Multiple Agency Fiscal Note Summary

Bill Number: 1915 HB Title: Running Start provisions

Estimated Cash Receipts

Agency Name	2009)-11	2011-	-13	2013-15		
	GF- State Total		GF- State	Total	GF- State	Total	
Higher Education Coordinating Board	0	917,642	0	917,642	0	917,642	
Community and Technical College	0	5,990,968	0	7,000,662	0	8,271,886	
System							
Total \$	0	6,908,610	0	7,918,304	0	9,189,528	

Local Gov. Courts *			
Local Gov. Other **			
Local Gov. Total			

Estimated Expenditures

Agency Name		2009-11			2011-13			2013-15		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total	
Higher Education	.0	0	917,642	.0	0	917,642	.0	0	917,642	
Coordinating Board										
Superintendent of	.0	0	0	.0	0	0	.0	0	0	
Public Instruction										
Community and	.0	0	5,990,968	.0	0	7,000,662	.0	0	8,271,886	
Technical College										
System										
Tota	0.0	\$0	\$6,908,610	0.0	\$0	\$7,918,304	0.0	\$0	\$9,189,528	

Local Gov. Courts *					
Local Gov. Other **					
Local Gov. Total					

This version corrects an error in the previous package - cash receipts for both the CTCs and baccalaureate institutions will be deposited in fund 148, not 149.

This bill was identified as a proposal governed by the requirements of RCW 43.135.031 (Initiative 960). Therefore, this fiscal analysis includes a projection showing the ten-year cost to tax or fee payers of the proposed taxes or fees.

Prepared by:	Marc Webster, OFM	Phone:	Date Published:
		360-902-0650	Revised

- * See Office of the Administrator for the Courts judicial fiscal note
- ** See local government fiscal note FNPID 22691

