

Multiple Agency Fiscal Note Summary

Bill Number: 6313 E SB	Title: Young voters
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Estimated Cash Receipts

Agency Name	2019-21		2021-23		2023-25	
	GF- State	Total	GF- State	Total	GF- State	Total
University of Washington	0	(14,000)	0	(28,000)	0	(28,000)
Washington State University	0	(3,360)	0	(6,720)	0	(6,720)
Eastern Washington University	0	(2,184)	0	(4,368)	0	(4,368)
Western Washington University	0	(5,600)	0	(11,200)	0	(11,200)
Western Washington University	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.					
Total \$	0	(25,144)	0	(50,288)	0	(50,288)

Agency Name	2019-21		2021-23		2023-25	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI						
Local Gov. Other	Non-zero but indeterminate cost and/or savings. Please see discussion.					
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Office of the Secretary of State	Fiscal note not available								
Department of Licensing	.0	0	0	.0	0	0	.1	0	45,000
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	.0	0	0	.0	0	0	.0	0	0
The Evergreen State College	.0	8,500	8,500	.0	728	728	.0	728	728
Western Washington University	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Total \$	0.0	8,500	8,500	0.0	728	728	0.1	728	45,728

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI									
Local Gov. Other			660,900			1,132,800			1,321,800
Local Gov. Other	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.								
Local Gov. Total			660,900			1,132,800			1,321,800

Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of the Secretary of State	Fiscal note not available								
Department of Licensing	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	.0	0	0	.0	0	0	.0	0	0
The Evergreen State College	.0	0	0	.0	0	0	.0	0	0
Western Washington University	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

Prepared by: Gwen Stamey, OFM	Phone: (360) 902-9810	Date Published: Preliminary 2/28/2020
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Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 240-Department of Licensing
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years	0.0	0.0	0.0	0.0	0.1
Account					
Highway Safety Account-State 106-1	0	0	0	0	45,000
Total \$	0	0	0	0	45,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Kim Buechel	Phone: 360-902-3639	Date: 02/19/2020
Agency Approval: Kristin Bettridge	Phone: 360-902-3644	Date: 02/19/2020
OFM Review: Veronica Jarvis	Phone: (360) 902-0649	Date: 02/21/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 7: Amends 29A.08.355 as follows;

- (1) The Department of Licensing (DOL) must allow a person eighteen years or older to be registered to vote or update voter information by automated process at the time of registration, renewal, or change of address if;
 - o (a) The person meets voter requirements,
 - o (b) Has received or is renewing an enhanced driver's license or identicard or is changing the address for an existing license or identicard, and
 - o (c) DOL has records associated with the applicant,
- ? (i) The data to determine whether the applicant meets requirements for voter registration under RCW 29A.08.010,
- ? (ii) Other information as required by the Office of Secretary of State (OSOS); and
- ? (iii) A signature image.

- (2) DOL must allow a person sixteen or seventeen years of age to sign up to register to vote by automated process at the time of registration, renewal, or change of address if;
 - o (a) The person meets requirements to register,
 - o (b) The person received or is renewing an enhanced driver's license or identicard issued under RCW 46.20.202 or is changing the address for an existing enhanced driver's license or identicard pursuant to RCW 46.20.205; and,
 - o (c) DOL record associated with the applicant contains;
- ? (i) The data required to determine whether the applicant meets the requirements for voter registration under RCW 29A.08.210, other than age;
- ? (ii) Other information as required by the OSOS; and,
- ? (iii) A signature image

Section 8 (2) Amends RCW 46.20.155 by updated the script, "Are you at least sixteen years old?"

Sections 7 and 8 of this act takes effect September 23, 2023.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

The following changes will be implemented in the DRIVES:

- Modify existing Motor Voter screens to change voter questions, for pre-application and renewal,
- Modify existing Motor Voter screens online to change voter questions, for pre-application and renewal, and
- Assess security and risk for sharing of electronic signatures and information with the OSOS.

The agency will hire contract programmers to accomplish this work or hire agency temporary staff to support permanent staff assigned to this legislative effort at a cost of approximately \$36,000.

