.0	1.0	1.0	1.0
WMS2	64,536	3.0	3.0	3.0	3.0	3.0
Total FTE's		4.0	4.0	4.0	4.0	4.0

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.