Multiple Agency Fiscal Note Summary

Bill Number: 1230 HB Title: School websites/drug info.

Estimated Cash Receipts

NONE

Agency Name	2023	3-25	2025	-27	2027-29		
	GF- State	Total	GF- State	Total	GF- State	Total	
Local Gov. Courts							
Loc School dist-SPI	No fiscal impac	t					
Local Gov. Other							
Local Gov. Total							

Estimated Operating Expenditures

Agency Name	2023-25					2025-27					2027-29	
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Department of Health	Fiscal note not available											
Total \$	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

Agency Name		2023-25			2025-27			2027-29		
	FTEs	GF-State	te Total FTEs GF-State Total F		FTEs	GF-State	Total			
Local Gov. Courts										
Loc School dist-SPI	No fis	No fiscal impact								
Local Gov. Other										
Local Gov. Total										

Estimated Capital Budget Expenditures

Agency Name	2023-25				2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total	
Department of Health	Fiscal r	note not availabl	e							
Total ©	0.0	0	0	0.0	0	0	0.0	0	l 0	

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone:	Date Published:	
	(360) 280-3973	Preliminary	

Individual State Agency Fiscal Note

			· · · · · · · · · · · · · · · · · · ·	
Bill Number: 1230 HE	3 Tit	le: School websites/drug info.	Agency:	SDF-School District Fiscal Note - SPI
Part I: Estimates	•		•	
X No Fiscal Impact				
Estimated Cash Receipts	s to:			
NONE				
Estimated Operating Ex NONE	spenditures fro	m:		
Estimated Capital Budge	et Impact:			
NONE				
The cash receipts and expand alternate ranges (if a		es on this page represent the most likely fisc explained in Part II.	al impact. Factors impacting	the precision of these estimates,
Check applicable boxes	s and follow cor	responding instructions:		
If fiscal impact is g form Parts I-V.	reater than \$50,0	000 per fiscal year in the current bienni	um or in subsequent bienni	a, complete entire fiscal note
If fiscal impact is le	ess than \$50,000	per fiscal year in the current biennium	n or in subsequent biennia, o	complete this page only (Part I
Capital budget imp	oact, complete Pa	art IV.		
Requires new rule	making, comple	te Part V.		
Legislative Contact:	Ethan Moreno		Phone: 360-786-7386	Date: 01/23/2023
Agency Preparation:	Troy Klein		Phone: 360 725-6294	Date: 01/25/2023
Agency Approval:	Amy Kollar		Phone: 360 725-6420	Date: 01/25/2023
OFM Review:	Val Terre		Phone: (360) 280-3973	Date: 01/25/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 of the bill is a finding and intent section.

Section 2 requires that within existing resources, each school district that maintains a website must post a prominent link on their homepage, and the homepage of each school within the district, to information from

the Department of Health (DOH) that addresses substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

Each school district, for the purpose of informing students, families, and other persons about available health and safety resources, must also make the DOH information accessible through other internet-based communications, such as social media accounts used by the district, and through other digital and nondigital communications of the district. The required information postings may be made multiple times annually and no less frequently than twice each school year. The website and other communication requirements for school districts pertaining to the delineated information from the DOH applies also to charter schools, and state-tribal compact schools.

Section 3 requires that within existing resources, each educational service district (ESD) that maintains a website must post a prominent link on their homepage, and the homepage of each school within the district, to information from

the Department of Health (DOH) that addresses substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

Each ESD, for the purpose of informing students, families, and other persons about available health and safety resources, must also make the DOH information accessible through other internet-based communications, such as social media accounts used by the district, and through other digital and nondigital communications of the district. The required information postings may be made multiple times annually and no less frequently than quarterly.

Section 4 requires that the DOH must post and periodically revise on its website information about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition. The information must be provided or otherwise made accessible to school districts, charter schools, state-tribal compact schools, and ESDs, and must be formatted for the needs of public-school students and families.

The posted information must be in the form of a template that can be revised as necessary and that:

Includes website addresses and telephone numbers of one or more public health agencies with applicable information.

May include website addresses and telephone numbers of one or more private organizations with applicable information.

Can be replicated for other health and safety topics that are germane to public schools.

Can be easily and readily shared with schools and districts. And

Includes format and content options that schools and districts may use to reflect regional, demographic, and cultural differences.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill would have no cash receipts impact on school districts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

School District expenditure impact:

OSPI assumes that this bill would not have an expenditure impact on school districts. The bill states that school districts must accomplish any work in Sections 2 and 3 within existing resources, and OSPI assumes that any work created by Sections 2 and 3 of the bill would fall within existing job functions for posting and updating websites and making posts to social media platforms.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

No capital budget impact.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.