Individual State Agency Fiscal Note

Bill Number: 1915 HB Title:	Running Start provision	S	Agency		
Part I: Estimates			•		
No Fiscal Impact					
The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II. The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Fact					
FUND	FY 2010	FY 2011	2009-11	2011-13	2013-15
Institutions of Higher Education - Dedicated Local Account-Private/Local 148-7	458,821	458,821	917,642	917,642	917,642
	458,821	458,821	917,642	917,642	917,642
Estimated Expenditures from:			_	-	
	FY 2010	FY 2011	2009-11	2011-13	2013-15
Fund Institutions of Higher Education	458 821	458 821	917.642	017 642	017.643
Dedicated Local Account-Private/Local	430,021	400,021	917,042	917,042	917,042
148-7					047.040
Total \$ This bill was identified as a proposal governed by the second s	ne requirements of RCW	7 43.135.031 (Initiati	ive 960). Therefore, t		917,042
Total \$ This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the second seco	ne requirements of RCW ix or fee payers of the pr	7 43.135.031 (Initiation opposed taxes or fees	ive 960). Therefore, t	this fiscal analysis	917,042
This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this page.	ne requirements of RCW ix or fee payers of the pr	7 43.135.031 (Initiation opposed taxes or fees	ive 960). Therefore, t	this fiscal analysis	917,042
This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this pagand alternate ranges (if appropriate), are explained in	ne requirements of RCW ix or fee payers of the property of the	7 43.135.031 (Initiation opposed taxes or fees	ive 960). Therefore, t	this fiscal analysis	917,042
This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this payand alternate ranges (if appropriate), are explained in Check applicable boxes and follow corresponding. If fiscal impact is greater than \$50,000 per fiscal impact.	ne requirements of RCW ax or fee payers of the property of the	43.135.031 (Initiation opposed taxes or fees)	ive 960). Therefore, to	this fiscal analysis	917,042
This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this payand alternate ranges (if appropriate), are explained in Check applicable boxes and follow corresponding If fiscal impact is greater than \$50,000 per fiscal form Parts I-V.	ne requirements of RCW ax or fee payers of the progression of the prog	43.135.031 (Initiation of the second	tve 960). Therefore, to simpacting the precision uent biennia, complete	this fiscal analysis n of these estimates, te entire fiscal note	
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This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this pagand alternate ranges (if appropriate), are explained in Check applicable boxes and follow corresponding If fiscal impact is greater than \$50,000 per fiscal form Parts I-V. If fiscal impact is less than \$50,000 per fiscal impact is less than	ne requirements of RCW ax or fee payers of the progression of the prog	43.135.031 (Initiation of the second	tve 960). Therefore, to simpacting the precision uent biennia, complete	this fiscal analysis n of these estimates, te entire fiscal note	
This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this pagand alternate ranges (if appropriate), are explained in Check applicable boxes and follow corresponding If fiscal impact is greater than \$50,000 per fiscal form Parts I-V. If fiscal impact is less than \$50,000 per fiscal Capital budget impact, complete Part IV.	ne requirements of RCW ax or fee payers of the progression of the prog	43.135.031 (Initiation opposed taxes or fees) fiscal impact. Factors ennium or in subsequentum or in subse	tve 960). Therefore, to simpacting the precision uent biennia, complete	this fiscal analysis n of these estimates, te entire fiscal note this page only (Part I	
This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this page and alternate ranges (if appropriate), are explained in Check applicable boxes and follow corresponding If fiscal impact is greater than \$50,000 per fiscal form Parts I-V. If fiscal impact is less than \$50,000 per fiscal Capital budget impact, complete Part IV. Requires new rule making, complete Part V.	ne requirements of RCW ax or fee payers of the progression of the prog	43.135.031 (Initiation oposed taxes or fees) Fiscal impact. Factors ennium or in subsequentium or in sub	tive 960). Therefore, to simpacting the precision uent biennia, complete to the transfer of the precision of	this fiscal analysis n of these estimates, te entire fiscal note this page only (Part I).
This bill was identified as a proposal governed by the includes a projection showing the ten-year cost to take the cash receipts and expenditure estimates on this pagand alternate ranges (if appropriate), are explained in Check applicable boxes and follow corresponding If fiscal impact is greater than \$50,000 per fiscal form Parts I-V. If fiscal impact is less than \$50,000 per fiscal Capital budget impact, complete Part IV. Requires new rule making, complete Part V. OFM Contact: Bob Shirley	ne requirements of RCW ax or fee payers of the progression of the prog	ennium or in subsequentum or in	we 960). Therefore, to simpacting the precision uent biennia, complete to the biennia, complete to the biennia, complete to the biennia and th	this fiscal analysis n of these estimates, te entire fiscal note this page only (Part I Date: 02/02 Date: 02/19	/2009

Request # 70-3

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

HB 1915 would allow institutions of higher education to charge students participating in the Running Start program all mandatory fees excepting the tuition operating fee and tuition building fee. Institutions are required to offer waivers for these fees for low-income students.

This fiscal note reflects HECB analysis of fiscal impact on public baccalaureate institutions of higher education. The following assumptions are true for the entirety of this fiscal note, including the required 10 year analysis:

The number and allocation of running start students is held constant at the number enrolled in fall 2008-09 (Source: PCHEES data system.)

Non-tuition mandatory fees are held constant at 2008-09 levels (Source: Institution Web Sites.)

All Students are assumed to pay Full Time Equivalent Fees. The Running Start 2006-07 Annual Progress Report published by the SBCTC indicates that the average credit load for students was 12 credits per quarter. This is equivalent to full time attendance at higher education institutions.

