

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5462 SB	<b>Title:</b> Inclusive learning standards
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## Estimated Cash Receipts

NONE

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Office of the Governor	.0	0	0	0	.0	0	0	0	.0	0	0	0
Superintendent of Public Instruction	.2	92,000	92,000	92,000	.0	0	0	0	.0	0	0	0
<b>Total \$</b>	<b>0.2</b>	<b>92,000</b>	<b>92,000</b>	<b>92,000</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of the Governor	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

**Prepared by:** Val Terre, OFM

**Phone:**  
(360) 280-3973

**Date Published:**  
Final

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5462 SB	<b>Title:</b> Inclusive learning standards	<b>Agency:</b> 075-Office of the Governor
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/22/2023
Agency Preparation: Tracy Sayre	Phone: 360-890-5279	Date: 01/25/2023
Agency Approval: Jamie Langford	Phone: (360) 870-7766	Date: 01/25/2023
OFM Review: Cheri Keller	Phone: (360) 584-2207	Date: 01/25/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

SB5462 instructs the Office of the Superintendent of Public Instruction to work in consultation with the LGBTQ Commission to review and update relevant learning standards that include the histories, contributions, and perspectives of LGBTQ individuals.

As per RCW 43.114, the LGBTQ Commission is responsible for providing assistance to state agencies, which includes this type of consultation. The Office estimates this work can be accomplished within current resources and therefore doesn't have a fiscal impact.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5462 SB	<b>Title:</b> Inclusive learning standards	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.2	0.2	0.2	0.0	0.0
<b>Account</b>					
General Fund-State 001-1	51,000	41,000	92,000	0	0
<b>Total \$</b>	51,000	41,000	92,000	0	0

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/22/2023
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 01/29/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 01/29/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 01/30/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Section 1 (New):

Intent section. The legislature intends the following:

- Requires school districts to adopt policies and procedures that incorporate selecting inclusive instructional materials that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups.
- Requires the Office of Superintendent of Public Instruction (OSPI), in consultation with the Washington State LGBTQ Commission, to review and update relevant state learning standards to include histories, contributions, and perspectives of LGBTQ people.

Section 2 (New):

Section 2(1): Requires Washington State School Directors' Association (WSSDA), with the assistance of OSPI, to review and update a model policy and procedure regarding course design, selection, and adoption of instructional materials by June 1, 2025.

Section 2(2): Outlines the requirements of the model policy and procedure.

Section 2(3): Requires school districts to amend the policies and procedures that are required under RCW 28A.320.230 to incorporate all the elements described in this section by October 1, 2025.

Section 2(4): Defines “inclusive”.

Section 3 (Amended):

Section 3(1) and 3(2): Strikes reference to Title 28A RCW.

Section 3(2)(f): Strikes language regarding establishing final curriculum standards. Language changed to indicate the adoption of curricula consistent with law, including section 2 of this act.

Section 4 (Amended):

Section 4(1)(b): Language added requiring that the policy should include all the elements of the model policy and procedure described in section 2 of this act.

Section 4(1)(d): Strikes language regarding who shall represent the instructional materials committee and language regarding providing reasonable notice to parents the opportunity to serve on the committee.

Section 4(1)(f): Strikes language regarding providing free textbooks, supplies, and other instructional materials being loaned to the pupils of the school.

Section 4(2)(a): Language added indicating who the representatives of the instructional materials committee will be.

Section 4(2)(b): Language added requiring school districts to provide reasonable notice to parents of the opportunity to serve on the committee and for terms of office of members of the instructional materials committee.

Section 4(2)(c): Language added indicating that the recommendation of instructional materials must be in accordance with district policy described in subsection (1) of this section and that local school district’s board of directors must determine that the instructional materials committee made recommendations in accordance with district policy adopted under subsection (1) of this section before approving the recommendations.

Section 4(4)(a): Language added requiring every board of directors, unless otherwise specifically provided by law, to provide free textbooks, supplies, and other instructional materials to be loaned to the students of the school, when, in its judgement, the best interests of the district will be subserved.

Section 5 (Amended):

Section 5(18)(a): Language added requiring OSPI, in consultation with the Washington state LGBTQ Commission, to review and update relevant state learning standards to include the histories, contributions, and perspectives of LGBTQ people by December 1, 2024.

