

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 6511 SB	<b>Title:</b> Educational outcomes
-----------------------------	------------------------------------

## Estimated Cash Receipts

NONE

## Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Department of Commerce	.0	0	0	.0	0	0	.0	0	0
Office of Financial Management	.3	85,945	85,945	.5	166,890	166,890	.5	166,890	166,890
Department of Children, Youth, and Families	.2	59,365	59,365	.4	118,730	118,730	.4	118,730	118,730
Student Achievement Council	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.5</b>	<b>145,310</b>	<b>145,310</b>	<b>0.9</b>	<b>285,620</b>	<b>285,620</b>	<b>0.9</b>	<b>285,620</b>	<b>285,620</b>

## Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Department of Commerce	.0	0	0	.0	0	0	.0	0	0
Office of Financial Management	.0	0	0	.0	0	0	.0	0	0
Department of Children, Youth, and Families	.0	0	0	.0	0	0	.0	0	0
Student Achievement Council	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Cynthia Hollimon, OFM	<b>Phone:</b> (360) 902-0562	<b>Date Published:</b> Revised 2/12/2020
---	---------------------------------	---

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 6511 SB	<b>Title:</b> Educational outcomes	<b>Agency:</b> 103-Department of Commerce
-----------------------------	------------------------------------	---

## Part I: Estimates

☒ **No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/20/2020
Agency Preparation: Kim Justice	Phone: 360-725-5055	Date: 01/23/2020
Agency Approval: Joyce Miller	Phone: 360-725-2710	Date: 01/23/2020
OFM Review: Cheri Keller	Phone: 360-902-0563	Date: 01/27/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Section 2 directs the office of the superintendent of public instruction, in collaboration with the department of children, youth, and families, the office of homeless youth prevention and protection programs, and the student achievement council, to convene the project education impact work group. The work group is required to review educational outcomes of children and youth in foster care and/or experiencing homelessness; evaluate their outcomes, needs, and service array; engage stakeholders; and biannually submit a report to the governor and legislature regarding progress the state has made toward educational parity for children and youth in foster care and/or experiencing homelessness.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

None

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

There is no impact to the department. The activities stated in SB 6511 are already part of the normal operating procedures within the Office of Homelessness Youth Programs.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

**IV. C - Capital Budget Breakout**

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

None

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 6511 SB	<b>Title:</b> Educational outcomes	<b>Agency:</b> 105-Office of Financial Management
-----------------------------	------------------------------------	---

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years	0.0	0.5	0.3	0.5	0.5
<b>Account</b>					
General Fund-State 001-1	0	85,945	85,945	166,890	166,890
<b>Total \$</b>	0	85,945	85,945	166,890	166,890

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/20/2020
Agency Preparation: Jim Jenkins	Phone: 360-902-0403	Date: 02/11/2020
Agency Approval: Aaron Butcher	Phone: 360-902-0406	Date: 02/11/2020
OFM Review: Bryan Way	Phone: (360) 902-0650	Date: 02/12/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

The Office of the Superintendent of Public Instruction, the Department of Children, Youth, and Families, the Student Achievement Council, and the Office of Homeless Youth Prevention and Protection programs must provide updated education and other necessary data to the Education Research Data Center (ERDC) established under RCW 43.41.400.

The ERDC must provide an updated report to the newly convened Project Education Impact Work Group on these educational outcomes by March 31, 2021, and annually thereafter. If state funds are not made available, the work group may pursue private funding to ensure the completion of this report.

