

Multiple Agency Fiscal Note Summary

Bill Number: 1332 HB	Title: Tribes/K-12 instruction
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI		500,000				
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	2.6	1,396,000	1,396,000	1,396,000	2.5	672,000	672,000	672,000	2.5	672,000	672,000	672,000
Total \$	2.6	1,396,000	1,396,000	1,396,000	2.5	672,000	672,000	672,000	2.5	672,000	672,000	672,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Total									
Local Gov. Courts									
Loc School dist-SPI			500,000						
Local Gov. Other									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 2/ 7/2023
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Individual State Agency Fiscal Note

Bill Number: 1332 HB	Title: Tribes/K-12 instruction	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.6	2.5	2.6	2.5	2.5
Account					
General Fund-State 001-1	804,000	592,000	1,396,000	672,000	672,000
Total \$	804,000	592,000	1,396,000	672,000	672,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ethan Moreno	Phone: 360-786-7386	Date: 01/19/2023
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 02/03/2023
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 02/03/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/07/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (Amended):

Section 1(2)(h): Beginning in 2024, adds additional requirements on what to include on the report to the Governor, Legislature, and the Office of Indian Affairs regarding the state of Indian education and the implementation of all state laws regarding Indian education.

Section 1(3): Beginning in the 2023-24 school year, requires the Office of Native Education (ONE), in coordination with the State Board of Education, to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1). This monitoring may be implemented through state board of education actions under RCW 28A.150.220 or through other means determined by the office of Native education in coordination with the State Board of Education. The monitoring must include collected information for each school district about: collaborations with the nearest federally recognized Indian tribes; the grade levels in which the curriculum is taught; the courses for which credit may be awarded and the number of students enrolled in, and having received credit for, those courses during the preceding school year; evaluations of the curriculum implementation process; and the availability and implementation of applicable professional development.

Section 2 (Amended):

Section 2(1)(a):

- Strikes reference to when a school district board of directors review or adopts its social studies curriculum.
- Adds language that by September 1, 2023, requiring school districts to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum.
- Allows school districts to modify the curriculum to include elements with a regionally specific focus, or integrate the curriculum into existing curricular materials.

Section 2(1)(b):

- By September 1, 2025, requires school district to incorporate materials about the history, culture, and government of the nearest federally recognized Indian tribe or tribes into their social studies curricula.
- Strikes language regarding school districts using curriculum developed and made free of charge and modification of materials. Moves it to section 2(1)(a).
- Language added requiring school districts to consult with the nearest federally recognized Indian tribe or tribes on strategies and practices for effectively implementing this subsection (1) (b) before incorporating the required materials into their social studies curricula.

Section 2(2): Clarifies reference to “they” as “school districts”. Language added to ensure that school districts consult and collaborate with any federally recognized Indian tribe within their district.

Section 2(3)(b):

- Strikes language referencing the previous program name within OSPI.
- Language added requiring the Office of Native Education to collaborate with tribes that may have unique consultation difficulties under this section.

Section 2(4): Subject to the availability of amounts appropriated for this specific purpose, requires OSPI to administer grants to school districts for implementing the requirements in subsections (1) and (2) of this section for the 2023-24 and 2024-25 school years.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI Expenditure Impact:

This bill requires ONE, in collaboration with SBE, to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1) and requires school districts to teach Since Time Immemorial tribal sovereignty curriculum and will ascertain the efficacy in the implementation of required curriculum identified through collaboration and consultation between school districts and the closest federally recognized Tribe.

To accomplish this work, OSPI assumes the following:

Staffing:

- 1.0 FTE Program Supervisor's time to collaborate with SBE to implement a system of annual monitoring and evaluations of district compliance with RCW 28A.320.170(1), completion of the annual report, collaborate with tribes that may have unique consultation difficulties under this section, provide technical assistance to school districts, and administer grants to school districts. OSPI estimates the cost associated with this work would be \$163,000 in FY24 and \$152,000 thereafter.
- 0.25 FTE Assistant Director's time to provide direction and oversight to the Program Supervisor with the collaborate with SBE to implement a system of annual monitoring and evaluations of district compliance with RCW 28A.320.170(1), completion of the annual report, collaborate with tribes that may have unique consultation difficulties under this section, provide technical assistance to school districts, and administer grants to school districts. OSPI estimates the cost associated with this work would be \$52,000 in FY24 and \$49,000 thereafter.
- 0.25 FTE Administrative Program Specialist 2's time to provide support the implementation, monitoring, and evaluation of Since Time and Immemorial tribal sovereignty curriculum, assist the program with the grants to schools, and any collaboration efforts between ONE and the school districts. OSPI estimates the cost associated with this work would be \$39,000 in FY24 and \$36,000 thereafter.
- 1.0 FTE Administrative Assistant 3's time to support the program with the implementation, monitoring, and evaluation of Since Time and Immemorial tribal sovereignty curriculum and any collaboration efforts between ONE and the school districts. OSPI estimates the cost associated with this work would be \$110,000 in FY24 and \$99,000 thereafter.

