

Multiple Agency Fiscal Note Summary

Bill Number: 1635 S HB PL	Title: Driver licenses, identicards
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Estimated Cash Receipts

NONE

Estimated Expenditures

Agency Name	2011-13			2013-15			2015-17		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Department of Licensing	.4	0	132,323	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	2,034	2,034	.0	1,628	1,628	.0	1,628	1,628
Total	0.4	\$2,034	\$134,357	0.0	\$1,628	\$1,628	0.0	\$1,628	\$1,628

Estimated Capital Budget Impact

NONE

Prepared by: Alyson Cummings, OFM	Phone: 360-902-0576	Date Published: Final
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* See Office of the Administrator for the Courts judicial fiscal note

** See local government fiscal note

FNPID 30089

FNS029 Multi Agency rollup

Individual State Agency Fiscal Note

Bill Number: 1635 S HB PL	Title: Driver licenses, identicards	Agency: 240-Department of Licensing
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Part I: Estimates

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No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

	FY 2012	FY 2013	2011-13	2013-15	2015-17
FTE Staff Years	0.8	0.0	0.4	0.0	0.0
Account					
Highway Safety Account-State -1	132,323	0	132,323	0	0
Total \$	132,323	0	132,323	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

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If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

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If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

☐

Capital budget impact, complete Part IV.

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Requires new rule making, complete Part V.

Legislative Contact:	Phone:	Date: 04/19/2011
Agency Preparation: Don Arlow	Phone: (360) 902-3736	Date: 04/20/2011
Agency Approval: Sam Knutson	Phone: (360) 902-3644	Date: 04/20/2011
OFM Review: Alyson Cummings	Phone: 360-902-0576	Date: 04/20/2011

Request # 1635 S HB.-1

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2012	FY 2013	2011-13	2013-15	2015-17
FTE Staff Years	0.8		0.4		
A-Salaries and Wages	63,314		63,314		
B-Employee Benefits	17,302		17,302		
E-Goods and Services	50,307		50,307		
J-Capital Outlays	1,400		1,400		
Total:	\$132,323	\$0	\$132,323	\$0	\$0

III. B - Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2012	FY 2013	2011-13	2013-15	2015-17
IT Specialist 4	71,496	0.2		0.1		
IT Specialist 5	78,900	0.6		0.3		
Total FTE's	150,396	0.8		0.4		0.0

III. C - Expenditures By Program (optional)

Program	FY 2012	FY 2013	2011-13	2013-15	2015-17
Mgmt & Support Services (100)	1,396		1,396		
Information Services (200)	110,979		110,979		
Customer Relations (300)					
Programs & Services (600)	19,948		19,948		
Business and Professions (700)					
Total \$	132,323		132,323		

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Request # 1635 S HB.-1

Part II: Explanation

This bill allows school districts that have a traffic safety education program, and authorized driver training schools, to administer written knowledge tests and driving skills tests for driver's license applicants.

II. A – Brief Description of What the Measure Does that Has Fiscal Impact

Section 2 (5) amends RCW 28A.220.030 to authorize school districts that have a traffic safety education program to administer written knowledge tests and driving skills tests for driver's license applicants.

Section 2 (6) requires a school district to enter into an agreement with DOL before providing a portion of a driver licensing examination. The agreement must set forth an accountability and audit process that takes into account the unique nature of school districts facilities and school hours. Other provisions in the agreement must include allowing DOL to conduct on-site inspections, perform random retests and to take appropriate action against a school district that fails to comply with state or federal standards.

Section 4 (6) amends RCW 46.20.120 to state that driver training schools that comply with chapter 46.82 RCW may administer the portions of the driver licensing examination that test the applicant's knowledge of traffic laws and ability to safely operate a motor vehicle.

Section 5 authorizes entities that have entered into a contract under RCW 46.20.520 (motorcycle training and education program) to administer the motorcycle endorsement examination.

Section 6 is a new section added to chapter 46.82 RCW that requires the department to adopt rules to regulate the administration of the knowledge and driving portions of the driver licensing examination by authorized driver training schools. Components that must be included in the rules are established.

Section 7 requires DOL to include at least one representative from each listed stakeholder group in communications regarding the transition to driver training schools and school districts administering portions of the driver licensing examination.

There is no effective date in the bill so it is assumed to be effective ninety days after the end of the legislative session.

II. B – Cash Receipt Impact

This bill retains the current five year expiration cycle and fee schedule for driver licenses and identicards. There are no cash receipts impacts with this version.

II. C – Expenditures

This bill will have an impact on expenditures. Modifications to our information technology systems will require two and one half months of contracted application programmer time at \$15,660 per month. In addition the department will add an Information Technology Specialist 5 (0.6 FTE) for staff backfill so that current staff resources can be deployed for implementation of this bill. An Information Technology Specialist 4 (0.2 FTE) will be required for user acceptance systems testing. These will be one-time costs.

This bill will have an operational impact. Staff time will be saved as a result of driver applicant knowledge and skills testing being conducted by other entities. The department will redeploy these resources to other field office services to reduce customer wait times, and to provide oversight of the testing process.