### II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

### II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

A Senior Forecast Analyst 0.5 FTE with an annual salary of \$106,098 plus benefits, cost of goods and services, travel and one-time equipment costs would be required to acquire the necessary data to be aggregated and analyzed for the work group. This position would also be a point of contact for the work group on the analysis, data acquisition, and reporting. This work is expected to be ongoing.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	85,945	85,945	166,890	166,890
Total \$			0	85,945	85,945	166,890	166,890

### III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years		0.5	0.3	0.5	0.5
A-Salaries and Wages		53,049	53,049	106,098	106,098
B-Employee Benefits		17,196	17,196	34,392	34,392
C-Professional Service Contracts					
E-Goods and Other Services		12,000	12,000	24,000	24,000
G-Travel		1,200	1,200	2,400	2,400
J-Capital Outlays		2,500	2,500		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	85,945	85,945	166,890	166,890

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2020	FY 2021	2019-21	2021-23	2023-25
Senior Forecast Analyst	106,098		0.5	0.3	0.5	0.5
Total FTEs			0.5	0.3	0.5	0.5

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 6511 SB	<b>Title:</b> Educational outcomes	<b>Agency:</b> 307-Department of Children, Youth, and Families
-----------------------------	------------------------------------	--

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years	0.0	0.4	0.2	0.4	0.4
<b>Account</b>					
General Fund-State 001-1	0	59,365	59,365	118,730	118,730
<b>Total \$</b>	0	59,365	59,365	118,730	118,730

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/20/2020
Agency Preparation: John Rich	Phone: (360) 725-4513	Date: 02/05/2020
Agency Approval: Rene Newkirk	Phone: 360-725-4393	Date: 02/05/2020
OFM Review: Rayanna Williams	Phone: (360) 902-0553	Date: 02/06/2020



## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

New Section 2 requires the Department of Children Youth and Families (DCYF) to collaborate with the Office of the Superintendent of Public Instruction (OSPI) and other state agencies on the Project Education Impact (PEI) workgroup. The workgroup is required to:

--focus on students experiencing homelessness and those in foster care throughout the educational continuum from pre-K through postsecondary, and to implement a plan for students in both populations to achieve parity in educational outcomes and eliminate racial/ethnic disparities in outcomes by 2027;

--annually review the educational outcomes for both populations disaggregated by race and ethnicity and provide updated education and other necessary data to the Education Research Data Center (ERDC);

--evaluate the outcomes, needs, and service array for both populations, and to engage stakeholders to provide input, and;

--submit a report by October 31, 2020 and biannually thereafter, to the governor and appropriate committees of the Legislature regarding the collective progress made, including individual agency actions. The report must make recommendations to further align and improve policy, programs and practice.

DCYF already participates fully on the workgroup, so there is no fiscal impact associated with that participation. There is fiscal impact from the new requirement to provide the data to the ERDC, which will require staff time.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

None.

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

DCYF already participates fully on the workgroup, so there is no fiscal impact associated with that participation. There is fiscal impact from the new requirement to provide the data to the ERDC, which will require staff time.

New Section 2 total costs \$59,365 in each of fiscal years 21-25.

FTE, SALARY AND BENEFITS: 0.40 FTE each fiscal year comprised of 0.20 FTE Management Analyst 5 (MA5) and 0.20 IT Data Management Journey costing \$50,718.

The MA5 will have responsibility to ensure ERDC receives the data required for this legislation. This work will be ongoing as the MA5 will be expected to provide technical assistance and quality assurance assistance to the ERDC analysts.

The IT FTE will have responsibility to extract, match and deliver the necessary data to the workgroup and the ERDC. DCYF assumes it has the necessary data available.

INTRA-AGENCY REIMBURSEMENTS: \$8,647 each fiscal year. These costs, calculated at the rate of 17.05 percent of combined salaries and benefits, are for indirect expenditures including agency administration and central services.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	59,365	59,365	118,730	118,730
Total \$			0	59,365	59,365	118,730	118,730

### III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years		0.4	0.2	0.4	0.4
A-Salaries and Wages		38,079	38,079	76,158	76,158
B-Employee Benefits		12,639	12,639	25,278	25,278
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements		8,647	8,647	17,294	17,294
9-					
Total \$	0	59,365	59,365	118,730	118,730

### III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2020	FY 2021	2019-21	2021-23	2023-25
IT Data Management Journey	98,784		0.2	0.1	0.2	0.2
Management Analyst 5	86,064		0.2	0.1	0.2	0.2
Total FTEs			0.4	0.2	0.4	0.4

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

None.

