

Multiple Agency Fiscal Note Summary

Bill Number: 6223 S SB	Title: Foster children ed. outcomes
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Estimated Cash Receipts

NONE

Estimated Expenditures

Agency Name	2017-19			2019-21			2021-23		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Department of Commerce	.3	69,121	69,121	.0	0	0	.0	0	0
Department of Children, Youth, and Families	.0	0	0	.0	0	0	.0	0	0
Student Achievement Council	.1	16,000	16,000	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total	0.4	\$85,121	\$85,121	0.0	\$0	\$0	0.0	\$0	\$0

Estimated Capital Budget Impact

NONE

Prepared by: Rayanna Williams, OFM	Phone: (360) 902-0553	Date Published: Final 2/19/2018
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* See Office of the Administrator for the Courts judicial fiscal note

** See local government fiscal note

FNPID: 52411

FNS029 Multi Agency rollup

Individual State Agency Fiscal Note

Bill Number: 6223 S SB	Title: Foster children ed. outcomes	Agency: 103-Department of Commerce
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

	FY 2018	FY 2019	2017-19	2019-21	2021-23
FTE Staff Years	0.0	0.6	0.3	0.0	0.0
Account					
General Fund-State 001-1	0	69,121	69,121	0	0
Total \$	0	69,121	69,121	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 02/01/2018
Agency Preparation: Kim Justice	Phone: 360-725-5055	Date: 02/05/2018
Agency Approval: Martin McMurry	Phone: 360-725-2710	Date: 02/05/2018
OFM Review: Gwen Stamey	Phone: (360) 902-9810	Date: 02/06/2018

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 2(2) requires the department of commerce’s office of homeless youth (department), along with other state agencies, to convene a workgroup to create a plan for children and youth in foster care and children and youth experiencing homelessness to facilitate educational equity with their general student population peers and to close the disparities between racial and ethnic groups by 2027. The requirements of the workgroup includes reviewing educational outcomes, mapping current supports, engaging stakeholders, and making recommendations.

Section 2(4) requires the workgroup to provide a report to the legislature by December 17, 2018 with its analysis, the recommended plan, and any legislative and administrative changes needed to facilitate educational equity for children and youth in foster care and children and youth experiencing homelessness with their general student population peers by 2027.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Section 2

ASSUMPTIONS: The department assumes that additional staffing capacity will be necessary to meet the requirements of Section 2 to convene a workgroup and produce a report to the legislature by December 17, 2018.

0.5 FTE Commerce Specialist 3 (1044 hours FY19, this position would be a full time position for six months) to support the convening of the workgroup, attend and co-facilitate workgroup meetings, engage with stakeholders, conduct analysis and research, develop recommendations, and support development of the report to the legislature.

Salaries and Benefits

FY19 \$49,278

Goods and Services, Equipment and Travel

FY19 \$19,843

Note: Standard goods and services costs include supplies and materials, employee development and training, Attorney General costs, central services charges and agency administration. Agency administration costs (e.g., payroll, HR, IT) are funded under a federally approved cost allocation plan.

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Total Costs

Part III: Expenditure Detail**III. A - Expenditures by Object Or Purpose**

	FY 2018	FY 2019	2017-19	2019-21	2021-23
FTE Staff Years		0.6	0.3		
A-Salaries and Wages		36,005	36,005		
B-Employee Benefits		13,273	13,273		
C-Professional Service Contracts					
E-Goods and Other Services		17,643	17,643		
G-Travel		454	454		
J-Capital Outlays		1,746	1,746		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total:	\$0	\$69,121	\$69,121	\$0	\$0

III. B - Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2018	FY 2019	2017-19	2019-21	2021-23
Administrative Services - Indirect	69,552		0.1	0.0		
Commerce Specialist 3	72,010		0.5	0.3		
Total FTE's	141,562		0.6	0.3		0.0

Part IV: Capital Budget Impact

None

Part V: New Rule Making Required*Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.*

None

Individual State Agency Fiscal Note

Bill Number: 6223 S SB	Title: Foster children ed. outcomes	Agency: 307-Department of Children, Youth, and Families
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Part I: Estimates

☒ No Fiscal Impact

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 02/01/2018
Agency Preparation: Jeremy Payne	Phone: 3609028353	Date: 02/01/2018
Agency Approval: Yacob Zekarias	Phone: (360) 529-6143	Date: 02/01/2018
OFM Review: Rayanna Williams	Phone: (360) 902-0553	Date: 02/01/2018

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

The legislation requires the department of Children, Youth, and Families, the office of the Superintendent of public instruction, and the student achievement council to convene a work group with aligned nongovernmental agencies to create a plan for children and youth in foster care to facilitate educational equity with their general student population peers and to close the disparities between racial and ethnic groups.

The work group is required to provide a report on its analysis, recommended plan, and any legislative and administrative changes needed to facilitate education equity for children and youth in foster care with their general student population peers by 2027 to the legislature by December 31, 2018.

Passage of this bill will require staff time to participate in the work group for completion of the required report. The group is made up of state agencies and non-governmental agencies; Treehouse, Mockingbird and College Success Foundation are currently conducting an Education Collective Impact.

