

Multiple Agency Fiscal Note Summary

Bill Number: 1308 HB	Title: Graduation pathway options
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not available					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.9	271,000	271,000	271,000	.2	58,000	58,000	58,000	.2	58,000	58,000	58,000
Total \$	0.9	271,000	271,000	271,000	0.2	58,000	58,000	58,000	0.2	58,000	58,000	58,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Preliminary 2/13/2023
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Individual State Agency Fiscal Note

Bill Number: 1308 HB	Title: Graduation pathway options	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.9	0.9	0.9	0.2	0.2
Account					
General Fund-State 001-1	141,000	130,000	271,000	58,000	58,000
Total \$	141,000	130,000	271,000	58,000	58,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

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OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/13/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1(New):

Intent section. The legislature intends to create graduation pathway options that allow students to demonstrate their readiness in performance-based ways and to create ongoing requirements to monitor the graduation pathway options implementation at both the state and local levels to ensure accountability and equitable offerings.

Section 2(Amended):

Section 2(1)(b): Language added indicating that the successful completion of the components in (a) of this subsection together signals a student's readiness to graduate with a high school diploma that fulfills the diploma purpose established in RCW 28A.230.090.

Section 2(2):

1. Strikes language regarding ensuring that students have multiple pathways to ensure that the student is graduating with a meaningful high school diploma that is tailored to the goals of the students.
2. Modifies the multiple ways a student might consider as pathway options.
3. Adds language indicating that a student may choose to pursue one or more of the pathway options under subsection (3) of this section.

Section 2(3): Revises the graduation pathway options that may be used to demonstrate career and college readiness in accordance with subsection (1) (a) (iv) of this section.

Section 2(3)(d):

1. Modifies the graduation pathway option for earning high school credit, with a C+ grade or higher in AP, international baccalaureate, or Cambridge international courses in English language arts and mathematics; or earn at least the minimum scores outlined in RCW 28B.10.054(1).
2. Language added requiring the State Board of Education to establish by rule the list of AP, international baccalaureate, or Cambridge international courses in English language arts and for mathematics.

Section 2(3)(f): Revises graduation pathway option that meets any combination of at least one English language arts option and at least one mathematics option established (a) through (e) of this subsection.

Section 2(3)(h): Language changed to indicate that nothing in this subsection (3)(h) requires a student to enroll in a preparatory course that is approved under RCW 28A.700.030 for the purposes of demonstrating career and college readiness under this section.

Section 2(3)(i)(i): Language adding a graduation pathway option for students allowing them to complete a performance-based learning experience through which the student applies knowledge and skills in a real-world context. Lists the ways in which the performance-based learning experience may be satisfied.

Section 2(3)(i)(ii): Language added requiring the performance-based learning experience to conform to state requirements established in rule by the State Board of Education (SBE). Details what the rules adopted by the SBE may allow.

Section 2(3)(i)(iii): Language added requiring the school district board of directors to adopt a written policy in conformity with applicable state requirements prior to offering the performance-based learning experience graduation pathway in this subsection (3)(i) to students.

Section 2(4): Language added requiring school districts to annually provide students in grades 8-12 and their parents or legal

guardians with comprehensive information about the graduation pathway options offered by the school district.

Previous Section 3(2): Strikes the following:

1. Language regarding the SBE conducting a survey to interested parties regarding what additional graduation pathways should be added to the existing graduation pathways identified in RCW 28A.655.250.
2. Who the interested parties should be.
3. Requiring SBE to provide reports to the education committees of the legislature.

Previous Section 3(3): Strikes the following:

1. Requiring SBE to survey a sampling of the school districts unable to provide all of the graduation pathways under RCW 28A.655.250 in order to identify the types of barriers to implementation school districts have.
2. Requiring SBE to provide a report to the education committee on recommendations on changes to the existing pathways, barriers school districts have, whether all students have equitable access to all of the graduation pathways, and whether additional graduation pathways should be included.

New Section 3(2): Language added regarding the following:

1. Requires SBE to review and monitor the implementation of graduation pathway options to ensure school district compliance with requirements established under RCW 28A.655.250 and subsection (3) of this section.
2. Requires SBE to annually collect the information and report it to the education committees of the legislature by January 10, 2025, and biennially thereafter.

New Section 3(3)(a): Language added requiring the following:

1. At least annually, school districts must examine data on student groups participating in and completing each graduation pathway option offered by the school district.
2. Lists the minimum requirements that the data on graduation pathway participation and completion must include.

Section 3(3)(b): Language added requiring school districts to identify reasons for the observed disproportionality and implement strategies as appropriate if the results of the analysis required under (a) of this subsection show disproportionate participation and completion rates by student groups.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI Fiscal Impact:

To implement the bill, OSPI would need to staff a Program Supervisor at .5FTE for \$82k in FY24 and \$76k in FY25. OSPI would also need to staff an Administrative Assistant 3 at .25FTE for \$28k in FY24 and \$25k in FY25. These two positions would help structure the pathway program, create, and deliver professional development opportunities, support program staff and help coordinate work for the first two years of implementation. Additionally, a Program Director at a .16FTE for \$31k in FY24 and \$29k thereafter would be required to continue oversight of the graduation pathways program and support annual reporting to education committees. Total expenses are \$141k in FY24, \$130k in FY25 and \$29k thereafter.

SBE Fiscal Impact:

To implement the bill, SBE would need to engage in rulemaking, graduation pathway implementation monitoring, and annual reporting to the legislature. The effort to accomplish this work would be accommodated by reallocation of existing

resources and priorities, resulting in no material fiscal impact during start-up. For subsequent fiscal years, the ongoing work necessary to implement the bill would fit within the agency’s normal ongoing workload, resulting in no ongoing fiscal impact. Thus, the overall fiscal impact is zero.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	141,000	130,000	271,000	58,000	58,000
Total \$			141,000	130,000	271,000	58,000	58,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.9	0.9	0.9	0.2	0.2
A-Salaries and Wages	75,000	75,000	150,000	36,000	36,000
B-Employee Benefits	44,000	43,000	87,000	18,000	18,000
C-Professional Service Contracts					
E-Goods and Other Services	6,000	6,000	12,000	2,000	2,000
G-Travel	6,000	6,000	12,000	2,000	2,000
J-Capital Outlays	10,000		10,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	141,000	130,000	271,000	58,000	58,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Asstistant 3, 39, M	50,592	0.3	0.3	0.3		
Program Director, B	109,692	0.2	0.2	0.2	0.2	0.2
Program Supervisor, M	90,544	0.5	0.5	0.5		
Total FTEs		0.9	0.9	0.9	0.2	0.2

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital expenditures.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Section 2 requires rulemaking for SBE.