

Multiple Agency Fiscal Note Summary

Bill Number: 5576 SB	Title: Climate science education
-----------------------------	---

Estimated Cash Receipts

NONE

Local Gov. Courts *						
Loc School dist-SPI		3,150,000		3,150,000		3,150,000
Local Gov. Other **						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Superintendent of Public Instruction	.0	4,000,000	4,000,000	.0	4,000,000	4,000,000	.0	4,000,000	4,000,000
Total \$	0.0	4,000,000	4,000,000	0.0	4,000,000	4,000,000	0.0	4,000,000	4,000,000

Local Gov. Courts *									
Loc School dist-SPI			3,150,000			3,150,000			3,150,000
Local Gov. Other **									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

NONE

Prepared by: Cynthia Hollimon, OFM	Phone: (360) 902-0562	Date Published: Final 2/12/2019
---	---------------------------------	---

* See Office of the Administrator for the Courts judicial fiscal note

** See local government fiscal note

FNPID: 55659

FNS029 Multi Agency rollup

Individual State Agency Fiscal Note

Bill Number: 5576 SB	Title: Climate science education	Agency: 350-Superintendent of Public Instruction
-----------------------------	---	---

Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
Account					
General Fund-State 001-1	4,000,000	0	4,000,000	4,000,000	4,000,000
Total \$	4,000,000	0	4,000,000	4,000,000	4,000,000

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 02/04/2019
Agency Preparation: Amy Kollar	Phone: 360 725-6420	Date: 02/12/2019
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/12/2019
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 02/12/2019

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Summary:

The Office of Superintendent of Public Instruction (OSPI) is directed to administer a grant program for community-based organizations (CBO) and educational service districts (ESD) to provide teacher training in next generation science standards (NGSS).

Detail:

Sec. 1. New

The Legislature intends to increase learning around climate science by encouraging K-12 partnerships with community-based organizations.

Sec. 2. Amended

Reference to environment is replaced with environmental sustainability standards.

Sec. 3. New

(1) OSPI is directed to administer a grant program for nonprofit CBOs and ESDs to provide teacher training in NGSS, including climate science standards, and use and make available training materials as open educational resources.

(2) Grant awards must be targeted to communities historically underserved by climate science education.

(3) OSPI may prioritize grant recipients based on the applicant's success in providing teacher professional development related to climate science standards.

(4) Provides definition of climate science and climate science literacy.

Sec. 4. New

Makes the act necessary and takes effect July 1, 2019.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

No cash receipts impact is anticipated as a result of this bill.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Sec. 3. Impacts

Staff:

OSPI anticipates the need for a 0.30 FTE Science Director, a 0.50 FTE K12 Science Program Specialist, a 1.0 FTE Environmental and Sustainability Program Supervisor, and a 0.50 Program Specialist. The total cost estimate for staff time, including operational and travel costs, is estimated to be \$300,000 per year.

Grants:

Grant awards would be made to nine ESDs and various nonprofit organizations who work with school districts to

provide NGSS training. OSPI assumes training would be provided to science teachers in one grade level at each elementary, middle, and high school per year. OSPI estimates the grant awards to ESDs and CBOs to total \$3,700,000 each year.

OSPI assumes this bill, and the subsequent fiscal impact, is intended to operationalize an existing appropriation for climate science. OSPI currently has a \$4M proviso to administer NGSS grants to ESDs and CBOs for FY19 and every other year thereafter. OSPI submitted a biennial decision package requesting level funding in fiscal years 2020 and 2022 to address funding gaps. The Governor’s budget addressed this request by providing level funding beginning fiscal year 2020 at \$4M per year.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	4,000,000	0	4,000,000	4,000,000	4,000,000
Total \$			4,000,000	0	4,000,000	4,000,000	4,000,000

III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages	177,000		177,000	177,000	177,000
B-Employee Benefits	92,000		92,000	92,000	92,000
C-Professional Service Contracts					
E-Goods and Other Services	15,500		15,500	15,500	15,500
G-Travel	15,500		15,500	15,500	15,500
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	3,700,000		3,700,000	3,700,000	3,700,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	4,000,000	0	4,000,000	4,000,000	4,000,000

Part IV: Capital Budget Impact

NONE

No capital budget impact is anticipated as a result of this bill.

