

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 1293 2S HB	<b>Title:</b> College bound sch./approval
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## Estimated Cash Receipts

NONE

## Estimated Expenditures

Agency Name	2017-19			2019-21			2021-23		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Student Achievement Council	.0	0	0	.0	0	0	.0	0	0
<b>Total</b>	<b>0.0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.0</b>	<b>\$0</b>	<b>\$0</b>

Local Gov. Courts *									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other **									
Local Gov. Total									

## Estimated Capital Budget Impact

NONE

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\* See Office of the Administrator for the Courts judicial fiscal note

\*\* See local government fiscal note

FNPID: 52899

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1293 2S HB	<b>Title:</b> College bound sch./approval	<b>Agency:</b> 340-Student Achievement Council
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## Part I: Estimates

☒ No Fiscal Impact

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact:	Phone:	Date: 02/28/2018
Agency Preparation: Becky Thompson	Phone: 360-753-7840	Date: 03/01/2018
Agency Approval: Don Bennett	Phone: 360-753-7810	Date: 03/01/2018
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 03/02/2018

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Section 1--One requirement for College Bound Scholarship eligibility is a pledge signed by the student and witnessed (signed) by the student's parent or guardian. In cases where a parent or guardian signature is not obtained, 2SHB 1293 tasks WSAC to take the following steps in this order:

1. Make multiple attempts to secure a parent or guardian signature.
2. Work with the school counselor or administrator to secure a parent or guardian signature. These attempts are to be documented in the student's file. (Section 1(3)(b)(ii))
3. May allow the school counselor or administrator to witness the pledge and document the reason that a parent or guardianship signature was not obtained.

This fiscal note assumes the school, rather than WSAC, is required to maintain documentation of attempts to contact the parent or guardian in student files.

Work to confirm completed pledges at WSAC would not have a fiscal impact.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

## Part III: Expenditure Detail

## Part IV: Capital Budget Impact

## Part V: New Rule Making Required

*Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1293 2S HB	<b>Title:</b> College bound sch./approval	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

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No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Expenditures from:

Non-zero but indeterminate cost. Please see discussion.

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

☐

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

☒

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

☐

Capital budget impact, complete Part IV.

☐

Requires new rule making, complete Part V.

Legislative Contact:	Phone:	Date: 02/28/2018
Agency Preparation: Mike Woods	Phone: (360) 725-6283	Date: 03/06/2018
Agency Approval: Mike Woods	Phone: (360) 725-6283	Date: 03/06/2018
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 03/06/2018

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

This bill modifies provisions of RCW 28B (Higher Education) regarding the College Bound Scholarship program.

Section 1(3)(b)(i): Beginning with the 2018-19 academic year, Office of Student Financial Assistance shall begin making multiple attempts to secure the signature of the student's parent or guardian for the purpose of witnessing the pledge.

Section 1(3)(ii) states if the signature of the student's parent or guardian is not obtained, the Office of Student Financial Assistance may partner with the school counselor or administrator to secure the parent's or guardian's signature to witness the pledge. The school counselor or administrator shall make multiple attempts via all phone numbers, email addresses, and mailing addresses on record to secure the parent's or guardian's signature. All attempts to contact the parent or guardian must be documented and maintained in the student's official file.

Section 1(3)(iii) states if a parent's or guardian's signature is still not obtained, the school counselor or administrator shall indicate to the office of student financial assistance the nature of the unsuccessful efforts to contact the student's parent or guardian and the reasons the signature is not available. Then the school counselor or administrator may witness the pledge unless the parent or guardian has indicated that he or she does not wish for the student to participate in the program.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

Current law (RCW 28B.118.030) requires each district to notify students, parents, teachers, counselors, and principals about the Washington college bound scholarship program through existing channels. Methods may include, but are not limited to, regular school district and building communications, online scholarship bulletins and announcements, notices posted on school walls and bulletin boards, information available in each counselor's office, and school or district scholarship information sessions.

To be eligible for a Washington bound scholarship, the student must sign a pledge during seventh or eighth grade that includes a commitment to graduate from high school with at least a C average and with no felony convictions. The pledge must be witnessed by a parent or guardian and forwarded to the Office of Student Financial Assistance.

The partnership between the Office and districts to secure the parent's or guardian's signature appears to be permissive (the office "may partner" with ..., Section 1(3)(b)(ii)). OSPI assumes the Office of Financial Assistance will choose to partner with districts to obtain the signatures, therefore districts will incur additional costs to collect parent/guardian signatures and to report collection efforts to the Office.

Based on school year 2016-17 school year information, approximately 71% of eligible students signed-up for the program (<http://www.wsac.wa.gov/college-bound>). Therefore schools would need to make additional, multiple attempts to obtain signatures from the parents or guardians of approximately 12,000 students (29% of approximately 41,000 eligible students). There are approximately 735 schools serving 8th grade students. On average each school would need make multiple attempts to contact the parents or guardians of an additional 16 students. The costs are expected to be minimal.

**Part III: Expenditure Detail**

**Part IV: Capital Budget Impact**

**Part V: New Rule Making Required**

*Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.*