Curriculum Development:

Section 2(1)(a) adds language that by September 1, 2023, school districts are required to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum. OSPI presently offers Since Time Immemorial tribal sovereignty curriculum to school districts free of charge, therefore OSPI estimates no fiscal impact anticipated.

Contracts:

OSPI estimates the need to contract with a videographer to create videos that clarify the procedure, monitoring and evaluation of consultations and collaborations between school districts and federally recognized Indian tribes and required curricula. The video will provide guidance for a new report beginning in 2024, of consultations and collaborations between school districts and federally recognized Indian tribes on the implementation of required curriculum and with input from the office of Native education, share best practices in working with Tribes and Tribal Communities. OSPI estimates the cost associated with this work would be \$169,000.

Grants:
Section 2(4) of this bill indicated that subject to the availability of amounts appropriated for this specific purpose, in 2023-24 and 2024-25 OSPI shall administer grants to schools district implementing the requirements in subsection (1) and (2).

OSPI estimates \$250,000 in FY24 and \$250,000 in FY25 to provide grant funds to the following:

- Five (5) State-Tribal Education Compact Schools to develop and share best practices.
- Five (5) Non State-Tribal Education Compact Schools districts to pilot implementation and evaluation of Since Time Immemorial tribal sovereignty curriculum and tribal consultation/collaboration.

SBE Expenditure Impact:

To implement Section 1(3) of the bill, SBE would need to collaborate with ONE to determine a monitoring and evaluation system that takes into account: collected information for each school district about: collaborations with the nearest federally recognized Indian tribes; the grade levels in which the curriculum is taught; the courses for which credit may be awarded and the number of students enrolled in, and having received credit for, those courses during the preceding school year; evaluations of the curriculum implementation process; and the availability and implementation of applicable professional development. Assuming that such implementation is accomplished at least in part through state board of education actions under RCW 28A.150.220, SBE would need to:

1. Conduct stakeholder engagement and research activities to inform development of the monitoring and evaluation system. This engagement and research may include:
 - a. Listening sessions and follow up with various concerned stakeholders (promotion, developing agendas, preparing materials, arranging interpreters, etc.)
 - b. Surveys and related data analysis – including revising SBE’s basic education data collection to include relevant questions and analyze their responses
 - c. Review other states’ procedures
2. Provide communication and outreach to those impacted by new monitoring and evaluation requirements
3. Provide technical support, such as the development and periodic revision of guidance to support implementation of the monitoring and evaluation system, as well as other types of technical support

Assuming online meetings and no travel, this would require the following effort and expenditures

Fiscal Year 2024 (Start-Up)

- Salaries (Object A) = \$13,000
 - o 0.14 FTE Policy Analyst
 - Benefits (Object B) = \$4,000
 - Goods/Services (Object E) = \$4,000
- TOTAL: \$21,000

Fiscal Year 2025 (Start-Up Continued)

- Salaries (Object A) = \$4000
 - o 0.04 FTE Policy Analyst
 - Benefits (Object B) = \$1,000
 - Goods/Services (Object E) = \$1,000
- TOTAL: \$6,000

For subsequent fiscal years, the ongoing work necessary to implement the bill would fit within the agency’s normal ongoing workload, resulting in no ongoing fiscal impact.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	804,000	592,000	1,396,000	672,000	672,000
Total \$			804,000	592,000	1,396,000	672,000	672,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.6	2.5	2.6	2.5	2.5
A-Salaries and Wages	205,000	196,000	401,000	386,000	386,000
B-Employee Benefits	116,000	111,000	227,000	218,000	218,000
C-Professional Service Contracts	169,000		169,000		
E-Goods and Other Services	19,000	18,000	37,000	34,000	34,000
G-Travel	17,000	17,000	34,000	34,000	34,000
J-Capital Outlays	28,000		28,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services	250,000	250,000	500,000		
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	804,000	592,000	1,396,000	672,000	672,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3	50,592	1.0	1.0	1.0	1.0	1.0
Administrative Program Specialist 2	85,020	0.3	0.3	0.3	0.3	0.3
Assistant Director	121,890	0.3	0.3	0.3	0.3	0.3
Program Supervisor	90,544	1.0	1.0	1.0	1.0	1.0
SBE Policy Analyst	90,000	0.1	0.0	0.1		
Total FTEs		2.6	2.5	2.6	2.5	2.5

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1332 HB	Title: Tribes/K-12 instruction	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

ACCOUNT	FY 2024	FY 2025	2023-25	2025-27	2027-29
Local School District-Private/Local NEW-7	250,000	250,000	500,000		
Total \$	250,000	250,000	500,000		

