

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5054 SB	<b>Title:</b> Prof. learning communities
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## Estimated Cash Receipts

NONE

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.0	0	0	0	.0	0	0	0	.0	0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Val Terre, OFM	<b>Phone:</b> (360) 280-3973	<b>Date Published:</b> Final
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5054 SB	<b>Title:</b> Prof. learning communities	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 01/09/2023
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 01/14/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 01/14/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 01/16/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Section 1 (New Section)

The legislature is encouraging school districts to engage in professional learning communities, to build time into their school calendars for educational staff to collaborate, reflect and promote collective creativity on a weekly and potentially daily basis. Research shows that allowing educators time for professional learning communities has a positive impact on educator morale, job satisfaction and overall school climate. The intent is to allow educators to work together to create an environment of continuous improvement for both the educator and the student, concentrating on the various pieces of a student's public education experience and addressing the needs of the whole child.

#### Section 2

(1) The language was amended to include a further definition of "instructional hours." Hours students are engaged in educational activities under the supervision of noncertificated staff while certificated staff participate in professional learning communities as defined in RCW 28A.415.434

#### Section 3

(1) New language was included to encourage school districts to establish a school calendar that provides at least four hours each week for certificated instruction staff to engage in professional learning communities during the school day.

(5) Removed RCW 28A.300.602 and added RCW 28A.415.432

(8) Amended to add language that if a school district provides time for professional learning communities during the school day, the framework that is used to guide the implementation and continued functioning of the professional learning community, shall be established through collective bargaining.

#### Section 4

Removed RCW 28A.300.600 and RCW 28A.300.602 and added RCW 28A.415.430 and RCW 28A.415.432.

(3) New language that defines a professional learning community.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No impact to cash receipts for OSPI

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

No impact to expenditures for OSPI.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5054 SB	<b>Title:</b> Prof. learning communities	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 01/09/2023
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## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Section 1 (New Section)

The legislature is encouraging school districts to engage in professional learning communities, to build time into their school calendars for educational staff to collaborate, reflect and promote collective creativity on a weekly and potentially daily basis. Research shows that allowing educators time for professional learning communities has a positive impact on educator morale, job satisfaction and overall school climate. The intent is to allow educators to work together to create an environment of continuous improvement for both the educator and the student, concentrating on the various pieces of a student's public education experience and addressing the needs of the whole child.

#### Section 2

(1) The language was amended to include a further definition of "instructional hours." Hours students are engaged in educational activities under the supervision of noncertificated staff, while certificated staff participate in professional learning communities as defined in RCW 28A.415.434

#### Section 3

(1) New language was included to encourage school districts to establish a school calendar that provides at least four hours each week for certificated instructional staff to engage in professional learning communities during the school day.

(5) Removed RCW 28A.300.602 and added RCW 28A.415.432

(8) Amended to add language that if a school district provides time for professional learning communities during the school day, the framework that is used to guide the implementation and continued functioning of the professional learning community, shall be established through collective bargaining.

#### Section 4

Removed RCW 28A.300.600 and RCW 28A.300.602 and added RCW 28A.415.430 and RCW 28A.415.432.

(3) New language that defines a professional learning community.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No impact to cash receipts.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

#### Section 3 (8)

Indeterminate impact to expenditures. Districts who elect to implement the bill language will incur costs related to paying staff to cover classes which the certificated instructional staff are removed from the instructional setting during the regularly scheduled school day. The bill suggests four hours per week over the course of a thirty-six-week instructional calendar for a total of  $36 \times 4 = 144$  hours of professional learning community time. This represents roughly 14% of the required annual instructional hours of 1,027. OSPI assumes that the rate of pay for classified staff to cover instructional time is \$50 per hour. An average district has approximately 275 individual certificated instructional staff. This means that the average size district participating in this encouraged activity would incur approximately  $275 \times 144 \text{ hrs.} \times \$50 \text{ per hour} = \$1.9$  million in additional costs related to covering instructional time.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

### III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact

## Part V: New Rule Making Required

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*