The waiver provision of HB 1915 is not taken into account. This fiscal note reflects all students paying full fees to institutions.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

Of public baccalaureate institutions, only Central Washington University, Eastern Washington University, and Washington State University participate in the running start program. As of fall 2008-09 there were 38 running start students at CWU, 333 at EWU, and 51 at WSU. The annual impact of charging those students all non-tuition fees at their respective institutions would be as follows:

(Fees are aggregated as applicable) Service and Activities Fee: \$208,264

Technology Fee: \$37,815 Transit Fee: \$8,336

Health Fee: \$88,612

Student Recreation Center Fees: \$89,688

Student Union Fees: \$19,536

WSU Stadium Renovation Fee: \$2,550

CWU Athletic Fee: \$3,990

Total Fees: \$458,821

Assuming that running start enrollment and fee amounts remain constant, the six-year impact of these fee increases will be \$2,752,925 in increased cash receipts.

II. C - Expenditures

Request # 70-3

Form FN (Rev 1/00) 2 Bill # <u>1915 HB</u>

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions

HECB analysis anticipates that any cash receipts collected from running start students would be offset by the expenditures of those fees towards the specific purpose designated for the fee.

For the purposes of this fiscal note all collected fee expenditures are collected under the "Higher Education Expenditures" object.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2010	FY 2011	2009-11	2011-13	2013-15
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					<u> </u>
C-Personal Service Contracts					
E-Goods and Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-Higher Education Expenditures	458,821	458,821	917,642	917,642	917,642
Total:	\$458,821	\$458,821	\$917,642	\$917,642	\$917,642

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

ill Number: 1915 F	IB Title:	Running Start provisions	Agen	cy: 350-Supt of Public Instruction
No Fiscal Impact	•		•	
		by the requirements of RCW 43.135.0 to tax or fee payers of the proposed ta:		e, this fiscal analysis
The cash receipts and expand alternate ranges (if a		is page represent the most likely fiscal impo ed in Part II	act. Factors impacting the precis	sion of these estimates,
Check applicable boxes				
		or fiscal year in the current biennium or	in subsequent biennia, comp	lete entire fiscal note
If fiscal impact is l	ess than \$50,000 per f	iscal year in the current biennium or in	subsequent biennia, complet	e this page only (Part I).
Capital budget imp	oact, complete Part IV.			
	making, complete Par			
OFM Contact:	Bob Shirley		Phone: 360-9020420	Date: 02/02/2009
Agency Preparation:	Berge JoLynn		Phone: 360725-6293	Date: 02/09/2009
Agency Approval:	Berge JoLynn		Phone: 360725-6293	Date: 02/09/2009
OFM Review:	Amy Skei		Phone: 360-902-0572	Date: 02/09/2009

Request # HB 1915-1

Form FN (Rev 1/00) 1 Bill # $\underline{1915 \, HB}$

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

No fiscal impact.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

None.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1915 HB Title:	Running Start provisi	ons	Agen	cy: 699-Commu College Syst	nity/Technical em
Part I: Estimates			•		
No Fiscal Impact					
Estimated Cash Receipts to:					
FUND	FY 2010	FY 2011	2009-11	2011-13	2013-15
Institutions of Higher Education -	1,453,860			3,500,331	4,135,943
Dedicated Local	1,100,000	.,0,0_	_,,,,,,,,	3,000,001	.,
Account-Non-Appropriated 148-6					
Institutions of Higher Education -	1,453,860	1,541,624	2,995,484	3,500,331	4,135,943
Parking-Non-Appropriated 528-6					
Total	2,907,720	3,083,248	5,990,968	7,000,662	8,271,886
Estimated Expenditures from:					
	FY 2010	FY 2011	2009-11	2011-13	2013-15
Fund					
Institutions of Higher Education -	1,453,860	1,541,624	2,995,484	3,500,331	4,135,943
Dedicated Local					
Account-Non-Appropriated 148					
-6					
Institutions of Higher Education -	1,453,860	1,541,624	2,995,484	3,500,331	4,135,943
Parking-Non-Appropriated 528-6	2,907,720	3,083,248	5,990,968	7,000,662	8,271,886
Total S	2,907,720	3,063,246	5,990,966	7,000,662	0,271,000
This bill was identified as a proposal governed l	by the requirements of DC	TW 42 125 021 (Initi	ative 060) Therefore	this fiscal analysis	
includes a projection showing the ten-year cost				c, this fiscal aliarysis	
The cash receipts and expenditure estimates on this		ely fiscal impact. Fact	ors impacting the precis	sion of these estimates,	
and alternate ranges (if appropriate), are explaine	d in Part II.				
Check applicable boxes and follow correspond	ding instructions:				
If fiscal impact is greater than \$50,000 per form Parts I-V.	r fiscal year in the current	biennium or in subs	equent biennia, comp	lete entire fiscal note	
If fiscal impact is less than \$50,000 per fi	scal year in the current bio	ennium or in subsequ	uent biennia, complet	e this page only (Part	I).
Capital budget impact, complete Part IV.					
cupitat cauget impact, complete tailetti					
Requires new rule making, complete Part	V.				
OFM Contact: Bob Shirley		P	hone: 360-9020420	Date: 02/0	2/2009
Agency Preparation: Paula Moore		P	hone: 360-704-4384	Date: 02/1	0/2009
Agency Approval: Denise Graham		P	hone: 360-704-4350	Date: 02/1	0/2009