Any change requires a process to ensure changes are correctly applied to the system. This involves Project Managers that manage the team that completes the update, business analyst that documents and reviews the system changes, architect services that analyzes how the update could have an effect on other systems or DOL processes, developers who create the change, and testers and quality assurance teams that ensure the update is working correctly.

Support Services:

Agency Administrative Overhead is included at a rate of 26 percent of the direct program costs. This funding received covers agency-wide functions such as vendor payments, contract administration, financial management, mail processing, equipment management, help desk support, and technical assistance to DOL employees.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
106-1	Highway Safety Account	State	0	0	0	0	45,000
Total \$			0	0	0	0	45,000

III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					0.1
A-Salaries and Wages					6,000
B-Employee Benefits					2,000
C-Professional Service Contracts					
E-Goods and Other Services					37,000
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	0	0	0	45,000

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2020	FY 2021	2019-21	2021-23	2023-25
Fiscal Analyst 2	4,509					0.1
Total FTEs						0.1

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Cost Category	Description	Rate	2020	2021	2022	2023	2024	2025	Total Cost
TESTER	Test to verify individual components meet requirements; ensure that other business transactions have not been impacted.	\$ 18,444	-	-	-	-	7,400	-	7,400
BUSINESS ANALYST	Determine business requirements; translate requirements into what changes are needed to various systems including account codes, inventory codes, testing considerations, etc.	\$ 26,448	-	-	-	-	5,300	-	5,300
PROJECT MANAGER	Manage schedule and contracts	\$ 27,492	-	-	-	-	2,700	-	2,700
SECURITY AND ARCHITECT SERVICES	Create the conceptual model that defines the structure, behavior and framework of a computerized system including a breakdown of the system into components, the component interactions and interfaces (including with the environment, especially the user), and the technologies and resources to be used in the design.	\$ 27,144	-	-	-	-	2,700	-	2,700
DEVELOPERS	Modify programming and coding to all major systems	\$ 18,444	-	-	-	-	7,400	-	7,400
CONTRACTED FAST DEVELOPER / TESTER	Updates to the DRIVES system will require additional vendor hours outside of the contracted maintenance to make system updates to implement this bill.	\$ 34,800	-	-	-	-	7,000	-	7,000
Project Contingency	Office of the Chief Information Officer designated rate of 10%	\$ -	-	-	-	-	3,300	-	3,300
Totals			-	-	-	-	35,800	-	35,800

Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Amy Kollar	Phone: 360 725-6420	Date: 02/19/2020
Agency Approval: Mike Woods	Phone: 360 725-6283	Date: 02/19/2020
OFM Review: Cynthia Hollimon	Phone: (360) 902-0562	Date: 02/19/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Changes from prior version (SSB 6313):

No new changes impacting K-12 from the prior version of the bill.

Summary:

Section nine directs the Office of the Superintendent of Public Instruction (OSPI) to collaborate with the Washington State Association of County Auditors (WSACA) and a nonprofit 501(c)(3) to make civics materials available on its website by September 1, 2020.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

No cash receipts impact is anticipated as a result of this bill.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

No fiscal impact.

OSPI has already worked with the League of Women voters, and county auditors via the Office of Secretary of State, to curate, catalogue, create, and post civics materials and resources on its website.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

No capital budget impacts.

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 360-University of Washington
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2020	FY 2021	2019-21	2021-23	2023-25
Institutions of Higher Education - Dedicated Local Account-Non-Appropriated 148-6		(14,000)	(14,000)	(28,000)	(28,000)
Total \$		(14,000)	(14,000)	(28,000)	(28,000)

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Lauren Hatchett	Phone: 2066167203	Date: 02/20/2020
Agency Approval: Kelsey Rote	Phone: 2065437466	Date: 02/20/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/26/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Compared to the previous version, E SB 6313 (HB 2558) does not further materially impact the University of Washington, and so the fiscal impact assessment remains unchanged.

E SB 6313 (HB 2558) would increase voting access to college students.