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 6511 SB	<b>Title:</b> Educational outcomes	<b>Agency:</b> 340-Student Achievement Council
-----------------------------	------------------------------------	--

## Part I: Estimates

☒ **No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/20/2020
Agency Preparation: Becky Thompson	Phone: 360-753-7840	Date: 01/27/2020
Agency Approval: Don Bennett	Phone: 360-753-7810	Date: 01/27/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/02/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Specific to the Washington Student Achievement Council, responsibilities in SB 6511 include:

- Collaborating with the Department of Children, Youth and Families, the Office of the Superintendent of Public Instruction in convening the Project Education Impact work group (Section 2(1))
- Providing relevant data to the Education Data Center for their use in reporting (Section 2(3)(c)(i) and (ii))
- As a work group member participating in a written report to the Governor and Legislature (Section 2(5)(a))

The bill has no fiscal impact, as WSAC already fully participates in the Project Education Impact work group (see Section 1(4)) and provides program data to ERDC. SB 6511 does require a new report, but Section 3 eliminates a current WSAC reporting requirement. It is assumed that staff time for the report is similar.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 6511 SB	<b>Title:</b> Educational outcomes	<b>Agency:</b> 350-Superintendent of Public Instruction
-----------------------------	------------------------------------	---

## Part I: Estimates

☒ **No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/20/2020
Agency Preparation: Troy Klein	Phone: (360) 725-6294	Date: 01/24/2020
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 01/24/2020
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 02/02/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Section 1 of the bill is a findings and intent section.

Section 2(1) requires the Office of the Superintendent of Public Instruction (OSPI), in collaboration with the Department of Children, Youth, and Families (DCYF), the Office of Homeless Youth Prevention and Protection Programs (OHYPP) and the Washington Student Achievement Council (WSAC) to convene the Project Education Impact (PEI) workgroup and include nongovernmental agencies/nonprofits that represent communities of color and low-income people.

Section 2(2) requires the workgroup to focus on students experiencing homelessness and those in foster care throughout the educational continuum from pre-K through postsecondary, and to implement a plan for students in both populations to achieve parity in educational outcomes and eliminate racial/ethnic disparities in outcomes by 2027.

Section 2(3) requires the workgroup to annually review the educational outcomes for both populations disaggregated by race and ethnicity. OSPI, DCYF, WSAC and OHYPP must provide updated education and other necessary data to the Education Research Data Center (ERDC). ERDC must provide an updated report to the workgroup annually. If state funds are not made available, the workgroup may pursue private funding.

Section 2(4) requires the workgroup to evaluate the outcomes, needs, and service array for both populations, and to engage stakeholders to provide input.

Section 2(5) requires the workgroup to submit a report by October 31, 2020 and biannually thereafter, to the governor and appropriate committees of the Legislature regarding the collective progress made, including individual agency actions. The report must make recommendations to further align and improve policy, programs and practice.

Section 3 amends RCW 74.13.1051 and 2017 3rd sp.s. c 6 s 405 to remove the report requirements.

Section 4 repeals RCW 28A.300.8001 and 2012 c 163 s 10.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

This bill would have no expenditure impact on OSPI. The work in the bill is consistent with work that is being done under current law. OSPI has been supporting the current law work with funding from three proviso sources for the staff time. Those proviso sources are OSPI Operating (ESHB 1109.PL, Section 501(1)(a)), Foster Youth



Outcomes (ESHB 1109.PL, Section 501(1)(i)), and Homeless Students (ESHB 1109.PL , Section 522(8)). OSPI assumes that this bills work would be funded in the same manner as the work it is replacing, which is struck out and repealed in the bill.

### Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

NONE

#### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

#### III. D - Expenditures By Program (optional)

NONE

### Part IV: Capital Budget Impact

#### IV. A - Capital Budget Expenditures

NONE

#### IV. B - Expenditures by Object Or Purpose

NONE

#### IV. C - Capital Budget Breakout

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

### Part V: New Rule Making Required