

Multiple Agency Fiscal Note Summary

Bill Number: 6264 S SB	Title: School consultation/tribes
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Estimated Cash Receipts

NONE

Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Governor's Office of Indian Affairs	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.3	167,000	167,000	.7	350,000	350,000	.7	324,000	324,000
Total \$	0.3	167,000	167,000	0.7	350,000	350,000	0.7	324,000	324,000

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI						21,600			
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Governor's Office of Indian Affairs	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
School District Fiscal Note - SPI	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

Prepared by: Cynthia Hollimon, OFM	Phone: (360) 902-0562	Date Published: Final 2/10/2020
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Individual State Agency Fiscal Note

Bill Number: 6264 S SB	Title: School consultation/tribes	Agency: 086-Governor's Office of Indian Affairs
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Jeffrey Naas	Phone: 360-786-7708	Date: 02/07/2020
Agency Preparation: Seth Flory	Phone: 360-407-8165	Date: 02/10/2020
Agency Approval: Seth Flory	Phone: 360-407-8165	Date: 02/10/2020
OFM Review: Ramona Nabors	Phone: (360) 902-0547	Date: 02/10/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

The requirements and mandates of this legislation meant to establish a closer relationship between public schools and indigenous tribes through regional meetings and training programs does not directly involve the Governor's Office of Indian Affairs (GOIA). Its possible one or more parties may request a advise or information from GOIA, but it's expected that any such requests will be infrequent and manageable in scope. Therefore, this legislation should not have a fiscal impact on GOIA.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6264 S SB	Title: School consultation/tribes	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years	0.0	0.7	0.3	0.7	0.7
Account					
General Fund-State 001-1	0	167,000	167,000	350,000	324,000
Total \$	0	167,000	167,000	350,000	324,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Jeffrey Naas	Phone: 360-786-7708	Date: 02/07/2020
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 02/10/2020
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/10/2020
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 02/10/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Changes compared to SB 6264:

Section 1(1)(c) changes date that the tribal consultation and training must be developed and finalized to January 1, 2022.

Section 1(1)(e) state that the training must be made available to all school district directors and educational service district board members.

Section 1(2)(a) changes date that school district directors and educational service district board members of districts that are required to perform tribal consultation under Title VI of the federal Every Student Succeeds Act must take and certify completion of the tribal consultation training to September 1, 2022.

Removes requirement that directors of school districts or board members of districts that do not fall under 1(2)(a) but that have at least fifty students that are reported as American Indian/Alaskan Native under RCW 28A.300.042 must take the tribal consultation training.

Removes requirement that directors of school districts or board member of district that do not fall under 1(2)(a) or have at least fifty students that are reported as American Indian/Alaskan Native under RCW 28A.300.042 must take the tribal consultation training.

Removes requirement that all school district directors and educational service district board members must take the tribal consultation training.

Section 2(4) requires the school directors' association to partner with OSPI's Office of Native Education to gather data for the purposes of the report required in subsection (3) of section 2.

Summary of SSB 6264:

Section 1(1) Requires OSPI, WSSDA, and Tribal Leaders Congress to collaborate to develop a tribal consultation training and schedule and make available to all school district directors and educational service district board members by January 1, 2022.

Section 1(2) Requires directors of school districts or board members of districts that are required to perform tribal consultation under Title VI of ESSA to take and certify completion of the tribal consultation training by September 1, 2022.

Section 1(2)(b) Requires all directors of school districts or board members of district that take the tribal consultation training must renew the certification of the training within five years of the date of initial certification.

Section 1(3) Allow OSPI to adopt rules to implement Section 1.

Section 2(1) Requires WSSDA to convene regional meetings and invite the tribal councils from the region for the purpose of establishing government-to-government relationships.

Section 2(2) Identifies discussion items for regional meetings to include tribal consultation training and training requirements created under Section 1; identification of Native students, including federal identification guidelines for American Indian and Alaskan Native students; data sharing between school districts and tribes; and consultation between individual school boards and local tribes.