Section 10 would require state universities defined under RCW 28B.10.016 to open a student engagement hub on each campus. Additionally, each campus would be required to contract with the county auditor to operate these centers.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

SECTION 10

This section would require the University of Washington to open student engagement centers on the Bothell, Seattle, and Tacoma campuses. We assume that we would provide a physical location and internet access for each center for eight days prior to a general election. Given that student enrollment is larger on the Seattle campus, UW Seattle would reserve a larger conference room in the Husky Union Building, totaling approximately \$12,000. This price includes set up, internet access, overnight storage, and a building opening fee for access on Sunday. The UW Bothell and Tacoma campuses would reserve smaller conference rooms, totaling approximately \$1,000 each.

We assume that conference rooms on each campus would otherwise be reserved by student organizations. Therefore, total forgone revenue would amount to \$14,000 beginning in FY21 and each subsequent year. Because room rental fees are recorded in various accounts, we have assumed all lost revenue would occur in Fund 148, Institutions of Higher Education – Dedicated Local Account.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

SECTION 10

This section would require the University to contract with the county auditor to operate each center. We assume the county auditor would provide staff, equipment, and other supplies necessary to run a voting center, and therefore the University would not be responsible for these additional expenditures or FTE.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 365-Washington State University
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2020	FY 2021	2019-21	2021-23	2023-25
Institutions of Higher Education - Dedicated Local Account-Non-Appropriated 148-6		(3,360)	(3,360)	(6,720)	(6,720)
Total \$		(3,360)	(3,360)	(6,720)	(6,720)

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Chris Jones	Phone: 509-335-9682	Date: 02/20/2020
Agency Approval: Chris Jones	Phone: 509-335-9682	Date: 02/20/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/26/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 10 of E SB 6313 require institutions of higher education to open a student engagement hub 8 days before each general election. The student engagement hub will provide voter registration materials and ballots. Each institution will contract with the county auditor for the operation of the student engagement hub.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

For purposes of the fiscal note, WSU assumes that the county auditor will provide staffing and materials for the student engagement hub. WSU will provide adequate space to host the engagement hub. The fiscal impact is estimated based on the rental cost of a typical mid-sized space in WSU's student union building. The current rental rate of this space is \$420 per day, so foregone revenue over 8 days would be \$3,360. The rental cost includes internet access and seating.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 370-Eastern Washington University
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2020	FY 2021	2019-21	2021-23	2023-25
Institutions of Higher Education - Associated Students' Account-Non-Appropriated 522-6		(2,184)	(2,184)	(4,368)	(4,368)
Total \$		(2,184)	(2,184)	(4,368)	(4,368)

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Alexandra Rosebrook	Phone: (509) 359-7364	Date: 02/20/2020
Agency Approval: Alexandra Rosebrook	Phone: (509) 359-7364	Date: 02/20/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/26/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

This bill would allow persons to vote in a primary election if they are currently 17 years old, but will be 18 by the general election. This bill would also establish practices for student engagement centers, which would be voting centers on university campuses.

Section 3 would amend current statute regarding registration to vote. The section would change the application to include a check box allowing the applicant to acknowledge that he or she is at least 16 years old, and add clear language stating that “the applicant may register to vote if the applicant is at least 16 years old and may vote if the applicant will be at least 18 years old by the next general election , or is at least 18 years old for special elections”.

Section 4 and 5 would require that a registrant is at least 16 years old at the time of voter registration and alter the relevant voter documents.

Section 6 would change current statute so that a challenge to a person’s right to vote must be based on personal knowledge of , among other options, the fact that the challenged voter will not be 18 years old by the next general election. This would allow that the challenged voter can be younger than 18 years old before the next general election.

Section 10 would establish student engagement centers. This section requires that each public university campus as defined in RCW 28B.45.012 shall open a student engagement center on its campus. (This would not require EWU to open a student engagement center at EWU Spokane), which provides ballots, and where an individual may register to vote in person. In addition, each public four-year university, upon request of its student government, would be required to open a student engagement center on its campus which would provide ballots and voter registration materials. These student engagement centers could be open during business hours in the eight days before an election , and up to 8 p.m. on election night. Each university would be required to contract with the county auditor for the operation of student engagement centers.