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5576 SB	Title: Climate science education	Agency: SDF-School District Fiscal Note - SPI
-----------------------------	---	--

Part I: Estimates

☐

No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2020	FY 2021	2019-21	2021-23	2023-25
Local School District-Private/Local NEW-7	3,150,000		3,150,000	3,150,000	3,150,000
Total \$	3,150,000		3,150,000	3,150,000	3,150,000

Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
Account					
Local School District-Private/Local NEW-7	3,150,000	0	3,150,000	3,150,000	3,150,000
Total \$	3,150,000	0	3,150,000	3,150,000	3,150,000

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

☒

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

☐

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

☐

Capital budget impact, complete Part IV.

☐

Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 02/04/2019
Agency Preparation: Amy Kollar	Phone: 360 725-6420	Date: 02/12/2019
Agency Approval: Mike Woods	Phone: (360) 725-6283	Date: 02/12/2019
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 02/12/2019

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Summary:

The Office of Superintendent of Public Instruction (OSPI) is directed to administer a grant program for community-based organizations (CBO) and educational service districts (ESD) to provide teacher training in next generation science standards (NGSS).

Detail:

Sec. 1. New

The Legislature intends to increase learning around climate science by encouraging K-12 partnerships with community-based organizations.

Sec. 2. Amended

Reference to environment is replaced with environmental sustainability standards.

Sec. 3. New

(1) OSPI is directed to administer a grant program for nonprofit CBOs and ESDs to provide teacher training in NGSS, including climate science standards, and use and make available training materials as open educational resources.

(2) Grant awards must be targeted to communities historically underserved by climate science education.

(3) OSPI may prioritize grant recipients based on the applicant's success in providing teacher professional development related to climate science standards.

(4) Provides definition of climate science and climate science literacy.

Sec. 4. New

Makes the act necessary and takes effect July 1, 2019.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

Cash receipts are anticipated to be approximately \$3,150,000 for ESDs and \$550,000 to CBOs, based on FY19 awards. Grant awards in FY19 ranged from \$285k - \$350k for each of nine ESDs. OSPI anticipates ESD grant awards to mirror FY19 in both process and award amounts.

OSPI assumes this bill, and the subsequent fiscal impact, is intended to operationalize an existing appropriation for climate science. OSPI currently has a \$4M proviso to administer NGSS grants to ESDs and CBOs for FY19 and every other year thereafter. OSPI submitted a biennial decision package requesting level funding in fiscal years 2020 and 2022 to address funding gaps. The Governor's budget addressed this request by providing level funding beginning fiscal year 2020 at \$4M per year.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Sec. 3. Impacts

Grants:

Grant awards would be made to nine ESDs and various nonprofit organizations who work with school districts to provide NGSS training. OSPI assumes training would be provided to science teachers in one grade level at each elementary, middle, and high school per year. OSPI estimates the grant awards to ESDs would be \$3,150,000 and the CBOs would receive \$550,000 each year.

OSPI assumes this bill, and the subsequent fiscal impact, is intended to operationalize an existing appropriation for climate science. OSPI currently has a \$4M proviso to administer NGSS grants to ESDs and CBOs for FY19 and every other year thereafter. OSPI submitted a biennial decision package requesting level funding in fiscal years 2020 and 2022 to address funding gaps. The Governor’s budget addressed this request by providing level funding beginning fiscal year 2020 at \$4M per year.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
NEW-7	Local School District	Private/Local	3,150,000	0	3,150,000	3,150,000	3,150,000
Total \$			3,150,000	0	3,150,000	3,150,000	3,150,000

III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	3,150,000		3,150,000	3,150,000	3,150,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	3,150,000	0	3,150,000	3,150,000	3,150,000

Part IV: Capital Budget Impact

NONE

No capital budget impact is anticipated as a result of this bill.

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.