Multiple Agency Fiscal Note Summary

Bill Number: 1536 HB

Title: H.S. diplomas/withholding

Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name		20	023-25		2025-27			2025-27						2027-29	
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total			
Superintendent of Public Instruction	.0	0	0	0	.0	0	0	0	.0	0	0	0			
Total \$	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0			

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fis	No fiscal impact							
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone:	Date Published:
	(360) 280-3973	Final

Individual State Agency Fiscal Note

Bill Number: 1536 HB 1	Title: H.S. diplomas/withholding	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

X No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from: NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

Capital budget impact, complete Part IV.

Requires new rule making, complete Part V.

Legislative Contact:	Ethan Moreno	Phone: 360-786-7386	Date: 01/31/2023
Agency Preparation:	Tisha Kuhn	Phone: 360 725-6424	Date: 02/03/2023
Agency Approval:	TJ Kelly	Phone: 360 725-6301	Date: 02/03/2023
OFM Review:	Val Terre	Phone: (360) 280-3973	Date: 02/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (Amended):

Section 1(1)(a):

• Language added to allow a school district to withhold a diploma if a pupil defaces or otherwise injures any school property, or property belonging to a school contractor, employee, or another student with the damages exceeding \$1,000.

• Language added to allow a school district to withhold the diploma of the student responsible for the damage or loss for the earlier of either five years from the date of the student's graduation or until the amount owed is less than \$1,000.

Section 1(1)(b):

• Language added allowing the school district to provide community service for the student in accordance with the subsection (1)(b) and credit at the applicable local and state minimum wage, whichever is greater, in lieu of the payment of monetary damages.

• Language added indicating that the diploma of the student will be released upon the completion of community service that reduces the amount owed to less than \$1,000.

Section 1(2): Strikes "which insure", adds "to ensure".

Section 1(3): Strikes "are not to", adds "may not"

Section 1(4): Revises the information school districts are required to publish and maintain on their website if they withhold a diploma under this section.

Section 1(4)(b): Strikes language requiring school districts to the extent practicable, to publish the information required by this subsection (4) with the information published under RCW 28A.325.050.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

No fiscal impact to OSPI anticipated. This bill does not include any requirements for OSPI.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.* NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods. NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1536 HB	Title: H.S. diplomas/withholding	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

X No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from: NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.

If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).

Capital budget impact, complete Part IV.

Requires new rule making, complete Part V.

Legislative Contact:	Ethan Moreno	Phone: 360-786-7386	Date: 01/31/2023
Agency Preparation:	Tisha Kuhn	Phone: 360 725-6424	Date: 02/03/2023
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OFM Review:	Val Terre	Phone: (360) 280-3973	Date: 02/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (Amended):

Section 1(1)(a):

• Language added to allow a school district to withhold a diploma if a pupil defaces or otherwise injures any school property, or property belonging to a school contractor, employee, or another student with the damages exceeding \$1,000.

• Language added to allow a school district to withhold the diploma of the student responsible for the damage or loss for the earlier of either five years from the date of the student's graduation or until the amount owed is less than \$1,000.

Section 1(1)(b):

• Language added allowing the school district to provide community service for the student in accordance with the subsection (1)(b) and credit at the applicable local and state minimum wage, whichever is greater, in lieu of the payment of monetary damages.

• Language added indicating that the diploma of the student will be released upon the completion of community service that reduces the amount owed to less than \$1,000.

Section 1(2): Strikes "which insure", adds "to ensure".

Section 1(3): Strikes "are not to", adds "may not"

Section 1(4): Revises the information school districts are required to publish and maintain on their website if they withhold a diploma under this section.

Section 1(4)(b): Strikes language requiring school districts to the extent practicable, to publish the information required by this subsection (4) with the information published under RCW 28A.325.050.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

No fiscal impact to school district anticipated.

School districts are currently required to publish and maintain diploma withholding information on its website for 3 years. Adding an additional two years would not pose a fiscal impact for the schools.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures NONE

III. B - Expenditures by Object Or Purpose NONE

H.S. diplomas/withholding Form FN (Rev 1/00) 181,524.00 FNS063 Individual State Agency Fiscal Note **III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.* NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

- **IV. A Capital Budget Expenditures** NONE
- IV. B Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

- Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods. NONE
- IV. D Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.