

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 1701 2S HB	<b>Title:</b> Low-cost course material/bac
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## Estimated Cash Receipts

NONE

## Estimated Operating Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
University of Washington	2.0	450,131	450,131	1.9	351,386	351,386	1.9	351,386	351,386
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	10,986	10,986	.0	10,986	10,986	.0	10,986	10,986
Central Washington University	Fiscal note not available								
The Evergreen State College	Fiscal note not available								
Western Washington University	.1	12,761	12,761	.1	12,762	12,762	.1	12,762	12,762
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>2.1</b>	<b>473,878</b>	<b>473,878</b>	<b>2.0</b>	<b>375,134</b>	<b>375,134</b>	<b>2.0</b>	<b>375,134</b>	<b>375,134</b>

## Estimated Capital Budget Expenditures

Agency Name	2019-21			2021-23			2023-25		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	Fiscal note not available								
The Evergreen State College	Fiscal note not available								
Western Washington University	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

# Estimated Capital Budget Breakout

NONE

<b>Prepared by:</b> Breann Boggs, OFM	<b>Phone:</b> (360) 902-0659	<b>Date Published:</b> Preliminary 3/ 1/2020
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1701 2S HB	<b>Title:</b> Low-cost course material/bac	<b>Agency:</b> 360-University of Washington
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years	0.0	4.0	2.0	1.9	1.9
<b>Account</b>					
General Fund-State 001-1	0	450,131	450,131	351,386	351,386
<b>Total \$</b>	0	450,131	450,131	351,386	351,386

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/11/2020
Agency Preparation: Jessie Friedmann	Phone: 206-685-8868	Date: 02/14/2020
Agency Approval: Jed Bradley	Phone: 2066164684	Date: 02/14/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/17/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Substitute Bill Compared to Original Bill:

- The substitute bill modifies the time at which universities must designate whether the required course materials are low-cost or use the OER if the faculty member has not yet been assigned at the time of registration.

This change does not change the impact of this bill on the University of Washington and/or are consistent with assumptions detailed in the previous fiscal note. Benefit rates have been updated to current FY20 rates.

2S HB 1701 would require four-year institutions of higher education to notify students of courses with low-cost instructional materials and open educational resources.

The following sections would have fiscal impact on the University of Washington:

Section 1(2) of SHB 1701 would require the University of Washington to designate in online course descriptions whether a course uses open educational resources or low-cost required instructional materials. Per the definition set forth in Section 1(3)(c), "low cost" is defined to mean, "the entire course's required instructional materials equal fifty dollars or less."

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

We assume no forgone revenue as a result of this bill. That said, there may be the potential for students to choose courses that have lower-cost materials, which could mean some forgone revenue for the UW Bookstore. However, as the UW Bookstore is not a state-funded agency, we will not be calculating these costs for the purpose of this fiscal note.

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

The University of Washington currently provides textbook costs in online course descriptions. However, we do not have a specific designation for "low-cost" as defined by the bill, nor do we track or provide a designation for courses using open educational resources. Therefore, we assume that staff time and system updates would be required to meet the requirements of Section 1(2) for all courses at the University of Washington.

### LOW COST DESIGNATION:

With the exception of open sourced materials, the University Bookstore currently provides course material information to the UW Information Technology Department (UW IT) for inclusion within the online course registration Time Schedule. Similarly, the UW Registrar provides other course material information to UW IT, such as art supplies and lab fees. For the purpose of this fiscal note, we assume that this bill would require UW-IT to supplement this currently available course material information, listed in the Time Schedule, to include a clear designation that course fees for a given course are below the low-cost threshold set forth in this bill. We

estimate that doing so so would have the cost listed below. However, if the material information currently listed is sufficient, costs would be significantly lower.

We estimate that this would require .75 FTE at each UW campus within a 6 month period (1.13 FTE total) in FY21 for Staff Engineer, (salary: \$125,000; benefits level: 32.1%) to appropriately analyze the costs that would need to be factored into the “low-cost” calculation, make the associated process changes, develop and test new features in several systems, and deploy these changes into production.

