

Multiple Agency Fiscal Note Summary

Bill Number: 1664 S HB H-2311.1	Title: Schools/support funding
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Estimated Cash Receipts

NONE

Agency Name	2021-23		2023-25		2025-27	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI		173,242,725		614,145,125		729,884,625
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2021-23				2023-25				2025-27			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.0	172,357,525	173,332,475	173,332,475	.0	610,713,556	614,381,556	614,381,556	.0	725,783,274	729,967,946	729,967,946
Total \$	0.0	172,357,525	173,332,475	173,332,475	0.0	610,713,556	614,381,556	614,381,556	0.0	725,783,274	729,967,946	729,967,946

Agency Name	2021-23			2023-25			2025-27		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI			288,406,896			904,658,592			1,023,437,075
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2021-23			2023-25			2025-27		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

NONE

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 1/27/2022
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Individual State Agency Fiscal Note

Bill Number: 1664 S HB H-2311.1	Title: Schools/support funding	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2022	FY 2023	2021-23	2023-25	2025-27
Account					
General Fund-State 001-1	0	172,357,525	172,357,525	610,713,556	725,783,274
WA Opportunity Pathways Account-State 17F-1	0	974,950	974,950	3,668,000	4,184,672
Total \$	0	173,332,475	173,332,475	614,381,556	729,967,946

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact . Factors impacting the precision of these estimates , and alternate ranges (if appropriate) , are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia , complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia , complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/21/2022
Agency Preparation: Michelle Matakas	Phone: 360 725-6019	Date: 01/27/2022
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 01/27/2022
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 01/27/2022

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency.

Section 1 requires that each public school shall have at least one school nurse and one counselor on site, dedicated to serving students at that public school.

Section 2 requires, by February 1, 2023, and each odd numbered year thereafter, OPSI to submit to the appropriate committees of the legislature a report analyzing the implementation of RCW 28A.150.260 (5)9b), related to physical, social, and emotional support staff.

The report must be based on personnel data reported to OSPI on or around October 1 of the report year and prior year, and any other relevant data. The report must compare the staffing units provided for SEL staff to actual school district staffing levels for SEL, disaggregated by school district. The report must also analyze trends with respect to employed staff and contracted staff, and the percentage of staff with a valid education staff associate certificate. These trends must be disaggregated by assignment code, as well as analyzed year over year and by school district size and geography. The report is required until June 30, 2030.

Section 3 increases the allocation in the prototypical school funding formula for staff intended to provide social emotional support to students to the values shown in table 1 of the attachment effective for the 2022-23 school year.

Funding may only be allocated, up to the combined minimum allocations for nurses, social workers, psychologists, counselors, classified staff providing student and staff safety, and parent involvement coordinators provided in this bill, or the actual demonstrated ratios of full-time equivalent staff to full-time equivalent students.

OSPI must adopt rules to implement this section.

The prototypical school allocation or nurses is further increased for the 2023-24 school year to the values shown in table 2 of the attached.

Section 4 further increases the prototypical school allocation for nurses for the 2024-25 school year to the values show in table 3 of the attached.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates. Distinguish between one time and ongoing functions.

None.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

OSPI will incur cost to aggregate and report on data as required in section 2 of this bill every other fiscal year. OSPI assumes a combined 80 hours or .02 FTE each for a data analyst and director level position every other fiscal year to meet the requirements in this section. This equates to \$9,000 in salary and benefits per biennium until June 30, 2030.

Section 3 includes a compliance component to funding that will require additional IT programming to existing SAFS systems. Please see attached Table 5

Remaining State costs are calculated used the prototypical funding formula and are based on maintenance level enrollment as projected by the caseload forecast council. Outyear cost for 2025-2027 biennium calculated by assuming 2% inflation

increase. See attached table 4 for fiscal cost details.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2022	FY 2023	2021-23	2023-25	2025-27
001-1	General Fund	State	0	172,357,525	172,357,525	610,713,556	725,783,274
17F-1	WA Opportunity Pathways Account	State	0	974,950	974,950	3,668,000	4,184,672
Total \$			0	173,332,475	173,332,475	614,381,556	729,967,946

III. B - Expenditures by Object Or Purpose

	FY 2022	FY 2023	2021-23	2023-25	2025-27
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		173,332,475	173,332,475	614,381,556	729,967,946
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	173,332,475	173,332,475	614,381,556	729,967,946

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation . Totals need to agree with total FTEs in Part I and Part IIIA

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods

NONE

IV. D - Capital FTE Detail: List FTEs by classification and corresponding annual compensation . Totals need to agree with total FTEs in Part IVB

NONE

Part V: New Rule Making Required

SHB 1664 Prototypical School Model Changes

Table 1: Current Law Values Compared to SHB 1664 for SY 22-23 (Section 3)

Position	Current Law			SY 2022-23		
	Elementary	Middle	High	Elementary	Middle	High
School Nurses	0.076	0.060	0.096	0.246	0.336	0.339
Social Workers	0.042	0.006	0.015	0.311	0.088	0.127
Psychologists	0.017	0.002	0.007	0.104	0.024	0.049
Guidance Counselors	0.493	1.216	2.539	0.993	1.716	3.039