Part III: Expenditure Detail

III. A – Expenditures by Object or Purpose

	FY 12	FY 13	11-13 Total	13-15 Total	15-17 Total
FTE Staff Years	0.8		0.4		
Salaries and Wages	63,314		63,314		
Employee Benefits	17,302		17,302		
Goods and Services	50,307		50,307		
Equipment	1,400		1,400		
TOTAL	132,323		132,323		

III. A (1) – Detail of Expenditures by Sub-Object for Goods & Services

Object E Breakdown:	FY 12	FY 13	11-13 Total	13-15 Total	15-17 Total
EA Office Supplies	600		600		
EB Phone/Install/Usage	624		624		
ED Facility/Lease Costs	4,787		4,787		
EG Training	425		425		
EL Interagency DP Svcs	279		279		
EN Personnel Services	431		431		
ER Application Programmers	43,065		43,065		
EZ Other Goods & Svcs	96		96		
Total Goods & Svcs	50,307		50,307		

III. A (2) – Detail of Expenditures by Fund

Additional information about assumptions and impacts is available directly from the Department of Licensing at 902-3644.

III. B – FTE Detail**EXPENDITURE DETAIL – STAFF**

Job Classification	Salary	FY 12	FY 13	11-13 Total	13-15 Total	15-17 Total
IT Specialist 5	78,900	0.6		0.3	0.0	0.0
IT Specialist 4	71,496	0.2		0.1	0.0	0.0
Total FTEs		0.8	0.0	0.4	0.0	0.0

III. B – Expenditures by Program (optional)

Program	FY 12	FY 13	11-13 Total	13-15 Total	15-17 Total
100 - Mgmt & Support Services	1,396		1,396		
200 - Information Services	110,979		110,979		
300 - Customer Relations					
600 - Programs & Services	19,948		19,948		
700 - Business & Professions					
<i>Total</i>	132,323	-	132,323	-	-

Part IV: Capital Budget Impact

None

Part V: New Rule Making Required

Section 6 requires the department to adopt rules to implement the provisions of the bill. No additional expenses associated with rule making are anticipated.

Individual State Agency Fiscal Note

Bill Number: 1635 S HB PL	Title: Driver licenses, identicards	Agency: 350-Supt of Public Instruction
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Part I: Estimates

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No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

	FY 2012	FY 2013	2011-13	2013-15	2015-17
Account					
General Fund-State 001-1	1,220	814	2,034	1,628	1,628
Total \$	1,220	814	2,034	1,628	1,628

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

☐

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

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☐

Capital budget impact, complete Part IV.

☐

Requires new rule making, complete Part V.

Legislative Contact:	Phone:	Date: 04/19/2011
Agency Preparation: Troy Klein	Phone: (360) 725-6294	Date: 04/19/2011
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 04/19/2011
OFM Review: Paula Moore	Phone: (360) 902-0540	Date: 04/25/2011

Request # SHBPL 1635-1

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 2 of the bill requires the Superintendent of Public Instruction (OSPI) to work with the Department of Licensing (DOL) to develop standards and requirements for administering the driver licensing examination. Schools that choose to administer the test are to enter into agreements with the DOL that set forth accountability and audit processes.

Sections 2 and 4 of the bill allow school districts that offer a traffic safety education program to administer the portions of the driver licensing examination that test for knowledge of traffic laws and ability to safely operate a motor vehicle.

Section 7 requires DOL to include a representative from OSPI in communications facilitating the transition to driver training schools and school districts administering portions of the driver license examination.

Changes compared to 1635 ESHB AMS ENGR S2332.E -None

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

OSPI

This bill would have no cash receipts impact on OSPI.

School Districts

This bill would have an indeterminate cash receipt impact on local school districts. OSPI assumes districts would collect the \$20 exam fee identified in Section 4. The total amount of fees collected would a function of the number of districts offering a traffic safety education program and choosing to administer the exam, and the number of students within the program. Because the program is optional, OSPI cannot predict the amount of revenue to be generated.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

OSPI Impact

OSPI would incur costs due to Section 7. OSPI assumes an advisory group will be convened to facilitate the transition to driver training schools and school districts. For example, if OSPI were to attend an estimated 2 meetings in FY 2012 to work with DOL to develop standards and requirements for administering the driver licensing examination (Section 2) and were to attend estimated quarterly driver licensing stakeholders meetings then FY12 costs could be \$898 in salary, \$292 in benefits, and \$30 in travel costs. In subsequent years OSPI could incur costs of \$599 for salaries, \$195 for benefits and \$20 for travel.

School District Impacts

Request # SHBPL 1635-1

Indeterminate impacts on school district statewide. Expenditure impacts would be function of the number of schools choosing to participate; the number of students choosing to take the exam; and the standards for administering the program. OSPI cannot estimate impacts because the program is optional and the standards have not been developed. OSPI assumes districts where DOL offices are not readily accessible are the most likely to participate in the program.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2012	FY 2013	2011-13	2013-15	2015-17
FTE Staff Years					
A-Salaries and Wages	898	599	1,497	1,198	1,198
B-Employee Benefits	282	195	477	390	390
C-Personal Service Contracts					
E-Goods and Services					
G-Travel	30	20	50	40	40
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total:	\$1,210	\$814	\$2,024	\$1,628	\$1,628

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.