Request # -1

Date: 02/10/2009

1 Bill # <u>1915 HB</u> Form FN (Rev 1/00)

Phone: 360-902-0650

Marc Webster

Agency Approval:

OFM Review:

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Under current law, students enrolled in the state's Running Start program do not pay fees, such as fees for tuition, service and activities, technology, lab and class fees, parking fees, etc.

HB 1915 amends 28A.600.370 by striking the language preventing Running Start students from paying fees. It adds new language requiring Running Start students to pay the college all other mandatory fees as established by each community and technical college, prorated by credit load. This is to be paid in lieu of the tuition operating and building fee and the service and activity fee.

HB 1915 requires the colleges to provide fee waivers for low-income Running Start students. Each college shall establish a written policy for determining low-income status of Running Start students, including, but not limited to documentation that a student has been eligible for free or reduced-price lunches in the last five years.

HB 1915 requires the State Board for Community and Technical Colleges (State Board) to develop long-term funding proposals to support the Running Start program and to submit its recommendations to the Legislature by December 1, 2010.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

HB 1915 requires Running Start students to pay the institution of higher education all other mandatory fees as established by each community and technical college, prorated by credit load. This is to be paid in lieu of the tuition operating and building fee and the service and activity fee.

Amount of Annual Fee:

The Board estimates full-time Running Start students will pay, on average, \$300 in fees per year.

The Board estimates \$150 of the fees will be for technology fees, lab and class fees, and other special fees. This is based on the assumption that the majority of Running Start students are enrolled in academic transfer courses, which have smaller lab and class fees. All of these fees are deposited into Fund 148.

The Board estimates the other \$150 of the fees will be for parking fees, estimated at \$50 a quarter. The Board is assuming the Running Start students drive. If they do not, they would not have to pay the parking fee. All parking fees are deposited into Fund 528.

Running Start Enrollments:

The Board estimates Running Start enrollment will continue to grow at the rates established by the caseload forecast council for 2010 and 2011. After those years, the Board assumes Running Start enrollments will grow by 4 percent per year, which was the average growth of the Running Start program from FY 2005 to FY 2008.

Request # -1

Inflation Assumptions:

The Board estimates the Running Start fee will grow annually by the fiscal growth factor, as set by the Washington State Expenditure Limit Committee. For 2010, the fiscal growth factor is established to be 5.20%. For FY 2011, the preliminary fiscal growth factor is 4.61%. For the remaining years, the Board assumed an average growth of 4.52%, which is the averaged fiscal growth factor from FY 2006 to FY 2011.

Running Start Fee Waivers:

The Board assumes 18% of the Running Start students will receive a fee waiver. In FY 2008, 18% of the colleges' academic transfer students under the age of 20 received a State Need Grant or Federal Pell Grant. The Board believes this is a proxy that can be applied to the percent of Running Start students that would be deemed low-income by the colleges and qualify for a fee waiver.