Sections 11 and 12 would require that state and local voters' pamphlets list the location of student engagement centers , designating them as voter empowerment campuses.

Section 24 states that sections 3, 4, 5, 6, and 22 would take effect January 1, 2022.

Section 25 states that sections 7 and 8 would take effect September 1, 2020.

Multiple additional sections would make changes to language in current statute to include voters registering by at least age 16 who would be 18 by the general elections as voters in all relevant legislation.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

Section 10 requires the student engagement center to be open eight days prior to an election. Eastern is assuming

that the County Auditor would assume responsibility for the operation of the student engagement center and the institution would be responsible for the space used and internet costs. Eastern is estimating that we would open a student engagement center for the Cheney campus students which would cost about \$273 per day, which accounts for the room rental cost for a room in the Pence Union Building * 8 days is \$2,184 in foregone revenue. Eastern would not be required to open a student engagement for the EWU Spokane campus students.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 375-Central Washington University
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Lisa Plesha	Phone: (509) 963-1233	Date: 02/20/2020
Agency Approval: Lisa Plesha	Phone: (509) 963-1233	Date: 02/20/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/26/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Engrossed Senate Bill 6313 Section 10 makes the following changes:

- changes "student engagement center" to "student engagement hub"
- requires the hubs to provide replacement ballots
- requires the hubs to allow voters to register in person and provide registration materials upon request by the student government organization to the administration and county auditor.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

CWU assumes that we would be responsible for providing the campus location for the student engagement hub and the internet connection and that the Kittitas County Auditor's office would provide staffing, and all necessary equipment or supplies needed to run the center.

CWU does not anticipate any costs associated with compliance to this legislation as we are already 'contracting' with Kittitas County in a similar way. In the November 2019 election, CWU provided static public IP's on the CWU network as well as the space for students to register to vote. Kittitas County provided the laptops for voter registration and any other necessary voting supplies.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 376-The Evergreen State College
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
Account					
General Fund-State 001-1	0	8,500	8,500	728	728
Total \$	0	8,500	8,500	728	728

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Laura Coghlan	Phone: (360) 867-6510	Date: 02/21/2020
Agency Approval: Holly Joseph	Phone: 360-867-6652	Date: 02/21/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/26/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Part IV of this new act to increase engagement of young voters establishes new Student Engagement Hubs. Sec. 10(1) states that public universities and The Evergreen State College are required to open a student engagement hub on their campuses. Hubs must be open during business hours beginning eight days before, and ending at 8:00 PM on the the day of, the general election. Centers must provide replacement ballots on-site. Upon request of Evergreen's student government organization, the center must allow students to register to vote in person and provide voter registration materials. Sec.10 (2): Public higher education institutions shall contract with the county auditor to operate the student engagement hub.

- Sec. 10(1) We assume higher education institutions would be required to provide a physical location and secure internet access for student engagement hubs 8 days prior to a general election.
- Sec. 10(2) We assume that we would be required to contract with the county auditor to operate student engagement hubs. We assume “contract” means that elections officials would provide all staff, equipment, and other supplies necessary to run a voting center. We assume that we would incur fiscal impact from establishing and managing the contract, assessing initial technology requirements, providing space, and ensuring necessary information technology infrastructure.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Sec.10(2):

- We assume “contract” with the county auditor means that elections officials would provide all staff, equipment, and other supplies necessary to run a student engagement hub; such provisions would include security personnel to secure ballots and equipment and if the technology needs require that installation of new fiber or storage or service provider contracts, they would cover such costs within the contract.
- We assume that we would incur fiscal impact from establishing and managing the contract, assessing initial technology requirements, providing space, and ensuring necessary information technology infrastructure.

Our fiscal estimate is grounded in a model that assumes we would be setting up a space rental contract with an outside agency for a specific purpose.

