

Multiple Agency Fiscal Note Summary

| | |
|-----------------------------|--|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. |
|-----------------------------|--|

Estimated Cash Receipts

| Agency Name | 2019-21 | | 2021-23 | | 2023-25 | |
|--------------------------------------|--|-------|-----------|-------|-----------|-------|
| | GF- State | Total | GF- State | Total | GF- State | Total |
| Superintendent of Public Instruction | Non-zero but indeterminate cost and/or savings. Please see discussion. | | | | | |
| Total \$ | 0 | 0 | 0 | 0 | 0 | 0 |

Estimated Operating Expenditures

| Agency Name | 2019-21 | | | 2021-23 | | | 2023-25 | | |
|--------------------------------------|---------|----------|---------|---------|----------|--------|---------|----------|-------|
| | FTEs | GF-State | Total | FTEs | GF-State | Total | FTEs | GF-State | Total |
| Superintendent of Public Instruction | .4 | 187,500 | 187,500 | .3 | 85,600 | 85,600 | .0 | 0 | 0 |
| University of Washington | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Washington State University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Eastern Washington University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Central Washington University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| The Evergreen State College | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Western Washington University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Total \$ | 0.4 | 187,500 | 187,500 | 0.3 | 85,600 | 85,600 | 0.0 | 0 | 0 |

Estimated Capital Budget Expenditures

| Agency Name | 2019-21 | | | 2021-23 | | | 2023-25 | | |
|--------------------------------------|---------|-------|-------|---------|-------|-------|---------|-------|-------|
| | FTEs | Bonds | Total | FTEs | Bonds | Total | FTEs | Bonds | Total |
| Superintendent of Public Instruction | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| University of Washington | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Washington State University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Eastern Washington University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Central Washington University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| The Evergreen State College | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Western Washington University | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Total \$ | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 |

Estimated Capital Budget Breakout

| | | |
|---|---------------------------------|---|
| Prepared by: Cynthia Hollimon, OFM | Phone: (360) 902-0562 | Date Published: Final 1/21/2020 |
|---|---------------------------------|---|

Individual State Agency Fiscal Note

| | | |
|-----------------------------|--|---|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. | Agency: 350-Superintendent of Public Instruction |
|-----------------------------|--|---|

Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

| | FY 2020 | FY 2021 | 2019-21 | 2021-23 | 2023-25 |
|--------------------------|---------|---------|---------|---------|---------|
| FTE Staff Years | 0.0 | 0.9 | 0.4 | 0.3 | 0.0 |
| Account | | | | | |
| General Fund-State 001-1 | 0 | 187,500 | 187,500 | 85,600 | 0 |
| Total \$ | 0 | 187,500 | 187,500 | 85,600 | 0 |

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

| | | |
|--------------------------------|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/13/2020 |
| Agency Preparation: Tisha Kuhn | Phone: 360 725-6424 | Date: 01/21/2020 |
| Agency Approval: Mike Woods | Phone: 360 725-6283 | Date: 01/21/2020 |
| OFM Review: Cynthia Hollimon | Phone: (360) 902-0562 | Date: 01/21/2020 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Eliminates requirement for the Washington Professional Educator Standards Board (PESB) to set performance standards and develop, pilot, and implement a uniform and externally administered professional-level certification assessment for applicants.

Eliminates requirement that applicants achieve a minimum assessment score established by Professional Educator Standards Board on each of the assessments.

Eliminates requirement that successful candidates for the residency certificate demonstrate effective subject specific instructional methods that address the revised standards.

Repeals RCW 28A.410.280 and 2010 c 235 s 501.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

PESB Cash Receipt Impact:

Removal of certain assessment requirements may increase the number of teachers and candidates who pay certification fees. The impact on cash receipts is indeterminate.