Fund 148 Revenues:

All technology, lab and class, and special fees fees collected under HB 1915 will be deposited in Fund 148. Running Start FTES x Estimated Fee x 82% of FTES paying the Fee = Estimated Revenues

```
FY 2010: 11,820 x $150.00 x 82% = $1,453,860

FY 2011: 11,914 x $157.80 x 82% = $1,541,624

FY 2012: 12,391 x $165.07 x 82% = $1,677,201

FY 2013: 12,886 x $172.54 x 82% = $1,823,130

FY 2014: 13,402 x $180.33 x 82% = $1,981,757

FY 2015: 13,938 x $188.49 x 82% = $2,154,186
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Fund 528 Revenues:

All parking fees fees collected under HB 1915 will be deposited in Fund 528. Running Start FTES x Estimated Fee x 82% of FTES paying the Fee = Estimated Revenues

```
FY 2010: 11,820 x $150.00 x 82% = $1,453,860

FY 2011: 11,914 x $157.80 x 82% = $1,541,624

FY 2012: 12,391 x $165.07 x 82% = $1,677,201

FY 2013: 12,886 x $172.54 x 82% = $1,823,130

FY 2014: 13,402 x $180.33 x 82% = $1,981,757

FY 2015: 13,938 x $188.49 x 82% = $2,154,186
```

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

HB 1915 requires the State Board for Community and Technical Colleges (State Board) to develop long-term funding proposals to support the Running Start program and to submit its recommendations to the Legislature by December 1, 2010. This can be done within existing resources.

As noted in the Revenues section, HB 1915 requires Running Start students to pay the institution of higher education all other mandatory fees as established by each community and technical college, prorated by credit load. The Board estimates Running Start students will pay, on average, \$300 in fees per year. This is based on the assumption that the majority of Running Start students are enrolled in academic transfer courses, which have smaller lab and class fees. However, the average full-time Running Start student will also pay fees for parking, the technology fee, and other special fees approved by the colleges' students. All of revenue from the fees will be dedicated to cover the cost of the specific program for which the mandatory fee was levied. It is estimated that 100% will go towards purchasing supplies and materials (Object E), such as lab, class, technology, or parking materials.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2010	FY 2011	2009-11	2011-13	2013-15
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Personal Service Contracts					
E-Goods and Services	2,907,720	3,083,248	5,990,968	7,000,662	8,271,886
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total:	\$2,907,720	\$3,083,248	\$5,990,968	\$7,000,662	\$8,271,886

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.



Multiple Agency Ten-Year Analysis Summary

Bill Number	Title
1915 HB	Running Start provisions

This ten-year analysis is limited to the estimated cash receipts associated with the proposed tax or fee increases.

Estimated Cash Receipts (Dollars in Thousands)

Agency Name	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	2010-19 TOTAL
Supt of Public Instruction	0	0	0	0	0	0	0	0	0	0	0
Community/Technical College System	2,907,720	3,083,248	3,354,402	3,646,260	3,963,514	4,308,372	4,683,234	5,090,714	5,533,646	6,015,118	42,586,228
Higher Education Coordinating Board	458,821	458,821	458,821	458,821	458,821	458,821	458,821	458,821	458,821	458,821	4,588,210
Total	3,366,541	3,542,069	3,813,223	4,105,081	4,422,335	4,767,193	5,142,055	5,549,535	5,992,467	6,473,939	47,174,438



Bill Number	Title	Agency
1915 HB	Running Start provisions	343 Higher Education Coordinating Board

This ten-year analysis is limited to the estimated cash receipts associated with the proposed tax or fee increases.