Section 2(3) Requires that by December 1, 2023 and every two years thereafter, the school directors' association shall report to the education committees of the legislature regarding the progress made in the development of effective government-to-government relations, narrowing the achievement gap, and identification of adoption of curriculum regarding tribal history.

Section 2(4) Requires OSPI's Office of Native Education and WSSDA to partner to gather data for the purposes of the report required in subsection (3) of section 2.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

No cash receipts impact is anticipated.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Development Costs for Training and Schedule:

SB 6264 Section 1(1) Requires OSPI, WSSDA, and Tribal Leaders Congress to collaborate to develop a tribal consultation training and schedule and make available to all school district directors and educational service district board members by January 1, 2022. OSPI assumes that four in-person meetings with 2 individuals from each entity will need to occur to develop the training and schedule. The total cost is approximately \$3,000 in FY21 and \$3,000 in FY22.

Trainings:

Section 1(2)(a) Requires directors of school districts or board members of districts that are required to perform tribal consultation under Title VI of ESSA to take and certify completion of the tribal consultation training by September 1, 2022.

OSPI assumes that OSPI's Office of Native Education will conduct trainings at each of the nine Educational Service Districts each year (1 training session in each ESD). The cost to provide the training is projected to be \$7,000 in FY22 and \$8,000 in FY23. The annual cost impact is based on the estimated number of participants in 40 school districts.

OSPI assumes the data collection to certify completion can be completed within existing data collection tools used by the agency with certificates kept on file at school district offices, OSPI's Office of Native Education CPR (consolidated performance review), or on file with WSSDA. OSPI does not anticipate a cost for verifying completion.

As an alternative to in-person trainings, OSPI considered developing an online module as a method of completing the training. Based on historical work for this type of work completed for the agency, the estimated

one-time cost of the module is \$100,000. OSPI has not estimated costs for updating the module if needed.

Process Monitoring and Technical Assistance:

OSPI has determined the following staffing needs for OSPI's Office of Native Education to support SSB 6264:
FY21:

Director - .03 FTE
Program Supervisor – .5 FTE
Data Analyst - .15 FTE

FY22:

Director - .07 FTE
Program Supervisor – .5 FTE
Data Analyst - .15 FTE

FY23:

Director - .06 FTE
Program Supervisor – .5 FTE
Data Analyst - .15 FTE

FY24:

Director - .05 FTE
Program Supervisor – .5 FTE
Data Analyst - .15 FTE

FY25:

Director - .03 FTE
Program Supervisor – .5 FTE
Data Analyst - .15 FTE

Section 2(1) Requires WSSDA to convene regional meetings and invite the tribal councils from the region for the purpose of establishing government-to-government relationships. WSSDA estimates the total cost to facilitate and host the meetings would be \$63,325 annually. OSPI assumes it would receive the legislative appropriation, and would provide the funds to WSSDA through an interagency agreement.

Section 2(4) Requires OSPI's Office of Native Education and WSSDA to partner to gather data for the purposes of the report required in subsection (3) of section 2. At this time, OSPI does not have enough information to estimate the extent of data that will need to be collected and reported on to fulfill this section. For that reason, this section would have an indeterminate expenditure impact on OSPI.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	167,000	167,000	350,000	324,000
Total \$			0	167,000	167,000	350,000	324,000

III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years		0.7	0.3	0.7	0.7
A-Salaries and Wages		58,288	58,288	124,600	118,869
B-Employee Benefits		32,112	32,112	66,134	64,318
C-Professional Service Contracts					
E-Goods and Other Services		67,733	67,733	136,711	133,448
G-Travel		5,617	5,617	22,555	7,365
J-Capital Outlays		3,250	3,250		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	167,000	167,000	350,000	324,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2020	FY 2021	2019-21	2021-23	2023-25
Data Analyst	72,000		0.2	0.1	0.2	0.2
Director	114,615		0.0	0.0	0.1	0.0
Program Supervisor	88,100		0.5	0.3	0.5	0.5
Total FTEs			0.7	0.4	0.7	0.7

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact**IV. A - Capital Budget Expenditures**

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

No capital budget impacts are anticipated.