OSPI Cash Receipt Impact:

No cash receipts impact is anticipated for OSPI.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

PESB Impact:

Sections 1 and 2 would require the Professional Educator Standards Board (PESB) to revise rules in order to implement the changes. The rule revision process would involve multiple Board meeting presentations over the course of FY21 and part of FY22 and would require convening multiple stakeholder groups to inform rule development. Reports or other written materials would need to be prepared to document stakeholder groups' recommendations to the Board. Implementing the bill would require a significant outreach effort to inform and provide technical assistance to educator preparation programs and candidates about the bill and related rule changes.

The cost estimates below are based on the following assumptions:

FY21:

Project Manager – 0.8 FTE

Object A (Salaries) - \$64,000

Object B (Benefits) - \$25,000

Object E (Goods and Services) – \$61,700

Object G (Travel) - \$25,800

TOTAL: \$176,500

FY22:

Project Manager – 0.5 FTE

Object A (Salaries) - \$40,000

Object B (Benefits) - \$15,000

Object E (Goods and Services) – \$22,000

Object G (Travel) - \$8,600

TOTAL = \$85,600

FY23 onward = \$0.00

OSPI Impact:

Section 6 would require OSPI to make modifications to the current eCertification system and remove the currently identified minimum passing score for endorsement certification purposes. OSPI estimates that this would require approximately 40 hours of contracted time at a cost of \$4,305 to remove the passing score in the eCertification system and approximately 110 hours of staff time from an Administrative Program Specialist 2 at a cost of \$6,695 for testing and updates to the Out of State equivalent test scores.

FY21:

Object A (Salaries) = \$4,228

Object B (Benefits) = \$2,467

Object C (Contracts) = \$4,305

TOTAL: \$11,000

FY22 onward = \$0.00

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

| Account | Account Title | Type | FY 2020 | FY 2021 | 2019-21 | 2021-23 | 2023-25 |
|----------|---------------|-------|---------|---------|---------|---------|---------|
| 001-1 | General Fund | State | 0 | 187,500 | 187,500 | 85,600 | 0 |
| Total \$ | | | 0 | 187,500 | 187,500 | 85,600 | 0 |

III. B - Expenditures by Object Or Purpose

| | FY 2020 | FY 2021 | 2019-21 | 2021-23 | 2023-25 |
|--------------------------------------|---------|---------|---------|---------|---------|
| FTE Staff Years | | 0.9 | 0.4 | 0.3 | |
| A-Salaries and Wages | | 68,228 | 68,228 | 40,000 | |
| B-Employee Benefits | | 27,467 | 27,467 | 15,000 | |
| C-Professional Service Contracts | | 4,305 | 4,305 | | |
| E-Goods and Other Services | | 61,700 | 61,700 | 22,000 | |
| G-Travel | | 25,800 | 25,800 | 8,600 | |
| J-Capital Outlays | | | | | |
| M-Inter Agency/Fund Transfers | | | | | |
| N-Grants, Benefits & Client Services | | | | | |
| P-Debt Service | | | | | |
| S-Interagency Reimbursements | | | | | |
| T-Intra-Agency Reimbursements | | | | | |
| 9- | | | | | |
| Total \$ | 0 | 187,500 | 187,500 | 85,600 | 0 |

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

| Job Classification | Salary | FY 2020 | FY 2021 | 2019-21 | 2021-23 | 2023-25 |
|-------------------------------------|---------|---------|---------|---------|---------|---------|
| Administrative Program Specialist 2 | 79,900 | | 0.1 | 0.0 | | |
| Project Manager | 104,000 | | 0.8 | 0.4 | 0.3 | |
| Total FTEs | | | 0.9 | 0.4 | 0.3 | 0.0 |

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

PESB Capital Budget Impact:

No capital budget impacts are anticipated for PESB.

OSPI Capital Budget Impact:

No capital budget impacts are anticipated for PESB.