Estimated Operating Expenditures from:

Account	FY 2024	FY 2025	2023-25	2025-27	2027-29
Local School District-Private/Local NEW-7	250,000	250,000	500,000	0	0
Total \$	250,000	250,000	500,000	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ethan Moreno	Phone: 360-786-7386	Date: 01/19/2023
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 02/03/2023
Agency Approval: TJ Kelly	Phone: (360) 725-6301	Date: 02/03/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/07/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (Amended):

Section 1(2)(h): Beginning in 2024, adds additional requirements on what to include on the report to the Governor, Legislature, and the Office of Indian Affairs regarding the state of Indian education and the implementation of all state laws regarding Indian education.

Section 1(3): Beginning in the 2023-24 school year, requires the Office of Native Education (ONE), in coordination with the State Board of Education, to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1). This monitoring may be implemented through state board of education actions under RCW 28A.150.220 or through other means determined by the office of Native education in coordination with the State Board of Education. The monitoring must include collected information for each school district about: collaborations with the nearest federally recognized Indian tribes; the grade levels in which the curriculum is taught; the courses for which credit may be awarded and the number of students enrolled in, and having received credit for, those courses during the preceding school year; evaluations of the curriculum implementation process; and the availability and implementation of applicable professional development.

Section 2 (Amended):

Section 2(1)(a):

- Strikes reference to when a school district board of directors review or adopts its social studies curriculum.
- Adds language that by September 1, 2023, requiring school districts to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum.
- Allows school districts to modify the curriculum to include elements with a regionally specific focus, or integrate the curriculum into existing curricular materials.

Section 2(1)(b):

- By September 1, 2025, requires school district to incorporate materials about the history, culture, and government of the nearest federally recognized Indian tribe or tribes into their social studies curricula.
- Strikes language regarding school districts using curriculum developed and made free of charge and modification of materials. Moves it to section 2(1)(a).
- Language added requiring school districts to consult with the nearest federally recognized Indian tribe or tribes on strategies and practices for effectively implementing this subsection (1) (b) before incorporating the required materials into their social studies curricula.

Section 2(2): Clarifies reference to “they” as “school districts”. Language added to ensure that school districts consult and collaborate with any federally recognized Indian tribe within their district.

Section 2(3)(b):

- Strikes language referencing the previous program name within OSPI.
- Language added requiring the Office of Native Education to collaborate with tribes that may have unique consultation difficulties under this section.

Section 2(4): Subject to the availability of amounts appropriated for this specific purpose, requires OSPI to administer grants to school districts for implementing the requirements in subsections (1) and (2) of this section for the 2023-24 and 2024-25 school years.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

School District Cash Receipt Impact

Section 2(4) of this bill indicated that subject to the availability of amounts appropriated for this specific purpose, in 2023-24 and 2024-25 OSPI shall administer grants to school districts implementing the requirements in subsection (1) and (2).

OSPI estimates \$250,000 in FY24 and \$250,000 in FY25 to provide grant funds to the following:

- Five (5) State-Tribal Education Compact Schools to develop and share best practices
- Five (5) Non State-Tribal Education Compact Schools districts to pilot implementation and evaluation of Since Time Immemorial tribal sovereignty curriculum and tribal consultation/collaboration.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

School District Expenditure Impact:

Section 2(1)(a) of this bill requires school districts to incorporate Since Time Immemorial tribal sovereignty curriculum developed and made available free of charge by OSPI by September 1, 2023. There is no school district impacted anticipated for incorporating the curriculum made available by OSPI.

Section 2(1)(b) of this bill requires school districts to consult with their nearest federally recognized Indian tribe or tribes for the purposes of discussing strategies and practices for effectively implementing materials into their social studies curricula. There is no school district impact anticipated since current law requires school districts to conduct regularly scheduled reviews and revisions of their social studies and history curricula they are required to collaborate with any federally recognized Indian tribe within their district to expand and improve curricular materials about Indian tribes.

Section 2(4) of this bill indicated that subject to the availability of amounts appropriated for this specific purpose, in 2023-24 and 2024-25 OSPI shall administer grants to school districts implementing the requirements in subsection (1) and (2).

OSPI estimates \$250,000 in FY24 and \$250,000 in FY25 to provide grant funds to the following:

- Five (5) State-Tribal Education Compact Schools to develop and share best practices.
- Five (5) Non State-Tribal Education Compact Schools districts to pilot implementation and evaluation of Since Time Immemorial tribal sovereignty curriculum and tribal consultation/collaboration.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
NEW-7	Local School District	Private/Local	250,000	250,000	500,000	0	0
Total \$			250,000	250,000	500,000	0	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-Local School District	250,000	250,000	500,000		
Total \$	250,000	250,000	500,000	0	0

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.