

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 6177 SB	<b>Title:</b> Certificated employee evals
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## Estimated Cash Receipts

NONE

## Estimated Expenditures

Agency Name	2011-13			2013-15			2015-17		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Superintendent of Public Instruction	1.0	5,282,000	5,282,000	1.0	2,414,000	2,414,000	1.0	498,000	498,000
School District Fiscal Note - SPI	Fiscal note not available								
<b>Total</b>	<b>1.0</b>	<b>\$5,282,000</b>	<b>\$5,282,000</b>	<b>1.0</b>	<b>\$2,414,000</b>	<b>\$2,414,000</b>	<b>1.0</b>	<b>\$498,000</b>	<b>\$498,000</b>

## Estimated Capital Budget Impact

NONE

Due to an IT glitch, the school district note can be found at the back of the OSPI fiscal note. Please disregard the message that the "school district note is unavailable."

<b>Prepared by:</b> Paula Moore, OFM	<b>Phone:</b> (360) 902-0540	<b>Date Published:</b> Revised 1/26/2012
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\* See Office of the Administrator for the Courts judicial fiscal note

\*\* See local government fiscal note

FNPID 31127

FNS029 Multi Agency rollup

# Individual State Agency Fiscal Note

Revised

<b>Bill Number:</b> 6177 SB	<b>Title:</b> Certificated employee evals	<b>Agency:</b> 350-Supt of Public Instruction
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Expenditures from:

	FY 2012	FY 2013	2011-13	2013-15	2015-17
FTE Staff Years	1.0	1.0	1.0	1.0	1.0
<b>Account</b>					
General Fund-State 001-1	0	5,282,000	5,282,000	2,414,000	498,000
<b>Total \$</b>	0	5,282,000	5,282,000	2,414,000	498,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☒ Requires new rule making, complete Part V.

Legislative Contact: Ingrid Mungia	Phone: 3607867423	Date: 01/13/2012
Agency Preparation: Kelci Karl-Robinson	Phone: 725-6019	Date: 01/26/2012
Agency Approval: Kelci Karl-Robinson	Phone: 725-6019	Date: 01/26/2012
OFM Review: Paula Moore	Phone: (360) 902-0540	Date: 01/26/2012

Request # 6177-2

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Section 1 of SB 6177 requires school districts to adopt an instructional framework that supports a 4-tiered evaluation system for classroom teachers and to adopt a leadership framework that supports a 4-tiered evaluation system for principals. Section 2 and 3 requires administrators to participate in professional development prior to implementation of the evaluation system. Section 4 requires the office of superintendent of public instruction to develop and make available a professional development program to support the implementation of the new evaluation systems.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

None

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

Section 2cii and Section 7cii requires the superintendent of public instruction to adopt rules to provide the summative comprehensive evaluation descriptors for each of the four performance ratings used to evaluate certificated classroom teachers and principals. These are activities included in the current teacher and principal evaluation project (TPEP) activities, so there is no additional cost.

Section 2ciii requires districts to adopt an instructional framework that supports the evaluation system for classroom teachers and Section 7cii requires districts to adopt a leadership framework to support the evaluation system for principals. The current TPEP budget has resources to support the training of 215 districts in the implementation of the new evaluation system, including the adoption of an instructional framework and a leadership framework. Additional resources are necessary to support 80 additional districts in their implementation of the 4-tier evaluation systems. The fiscal note assumes that OSPI would provide each of the districts \$13,750 for a team of 8-10 staff to attend a 2.5 days training in the summer of 2012 or 2013. \$110,000 would be needed to provide the training for a total one-time cost of \$1,210,000 in FY13.

