

Multiple Agency Fiscal Note Summary

Bill Number: 1304 2S HB	Title: CTE/alt. learning exp. prgs.
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Estimated Cash Receipts

NONE

Local Gov. Courts						
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Superintendent of Public Instruction	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

NONE

Prepared by: Cynthia Hollimon, OFM	Phone: (360) 902-0562	Date Published: Final 3/18/2019
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Individual State Agency Fiscal Note

Bill Number: 1304 2S HB	Title: CTE/alt. learning exp. prgs.	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

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No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

Non-zero but indeterminate cost. Please see discussion.

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

☒

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

☐

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

☐

Capital budget impact, complete Part IV.

☐

Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 03/12/2019
Agency Preparation: Mike Woods	Phone: 360 725-6283	Date: 03/13/2019
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 03/13/2019
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 03/18/2019

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Changes in 2SHB 1304 compared to the previous version (1304 HB MOET 030):

This version modifies eligibility for the pilot program and adds a subject to appropriation clause.

Summary of 2SHB 1304:

Section 1

Creates the Vocational Alternative Learning Experience Pilot Program. The Office of the Superintendent of Public Instruction (OSPI) shall select up to 10 school districts to participate in the pilot program. Each school selected must agree to do so for 4 complete school years, with the initial selections beginning their participation in the 2019-20 school year.

Schools participating in the pilot program are eligible for the vocational program funding enhancement for career and technical education (CTE), subject to RCW 28A.150.265 (CTE Funding Allocations).

OSPI shall submit a report on the pilot program to the legislature by January 1, 2025.

Section 2

Requires the curriculum frameworks for CTE courses approved by OSPI to include courses that may be offered in alternative experience (ALE) courses.

Requires OSPI to develop and approve a list of CTE courses that may be offered in ALE courses.

Section 3

If specific funding for the purposes of this act is not provided by June 30, 2019 in the appropriations act, this act is null and void.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Indeterminate impact to OSPI.

Allocations to districts will increase in the 10 schools selected for the pilot program. OSPI cannot project the number of additional students that will enroll in the program.

Due to technical issues with OSPI’s apportionment system, the additional funding for this program will need to be awarded outside the normal allocation process. Instead OSPI will award grants to the schools selected for the pilot program.

If we assume each pilot site will have 60 additional students, the amounts of additional funding awarded to districts would be:

FY20	\$80,600
FY21	\$105,550
FY22	\$107,550
FY23	\$108,775
FY24	\$24,525

See the attachment for details.

OSPI will need additional administrative resources to support the pilot program: Program set-up; data collection and analysis; report writing; technical assistance and support; and grant management. OSPI will need funding for a 1 FTE exempt Program Supervisor at a cost of \$140,000 in FY20 for compensation, goods, services, travel, and one-time office set-up costs of \$5,000. Subsequent administrative costs will be \$135,000 annually in FY21 through FY23. FY24 costs are projected to be \$68,000. OSPI assumes the pilot funding would be available through school year 2022-23 (ending August 31, 2023 in State Fiscal Year 2024). The final report on the pilot project is due no later than January 1, 2025 (FY25). OSPI assumes it would not wait 16 months to complete the final report, but instead would submit the final report by January 1, 2024 in FY24. Therefore OSPI would need administrative resources through the first 6 months of FY24.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

HB 1304 CTE Allocation Scenario

Table 1 - CTE Enhanced Funding Per 1.0 Annual Average FTE

School Year	2019-20	2020-21	2021-22	2022-23
Running Start CTE	\$ 9,396.60	\$ 9,560.29	\$ 9,694.40	\$ 9,823.26
Running Start (9-12)	\$ 8,437.69	\$ 8,580.11	\$ 8,697.83	\$ 8,811.04
Enhancement	\$ 958.91	\$ 980.18	\$ 996.56	\$ 1,012.22

*these are maintenance level rates currently approved in the state budget

Table 2 - Estimated Shool Year Impact

Student Headcount	600	600	600	600
FTE Per Student (Assumes 60 minute class period)	0.18	0.18	0.18	0.18
Total Additional FTE	108	108	108	108
Total Additional Cost	\$ 104,000	\$ 106,000	\$ 108,000	\$ 109,000

* table 2 assumes that there are 2 groups of 30 students participating in one hour of instruction per day per site. Assumes 10 total sites.

If the assumption is that 60 total students are participating in two hours of instruction per day at each site, then row 10 needs to be 0.36.

Line 11 is line 10 times line 9.

Line 12 is line 10 times line 6.

Convert to State Fiscal Year

FY20	\$80,600
FY21	\$105,550
FY22	\$107,550
FY23	\$108,775
FY24	\$24,525
Total Impact Of Allocations	\$427,000

Individual State Agency Fiscal Note

Bill Number: 1304 2S HB	Title: CTE/alt. learning exp. prgs.	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost. Please see discussion.

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

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Indeterminate impact on revenues to the 10 schools participating in the pilot program. OSPI cannot predict the number of additional students that will enroll in the program.

If we assume each pilot site would have 60 additional students, the amount of additional revenue to districts would be:

FY20	\$80,600
FY21	\$105,550
FY22	\$107,550
FY23	\$108,775
FY24	\$24,525

See the attachment for details.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Indeterminate impact on expenditures to the 10 schools participating in the pilot program.

OSPI assumes district expenditures will increase by the amount of the increase in revenues.

Part III: Expenditure Detail

Part IV: Capital Budget Impact

NONE

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.

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