

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 1230 HB	<b>Title:</b> School websites/drug info.
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## Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Department of Health	1.1	247,000	247,000	247,000	.4	76,000	76,000	76,000	.4	76,000	76,000	76,000
<b>Total \$</b>	<b>1.1</b>	<b>247,000</b>	<b>247,000</b>	<b>247,000</b>	<b>0.4</b>	<b>76,000</b>	<b>76,000</b>	<b>76,000</b>	<b>0.4</b>	<b>76,000</b>	<b>76,000</b>	<b>76,000</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Department of Health	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Val Terre, OFM	<b>Phone:</b> (360) 280-3973	<b>Date Published:</b> Final
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1230 HB	<b>Title:</b> School websites/drug info.	<b>Agency:</b> 303-Department of Health
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## Part I: Estimates

No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	1.7	0.5	1.1	0.4	0.4
<b>Account</b>					
General Fund-State      001-1	193,000	54,000	247,000	76,000	76,000
<b>Total \$</b>	193,000	54,000	247,000	76,000	76,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ethan Moreno	Phone: 360-786-7386	Date: 01/23/2023
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## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Section 4 is added to 70.54 RCW, requiring the Department of Health (Department) to post and periodically revise on its website information about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

This bill requires public education entities to make available Department of Health (department) covered topics such as substance use trends, overdose symptoms and response, and medications and firearm safe storage. Educational service districts must communicate department information no less than four times a year. The department is also required to post and periodically revise website information about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunitions. The department is required to make this information accessible to school districts, charter public schools, state-tribal compact schools, and educational service districts. The information provided must include contact information for public health agencies, easily shared, and include format and content options for regional, demographic, and cultural differences.

Note: This bill was presented the 2022 legislative session as 1759 HB. Last fiscal note was for the substitute version. Cost assumptions have changed since better information on implementation noted below.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

NONE.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

Section 4

- (1) Includes website addresses and telephone numbers of one or more public health agencies with applicable information.
- (2) May include website addresses and telephone numbers of one or more private organizations with applicable information; and
- (3) Can be replicated for other health and safety topics that are germane to public schools.
- (4) Can be easily and readily shared with schools and districts.
- (5) Includes format and content options schools and districts can use to reflect regional, demographic and cultural differences.

Assumptions

Section 4 requires the department to work with Tribal governments to engage with state-tribal compact schools. The department will also provide translations needs and different types of communication mediums for schools to connect to.

These are data that are already collected by the department. No new data collection will be needed for this bill. The department would add a web page specific to these topic areas that school districts can link to that is updated regularly. This would require a stakeholder engagement process in FY 2024 to ensure the web page meets the needs of school districts, and ongoing maintenance in FY 2025 and beyond. The department will translate the information on the website into the top three languages and produce fact sheets in those languages available on the web page.

0.25 FTE FY2024 and ongoing Health Services Consultant 3 to coordinate with the epidemiologist to develop and plain talk content for the webpage, update and maintain the web content, coordinate with Office of Superintendent of Public Instruction (OSPI) and department program staff to announce requirement and webpage.

1.0 FTE FY2024 Communications Consultant 4 and associated staffing costs are needed to do initial build, post, and at least annually revise on its website information about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, firearms, and ammunition. This will require coordination with subject matter experts to transform data into family and student friendly reporting. In addition, Communications Consultant will work with translation services to translate the information from the website into fact sheets in the top three languages spoken in Washington, which will be produced annually upon updating data on the website. Ongoing costs for regular maintenance and updates can be managed with existing resources.

0.1 FTE for 2024 and 2025 Management Analyst 5 is the Equity and Social Justice Strategist actively collaborates with and advises program and office staff/leaders on how best to integrate and implement equity and social justice principles into office/program-specific work. This legislation specifically calls out state-tribal compact schools, and this position will provide leadership in connecting with Tribal governments and tribal health organizations as appropriate. They are the subject matter expert on community engagement and partnership development and provides consultation and technical assistance to offices and programs on these areas and coordinates alignment with the agency’s commitment and approach on these issues.

FY2024 and ongoing 4 fact sheets for the identified topics in the bill produced annually available on website available in Spanish, \$78/300 word document; Russian and Vietnamese: \$84/300 word document; totaling \$984 annually.