Section 3 and 4 requires each administrator that evaluates teachers or principals to engage in professional development designed to implement the revised evaluation system. The current TPEP budget has resources to support the training of approximately 1,100 administrators. The fiscal note assumes that 2,000 additional administrators would need to be trained. Due to the fact that Section 2 requires administrators to be trained in the evaluation system before 2013-14 school year, it is assumed that OSPI would provide 2 days of training in FY13 and one day of training in FY14 for 2,000 administrators. It is assumed that OSPI would provide districts \$1,500 per administrator for attendance at the 3 days of training; the total cost would be \$2 million in FY13 and \$1 million in FY14. Due to the magnitude of people needed to be trained, it is assumed that 100 practitioners with demonstrated ability to provide feedback connected to an instructional framework would become observation and feedback specialists and be paid \$8,800 in FY13 and \$4,800 in

FY14. It is assumed that \$80,000 would be provided for the observation and feedback specialists in FY15 and ongoing to allow for the periodic training opportunities required in Section 2. In addition, there would need to be coordination of the 100 observation and feedback specialists and the statewide training at a cost of \$262,000 in FY13, \$185,000 in FY14 and \$57,000 ongoing. The total cost of the observation and feedback specialists is \$1,142,000 in FY13, \$665,000 in FY14 and \$137,000 ongoing.

Section 4 requires OSPI to make available a professional development program to support the implementation of the evaluation system. In 2011-13, the current TPEP budget and the costs described earlier provide the necessary resources to implement this requirement, except for the following areas: use of student growth data and use of an online tool. Currently, there are no examples of best practices in the use of student growth data. This fiscal note assumes that OSPI would provide \$180,000 to the 9 pilot sites to help develop best practices in the use of student growth data. The current budget does not provide funding for the development of an online system to collect data for the state or provide a tool for districts to manage the collection of observation notes and other evaluation materials. The cost to develop the system is \$750,000 in FY13, \$500,000 in FY14, and \$112,000 ongoing.

### Part III: Expenditure Detail

#### III. A - Expenditures by Object Or Purpose

	FY 2012	FY 2013	2011-13	2013-15	2015-17
FTE Staff Years	1.0	1.0	1.0	1.0	1.0
A-Salaries and Wages		79,000	79,000	158,000	158,000
B-Employee Benefits		34,000	34,000	68,000	68,000
C-Personal Service Contracts					
E-Goods and Services		7,000	7,000	13,000	12,000
G-Travel		239,000	239,000	89,000	12,000
J-Capital Outlays		5,000	5,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		4,918,000	4,918,000	2,086,000	248,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total:</b>	\$0	\$5,282,000	\$5,282,000	\$2,414,000	\$498,000

#### III. B - Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2012	FY 2013	2011-13	2013-15	2015-17
Information Technology Specialist 5	78,900	1.0	1.0	1.0	1.0	1.0
<b>Total FTE's</b>	78,900	1.0	1.0	1.0	1.0	1.0

#### III. C - Expenditures By Program (optional)

Program	FY 2012	FY 2013	2011-13	2013-15	2015-17
State Office Administration (010)		5,282,000	5,282,000	2,414,000	498,000
<b>Total \$</b>		5,282,000	5,282,000	2,414,000	498,000

### Part IV: Capital Budget Impact

NONE

**Part V: New Rule Making Required**

*Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.*

Section 1(2) requires OSPI to adopt rules to provide the summative comprehensive evaluation descriptors for the four performance ratings for the teacher evaluation system. Section 1(7) requires OSPI to adopt rules to provide the summative comprehensive evaluation descriptors for the four performance ratings for the principal evaluation system.