#### OPEN SOURCE DESIGNATION:

Availability and use of open sourced materials are not currently centrally tracked or compiled UW. For the purpose of this fiscal note, we assume that we would need to designate any open source materials that are available for a course. Doing so would require significant time from each academic unit to determine availability of open source materials.

In order to integrate the availability of open sourced materials into the online course registration system, academic staff would need to research appropriate course material and submit this information to UW IT each quarter on a course-by-course basis. Our estimate is that on average, each of the 15 schools and colleges at UW Seattle would need .15 FTE of an Academic Administrator (annual salary \$70,000; benefits rate: 32.1%) in FY 21, and .1 FTE per school or college on an ongoing basis to compile and manage this process. Similarly, .3 FTE of an identical position would initially be required at each UW Bothell and UW Tacoma in FY20, and .2 FTE for each campus per ongoing year.

#### CONCLUSION:

If the information that we currently supply to students is sufficient to fulfill the "low-cost" designation, then the cost of this bill would decrease significantly.

### Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	450,131	450,131	351,386	351,386
<b>Total \$</b>			0	450,131	450,131	351,386	351,386

#### III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years		4.0	2.0	1.9	1.9
A-Salaries and Wages		340,750	340,750	266,000	266,000
B-Employee Benefits		109,381	109,381	85,386	85,386
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	0	450,131	450,131	351,386	351,386

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2020	FY 2021	2019-21	2021-23	2023-25
Academic Administrator - Bothell	70,000		0.3	0.2	0.2	0.2
Academic Administrator - Seattle	70,000		2.3	1.1	1.5	1.5
Academic Administrator - Tacoma	70,000		0.3	0.2	0.2	0.2
Staff Engineer	125,000		1.1	0.6		
Total FTEs			4.0	2.0	1.9	1.9

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1701 2S HB	<b>Title:</b> Low-cost course material/bac	<b>Agency:</b> 365-Washington State University
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## Part I: Estimates

☒ **No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/11/2020
Agency Preparation: Emily Green	Phone: 5093359681	Date: 02/17/2020
Agency Approval: Chris Jones	Phone: 509-335-9682	Date: 02/17/2020
OFM Review: Cheri Keller	Phone: 360-902-0563	Date: 02/18/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Sec 1 (iv): requires institutions of higher education to disclose information to students on required course materials. The chief academic officer may waive the disclosure requirement provided in this subsection (1)(a) (iv), on a case-by-case basis, if students may reasonably expect that nearly all information regarding course materials is available four weeks before the start of the class for which the materials are required. The requirement provided in this subsection (1)(a)(iv) does not apply if the faculty member using the course materials is hired four weeks or less before the start of class.

Sec 1 (2) requires institutions of higher education to designate if a course uses open educational resources or low-cost required materials in their online course descriptions.

This would not fiscally impact WSU. WSU is already in compliance with the requirements of this bill.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

2S HB 1701 would not fiscally impact WSU. WSU has adopted a system that denotes course costs, including materials that are at no cost to the student

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE



**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1701 2S HB	<b>Title:</b> Low-cost course material/bac	<b>Agency:</b> 370-Eastern Washington University
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
<b>Account</b>					
General Fund-State 001-1	0	10,986	10,986	10,986	10,986
<b>Total \$</b>	0	10,986	10,986	10,986	10,986

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

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- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/11/2020
Agency Preparation: Alexandra Rosebrook	Phone: (509) 359-7364	Date: 02/18/2020
Agency Approval: Alexandra Rosebrook	Phone: (509) 359-7364	Date: 02/18/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 03/01/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 amends 28B.10.590 RCW (2) The regional universities shall each designate in their online course descriptions used by students for registration purposes whether a course uses open educational resources or low-cost required instructional materials. (3)(c) Low cost is defined as \$50 or less.

