

Multiple Agency Fiscal Note Summary

Bill Number: 2037 HB	Title: Violence, mental health/K-12
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Estimated Cash Receipts

NONE

Estimated Expenditures

Agency Name	2015-17			2017-19			2019-21		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total	0.0	\$0	\$0	0.0	\$0	\$0	0.0	\$0	\$0

Local Gov. Courts *									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other **									
Local Gov. Total									

Estimated Capital Budget Impact

NONE

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* See Office of the Administrator for the Courts judicial fiscal note

** See local government fiscal note

Individual State Agency Fiscal Note

Bill Number: 2037 HB	Title: Violence, mental health/K-12	Agency: 350-Supt of Public Instruction
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Part I: Estimates

☒ No Fiscal Impact

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Cecilia Clynh	Phone: 360-786-7195	Date: 02/10/2015
Agency Preparation: Beth Stultz	Phone: (360) 725-6230	Date: 02/14/2015
Agency Approval: JoLynn Berge	Phone: 360 725-6292	Date: 02/14/2015
OFM Review: Kate Davis	Phone: (360) 902-0570	Date: 02/14/2015

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 - Requires school districts to require a student who was expelled, suspended, or removed from school due to reasons related to violence or mental health issues be assessed by an independent, private, third-party mental health professional before the student is readmitted to school. If the mental health professional decides the student is mentally healthy, then the student may return to school.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

This bill adds a new chapter to RCW 28A.210 (Health - Screening and Requirements). It requires action on the part of school districts. It does not require any action by OSPI. No fiscal impact.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2037 HB	Title: Violence, mental health/K-12	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

Non-zero but indeterminate cost. Please see discussion.

Estimated Capital Budget Impact:

NONE

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Check applicable boxes and follow corresponding instructions:

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None.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

The costs of this bill are indeterminate. OSPI cannot estimate the number of expulsions that would require mental health assessments under this bill for the following reasons:

- 1) Mental Health is not defined
- 2) Violence is not clearly defined (but we can assume students expelled for the reasons of bullying, fighting and violence with or without injury would be required to have an assessment).

This bill does not define who will pay for the assessments. Because schools will require the assessments, OSPI assumes the school districts will bear the costs.

In the 2013-14 school year (based on the 2013-14 Behavior Report, found at:

<http://www.k12.wa.us/SafetyCenter/Behavior/pubdocs/StudentBehaviorReport2013-14.pdf>) :

The total number of expulsions = 51,000

Approximate number of expulsions due to violence (defined above) = 18,000

Some of the students expelled for violence may have mental health issues.

Number of expulsions due to mental health issues is unknown because it is not defined.

OSPI's data reports on the number of expulsions. Some students may be expelled multiple times for different reasons. It's unknown how many students receive multiple expulsions.

The costs of mental health assessments vary depending on the assessment tool used by the mental health professional. OSPI estimates the cost for a basic assessment can range from \$200 to \$300. A comprehensive safety/threat mental health assessment would be much more expensive, up to \$1200.

In general, 20%-35% of youths today have mental health issues. If we assume 30% of all expulsions are due to mental health issues and use the cost of a basic assessment, districts would incur \$3,825,000 in assessment costs annually (\$250 per assessment X (51,000 X 30%)). Using the more expensive comprehensive assessment would cost \$18,360,000 (\$1,200 X (51,000 X 30%)).

In addition, school districts would have to develop policies to cover this requirement and develop processes to manage the removal, referral and follow through on the student getting the assessment.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.