Table 2: School Nurse Allocation for SY 23-24 (Section 3)

Position	SY 2023-24		
	Elementary	Middle	High
School Nurses	0.416	0.612	0.582

Table 3: School Nurse Allocation for SY 24-25 (Section 4)

Position	SY 24-25		
	Elementary	Middle	High
School Nurses	0.585	0.888	0.824

Table 4: SHB 1664 Fiscal Impacts

School Year	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
GFS-001 - District & Tribal	\$ -	\$ 222,281,000	\$ 286,456,000	\$ 353,783,000	\$ 360,858,660	\$ 368,075,833
Op Path - 17F - Charters	\$ -	\$ 1,258,000	\$ 1,637,000	\$ 2,031,000	\$ 2,071,620	\$ 2,113,052
GFS - 001 OSPI Staff	\$ -	\$ 9,000	\$ -	\$ 9,000	\$ -	\$ 9,000
GFS - 001 IT Costs	\$ -	\$ 82,775	\$ 26,488	\$ 27,018	\$ 27,558	\$ 28,109
Total	\$ -	\$ 223,630,775	\$ 288,119,488	\$ 355,850,018	\$ 362,957,838	\$ 370,225,995
State Fiscal Year	2022	2023	2024	2025	2026	2027
GFS - 001 Total	\$ -	\$ 172,357,525	\$ 272,045,138	\$ 338,668,418	\$ 359,296,220	\$ 366,487,054
WA Pathways	\$ -	\$ 974,950	\$ 1,637,000	\$ 2,031,000	\$ 2,071,620	\$ 2,113,052
Total	\$ -	\$ 173,332,475	\$ 273,682,138	\$ 340,699,418	\$ 361,367,840	\$ 368,600,106
Biennium	2021-23		2023-25		2025-27	
GFS - 001 Total	\$ 172,357,525		\$ 610,713,556		\$ 725,783,273	
WA Pathways	\$ 974,950		\$ 3,668,000		\$ 4,184,672	
Total	\$ 173,332,475		\$ 614,381,556		\$ 729,967,946	

Individual State Agency Fiscal Note

Bill Number: 1664 S HB H-2311.1	Title: Schools/support funding	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2022	FY 2023	2021-23	2023-25	2025-27
school district local-Private/Local new-7		173,242,725	173,242,725	614,145,125	729,884,625
Total \$		173,242,725	173,242,725	614,145,125	729,884,625

Estimated Operating Expenditures from:

	FY 2022	FY 2023	2021-23	2023-25	2025-27
Account					
school district local-Private/Local new-7	0	288,406,896	288,406,896	904,658,592	1,023,437,075
Total \$	0	288,406,896	288,406,896	904,658,592	1,023,437,075

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact . Factors impacting the precision of these estimates , and alternate ranges (if appropriate) , are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia , complete entire fiscal note form Parts I-V.
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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Briefly describe by section number, the significant provisions of the bill, and any related workload or policy assumptions, that have revenue or expenditure impact on the responding agency .

see state note for summary.

II. B - Cash receipts Impact

Briefly describe and quantify the cash receipts impact of the legislation on the responding agency, identifying the cash receipts provisions by section number and when appropriate the detail of the revenue sources. Briefly describe the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explain how workload assumptions translate into estimates . Distinguish between one time and ongoing functions .

School district revenue will equal state expenditures less the amount needed for OSPI to meet the reporting requirements. These values are shown in table 1 of the attached.

II. C - Expenditures

Briefly describe the agency expenditures necessary to implement this legislation (or savings resulting from this legislation), identifying by section number the provisions of the legislation that result in the expenditures (or savings). Briefly describe the factual basis of the assumptions and the method by which the expenditure impact is derived. Explain how workload assumptions translate into cost estimates. Distinguish between one time and ongoing functions.

School district expenditures will equal school district revenue plus the additional cost of hiring staff above the prototypical school model allocations to meet the requirement of having a school nurse and a school counselor at each school site around the state. OSPI has shown a projection of those costs in table 2 of the attached.

School level enrollment data collected by OSPI shows approximately 2,350 school in the state. Based on naming conventions, OSPI assumes that 200 of these schools are either online, partnership, or other schools where students are not required to attend via the traditional seat-based time model. OSPI has excluded these schools from the requirement in section 1. It is estimated that 2,150 schools would need a 1.0 FTE nurse and a 1.0 FTE counselor to comply with section 1 of the bill.

Data assumptions in the table are as follows :

School district salary and benefit costs for a 1.0 FTE nurse and counselor were calculated separately using final data from the 2021-22 school year. These costs are shown in table 2 of the attachment. The total salary and benefit cost of employing the required amount of staff in the bill was then inflated by 2.0% annually to estimate costs for school years 2022-23 through 2026-27.

