

Individual State Agency Fiscal Note

Bill Number: 1356 HB	Title: Native American names, etc.	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 (New Section):

Section 1(4): Legislature recognizes that no school has a cognizable interest in retaining a racially derogatory or discriminatory school mascot, logo, or team name and intends to prohibit the inappropriate use of Native American names, symbols, or images for those purposes.

Section 2 (New Section):

Section 2(1): Except as provided other by this section, beginning January 1, 2022, public schools may not use Native American names, symbols, or images as school mascots, logos, or team names.

Section 2(2): This section does not apply to public schools located within, or with enrollment boundaries that include a portion of, "Indian country," as defined in 18 U.S.C. Sec. 1151, or public schools in a county that contains all or part of a tribal reservation or tribal trust lands, if the tribe or tribes having regulatory jurisdiction over the territory within that boundary have:

- Been consulted by the appropriate school, district, or both. Consultations under this subsection (2)(a) must include summaries of completed and ongoing district and school actions required by RCW 22 28A.320.170; and
- Authorized the use of the name, symbol, or image as a mascot, logo, or team name through an appropriate enactment or resolution.

Section 2(3) and 2(3)(a): Allows a public school to use uniforms or other materials after January 1, 2022 if the uniforms or materials were purchased before January 1, 2022 if:

1. The school selects a new mascot, logo, or team name by December 31, 2021, to take effect in the 2021-22 school year;
2. Except as provided otherwise by this subsection (3)(b), the school does not purchase or acquire any uniforms or materials that include the discontinued Native American name, symbol, or image. However, a school using the discontinued Native American name, symbol, or image may, until January 1, 2023, purchase or acquire a number of uniforms equal to up to twenty percent of the total number of uniforms used by a team, band, or cheer squad at that school during the 2021-22 school year solely to replace damaged or lost uniforms;
3. The school does not purchase, create, or acquire any yearbook, newspaper, program, or other similar material that includes or bears the discontinued Native American name, symbol, or image; and
4. The school does not purchase, construct, or acquire a marquee, sign, or other new or replacement fixture that includes or bears the discontinued Native American name, symbol, or image.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

No cash receipt impact anticipated.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Section 2 of the bill would have an indeterminate expenditure impact on school districts.

OSPI estimates that there are over 30 high schools in Washington State that currently uses Native American names, symbols, or images as school mascots, logos, or team names. OSPI assumes the inventory of items and materials districts that may display inappropriate Native American names, symbols or images and must be replaced to comply with HB 1356 include, but are not limited to:

- Sports and club uniforms and equipment;
- Cheer squad uniforms and equipment;
- Marching band uniforms, flags, banners, and other materials;
- School mascot uniform;
- School signage (reader boards, score boards, etc.);
- Floor mats;
- Floor designs in gymnasiums or other flooring or surfaces;
- School letter head and other office supplies;
- School spirit store supplies and items will need to be discontinued and replaced; and
- Reimaging of yearbook logo

Total costs will vary by district based on the number of schools impacted, number of items/materials at each school that will need to be replaced, and the current replacement schedule of items/materials.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

IV. D - Capital FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part IVB*

NONE

No capital budget impact anticipated.

Part V: New Rule Making Required