In FY21, in order to establish the initial contract, we estimate \$3500 of staff time from Conference Services to negotiate the contract, space requirements, and coordinate among college service providers. We also estimate \$5000 of staff time from Computing and Communications to consult with the Auditor's technical team. For a total of about \$8,500 in salary and benefit impact.

In subsequent years, we estimate about 8 hours of the Conference Services Manager's time each election cycle. Thus far, this presumes only one general election per year.

Wage is \$34.34/hr x 8 hours = \$275; benefits are estimated at 32.3% = \$89

Salary impacts are estimated at FY20 rates and are not adjusted for inflation.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	8,500	8,500	728	728
Total \$			0	8,500	8,500	728	728

III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages		5,755	5,755	550	550
B-Employee Benefits		2,745	2,745	178	178
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	8,500	8,500	728	728

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

Individual State Agency Fiscal Note

Bill Number: 6313 E SB	Title: Young voters	Agency: 380-Western Washington University
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2020	FY 2021	2019-21	2021-23	2023-25
Institutions of Higher Education - Dedicated Local Account-State 148-1		(5,600)	(5,600)	(11,200)	(11,200)
Total \$		(5,600)	(5,600)	(11,200)	(11,200)

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Preparation: Kristen Stouder	Phone: (360) 650-2811	Date: 02/19/2020
Agency Approval: Ted Castro	Phone: (360) 650-4694	Date: 02/19/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/26/2020

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

There are only minor changes in vocabulary and section numbering between SB 6313 and ESB 6313 in sections of the bill that apply to Institutions of Higher Education, but these changes do not result in any fiscal impact change. ESB 6313 now lists requirements for Institutions of Higher Education under Section 10 which was previously Section 11. The student engagement "center" is now called a student engagement "hub" under ESB 6313.

Section 10 requires public universities to open a student engagement hub. The student engagement hub will be open eight days prior to the general election, ending at 8pm on election day.

The student engagement hub must allow voters to register in person and provide voter registration materials and ballots.

Section 10(2) requires that institutions contract with the county auditor for the operation of a student engagement center.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

The changes in this bill do not result in any changes to WWU's fiscal note. The assumptions are the same as SSB 6313.

For purposes of this fiscal note, we have the following assumptions:

- We assume higher education institutions would be required to provide a location and internet access for student engagement centers 8 days prior to a general election (per Section 10).
- Public universities are required to contract with the county auditor to operate student engagement centers. We assume "contract" means that elections officials would provide all staff, equipment, and other supplies necessary to run a voting center.

Western estimates a fiscal impact in the form of negative cash receipts from this bill. Western would typically charge up to \$700 per day for rental space that would adequately meet the requirements for a student engagement center as specified in the bill. The cost of foregone revenue from potentially waiving this fee would be \$5,600 per year (8 days x \$700 per day = \$5,600 per year). However, the exact amount of foregone cash receipts is unknown until a location is determined.

We are also unclear on if Western is to provide any parking options free of charge to individuals who may choose to access these student engagement centers to vote.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Western expects some additional but minor operating costs associated with this bill. Even though Western would

not be required to staff the center or provide supplies, Western would still incur expenditures through staff time to process the contract with local government and help set up and open the facility.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

Part V: New Rule Making Required

LOCAL GOVERNMENT FISCAL NOTE

Department of Commerce

Bill Number: 6313 E SB

Title: Young voters

Part I: Jurisdiction—Location, type or status of political subdivision defines range of fiscal impacts.

Legislation Impacts:

- ☐ Cities:
- ☒ Counties: Indeterminate impacts to counties due to additional work and establishment of student engagement centers for the county auditors and their staff.
- ☐ Special Districts:
- ☐ Specific jurisdictions only:
- ☐ Variance occurs due to:

Part II: Estimates

- ☐ No fiscal impacts.
- ☐ Expenditures represent one-time costs:
- ☐ Legislation provides local option:
- ☒ Key variables cannot be estimated with certainty at this time: The exact number of elections in a given year; the number of other university campuses that would request a student engagement center; technical costs needed to provide secure access to the county into the VoteWA system; costs relating to voter registrations for people aged 16 and 17; the costs of duplicating ballots or sending out special ballots for voters under 18; and the amount of funds that would be allocated for grants for counties to implement student engagement centers.