## SB 6177 Expenditure Summary

	<b>FY13</b>	<b>FY14</b>	<b>FY15 and ongoing</b>
Implementation Training	\$1,210,000	\$0	\$0
Principal Training	\$2,000,000	\$1,000,000	\$0
Observation and Feedback Specialists	\$1,142,000	\$665,000	\$137,000
Pilot Sites	\$180,000	\$0	\$0
System Costs	\$750,000	\$500,000	\$112,000
<b>TOTAL</b>	<b>\$5,282,000</b>	<b>\$2,165,000</b>	<b>\$249,000</b>

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 6177 SB	<b>Title:</b> Certificated employee evals	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

ACCOUNT	FY 2012	FY 2013	2011-13	2013-15	2015-17
School District Grants-Private/Local NEW-7		3,280,000	3,280,000	1,000,000	
<b>Total \$</b>		3,280,000	3,280,000	1,000,000	

### Estimated Expenditures from:

	FY 2012	FY 2013	2011-13	2013-15	2015-17
<b>Account</b>					
School District Expenditures-Private/Local NEW-7	0	3,280,000	3,280,000	1,000,000	0
<b>Total \$</b>	0	3,280,000	3,280,000	1,000,000	0

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates,*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact:	Ingrid Mungia	Phone: 3607867423	Date: 01/13/2012
Agency Preparation:	Kelci Karl-Robinson	Phone: 360 725-6019	Date: 01/18/2012
Agency Approval:	Kelci Karl-Robinson	Phone: 360 725-6019	Date: 01/18/2012
OFM Review:	Paula Moore	Phone: (360) 902-0540	Date: 01/18/2012

Request # SB 6177-1

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Section 1 of SB 6177 requires school districts to adopt an instructional framework that supports a 4-tiered evaluation system for classroom teachers and to adopt a leadership framework that supports a 4-tiered evaluation system for principals. Section 2 and 3 requires administrators to participate in professional development prior to implementation of the evaluation system. Section 4 requires the office of superintendent of public instruction to develop and make available a professional development program to support the implementation of the new evaluation systems.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

The school districts will receive grants from OSPI to cover the costs discussed in the Expenditures section.

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

Section 2ciii requires districts to adopt an instructional framework that supports the evaluation system for classroom teachers and Section 7cii requires districts to adopt a leadership framework to support the evaluation system for principals. The current TPEP budget has resources to support the training of 215 districts in the implementation of the new evaluation system, including the adoption of an instructional framework and a leadership framework. Additional resources are necessary to support 80 additional districts in their implementation of the 4-tier evaluation systems. The fiscal note assumes that OSPI would provide each of the districts \$13,750 for a team of 8-10 staff to attend a 2.5 days training in the summer of 2012 or 2013 at a total cost of \$1.1 million in FY13. It is assumed that local school district expenditures would be the same as the grant funding. OSPI is unable to provide a school district breakdown for this fiscal note, due to the fact that the 80 districts can not be separated from those districts covered under current resources.

Section 3 and 4 requires each administrator that evaluates teachers or principals to engage in professional development designed to implement the revised evaluation system. The current TPEP budget has resources to support the training of approximately 1,100 administrators. The fiscal note assumes that 2,000 additional administrators would need to be trained. Due to the fact that Section 2 requires administrators to be trained in the evaluation system before 2013-14 school year, it is assumed that OSPI would provide 2 days of training in FY13 and one day of training in FY14 for 2,000 administrators. It is assumed that OSPI would provide districts \$1,500 per administrator for attendance at the 3 days of training; the total cost would be \$2 million in FY13 and \$1 million in FY14. It is assumed that local school district expenditures would be the same as the grant funding.

Section 4 requires OSPI to make available a professional development program to support the implementation of the evaluation system, including the use of student growth data. Currently, there are no examples of best practices in the use of student growth data. This fiscal note assumes that OSPI would provide \$180,000 to the 9 pilot sites to help develop



best practices in the use of student growth data.

### Part III: Expenditure Detail

#### III. A - Expenditures by Object Or Purpose

	FY 2012	FY 2013	2011-13	2013-15	2015-17
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Personal Service Contracts					
E-Goods and Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		3,280,000	3,280,000	1,000,000	
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total:</b>	\$0	\$3,280,000	\$3,280,000	\$1,000,000	\$0

### Part IV: Capital Budget Impact

NONE

None

### Part V: New Rule Making Required

*Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.*