Estimated allocated FTE for nurses and counselors were calculated by taking the estimated impact of the higher prototypical school funding levels in the bill in relation to the enrollment by prototypical grade level as projected by the caseload forecast council.

The CIS salary allocation represents the projected value inclusive of regionalization factor impact taken from state budget assumptions. OSPI assumes that fringe and health benefits equal approximately 30% of that salary value.

School district costs for compliance represent the difference between their actual salary and benefit costs of hiring the staff units less the revenue provided in the state budget for units allocated as nurses and counselors as shown by school year and state fiscal year in table 3 of the attachment.

Total costs of the bill are shown in table 4 of the attached as expenditures of state allocations for SEL staff plus the additional local cost of employing a full-time nurse and a full-time counselor at each school.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2022	FY 2023	2021-23	2023-25	2025-27
new-7	school district local	Private/Local	0	288,406,896	288,406,896	904,658,592	1,023,437,075
Total \$			0	288,406,896	288,406,896	904,658,592	1,023,437,075

III. B - Expenditures by Object Or Purpose

	FY 2022	FY 2023	2021-23	2023-25	2025-27
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		288,406,896	288,406,896	904,658,592	1,023,437,075
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	288,406,896	288,406,896	904,658,592	1,023,437,075

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation . Totals need to agree with total FTEs in Part I and Part IIIA
NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Identify acquisition and construction costs not reflected elsewhere on the fiscal note and describe potential financing methods
NONE

IV. D - Capital FTE Detail: List FTEs by classification and corresponding annual compensation . Totals need to agree with total FTEs in Part IVB

NONE

Part V: New Rule Making Required

Table 1 -SHB 1664 School District Revenue

School Year	2022-23	2023-24	2024-25	2025-26	2026-27
New- School District Local	\$ 223,539,000	\$ 288,093,000	\$ 355,814,000	\$ 362,930,000	\$ 370,189,000
State Fiscal Year	2023	2024	2025	2026	2027
New - School District Local	\$ 173,242,725	\$ 273,568,350	\$ 340,576,775	\$ 361,328,900	\$ 368,555,725

Table 2

Estimated School District Expenditures (SY 20-21)	
A Total Schools	2,350
B Non-Seat Time Models	200
C Schools Needing to Comply with Section 1 (A-B)	2,150
D Total Nurses Required	2,150
E School District Cost of Salary and Benefits	\$ 116,283
F Total Cost - Nurses (D*E)	\$ 250,008,450
G Total Counselors Required	2,150
H School District Cost of Salary and Benefits	\$ 129,961
I Total Cost - Counselors (G*H)	\$ 279,416,150
J Total School District Cost of Staff (F+I)	\$ 529,424,600

Table 3

School Year	2022-23	2023-24	2024-25	2025-26	2026-27
K Nursing Allocation (FTE)	612.33	666.22	724.85	724.85	724.85
L Counselor Allocation (FTE)	3,482.69	3,482.69	3,482.69	3,482.69	3,482.69
M Total (K+L)	4,095.03	4,148.91	4,207.54	4,207.54	4,207.54
N CIS Salary Allocation	\$ 75,554	\$ 77,065	\$ 78,606	\$ 80,179	\$ 81,782
O Benefits Allocation (Est. 30%)	\$ 22,666	\$ 23,120	\$ 23,582	\$ 24,054	\$ 24,535
P Total Allocation Per FTE (N+O)	\$ 98,220	\$ 100,185	\$ 102,188	\$ 104,232	\$ 106,317
Q Grand Total Allocation (M*P)	\$ 402,214,423	\$ 415,657,187	\$ 429,961,343	\$ 438,560,570	\$ 447,331,782
R Estimated SD Cost	\$ 550,813,354	\$ 561,829,621	\$ 573,066,213	\$ 584,527,538	\$ 596,218,088
S State Allocation	\$ 402,214,423	\$ 415,657,187	\$ 429,961,343	\$ 438,560,570	\$ 447,331,782
T School District Cost Above Allocation	\$ 148,598,931	\$ 146,172,434	\$ 143,104,870	\$ 145,966,967	\$ 148,886,307
State Fiscal Year	2023	2024	2025	2026	2027
School District Cost Above Allocation	\$ 115,164,171	\$ 146,718,395	\$ 143,795,072	\$ 145,322,995	\$ 148,229,455

Table 4 -SHB 1664 School Expenditures

School Year	2022-23	2023-24	2024-25	2025-26	2026-27
School District Revenue/Expenditures	\$ 223,539,000	\$ 288,093,000	\$ 355,814,000	\$ 362,930,000	\$ 370,189,000
Additional Cost To Meet Compliance	\$ 148,598,931	\$ 146,172,434	\$ 143,104,870	\$ 145,966,967	\$ 148,886,307
Total	\$ 372,137,931	\$ 434,265,434	\$ 498,918,870	\$ 508,896,967	\$ 519,075,307
State Fiscal Year	2023	2024	2025	2026	2027
New - School District Local	\$ 288,406,896	\$ 420,286,745	\$ 484,371,847	\$ 506,651,895	\$ 516,785,180