

Multiple Agency Fiscal Note Summary

Bill Number: 5024 SB	Title: K-12 education/parent rights
-----------------------------	--------------------------------------------

Estimated Cash Receipts

NONE

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.0	9,000	9,000	9,000	.0	0	0	0	.0	0	0	0
Total \$	0.0	9,000	9,000	9,000	0.0	0	0	0	0.0	0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 2/ 7/2023
------------------------------------	---------------------------------	-------------------------------------------

Individual State Agency Fiscal Note

Bill Number: 5024 SB	Title: K-12 education/parent rights	Agency: 350-Superintendent of Public Instruction
-----------------------------	--------------------------------------------	---------------------------------------------------------

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
Account					
General Fund-State 001-1	9,000	0	9,000	0	0
Total \$	9,000	0	9,000	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/26/2023
Agency Preparation: Troy Klein	Phone: (360) 725-6294	Date: 02/06/2023
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 02/06/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/07/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1(1) of the bill requires school districts and public schools to post online the following assessment results: Reading and mathematics results of the National Assessment of Educational Progress (NAEP) by state and school district if available.

The English language arts and mathematics results of the smarter balanced assessments or any other statewide student assessment.

Section 1(2) requires that each school district and public school must post the assessment results on their website.

Section 1(3) defines a public school as the same as in RCW 28A.150.010.

Section 2(1) states that parents and legal guardians with a child receiving a public education have the following rights in addition to any other rights provided by law:

Access to what their child is being taught in school including access to classroom and school sponsored activities, and access to curricula and instructional materials for review either online or an alternative method.

Information on who is teaching their child, including guest speakers.

Online access to the name and organization or affiliation of the individuals or other entities that have curriculum-related contracts and are receiving public funding.

Access to and the ability to participate in regular and special business meetings of school boards in accordance with the Open Public Meetings Act and may include the elements of a model policy and procedure.

Communicated with regarding their child based on the parent and legal guardian's preferences, which may be indicated during the registration process.

Section 2(2) requires that the Office of the Superintendent of Public Instruction (OSPI) and public schools must post these rights online.

Section 2(3) requires that all the information that must be available online must be posted in a convenient place on each school district and public-school website and easy for parents and legal guardians to access and review.

Section 2(4) defines a public school as the same as in RCW 28A.150.010.

Section 3(1) requires that by September 1, 2023, the Washington State School Directors' Association (WSSDA) must update a model policy and procedure regarding school board of directors meeting conduct, order of business, and quorum. The updated model policy and procedure must provide for increased public observation and participation in meetings through real-time telephonic, electronic, internet, or other readily available means of remote access that does not require an additional cost to access the meeting. It must also, require audio or video recording of, or to provide an online streaming option for, all regular meetings, and to make recordings available for a minimum of six months. WSSDA must maintain the model policy and procedure on its website at no cost to school districts.

Section 3(2) states that school districts are encouraged to amend their policies and procedures to incorporate the elements of the updated model policy and procedure.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill would have no cash receipt impact on OSPI.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 3(1)(a): Requires WSSDA to update a model policy and procedure regarding school board of director meeting conduct, order of business, and quorum by September 1, 2024.

WSSDA Impact:

WSSDA estimates a fiscal impact of \$9,000 in FY24 to update model policies and procedures regarding the bill.

OSPI Impact:

No expenditure impact on OSPI. OSPI is only required to post the parental and legal guardian rights listed in Section 2(1) of the bill online, this would have very minimal impact and is a part of existing work duties.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	9,000	0	9,000	0	0
Total \$			9,000	0	9,000	0	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services	9,000		9,000		
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	9,000	0	9,000	0	0

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

This bill would have no capital expenditure impact on OSPI.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5024 SB	Title: K-12 education/parent rights	Agency: SDF-School District Fiscal Note - SPI
-----------------------------	--------------------------------------------	------------------------------------------------------

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/26/2023
Agency Preparation: Troy Klein	Phone: 360 725-6294	Date: 02/06/2023
Agency Approval: TJ Kelly	Phone: (360) 725-6301	Date: 02/06/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/07/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1(1) of the bill requires school districts and public schools to post online the following assessment results: Reading and mathematics results of the National Assessment of Educational Progress (NAEP) by state and school district if available.

The English language arts and mathematics results of the smarter balanced assessments or any other statewide student assessment.

Section 1(2) requires that each school district and public school must post the assessment results on their website.

Section 1(3) defines a public school as the same as in RCW 28A.150.010.

Section 2(1) states that parents and legal guardians with a child receiving a public education have the following rights in addition to any other rights provided by law:

Access to what their child is being taught in school including access to classroom and school sponsored activities, and access to curricula and instructional materials for review either online or an alternative method.

Information on who is teaching their child, including guest speakers.

Online access to the name and organization or affiliation of the individuals or other entities that have curriculum-related contracts and are receiving public funding.

Access to and the ability to participate in regular and special business meetings of school boards in accordance with the Open Public Meetings Act and may include the elements of a model policy and procedure.

Communicated with regarding their child based on the parent and legal guardian's preferences, which may be indicated during the registration process.

Section 2(2) requires that the Office of the Superintendent of Public Instruction (OSPI) and public schools must post these rights online.

Section 2(3) requires that all the information that must be available online must be posted in a convenient place on each school district and public-school website and easy for parents and legal guardians to access and review.

Section 2(4) defines a public school as the same as in RCW 28A.150.010.

Section 3(1) requires that by September 1, 2023, the Washington State School Directors' Association (WSSDA) must update a model policy and procedure regarding school board of directors meeting conduct, order of business, and quorum. The updated model policy and procedure must provide for increased public observation and participation in meetings through real-time telephonic, electronic, internet, or other readily available means of remote access that does not require an additional cost to access the meeting. It must also, require audio or video recording of, or to provide an online streaming option for, all regular meetings, and to make recordings available for a minimum of six months. WSSDA must maintain the model policy and procedure on its website at no cost to school districts.

Section 3(2) states that school districts are encouraged to amend their policies and procedures to incorporate the elements of the updated model policy and procedure.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill would have no cash receipt impact on school districts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

School district expenditure impact:

Section 1 of the bill requires that school districts and public schools must post assessment results online, Section 2 of the bill requires that public schools must post parental and legal guardian rights online. OSPI assumes that school districts and public schools already post numerous amounts of information online and on their individual websites. The cost for the additional information posting is indeterminate, but assumed to be minimal, as it is adding additional work to an assumed existing job function.

Section 3 of the bill encourages school districts to amend their policies and procedures to incorporate the elements of the WSSDA updated model policy and procedure. This would have no expenditure impact on school districts because it is encouraged not required.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

This bill would have no capital expenditure impact on school districts.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.