Part V: New Rule Making Required

Individual State Agency Fiscal Note

| | | |
|-----------------------------|--|---|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. | Agency: 360-University of Washington |
|-----------------------------|--|---|

Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

| | | |
|-------------------------------------|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/13/2020 |
| Agency Preparation: Lauren Hatchett | Phone: 2066167203 | Date: 01/17/2020 |
| Agency Approval: Jed Bradley | Phone: 2066164684 | Date: 01/17/2020 |
| OFM Review: Breann Boggs | Phone: (360) 902-0659 | Date: 01/19/2020 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

SB 6067 would amend the Washington state professional educator standards.

Section 1(2) would remove a professional-level certification assessment that is currently required for education professionals to receive a residency certificate.

Section 1(6) would remove a required minimum score for the assessment described in Section 1(2).

Section 1(9) would remove minimum scores for assessments described in this section.

Section 2 would remove residency certificate requirements to demonstrate effective subject specific instructional methods determined by an evidence-based assessment of teaching effectiveness.

Section 3 would repeal RCW 28A.410.280 which establishes evidence-based assessment of teaching effectiveness – teacher preparation program requirement.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

While this bill does not require teacher preparation programs to replace the performance assessment, the University's College of Education (UW Seattle), School of Educational Studies (UW Bothell), and School of Education (UW Tacoma) would develop an assessment to maintain accountability and performance standards. The current assessment, the Educative Teacher Performance Assessment (edTPA), is integrated into the teacher preparation curriculum for each college and school. Therefore, a local assessment would be intended to incorporate the education goals of the edTPA.

It is not known what a local assessment would entail at this point. Faculty and staff on each campus would be tasked with implementing something entirely new. Therefore, the total estimated costs associated with the assessment are indeterminate. The University does expect additional FTE for an initial development process. Because this is not technically a requirement of the bill, we have not included these costs in the expenditures table.

Developing a new assessment would require the following FTE at the Seattle and Bothell campuses:

- UW Seattle, 0.5 FTE Faculty (\$61,000 annual salary, with a faculty benefits rate of 23.9%, totaling \$30,500 in salary and \$7,290 in benefits) in FY21. This position would develop a new assessment and curriculum for the College of Education.

- UW Bothell, 0.5 FTE Faculty (\$61,000 annual salary, with a faculty benefits rate of 23.9%, totaling \$30,500 in salary and \$7,290 in benefits) in FY21 and FY22. This position would develop a new assessment and curriculum for the School of Educational Studies in FY21. The position will also develop an evaluation of the new assessment in FY22.

The UW Tacoma School of Education uses field supervisors, who part-time faculty, to support their teacher preparation program. Given this complexity, they anticipate needing to retrain the field supervisors in addition to developing a new assessment. The following FTE additions would be expected in FY21:

- 0.14 FTE total for Faculty (\$62,500 average annual salary, with a faculty benefits rate of 23.9%, totaling \$8,750 in salary and \$2,091 in benefits). These positions would develop curriculum and an evaluation assessment.
- 0.29 FTE total for Part-time Faculty Field Supervisors (\$72,800 annual salary with a faculty benefits rate of 23.9%, totaling \$21,112 in salary and \$5,046 in benefits). These positions would undergo 50 hours of retraining to understand the new assessment.
- 0.1 FTE total for Academic Services Staff (\$74,000 average annual salary, with a professional staff benefits rate of 32.1%, totaling \$7,400 in salary and \$2,375 in benefits). These positions would address questions and concerns from teaching candidates, field supervisors and mentor teachers during the transition.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

| | | |
|-----------------------------|--|--|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. | Agency: 365-Washington State University |
|-----------------------------|--|--|

Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

| | | |
|---------------------------------|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/13/2020 |
| Agency Preparation: Chris Jones | Phone: 509-335-9682 | Date: 01/21/2020 |
| Agency Approval: Chris Jones | Phone: 509-335-9682 | Date: 01/21/2020 |
| OFM Review: Breann Boggs | Phone: (360) 902-0659 | Date: 01/21/2020 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

SB 6067 revises RCW 28A.410.220 to specify that applicants for certification shall not be required to perform a professional-level certification assessment in order to receive a residency certificate. It strikes subsection 1(6), which required applicants to achieve minimum assessment scores and subsection 2(2), which required successful candidates for the residency certificate to demonstrate effective subject specific instructional methods that address the revised standards in RCW 28A.410.221.