Estimated revenue impacts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated expenditure impacts to:

Jurisdiction	FY 2020	FY 2021	2019-21	2021-23	2023-25
County		660,900	660,900	1,132,800	1,321,800
TOTAL \$		660,900	660,900	1,132,800	1,321,800
GRAND TOTAL \$					3,115,500

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Part III: Preparation and Approval

Fiscal Note Analyst: Rebecca Duncan	Phone: 360-725-5040	Date: 02/19/2020
Leg. Committee Contact: Carrington Skinner	Phone: 360-786-7192	Date: 02/17/2020
Agency Approval: Alice Zillah	Phone: 360-725-5035	Date: 02/19/2020
OFM Review: Gwen Stamey	Phone: (360) 902-9810	Date: 02/19/2020

Part IV: Analysis

A. SUMMARY OF BILL

Provide a clear, succinct description of the bill with an emphasis on how it impacts local government.

CHANGES FROM PREVIOUS BILL VERSION:

The changes in the engrossed substitute bill version would not affect the analysis of fiscal impact to local governments .

Section 5 amending RCW 29A.08.230 would be removed. This would eliminate redundant language and change the following section numbers accordingly.

Changes to sections 10, 11, 12, and 22 would update language to change “centers” to “hubs”.

Changes to section 25 would extend the effective date of sections 7, 8, 18, 20 and 21 to September 1, 2023.

Section 27 would be removed, eliminating the provision that sections 4 and 5 would take effect January 1, 2022, but only if SSB 6228 is not enacted by June 30, 2020.

SUMMARY OF CURRENT BILL VERSION:

This bill would allow persons to vote in a primary election if they are currently 17 years old, but will be 18 by the general election. This bill would also establish practices for student engagement centers, which would be voting centers on university campuses.

Section 3 would amend current statute regarding registration to vote. The section would change the application to include a check box allowing the applicant to acknowledge that he or she is at least 16 years old, and add clear language stating that “the applicant may register to vote if the applicant is at least 16 years old and may vote if the applicant will be at least 18 years old by the next general election, or is at least 18 years old for special elections”.

Section 4 and 5 would require that a registrant is at least 16 years old at the time of voter registration and alter the relevant voter documents.

Section 6 would change current statute so that a challenge to a person’s right to vote must be based on personal knowledge of, among other options, the fact that the challenged voter will not be 18 years old by the next general election. This would allow that the challenged voter can be younger than 18 years old before the next general election.

Section 10 would establish student engagement hubs. This section would move provisions from RCW 29A.40.160 into this new section, and would require that each state university, regional university, Evergreen state college, and each higher education campus must open a student engagement hub which provides ballots which would provide ballots and associated materials. In addition, each public four year university, upon request of its student government, would be required to open a student engagement hub on its campus which would provide ballots and voter registration materials. Each university would be required to contract with the county auditor for the operation of student engagement hubs.

Sections 11 and 12 would require that state and local voters' pamphlets list the location of student engagement hubs.

A new section, Section 23, would provide that the Secretary of State may provide grants to county auditors to implement section 10 of this act subject to the availability of amounts appropriated for this specific purpose.

Section 24 states that sections 3, 5, 6 and 13 through 17 would take effect January 1, 2022.

Section 25 states that sections 7, 8, 18, 20 and 21 would take effect September 1, 2023.

Multiple additional sections would make changes to language in current statute to include voters registering by at least age 16 who would be 18 by the general elections as voters in all relevant legislation.

B. SUMMARY OF EXPENDITURE IMPACTS

Briefly describe and quantify the expenditure impacts of the legislation on local governments, identifying the expenditure provisions by section number, and when appropriate, the detail of expenditures. Delineate between city, county and special district impacts.

This bill would result in an indeterminate increase in county expenditures.