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6264 S SB	Title: School consultation/tribes	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
Account					
Local School District-Private/Local NEW-7	0	0	0	21,600	0
Total \$	0	0	0	21,600	0

Estimated Capital Budget Impact:

NONE

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Legislative Contact: Jeffrey Naas	Phone: 360-786-7708	Date: 02/07/2020
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 02/08/2020
Agency Approval: Mike Woods	Phone: (360) 725-6283	Date: 02/08/2020
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Part II: Narrative Explanation

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Changes compared to SB 6264:

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Section 1(1)(e) state that the training must be made available to all school district directors and educational service district board members.

Section 1(2)(a) changes date that school district directors and educational service district board members of districts that are required to perform tribal consultation under Title VI of the federal Every Student Succeeds Act must take and certify completion of the tribal consultation training to September 1, 2022.

Removes requirement that directors of school districts or board members of districts that do not fall 1(2)(a) but that have at least fifty students that are reported as American Indian/Alaskan Native under RCW 28A.300.042 must take the tribal consultation training.

Removes requirement that directors of school districts or board member of district that do not fall under 1(2)(a) or have at least fifty students that are reported as American Indian/Alaskan Native under RCW 28A.300.042 must take the tribal consultation training.

Removes requirement that all school district directors and educational service district board members must take the tribal consultation training.

Section 2(4) requires the school directors' association to partner with OSPI's Office of Native Education to gather data for the purposes of the report required in subsection (3) of section 2.

Summary of SSB 6264:

Section 1(1) Requires OSPI, WSSDA, and Tribal Leaders Congress to collaborate to develop a tribal consultation training and schedule and make available to all school district directors and educational service district board members by January 1, 2022.

Section 1(2) Requires directors of school districts or board members of districts that are required to perform tribal consultation under Title VI of ESSA to take and certify completion of the tribal consultation training by September 1, 2022.

Section 1(2)(b) Requires all directors of school districts or board members of district that take the tribal consultation training must renew the certification of the training within five years of the date of initial certification.

Section 1(3) Allow OSPI to adopt rules to implement Section 1.

Section 2(1) Requires WSSDA to convene regional meetings and invite the tribal councils from the region for the purpose of establishing government-to-government relationships.

Section 2(2) Identifies discussion items for regional meetings to include tribal consultation training and training requirements created under Section 1; identification of Native students, including federal identification guidelines for American Indian and Alaskan Native students; data sharing between school districts and tribes; and consultation between individual school boards and local tribes.

Section 2(3) Requires that by December 1, 2023 and every two years thereafter, the school directors' association shall report to the education committees of the legislature regarding the progress made in the development of effective government-to-government relations, narrowing the achievement gap, and identification of adoption of curriculum regarding tribal history.

Section 2(4) Requires OSPI's Office of Native Education and WSSDA to partner to gather data for the purposes of the report required in subsection (3) of section 2.

II. B - Cash receipts Impact

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No cash receipts impact is anticipated.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Section 1(2)(a) Requires directors of school districts or board members of districts that are required to perform tribal consultation under Title VI of ESSA to take and certify completion of the tribal consultation training by September 1, 2022. OSPI has identified 40 school districts that will be required to complete the training.

For this fiscal note it is assumed that OSPI's Office of Native Education will conduct a one-day training at each of the nine Educational Service Districts (1 training session in each ESD) in FY23 and that 5 directors of school district or board members of school districts from each of the 40 school districts will be in attendance.

Compensation for school district directors (school board members) is currently limited to \$50 per day for attending board meetings and for performing other services on the behalf of districts. The total cost for attending these trainings is projected to be \$21,600.

Expenditure Impact Assumption:

Compensation: \$50/day x 40 school districts x 5 school district directors (school board members) = \$10,000

Mileage: 100 miles x .58/mile x 40 school districts x 5 school district directors (school board members) = \$11,600

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
NEW-7	Local School District	Private/Local	0	0	0	21,600	0
Total \$			0	0	0	21,600	0

III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-Local School District				21,600	
Total \$	0	0	0	21,600	0

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

No capital budget impacts are anticipated.

Part V: New Rule Making Required