Estimates

No Cash Receipts	Indeterminate Cash Receipts

Estimated Cash Receipts

Name of Fee	Acct Code	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	2010-19 TOTAL
Higher Education- CWU Athletic Fee	148	3,990	3,990	3,990	3,990	3,990	3,990	3,990	3,990	3,990	3,990	39,90
Higher Education- Health Fees	148	88,612	88,612	88,612	88,612	88,612	88,612	88,612	88,612	88,612	88,612	886,120
Higher Education- Service and Activities Fee	148	208,264	208,264	208,264	208,264	208,264	208,264	208,264	208,264	208,264	208,264	2,082,640
Higher Education- Student Recreation Center Fees	148	89,688	89,688	89,688	89,688	89,688	89,688	89,688	89,688	89,688	89,688	896,880
Higher Education- Student Union Fees	148	19,536	19,536	19,536	19,536	19,536	19,536	19,536	19,536	19,536	19,536	195,360
Higher Education- Technology Fee	148	37,815	37,815	37,815	37,815	37,815	37,815	37,815	37,815	37,815	37,815	378,150
Higher Education- Transit Fee	148	8,366	8,366	8,366	8,366	8,366	8,366	8,366	8,366	8,366	8,366	83,660
Higher Education- WSU Stadium Renovation Fee	148	2,550	2,550	2,550	2,550	2,550	2,550	2,550	2,550	2,550	2,550	25,500
Total		458,821	458,821	458,821	458,821	458,821	458,821	458,821	458,821	458,821	458,821	4,588,21

Biennial Totals 917,642 917,642 917,642 917,642 917,642 9.588,210



Bill Number	Title						Agency				
1915 HB	Running Start prov	Running Start provisions					350 Supt of Public Instruction				
This ten-year analysis is limited to the estimate	ed cash receipts as	sociated wit	h the propose	ed tax or fee	increases.						
χ No Cash Receipts		I	ndetermin	ate Cash I	Receipts						
Name of Fee	Acct Code										
Biennial Totals											
Narrative Explanation (Required for Ind	leterminate Cash R	eceipts)									
No fiscal impact.											



Bill Number	Title	Agency
1915 HB	Running Start provisions	699 Community/Technical College System

This ten-year analysis is limited to the estimated cash receipts associated with the proposed tax or fee increases.

Estimates

□	No Cash Receipts		Indete
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Indeterminate Cash Receipts

Estimated Cash Receipts

Name of Fee	Acct Code	Fiscal Year 2010	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013	Fiscal Year 2014	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	2010-19 TOTAL
Parking Fee	528	1,453,860	1,541,624	1,677,201	1,823,130	1,981,757	2,154,186	2,341,617	2,545,357	2,766,823	3,007,559	21,293,114
Student Fees	148	1,453,860	1,541,624	1,677,201	1,823,130	1,981,757	2,154,186	2,341,617	2,545,357	2,766,823	3,007,559	21,293,114
Total		2,907,720	3,083,248	3,354,402	3,646,260	3,963,514	4,308,372	4,683,234	5,090,714	5,533,646	6,015,118	42,586,228

Biennial Totals 5,990,968 7,000,662 8,271,886 9,773,948 11,548,764 42,586,228

Narrative Explanation (Required for Indeterminate Cash Receipts)

HB 1915 requires Running Start students to pay the institution of higher education all other mandatory fees as established by each community and technical college, prorated by credit load. This is to be paid in lieu of the tuition operating and building fee and the service and activity fee.

Amount of Annual Fee:

The Board estimates full-time Running Start students will pay, on average, \$300 in fees per year.

The Board estimates \$150 of the fees will be for technology fees, lab and class fees, and other special fees. This is based on the assumption that the majority of Running Start students are enrolled in academic transfer courses, which have smaller lab and class fees. All of these fees are deposited into Fund 148.

The Board estimates the other \$150 of the fees will be for parking fees, estimated at \$50 a quarter. The Board is assuming the Running Start students drive. If they do not, they would not have to pay the parking fees. All parking fees are deposited into Fund 528.

