

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5736 SB	<b>Title:</b> Special education funding allocation
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## Estimated Cash Receipts

NONE

Local Gov. Courts *						
Loc School dist-SPI		41,507,000		49,102,000		51,595,000
Local Gov. Other **						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Superintendent of Public Instruction	.0	41,329,000	41,507,000	.0	48,882,000	49,102,000	.0	51,375,000	51,595,000
<b>Total \$</b>	<b>0.0</b>	<b>41,329,000</b>	<b>41,507,000</b>	<b>0.0</b>	<b>48,882,000</b>	<b>49,102,000</b>	<b>0.0</b>	<b>51,375,000</b>	<b>51,595,000</b>

Local Gov. Courts *									
Loc School dist-SPI			41,507,000			49,102,000			51,595,000
Local Gov. Other **									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

## Estimated Capital Budget Breakout

NONE

<b>Prepared by:</b> Cynthia Hollimon, OFM	<b>Phone:</b> (360) 902-0562	<b>Date Published:</b> Final 2/ 5/2019
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\* See Office of the Administrator for the Courts judicial fiscal note

\*\* See local government fiscal note

FNPID: 55341

FNS029 Multi Agency rollup

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5736 SB	<b>Title:</b> Special education funding allocation	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

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No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
<b>Account</b>					
General Fund-State 001-1	17,817,000	23,512,000	41,329,000	48,882,000	51,375,000
WA Opportunity Pathways Account-State 17F-1	71,000	107,000	178,000	220,000	220,000
<b>Total \$</b>	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

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If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

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If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

☐

Capital budget impact, complete Part IV.

☐

Requires new rule making, complete Part V.

Legislative Contact: Jeffrey Naas	Phone: 360-786-7708	Date: 01/30/2019
Agency Preparation: TJ Kelly	Phone: 360 725-6301	Date: 02/04/2019
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/04/2019
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 02/05/2019

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 of the bill increases the special education multiplier from 0.9609 to 0.98.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

The cost of increasing the special education multiplier from 0.9609 to 0.98 based on caseload forecast enrollment data is shown on the attached table by school and state fiscal year.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	17,817,000	23,512,000	41,329,000	48,882,000	51,375,000
17F-1	WA Opportunity Pathways Account	State	71,000	107,000	178,000	220,000	220,000
Total \$			17,888,000	23,619,000	41,507,000	49,102,000	51,595,000

III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

State Cost / School District Revenue (Expense) for SB 5736

School Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
General Fund (01)	\$ 22,989,000	\$ 23,667,000	\$ 24,275,000	\$ 24,881,000	\$ 25,502,000	\$ 26,138,000
Opp. Pathways (17-F)	\$ 92,000	\$ 108,000	\$ 111,000	\$ 111,000	\$ 111,000	\$ 111,000
<b>Total</b>	<b>\$ 23,081,000</b>	<b>\$ 23,775,000</b>	<b>\$ 24,386,000</b>	<b>\$ 24,992,000</b>	<b>\$ 25,613,000</b>	<b>\$ 26,249,000</b>

State Fiscal Year	2020	2021	2022	2023	2024	2025
General Fund (01)	\$ 17,817,000	\$ 23,512,000	\$ 24,137,000	\$ 24,745,000	\$ 25,368,000	\$ 26,007,000
Opp. Pathways (17-F)	\$ 71,000	\$ 107,000	\$ 110,000	\$ 110,000	\$ 110,000	\$ 110,000
<b>Total</b>	<b>\$ 17,888,000</b>	<b>\$ 23,619,000</b>	<b>\$ 24,247,000</b>	<b>\$ 24,855,000</b>	<b>\$ 25,478,000</b>	<b>\$ 26,117,000</b>

Biennium	2019-21	2021-23	2023-25
General Fund (01)	\$41,329,000	\$48,882,000	\$51,375,000
Opp. Pathways (17-F)	\$178,000	\$220,000	\$220,000
<b>Total</b>	<b>\$41,507,000</b>	<b>\$49,102,000</b>	<b>\$51,595,000</b>

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5736 SB	<b>Title:</b> Special education funding allocation	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

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No Fiscal Impact

### Estimated Cash Receipts to:

ACCOUNT	FY 2020	FY 2021	2019-21	2021-23	2023-25
School District Local-Private/Local NEW-7	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000
<b>Total \$</b>	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000

### Estimated Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
<b>Account</b>					
School District Local-Private/Local NEW-7	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000
<b>Total \$</b>	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

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Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 of the bill increases the special education multiplier from 0.9609 to 0.98.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

School district revenue is equal to state expense.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

School district expenditures are equal to school district revenue.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
NEW-7	School District Local	State	17,888,000	23,619,000	41,507,000	49,102,000	51,595,000
Total \$			17,888,000	23,619,000	41,507,000	49,102,000	51,595,000

III. B - Expenditures by Object Or Purpose

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