

Individual State Agency Fiscal Note

Bill Number: 5837 SB	Title: WASL	Agency: 350-Supt of Public Instruction
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

FUND					
Total \$					

Estimated Expenditures from:

	FY 2004	FY 2005	2003-05	2005-07	2007-09
Fund					
General Fund-State 001-1	(140,000)	(456,000)	(596,000)	(2,458,000)	(2,458,000)
Total \$	(140,000)	(456,000)	(596,000)	(2,458,000)	(2,458,000)

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact:	Phone:	Date: 02/18/2003
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Agency Approval: Jennifer Priddy	Phone: 360-725-6295	Date: 02/26/2003
OFM Review: Julie Salvi	Phone: 360-902-0542	Date: 02/27/2003

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe, by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 of the bill amends RCW 28A.655.060 by changing general social studies, arts, and health and fitness assessments to classroom-based assessments so that they can be embedded in classroom instruction. Assessments will be scored locally. In addition, there is added a citizenship assessment to be administered only in middle and high school, a state-standardized assessment (similar to the current Washington Assessment of Student Learning for reading and math) and centrally-scored, with assessments required in high school by the 2007-08 school year.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

Section 1 of the bill amends RCW 28A.655.060 by changing general social studies, arts, and health and fitness assessments to classroom-based assessments so that they can be embedded in classroom instruction. Assessments will be scored locally. These changes in assessment availability and implementation are estimated to save \$1,504,000 GFS in the 2003-05 Biennium. A new citizenship assessment, to be applied only in middle and high school, state-standardized, and centrally scored, is estimated to cost \$401,000 in the 2003-05 Biennium. OSPI’s contract for development, distribution, and scoring of the current law assessments expires in October 2006. Therefore, costs beyond FY 2005 are an estimate.

It is anticipated that there will be a need to train teachers on the scoring methods at a cost of \$507,000 GFS in the up coming biennium and \$2.5 million in subsequent biennia. The cost for teacher training is based on a per diem cost of \$222 and a training cost of \$105 per day (trainers, facilities, materials, travel) for at least 3,000 teachers per year (1,000 each arts, health/fitness, social studies). Also included is \$99,000 per year to provide regional assessment support to teachers as they score and to schools regarding administration, scoring, and reporting.

The total estimated impact of the proposed amendments is a savings of \$596,000 GFS in the 2003-05 Biennium and a projected savings of \$2,458,000 in subsequent biennia.

Part III: Expenditure Detail

III. A - Expenditures by Object Or Purpose

	FY 2004	FY 2005	2003-05	2005-07	2007-09
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Personal Service Contracts	(140,000)	(456,000)	(596,000)	(2,458,000)	(2,458,000)
E-Goods and Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
Total:	\$(140,000)	\$(456,000)	\$(596,000)	(\$2,458,000)	\$(2,458,000)

Part IV: Capital Budget Impact

Part V: New Rule Making Required

Identify provisions of the measure that require the agency to adopt new administrative rules or repeal/revise existing rules.