

Multiple Agency Fiscal Note Summary

Bill Number: 1279 S HB AMS EDU S2334.1	Title: School safety drills
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Estimated Cash Receipts

NONE

Estimated Expenditures

Agency Name	2017-19			2019-21			2021-23		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Superintendent of Public Instruction	.1	12,000	12,000	.1	12,000	12,000	.1	12,000	12,000
Washington Charter School Commission	.0	0	0	.0	0	0	.0	0	0
Total	0.1	\$12,000	\$12,000	0.1	\$12,000	\$12,000	0.1	\$12,000	\$12,000

Estimated Capital Budget Impact

NONE

Prepared by: Kate Davis, OFM	Phone: (360) 902-0570	Date Published: Final 3/31/2017
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* See Office of the Administrator for the Courts judicial fiscal note

** See local government fiscal note

FNPID: 48542

FNS029 Multi Agency rollup

Individual State Agency Fiscal Note

Bill Number: 1279 S HB AMS EDU S2334.1	Title: School safety drills	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

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No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

	FY 2018	FY 2019	2017-19	2019-21	2021-23
FTE Staff Years	0.1	0.1	0.1	0.1	0.1
Account					
General Fund-State 001-1	6,000	6,000	12,000	12,000	12,000
Total \$	6,000	6,000	12,000	12,000	12,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

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If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

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If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

☐

Capital budget impact, complete Part IV.

☐

Requires new rule making, complete Part V.

Legislative Contact: Jeffrey Mitchell	Phone: 360-786-7438	Date: 03/29/2017
Agency Preparation: Troy Klein	Phone: (360) 725-6294	Date: 03/30/2017
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 03/30/2017
OFM Review: Kate Davis	Phone: (360) 902-0570	Date: 03/31/2017

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Changes to SHB AMS EDU 1279 from SHB 1279:

Section 6(c) allows, rather than requires, schools to incorporate an earthquake drill using state-approved earthquake safety technique "drop, cover, and hold".

SHB AMS EDU Summary:

Section 1(6)(a) specifies that, due to geographic location, schools have unique safety challenges and that it is the responsibility of schools to assess the threats and hazards most likely to impact their school, and to practice three basic functional drills: shelter-in-place, lockdown, and evacuation.

Section 1(6)(b) requires schools to conduct at least one safety-related drill per month, including summer months when school is in session. These drills must teach students the three basic functional drills, as referred to in Section 1(6)(a).

Section 1(6)(c) requires that the drills described in Section 1(6)(b) must incorporate a drill on the use of the school mapping information system, and a pedestrian evacuation drill for schools in mapped tsunami hazard zones.

Section 1(6)(d) allows, schools to incorporate an earthquake drill using state-approved earthquake safety technique "drop, cover, and hold".

Section 1(6)(e) requires schools to document the date and time, and type of each drill required under Section 6, and to maintain the documentation in the school office.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

This bill would require a .05 FTE Program Supervisor, WMS 2 level to provide technical assistance regarding drill configuration, and to clarify tsunami drill expectations.

The expenditure impact is about \$6,000 per fiscal year starting in FY 2018.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2018	FY 2019	2017-19	2019-21	2021-23
FTE Staff Years	0.1	0.1	0.1	0.1	0.1
A-Salaries and Wages	3,709	3,709	7,418	7,418	7,418
B-Employee Benefits	2,291	2,291	4,582	4,582	4,582
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total:	\$6,000	\$6,000	\$12,000	\$12,000	\$12,000

III. B - Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2018	FY 2019	2017-19	2019-21	2021-23
Program Supervisor - WMS 2	74,174	0.1	0.1	0.1	0.1	0.1
Total FTE's	74,174	0.1	0.1	0.1	0.1	0.1

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1279 S HB AMS EDU S2334.1	Title: School safety drills	Agency: 359-Washington Charter School Commission
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Part I: Estimates

☒ No Fiscal Impact

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Jeffrey Mitchell	Phone: 360-786-7438	Date: 03/29/2017
Agency Preparation: Troy Klein	Phone: 360 725-6294	Date: 03/31/2017
Agency Approval: Mike Woods	Phone: 360-725-6283	Date: 03/31/2017
OFM Review: Kate Davis	Phone: (360) 902-0570	Date: 03/31/2017

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

SHB AMS EDU 1279 Summary:

Section 1(6)(a) specifies that, due to geographic location, schools have unique safety challenges and that it is the responsibility of schools to assess the threats and hazards most likely to impact their school, and to practice three basic functional drills: shelter-in-place, lockdown, and evacuation.

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Section 1(6)(c) requires that the drills described in Section 1(6)(b) must incorporate a drill on the use of the school mapping information system, and a pedestrian evacuation drill for schools in mapped tsunami hazard zones.

Section 1(6)(d) allows, schools to incorporate an earthquake drill using state-approved earthquake safety technique "drop, cover, and hold".

Section 1(6)(e) requires schools to document the date and time, and type of each drill required under Section 6, and to maintain the documentation in the school office.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

This bill would have no expenditure impact on the Charter School Commission.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1279 S HB AMS EDU S2334.1	Title: School safety drills	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

☒

No Fiscal Impact

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Part II: Narrative Explanation

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Section 1(6)(e) requires schools to document the date and time, and type of each drill required under Section 6, and to maintain the documentation in the school office.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

This bill would have no expenditure impact on school districts. Drills are already being conducted, and the bill would further clarify and mandate the types of drills to take place during the school year.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.