WSU plans to implement a new assessment for its teacher candidates if the requirement for the existing certification assessment is removed, but is estimating no direct fiscal impact due to the requirements of the bill.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

| | | |
|-----------------------------|--|--|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. | Agency: 370-Eastern Washington University |
|-----------------------------|--|--|

Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

| | | |
|---|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/13/2020 |
| Agency Preparation: Alexandra Rosebrook | Phone: (509) 359-7364 | Date: 01/17/2020 |
| Agency Approval: Alexandra Rosebrook | Phone: (509) 359-7364 | Date: 01/17/2020 |
| OFM Review: Breann Boggs | Phone: (360) 902-0659 | Date: 01/19/2020 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

SB 6067 Amends RCW 28A.410.220, 28A.410.2211 and 28A.410.280 Section 1 (2) removes the requirement of a uniform certification assessment.

The removal of the requirement for an assessment has no fiscal impact, as long as a new assessment is not required.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

| | | |
|-----------------------------|--|--|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. | Agency: 375-Central Washington University |
|-----------------------------|--|--|

Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

| | | |
|---------------------------------|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/13/2020 |
| Agency Preparation: Lisa Plesha | Phone: (509) 963-1233 | Date: 01/15/2020 |
| Agency Approval: Lisa Plesha | Phone: (509) 963-1233 | Date: 01/15/2020 |
| OFM Review: Breann Boggs | Phone: (360) 902-0659 | Date: 01/15/2020 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

SB 6067 Section 1 (2) removes the requirement of the Washington professional educator standards board to set performance standards, develop a pilot, and implement a uniform and externally administered professional-level certification assessment based on demonstrated teaching skill.

The new language states that applications for certification will not be required to perform a professional-level certification assessment in order to receive a residency certificate under this section.

Nothing in these proposed changes represents a fiscal impact to Central Washington University.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

| | | |
|-----------------------------|--|--|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. | Agency: 376-The Evergreen State College |
|-----------------------------|--|--|

Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ Requires new rule making, complete Part V.

| | | |
|-----------------------------------|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/13/2020 |
| Agency Preparation: Laura Coghlan | Phone: (360) 867-6510 | Date: 01/16/2020 |
| Agency Approval: Holly Joseph | Phone: 360-867-6652 | Date: 01/16/2020 |
| OFM Review: Breann Boggs | Phone: (360) 902-0659 | Date: 01/19/2020 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

The bill removes one of the mandatory test requirements for teacher certification candidates. Candidates for certification would no longer be required to complete a professional-level certification assessment (Sec. 1.2). Section 1.6, 1.9, and 2.2 remove the related authority for the Professional Education Standards Board to set minimum assessment scores on this exam. The corresponding RCW 28A.410.580 regarding this test of evidence-based assessment of teaching is repealed (Sec.3).

The Evergreen State College identifies no fiscal impact from this bill that removes one required exam for teacher candidates.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

| | | |
|-----------------------------|--|--|
| Bill Number: 6067 SB | Title: Concerning educator certification assessments. | Agency: 380-Western Washington University |
|-----------------------------|--|--|

Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

| | | |
|-------------------------------------|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/13/2020 |
| Agency Preparation: Kristen Stouder | Phone: (360) 650-2811 | Date: 01/15/2020 |
| Agency Approval: Ted Castro | Phone: (360) 650-4694 | Date: 01/15/2020 |
| OFM Review: Breann Boggs | Phone: (360) 902-0659 | Date: 01/15/2020 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

SB 6067 has no fiscal impact to Western Washington University. The bill eliminates the requirement of a professional-level certification assessment by the state of Washington for students to receive a residency certificate. The exam is paid for by the exam students. Therefore, this will have no impact to Western.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required