

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 2787 HB	<b>Title:</b> Infants and toddlers program
-----------------------------	--------------------------------------------

## Estimated Cash Receipts

NONE

Local Gov. Courts						
Loc School dist-SPI		(86,522,000)		(243,676,000)		(281,951,000)
Loc School dist-SPI	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Department of Children, Youth, and Families	.0	86,552,000	86,552,000	.0	243,676,000	243,676,000	.0	281,951,000	281,951,000
Superintendent of Public Instruction	.0	(86,552,000)	(86,552,000)	.0	(243,676,000)	(243,676,000)	.0	(281,951,000)	(281,951,000)
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Local Gov. Courts									
Loc School dist-SPI			(86,552,000)			(243,676,000)			(281,951,000)
Loc School dist-SPI	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Department of Children, Youth, and Families	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Rayanna Williams, OFM	<b>Phone:</b> (360) 902-0553	<b>Date Published:</b> Final 1/31/2020
-------------------------------------------	---------------------------------	-------------------------------------------

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 2787 HB	<b>Title:</b> Infants and toddlers program	<b>Agency:</b> 307-Department of Children, Youth, and Families
-----------------------------	--------------------------------------------	----------------------------------------------------------------

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
<b>Account</b>					
General Fund-State 001-1	0	86,552,000	86,552,000	243,676,000	281,951,000
<b>Total \$</b>	0	86,552,000	86,552,000	243,676,000	281,951,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Dawn Eychaner	Phone: 360-786-7135	Date: 01/28/2020
Agency Preparation: Chris Conn	Phone: 360 725-4441	Date: 01/29/2020
Agency Approval: Jennifer Smith	Phone: 3609028023	Date: 01/29/2020
OFM Review: Rayanna Williams	Phone: (360) 902-0553	Date: 01/31/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1(2) transfers funding for the birth-to-three IDEA Part C Services from the Office of the Superintendent of Public Instruction (OSPI) directly to the Department of Children, Youth, and Families (DCYF).

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Section 1(2) transfers funding to the Department of Children, Youth, and Families (DCYF) from the Office of the Superintendent of Public Instruction (OSPI) for birth-to-three IDEA Part C Services.

DCYF will receive \$86,552,000 from OSPI in FY21.

CLIENT SERVICES CONTRACTS:

The following funding will be transferred to DYCY in its corresponding fiscal year:

FY2021: \$86,552,000

FY2022: \$117,396,000

FY2023: \$126,280,000

FY2024: \$135,836,000

FY2025: \$146,115,000

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	86,552,000	86,552,000	243,676,000	281,951,000
Total \$			0	86,552,000	86,552,000	243,676,000	281,951,000

### III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		86,552,000	86,552,000	243,676,000	281,951,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	0	86,552,000	86,552,000	243,676,000	281,951,000

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

None.

## Part V: New Rule Making Required

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 2787 HB	<b>Title:</b> Infants and toddlers program	<b>Agency:</b> 350-Superintendent of Public Instruction
-----------------------------	--------------------------------------------	---------------------------------------------------------

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
<b>Account</b>					
General Fund-State 001-1	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)
<b>Total \$</b>	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Dawn Eychaner	Phone: 360-786-7135	Date: 01/28/2020
Agency Preparation: TJ Kelly	Phone: 360 725-6301	Date: 01/29/2020
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 01/29/2020
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 01/29/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 transfers the funding allocated for special education services for students with disabilities age birth to two from OSPI to DCYF.

### II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None.

### II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

K-12 state expenditures will be reduced since this allocation will be transferred to DCYF. OSPI used caseload forecast enrollment and maintenance level allocation rates to model the cost impact of this bill. The reduction of state expenditures is shown by school year and state fiscal year on the attached table.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)
Total \$			0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)

### III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)

**III. C - Operating FTE Detail:** List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**

House Bill 2787 - Birth to Two Funding Transfer to DCYF (State Impact)

School Year	2020-21	2021-22	2022-23	2023-24	2024-25
Birth to Two Enrollment	(10,458.66)	(11,107.10)	(11,795.74)	(12,527.07)	(13,303.75)
State Expenditures	(\$111,680,000)	(\$119,055,000)	(\$128,376,000)	(\$138,427,000)	(\$149,265,000)
State Fiscal Year	2021	2022	2023	2024	2025
State Expenditures	(\$86,552,000)	(\$117,396,000)	(\$126,280,000)	(\$135,836,000)	(\$146,115,000)

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 2787 HB	<b>Title:</b> Infants and toddlers program	<b>Agency:</b> SDF-School District Fiscal Note - SPI
-----------------------------	--------------------------------------------	------------------------------------------------------

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

ACCOUNT	FY 2020	FY 2021	2019-21	2021-23	2023-25
School District Local-Private/Local NEW-7		(86,522,000)	(86,522,000)	(243,676,000)	(281,951,000)
<b>Total \$</b>		(86,522,000)	(86,522,000)	(243,676,000)	(281,951,000)

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
<b>Account</b>					
School District Local-Private/Local New-7	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)
<b>Total \$</b>	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Dawn Eychaner	Phone: 360-786-7135	Date: 01/28/2020
Agency Preparation: TJ Kelly	Phone: (360) 725-6301	Date: 01/29/2020
Agency Approval: Michelle Matakas	Phone: 360 725-6019	Date: 01/29/2020
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 01/29/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 transfers the funding allocated for special education services for students with disabilities age birth to two from OSPI to DCYF.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

School district may elect to contract with DCYF to continue to provide special education services to children from birth to age two. OSPI cannot reasonably project the number of districts which would elect to continue services nor the number of students they will serve. Therefore, the school district revenue impact is indeterminate. The attached table shows the maximum possible impact assuming no district elects to continue to provide services.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

School district may elect to contract with DCYF to continue to provide special education services to children from birth to age two. OSPI cannot reasonably project the number of districts which would elect to continue services nor the number of students they will serve. Therefore, the school district expenditure impact is indeterminate. The attached table shows the maximum possible impact assuming no district elects to continue to provide services.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
New-7	School District Local	Private/Local	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)
Total \$			0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	0	(86,552,000)	(86,552,000)	(243,676,000)	(281,951,000)

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

## Part V: New Rule Making Required

House Bill 2787 - Birth to Two Funding Transfer to DCYF (School District Table)

School Year	2020-21	2021-22	2022-23	2023-24	2024-25
Birth to Two Enrollment	(10,458.66)	(11,107.10)	(11,795.74)	(12,527.07)	(13,303.75)
School District Revenue/Expenditures	(\$111,680,000)	(\$119,055,000)	(\$128,376,000)	(\$138,427,000)	(\$149,265,000)
State Fiscal Year	2021	2022	2023	2024	2025
School District Revenue/Expenditures	(\$86,552,000)	(\$117,396,000)	(\$126,280,000)	(\$135,836,000)	(\$146,115,000)