

Multiple Agency Fiscal Note Summary

Bill Number: 1331 HB	Title: Student advisory committees
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Estimated Cash Receipts

NONE

Estimated Expenditures

NONE

Estimated Capital Budget Impact

NONE

Prepared by: Marc Webster, OFM	Phone: 360-902-0650	Date Published: Final 2/ 4/2013
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* See Office of the Administrator for the Courts judicial fiscal note

** See local government fiscal note

FNPID 33233

FNS029 Multi Agency rollup

Individual State Agency Fiscal Note

Bill Number: 1331 HB	Title: Student advisory committees	Agency: 360-University of Washington
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Part I: Estimates

☒ No Fiscal Impact

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Luke Wickham	Phone: 360-786-7146	Date: 01/29/2013
Agency Preparation: Mandy Gill	Phone: 206-616-8401	Date: 01/30/2013
Agency Approval: Kateri Schlessman	Phone: 206-543-3542	Date: 01/30/2013
OFM Review: Marc Webster	Phone: 360-902-0650	Date: 01/31/2013

Request # 2013-19-1

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

HB1331 authorizes a student association at a four-year institution of higher education to form a student advisory committee to advise and assist the administration of that institution on issues that directly affect students' ability to access and succeed in their educational programs. This bill provides some indication of what issues these student committees shown address annually.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

Since UW is already complying with the the proposed legislation therefore we anticipate no fiscal impact.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

HB 1331 authorizes a student association at a four-year institution of higher education to form a student advisory committee to advise and assist the administration of that institution on issues that directly affect students' ability to access and succeed in their educational programs

UW is in compliance with the proposed legislation having appointed committees such as Provost Advisory Committee for Students (PACS). PACS members work with the budget and planning administrators throughout the year to both engage and learn about the budget and to get students insight into UW policy decisions.

The proposed legislation has no fiscal impact to the University of Washington.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1331 HB	Title: Student advisory committees	Agency: 365-Washington State University
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Part I: Estimates

☒ No Fiscal Impact

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Luke Wickham	Phone: 360-786-7146	Date: 01/29/2013
Agency Preparation: Kelley Westhoff	Phone: 5093350907	Date: 01/30/2013
Agency Approval: Matt Skinner	Phone: 509-335-1836	Date: 01/30/2013
OFM Review: Marc Webster	Phone: 360-902-0650	Date: 01/30/2013

Request # 2013-20-1

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

The bill permits student associations at 4-year institutions to form student advisory committees for the purpose of advising and assisting the administration of the institution on issues such as budget, tuition and fees, financial aid policies, long range planning, and admissions and enrollment policy.

The administration of each institution must make non-confidential information readily available to the student advisory committee, and provide opportunity for the committee to present recommendations to the governing board related to such issues.

WSU already involves students in a number of the issues identified in the bill through the President's Student Advisory Board, University Tuition Committee, and open budget forums. The bill language is permissive in that our student association 'may' form such a committee. If formed, university staff time and resources required to assist the students in their examination of issues would be absorbed within existing resources.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1331 HB	Title: Student advisory committees	Agency: 370-Eastern Washington University
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Part I: Estimates

☒ No Fiscal Impact

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Luke Wickham	Phone: 360-786-7146	Date: 01/29/2013
Agency Preparation: Tammy Felicijan	Phone: (509) 359-2480	Date: 02/01/2013
Agency Approval: Tammy Felicijan	Phone: (509) 359-2480	Date: 02/01/2013
OFM Review: Marc Webster	Phone: 360-902-0650	Date: 02/04/2013

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part IV: Capital Budget Impact

NONE

Individual State Agency Fiscal Note

Bill Number: 1331 HB	Title: Student advisory committees	Agency: 375-Central Washington University
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Part I: Estimates

☒ No Fiscal Impact

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Luke Wickham	Phone: 360-786-7146	Date: 01/29/2013
Agency Preparation: Shelly Baird	Phone: (509) 963-2340	Date: 01/29/2013
Agency Approval: Shelly Baird	Phone: (509) 963-2340	Date: 01/29/2013
OFM Review: Marc Webster	Phone: 360-902-0650	Date: 01/29/2013

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Student advisory committees already exist at CWU and students sit as members on many committees, advisory boards, councils, and task forces. Students are an integral part in the financial decision making, long range planning, and have access to data, documents, and reports. Students have the opportunity to present recommendations to the CWU Board of Trustees before final decisions are made.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1331 HB	Title: Student advisory committees	Agency: 376-The Evergreen State College
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

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- ☐ Requires new rule making, complete Part V.

Legislative Contact: Luke Wickham	Phone: 360-786-7146	Date: 01/29/2013
Agency Preparation: Steve Trotter	Phone: (360) 867-6185	Date: 01/29/2013
Agency Approval: Steve Trotter	Phone: (360) 867-6185	Date: 01/29/2013
OFM Review: Marc Webster	Phone: 360-902-0650	Date: 01/29/2013

Request # TESC0012-1

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 3 (a) of HB1331 would require the college to "make readily available all non-confidential information, documents, and reports requested by the student advisory committee and that are necessary for the committee to provide informed recommendations". For the most part Evergreen has already provided readily available summary information of the types mentioned in section 1 of this bill during town hall meetings for all attending community members as well a posting on our web site. Given that we have already done so in the past we should assume only minimal cost increases would be realized in supporting a new student advisory committee.

However, it is also possible that a student advisory committee could begin to demand much more information at a very detailed level than has customarily been made available that could require more dedicated staff time to gather and then to make the data/information into an accessible format for the advisory committee. If this were to become significant part of the ongoing practice associated with the student advisory committee, the college would need a dedicated staff to support the ongoing work of a voluntary student advisory committee.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

NONE

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1331 HB	Title: Student advisory committees	Agency: 380-Western Washington University
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

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- ☐ Requires new rule making, complete Part V.

Legislative Contact: Luke Wickham	Phone: 360-786-7146	Date: 01/29/2013
Agency Preparation: Kirk England	Phone: 360-650-4694	Date: 01/31/2013
Agency Approval: Linda Teater	Phone: 360-650-4762	Date: 01/31/2013
OFM Review: Marc Webster	Phone: 360-902-0650	Date: 01/31/2013

Request # -1

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

HB 1331 as written would have a minimal fiscal impact on WWU. WWU is very active and engaged with its student body and believes that any added administrative cost associated with this bill could be absorbed within existing resources.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

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Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

NONE

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.