Running Start Enrollments:

The Board estimates Running Start enrollment will continue to grow at the rates established by the caseload forecast council for 2010 and 2011. After those years, the Board assumes Running Start enrollments will grow by 4 percent per year, which was the average growth of the Running Start program from FY 2005 to FY 2008.



Bill Number	Title	Agency
1915 HB	Running Start provisions	699 Community/Technical College System

This ten-year analysis is limited to the estimated cash receipts associated with the proposed tax or fee increases.

Estimates

No Cash Receipts

Indeterminate Cash Receipts

Estimated Cash Receipts

l.,	Acct	Fiscal	2010-19									
Name of Fee	1											
	Code	Year 2010	Year 2011	Year 2012	Year 2013	Year 2014	Year 2015	Year 2016	Year 2017	Year 2018	Year 2019	TOTAL

Inflation Assumptions:

The Board estimates the Running Start fee will grow annually by the fiscal growth factor, as set by the Washington State Expenditure Limit Committee. For 2010, the fiscal growth factor is established to be 5.20%. For FY 2011, the preliminary fiscal growth factor is 4.61%. For the remaining years, the Board assumed an average growth of 4.52%, which is the averaged fiscal growth factor from FY 2006 to FY 2011.

Running Start Fee Waivers:

The Board assumes 18% of the Running Start students will receive a fee waiver. In FY 2008, 18% of the colleges' academic transfer students under the age of 20 received a State Need Grant or Federal Pell Grant. The Board believes this is a proxy that can be applied to the percent of Running Start students that would be deemed low-income by the colleges and qualify for a fee waiver.

Fund 148 Revenues:

All technology, lab and class, and special fees fees collected under HB 1915 will be deposited in Fund 148. Running Start FTES x Estimated Fee x 82% of FTES paying the Fee = Estimated Revenues

FY 2010: 11.820 x \$150.00 x 82% = \$1.453.860

FY 2011: 11,914 x \$157.80 x 82% = \$1,541,624

FY 2012: 12,391 x \$165.07 x 82% = \$1,677,201

FY 2013: 12,886 x \$172.54 x 82% = \$1,823,130

FY 2014: 13,402 x \$180.33 x 82% = \$1,981,757

FY 2015: 13.938 x \$188.49 x 82% = \$2.154.186

FY 2016: 14,495 x \$197.01 x 82% = \$2,341,617

FY 2017: 15,075 x \$205.91 x 82% = \$2,545,357

FY 2018: 15,678 x \$215.22 x 82% = \$2,766,823

FY 2019: 16,305 x \$224.94 x 82% = \$3,007,559



Bill Number	Title	Agency
1915 HB	Running Start provisions	699 Community/Technical College System

This ten-year analysis is limited to the estimated cash receipts associated with the proposed tax or fee increases.

Estimates

No Cash Receipts Indeterminate Cash Rec

Estimated Cash Receipts

	_											
Name of Fee	Acct	Fiscal	2010-19									
	Code	Year 2010	Year 2011	Year 2012	Year 2013	Year 2014	Year 2015	Year 2016	Year 2017	Year 2018	Year 2019	TOTAL

Fund 528 Revenues:

All parking fees fees collected under HB 1915 will be deposited in Fund 528.

Running Start FTES x Estimated Fee x 82% of FTES paying the Fee = Estimated Revenues

FY 2010: 11,820 x \$150.00 x 82% = \$1,453,860

FY 2011: 11,914 x \$157.80 x 82% = \$1,541,624

FY 2012: 12,391 x \$165.07 x 82% = \$1,677,201

FY 2013: 12,886 x \$172.54 x 82% = \$1,823,130

FY 2014: 13,402 x \$180.33 x 82% = \$1,981,757

FY 2015: 13,938 x \$188.49 x 82% = \$2,154,186

FY 2016: 14,495 x \$197.01 x 82% = \$2,341,617

FY 2017: 15,075 x \$205.91 x 82% = \$2,545,357

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FY 2018: 15,678 x \$215.22 x 82% = \$2,766,823

FY 2019: 16,305 x \$224.94 x 82% = \$3,007,559