According to the Washington State Association of County Auditors (WSACA), the estimated cost of running one student engagement center is \$18,880 per election. This is the total cost for running a student engagement center over 8 days, including the costs of staffing and equipment. The staff required would include a full-time trained supervisor and additional county election staff. Therefore, there would be costs due to recruitment, training and salary for temporary staff to backfill the permanent staff being pulled to each university. In addition, this bill requires on-site voter registration at each university (which necessitates access into the secured VoteWA system), so a fully-trained staff person would need to be on site to supervise the center and process the registrations.

WSACA also estimates that equipment costs for all student engagement centers that would recur every three years are \$94,500. However, any technical costs needed to provide secure access to the county into the VoteWA system are unknown.

According to the bill, there would be a total of 10 locations where student engagement centers would be located. Section 10 clarifies student engagement centers would need to be located at 1) the 5 state and regional universities (University of Washington, Washington State University, Western Washington University, Eastern Washington University, Central Washington University); 2) Evergreen State College; 3) and 4 higher education campuses (University of Washington Bothell, University of Washington Tacoma, Washington State University Tri-Cities, and Washington State University Vancouver). However, if the student government at other four-year universities request a student engagement center, such a center must be established, so there could be additional locations for a given election.

There are at least two elections, primary and general, held in Washington every year. (The primary and general elections for 2020 have already been scheduled for August 4, 2020 and November 3, 2020.) Current statute also allows for special elections, which may be held on the same day as the primary or general election, or on two additional dates: 1) the second Tuesday in February and 2) the fourth Tuesday in April. In addition, a special election to validate an excess levy or bond issue may be called at any time to meet the needs resulting from fire, flood, earthquake, or other act of God. Therefore, we can assume there will be a minimum of 2 elections each year, with a maximum of four elections to include the possible special elections, as well as the possibility of additional special elections to address emergency needs.

Given the aforementioned assumptions regarding elections per year, as well as the number of campus locations that would need a student engagement center, the estimated costs for running student engagement centers annually are as follows:

Lower estimate: (2 elections x 10 locations) x \$18,880 = \$377,600

Higher estimate: (4 elections x 10 locations) x \$18,880 = \$755,200

Midpoint: \$566,400

Counties would also incur a cost of \$94,500 to replace equipment for all student engagement centers that would recur every three years. Therefore, every third year, the approximate annual cost (using the midpoint value \$566,400+ \$94,500) would be \$660,900.

However, these estimates do not include the possibility that another university requests a student engagement center because which campuses would request a center for which election is not known. Any technical costs needed to provide secure access to the county into the VoteWA system are also unknown. Therefore, there would be additional indeterminate costs for student engagement centers.

In addition to the costs of student engagement centers, there are costs to county auditors that cannot be estimated. At this time, the costs relating to voter registrations for people aged 16 and 17 are unknown. The WSACA anticipates these costs would include potential programming costs to revise the VoteWA system, which would enable auditors to appropriately track the 16 and 17 year old registrations and the ballots voted by the 17 year olds. The cost of remaking (duplicating) ballots voted by the 17 year olds is unknown, since these voters would not be allowed to vote on anything other than election races. Alternatively, if a county chose to send out special ballots to the 17 year old voters rather than duplicating them, there would be ballot set-up and printing costs that are also unknown.

Therefore, while some costs can be estimated, the overall increase to county expenditures is indeterminate.

C. SUMMARY OF REVENUE IMPACTS

Briefly describe and quantify the revenue impacts of the legislation on local governments, identifying the revenue provisions by section number, and when appropriate, the detail of revenue sources. Delineate between city, county and special district impacts.

This bill would have an indeterminate impact on local government revenues.

A new section 23 would provide the opportunity for counties to apply for grant funding to implement section 10 of this act subject to the availability of amounts appropriated. According to the Office of the Secretary of State, the amount of these funds is unknown and the jurisdictions that would apply for and receive such funds are unknown, so the fiscal impact of the section is indeterminate.

SOURCES

Office of the Secretary of State
Washington State Association of County Auditors
University of Washington
Washington State University
Western Washington University
Eastern Washington University
Central Washington University