### II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

### II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Complying with this proposed bill would require changes to Eastern's current online course registration system to accommodate adding information about course materials. It is estimated that this would take .1 FTE of an Assistant Registrar/Programmer in FY21 to make these programming changes and an additional .05 FTE each year thereafter to monitor and modify the new system. Total costs in FY21 would be \$10,986 (\$8,310 salary and benefits \$2,676) and \$5,493 each year thereafter.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	10,986	10,986	10,986	10,986
Total \$			0	10,986	10,986	10,986	10,986

### III. B - Expenditures by Object Or Purpose

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years					
A-Salaries and Wages		8,310	8,310	8,310	8,310
B-Employee Benefits		2,676	2,676	2,676	2,676
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	10,986	10,986	10,986	10,986

**III. C - Operating FTE Detail:** List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1701 2S HB	<b>Title:</b> Low-cost course material/bac	<b>Agency:</b> 380-Western Washington University
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## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years	0.1	0.1	0.1	0.1	0.1
<b>Account</b>					
General Fund-State 001-1	0	12,761	12,761	12,762	12,762
<b>Total \$</b>	0	12,761	12,761	12,762	12,762

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/11/2020
Agency Preparation: Kristen Stouder	Phone: (360) 650-2811	Date: 02/13/2020
Agency Approval: Ted Castro	Phone: (360) 650-4694	Date: 02/13/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/17/2020

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

Section 1(2) adds language that would require all public 4-year institutions to include in online course descriptions used for registration purposes whether the course uses open educational resources or low-cost (\$50 or less) required instructional materials.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

None.

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

Complying with this bill would require changes to Western's current online course registration system to accommodate adding information about course materials. It is estimated that this would take 0.1 FTE of an Assistant Registrar/Programmer in FY21 to make these programming changes and an additional 0.05 FTE each year thereafter to monitor and modify the new system. Total cost in FY21 would be \$12,761 (salary and benefits for 0.1 FTE) and \$6,381 for each year after.

For the purposes of this fiscal note it is assumed that the Registrar's Office would work with the university Bookstore to identify courses that need the indicator for low cost course materials. It is also assumed that Western can make programming changes to only one of its three available online course information systems.

If either of these assumptions is incorrect there will be additional costs. If the Bookstore is unable to provide information by the deadline needed to have the indicator for course registration then the responsibility for determining course material costs would fall on staff within the Registrar's Office. This would likely be time intensive and require additional FTE not outlined in this fiscal note. If the university will be required to change more than one online course information system it will require increasing the FTE outlined in this fiscal note.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2020	FY 2021	2019-21	2021-23	2023-25
001-1	General Fund	State	0	12,761	12,761	12,762	12,762
Total \$			0	12,761	12,761	12,762	12,762

**III. B - Expenditures by Object Or Purpose**

	FY 2020	FY 2021	2019-21	2021-23	2023-25
FTE Staff Years	0.1	0.1	0.1	0.1	0.1
A-Salaries and Wages		9,115	9,115	9,116	9,116
B-Employee Benefits		3,646	3,646	3,646	3,646
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	0	12,761	12,761	12,762	12,762

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2020	FY 2021	2019-21	2021-23	2023-25
Assistant Registrar/Programmer	91,150	0.1	0.1	0.1	0.1	0.1
<b>Total FTEs</b>		0.1	0.1	0.1	0.1	0.1

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact****IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1701 2S HB	<b>Title:</b> Low-cost course material/bac	<b>Agency:</b> 699-Community and Technical College System
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## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Kate Henry	Phone: 360-786-7349	Date: 02/11/2020
Agency Preparation: Brian Myhre	Phone: 360-704-4413	Date: 02/13/2020
Agency Approval: Cherie Berthon	Phone: 360-704-1023	Date: 02/13/2020
OFM Review: Breann Boggs	Phone: (360) 902-0659	Date: 02/17/2020



## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.*

This bill would require the state and regional universities and the Evergreen State College to designate in online course descriptions whether a course uses open educational resources or low-cost instructional materials.

### II. B - Cash receipts Impact

*Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.*

No cash receipts impact.

### II. C - Expenditures

*Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.*

No expenditure impact.

The bill would require four-year public institutions of higher education to post certain course materials information online for students. Community and technical colleges are not subject to the requirements of the bill. Therefore, there is no fiscal impact.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods*

NONE

**Part V: New Rule Making Required**