Also includes other standard agency costs that include staff and associated expenses (including goods and services, travel, intra-agency, and indirect charges).

Total Costs  
 Total cost for FY 2024 is \$193,000 and 1.6 FTE  
 Total cost for FY 2025 is \$54,000 and 0.5 FTE  
 Total cost for FY 2026 and ongoing is 0.3 FTE and \$38,000

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	193,000	54,000	247,000	76,000	76,000
<b>Total \$</b>			193,000	54,000	247,000	76,000	76,000

**III. B - Expenditures by Object Or Purpose**

	FY 2024	FY 2025	2023-25	2025-27	2027-29	
FTE Staff Years	1.7	0.5	1.1	0.4	0.4	
A-Salaries and Wages	123,000	34,000	157,000	46,000	46,000	
B-Employee Benefits	46,000	12,000	58,000	18,000	18,000	
E-Goods and Other Services	9,000	5,000	14,000	8,000	8,000	
J-Capital Outlays	5,000		5,000			
T-Intra-Agency Reimbursements	10,000	3,000	13,000	4,000	4,000	
9-						
<b>Total \$</b>		193,000	54,000	247,000	76,000	76,000

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
COMMUNICATIONS CONSULTANT 4	75,120	1.0		0.5		
Fiscal Analyst 2	53,000	0.3	0.1	0.2	0.1	0.1
HEALTH SERVICES CONSULTANT 3	75,120	0.3	0.3	0.3	0.3	0.3
MANAGEMENT ANALYST 5	91,524	0.1	0.1	0.1		
<b>Total FTEs</b>		1.7	0.5	1.1	0.4	0.4

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

NONE.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

NONE.

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1230 HB	<b>Title:</b> School websites/drug info.	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

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OFM Review: Val Terre	Phone: (360) 280-3973	Date: 01/25/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Section 1 of the bill is a finding and intent section.

Section 2 requires that within existing resources, each school district that maintains a website must post a prominent link on their homepage, and the homepage of each school within the district, to information from the Department of Health (DOH) that addresses substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

Each school district, for the purpose of informing students, families, and other persons about available health and safety resources, must also make the DOH information accessible through other internet-based communications, such as social media accounts used by the district, and through other digital and nondigital communications of the district. The required information postings may be made multiple times annually and no less frequently than twice each school year. The website and other communication requirements for school districts pertaining to the delineated information from the DOH applies also to charter schools, and state-tribal compact schools.

Section 3 requires that within existing resources, each educational service district (ESD) that maintains a website must post a prominent link on their homepage, and the homepage of each school within the district, to information from the Department of Health (DOH) that addresses substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition.

Each ESD, for the purpose of informing students, families, and other persons about available health and safety resources, must also make the DOH information accessible through other internet-based communications, such as social media accounts used by the district, and through other digital and nondigital communications of the district. The required information postings may be made multiple times annually and no less frequently than quarterly.

Section 4 requires that the DOH must post and periodically revise on its website information about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition. The information must be provided or otherwise made accessible to school districts, charter schools, state-tribal compact schools, and ESDs, and must be formatted for the needs of public-school students and families.

The posted information must be in the form of a template that can be revised as necessary and that:

Includes website addresses and telephone numbers of one or more public health agencies with applicable information.

May include website addresses and telephone numbers of one or more private organizations with applicable information.

Can be replicated for other health and safety topics that are germane to public schools.

Can be easily and readily shared with schools and districts. And

Includes format and content options that schools and districts may use to reflect regional, demographic, and cultural differences.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

This bill would have no cash receipts impact on school districts.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

School District expenditure impact:



OSPI assumes that this bill would not have an expenditure impact on school districts. The bill states that school districts must accomplish any work in Sections 2 and 3 within existing resources, and OSPI assumes that any work created by Sections 2 and 3 of the bill would fall within existing job functions for posting and updating websites and making posts to social media platforms.

### **Part III: Expenditure Detail**

#### **III. A - Operating Budget Expenditures**

NONE

#### **III. B - Expenditures by Object Or Purpose**

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

#### **III. D - Expenditures By Program (optional)**

NONE

### **Part IV: Capital Budget Impact**

#### **IV. A - Capital Budget Expenditures**

NONE

#### **IV. B - Expenditures by Object Or Purpose**

NONE

#### **IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

### **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*