Section 5(18)(b): Language added indicating that the purposes of this subsection, “LGBTQ” has the same meaning as in RCW 43.114.010.

Section 6 (Amended):

Section 6(2)(a): Language added indicating charter schools must comply with section 2 of this act (inclusive model policy and procedure).

Section 7 (Amended):

Section 7(3)(d): Language added indicating that state-tribal education compact schools must comply with nondiscrimination laws and the provision of section 2 of this act.

Section 7(5): Strikes reference to Title 28A RCW.

## II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

## II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

### OSPI Expenditure Impact

Section 2(1) requires OSPI to assist WSSDA with the review and updating of model policies and procedures regarding course design, selection, and adoption of instructional materials by June 1, 2025, and Section 5(18)(a) requires OSPI, in consultation with the Washington state LGBTQ Commission, to review and update relevant state learning standards to include the histories, contributions, and perspectives of LGBTQ people. OSPI assumes it would require the following:

- A 0.14 FTE Program Supervisor’s time to assist WSSDA with updating the policies and procedures and consult with Washington State LGBTQ Commission to review and update relevant state learning standards. OSPI estimates the cost associated with this work would be \$23,000 in FY24 and \$22,000 in FY25.
- A 0.10 FTE Administrative Assistant’s time to provide support to the Program Supervisor and assist in the logistics of the workgroup sessions. OSPI estimates the cost associated with this work would be \$11,000 in FY24 and \$10,000 in FY25.

Section 5(18)(a) requires OSPI, in consultation with the Washington state LGBTQ Commission, to review and update relevant state learning standards to include the histories, contributions, and perspectives of LGBTQ people by December 1, 2024.

- It is assumed that 6 in-person workgroup sessions with 12 attendees per session will be needed (4 sessions in FY24 and 2 sessions in FY25) to fulfill this requirement. It is estimated that the meetings will take place in Olympia due to the proximity



of OSPI and the Washington State LGBTQ Commission and that 1/3 of the representatives will travel from the eastside of the state. OSPI estimates the cost associated with this work to be \$17,000 in FY24 and \$9,000 in FY25.

**WSSDA Expenditure Impact**

Section 2(1) requires WSSDA, with the assistance of OSPI, to review and update a model policy and procedure regarding course design, selection, and adoption of instructional materials by June 1, 2025.

WSSDA assumes that the work outlined in Section 2 of the bill could be done within their existing resources.

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	51,000	41,000	92,000	0	0
<b>Total \$</b>			51,000	41,000	92,000	0	0

**III. B - Expenditures by Object Or Purpose**

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.2	0.2	0.2		
A-Salaries and Wages	18,000	18,000	36,000		
B-Employee Benefits	10,000	11,000	21,000		
C-Professional Service Contracts					
E-Goods and Other Services	2,000	2,000	4,000		
G-Travel	18,000	10,000	28,000		
J-Capital Outlays	3,000		3,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	51,000	41,000	92,000	0	0

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3	50,592	0.1	0.1	0.1		
Program Supervisor	90,544	0.1	0.1	0.1		
<b>Total FTEs</b>		0.2	0.2	0.2		0.0

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5462 SB	<b>Title:</b> Inclusive learning standards	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

**Estimated Capital Budget Impact:**

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Section 5(18)(b): Language added indicating that the purposes of this subsection, “LGBTQ” has the same meaning as in RCW 43.114.010.

Section 6 (Amended):

Section 6(2)(a): Language added indicating charter schools must comply with section 2 of this act (inclusive model policy and procedure).

Section 7 (Amended):

Section 7(3)(d): Language added indicating that state-tribal education compact schools must comply with nondiscrimination laws and the provision of section 2 of this act.

Section 7(5): Strikes reference to Title 28A RCW.

## II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

## II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

This bill would have an indeterminate expenditure impact on school districts.

School districts would be required to change district policy and procedures that incorporate selecting inclusive instructional materials that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups. It is unknown the scope of the policies or provisions that school districts will need to adopt in order to implement all the elements described in Section 2 of the bill.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

### III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*