Individual State Agency Fiscal Note

Bill Nı	umber:	2853 HB	Title:	Charter school commission	Agency:	350-Superintendent of Public Instruction				
Part I: Estimates										
X	No Fisca	l Impact								

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from: NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

Capital budget impact, complete Part IV.

Requires new rule making, complete Part V.

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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 - Changes a technical reference to the charter "authorizer" rather than the "commission" in offering charters the ability to weigh enrollment preferences for at-risk students.

Section 2 - Clarifies the role of the Executive Director of the Charter School Commission and exempts the Executive Director and the Executive Director's Confidential Secretary from civil services laws.

Section 3 - Changes the timeline for reporting the performance of the state's charter schools to align with state reporting.

Section 4 - Laws and contracts that were operational prior to the 2016 reenactment of charter school laws are repealed.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

The bill has no impact on revenues for OSPI or the Charter School Commission.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

The bill has no increase in expenditures to OSPI or the Charter School Commission. Any staffing changes for the Charter School Commission would be out of existing revenues and spending authority.

Part III: Expenditure Detail

- **III. A Operating Budget Expenditures** NONE
- III. B Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods NONE

There would be no capital budget impact.

Part V: New Rule Making Required