DCYF is already participating in the Education Collective Impact workgroup that will implement the intent of this legislation and does not require additional funds to continue its participation.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

N/A

Part III: Expenditure Detail

Part IV: Capital Budget Impact

N/A

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

N/A

Individual State Agency Fiscal Note

Bill Number: 6223 S SB	Title: Foster children ed. outcomes	Agency: 340-Student Achievement Council
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Part I: Estimates

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No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Expenditures from:

	FY 2018	FY 2019	2017-19	2019-21	2021-23
FTE Staff Years	0.0	0.1	0.1	0.0	0.0
Account					
General Fund-State 001-1	0	16,000	16,000	0	0
Total \$	0	16,000	16,000	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

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If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

☒

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

☐

Capital budget impact, complete Part IV.

☐

Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 02/01/2018
Agency Preparation: Rachelle Sharpe	Phone: 360-753-7872	Date: 02/01/2018
Agency Approval: Don Bennett	Phone: 360-753-7810	Date: 02/01/2018
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/01/2018

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 2(2) of the bill requires a work group convened by the Department of Children, Youth, and Families, Office of the Superintendent of Public Instruction, Department of Commerce Office of Homeless Youth Prevention and Protection Programs, and Washington Student Achievement Council, together with nongovernmental agencies, to create a plan for children and youth in foster care and those experiencing homelessness to achieve educational equity by 2027. The workgroup will engage stakeholders, review and analyze data, map support services, and make recommendations for an optimal continuum of services to children and youth in foster care and children and youth experiencing homelessness. The work group must provide a report to the Legislature by December 17, 2018.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

To implement the legislation, WSAC will help convene and participate in the work group to:

1. Establish a diverse workgroup with broad representation and engage stakeholders.
2. Review educational outcomes of children and youth in foster care and children and youth experiencing homelessness.
3. Evaluate the unique needs of children and youth in foster care and experiencing homelessness, including specific needs of children and youth of color and those with special education needs.
4. Map current education support services including eligibility, service levels, providers, outcomes, coordination, data sharing and success and challenges.
5. Make recommendations for an optimal continuum of support services for foster and homeless children and youth with shared and sustainable accountability to achieve educational parity, including stronger alignment across programs, data availability, and systems improvements.
6. Develop and submit a report to the Legislature by December 17, 2018.

Because this work group requires partners to engage in systems-thinking beyond program-specific outcomes, without regard to fund source, program management or organizational mission, this work requires Associate Director-level effort for 0.1 FTE, concentrated in six months, in FY 2019.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2018	FY 2019	2017-19	2019-21	2021-23
FTE Staff Years		0.1	0.1		
A-Salaries and Wages		10,000	10,000		
B-Employee Benefits		2,000	2,000		
C-Professional Service Contracts					
E-Goods and Other Services		3,000	3,000		
G-Travel		1,000	1,000		
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total:	\$0	\$16,000	\$16,000	\$0	\$0

III. B - Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2018	FY 2019	2017-19	2019-21	2021-23
Associate Director	94,000		0.1	0.1		
Total FTE's	94,000		0.1	0.1		0.0

III. C - Expenditures By Program (optional)

Program	FY 2018	FY 2019	2017-19	2019-21	2021-23
Policy Coordination & Administration (010)		16,000	16,000		
Total \$		16,000	16,000		

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 6223 S SB	Title: Foster children ed. outcomes	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

☒ No Fiscal Impact

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 02/01/2018
Agency Preparation: Troy Klein	Phone: (360) 725-6294	Date: 02/05/2018
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/05/2018
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 02/05/2018

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Changes in SSB 6223 compared to the previous version (SB 6223):

Adds children and youth experiencing homelessness throughout the bill, where foster children and youth are mentioned.

Substantially rewrites Section 1, the intent section of the bill.

Section 2(2) adds the Department of Commerce's Office of Homeless Youth Prevention and Protection Programs to the list of members that must convene the work group.

Section 2(2)(d) adds postsecondary education advocates to the list of stakeholders.

Section 2(2)(e)(ii) provides that improving racial equity in educational outcomes includes ethnic equity.

Section 2(2)(e)(vi) changes individualized education plans to individualized education programs.

Section 2(4) changes the report date to the Legislature to December 17, 2018, instead of December 31, 2018.

Section 4 sets an expiration date for the bill of December 31, 2018.

Summary of SSB 6223:

Section 2(2) requires the Department of Children, Youth, and Families (DCYF), the Office of the Superintendent of Public Instruction (OSPI), the Department of Commerce Office of Homeless Youth Prevention and Protection Programs, and the Washington Student Achievement Council (WSAC) to convene a work group with aligned nongovernmental agencies to create a plan for children and youth in foster care and children and youth experiencing homelessness to facilitate educational equity with their general student population peers and to close the disparities between racial and ethnic groups by 2027.

Section 2(4) of the bill requires the work group to provide a report to the legislature on its analysis, recommended plan, and any changes needed to facilitate educational equity for youth in foster care with their general student population peers, by December 17, 2018.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

OSPI assumes That SSB 6223 will have no expenditure impact. This bill would leverage existing work by an existing workgroup. There would be minimal time involved in preparing the report outlined in Section 2(4),

which can be done with existing agency resources.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.