

# Multiple Agency Fiscal Note Summary

|                             |  |
|-----------------------------|--|
| <b>Bill Number:</b> 1550 HB | <b>Title:</b> Transition to kindergarten |
|-----------------------------|--|

## Estimated Cash Receipts

| Agency Name                                 | 2023-25  |             |               | 2025-27  |             |               | 2027-29  |             |               |
|---|----------|-------------|---------------|----------|-------------|---------------|----------|-------------|---------------|
|   | GF-State | NGF-Outlook | Total         | GF-State | NGF-Outlook | Total         | GF-State | NGF-Outlook | Total         |
| Department of Children, Youth, and Families | 0        | 0           | 44,000        | 0        | 0           | 34,000        | 0        | 0           | 34,000        |
| <b>Total \$</b>                             | <b>0</b> | <b>0</b>    | <b>44,000</b> | <b>0</b> | <b>0</b>    | <b>34,000</b> | <b>0</b> | <b>0</b>    | <b>34,000</b> |

| Agency Name         | 2023-25                   |       | 2025-27   |       | 2027-29   |       |
|---------------------|---------------------------|-------|-----------|-------|-----------|-------|
|                     | GF- State                 | Total | GF- State | Total | GF- State | Total |
| Local Gov. Courts   |                           |       |           |       |           |       |
| Loc School dist-SPI | Fiscal note not available |       |           |       |           |       |
| Local Gov. Other    |                           |       |           |       |           |       |
| Local Gov. Total    |                           |       |           |       |           |       |

## Estimated Operating Expenditures

| Agency Name                                 | 2023-25                   |                   |                   |                   | 2025-27    |                   |                   |                   | 2027-29    |                   |                   |                   |
|---|---------------------------|-------------------|-------------------|-------------------|------------|-------------------|-------------------|-------------------|------------|-------------------|-------------------|-------------------|
|   | FTEs                      | GF-State          | NGF-Outlook       | Total             | FTEs       | GF-State          | NGF-Outlook       | Total             | FTEs       | GF-State          | NGF-Outlook       | Total             |
| Office of Financial Management              | .0                        | 0                 | 0                 | 0                 | .0         | 0                 | 0                 | 0                 | .0         | 0                 | 0                 | 0                 |
| Department of Children, Youth, and Families | 7.5                       | 13,476,000        | 13,476,000        | 13,520,000        | 6.0        | 12,824,000        | 12,824,000        | 12,858,000        | 6.0        | 12,324,000        | 12,324,000        | 12,358,000        |
| Superintendent of Public Instruction        | Fiscal note not available |                   |                   |                   |            |                   |                   |                   |            |                   |                   |                   |
| <b>Total \$</b>                             | <b>7.5</b>                | <b>13,476,000</b> | <b>13,476,000</b> | <b>13,520,000</b> | <b>6.0</b> | <b>12,824,000</b> | <b>12,824,000</b> | <b>12,858,000</b> | <b>6.0</b> | <b>12,324,000</b> | <b>12,324,000</b> | <b>12,358,000</b> |

| Agency Name         | 2023-25                   |          |       | 2025-27 |          |       | 2027-29 |          |       |
|---------------------|---------------------------|----------|-------|---------|----------|-------|---------|----------|-------|
|                     | FTEs                      | GF-State | Total | FTEs    | GF-State | Total | FTEs    | GF-State | Total |
| Local Gov. Courts   |                           |          |       |         |          |       |         |          |       |
| Loc School dist-SPI | Fiscal note not available |          |       |         |          |       |         |          |       |
| Local Gov. Other    |                           |          |       |         |          |       |         |          |       |
| Local Gov. Total    |                           |          |       |         |          |       |         |          |       |

## Estimated Capital Budget Expenditures

| Agency Name                                 | 2023-25                   |          |          | 2025-27    |          |          | 2027-29    |          |          |
|---|---------------------------|----------|----------|------------|----------|----------|------------|----------|----------|
|   | FTEs                      | Bonds    | Total    | FTEs       | Bonds    | Total    | FTEs       | Bonds    | Total    |
| Office of Financial Management              | .0                        | 0        | 0        | .0         | 0        | 0        | .0         | 0        | 0        |
| Department of Children, Youth, and Families | .0                        | 0        | 0        | .0         | 0        | 0        | .0         | 0        | 0        |
| Superintendent of Public Instruction        | Fiscal note not available |          |          |            |          |          |            |          |          |
| <b>Total \$</b>                             | <b>0.0</b>                | <b>0</b> | <b>0</b> | <b>0.0</b> | <b>0</b> | <b>0</b> | <b>0.0</b> | <b>0</b> | <b>0</b> |

| Agency Name         | 2023-25                   |          |       | 2025-27 |          |       | 2027-29 |          |       |
|---------------------|---------------------------|----------|-------|---------|----------|-------|---------|----------|-------|
|                     | FTEs                      | GF-State | Total | FTEs    | GF-State | Total | FTEs    | GF-State | Total |
| Local Gov. Courts   |                           |          |       |         |          |       |         |          |       |
| Loc School dist-SPI | Fiscal note not available |          |       |         |          |       |         |          |       |
| Local Gov. Other    |                           |          |       |         |          |       |         |          |       |
| Local Gov. Total    |                           |          |       |         |          |       |         |          |       |

Estimated Capital Budget Breakout

NONE

|                                |                          |  |
|--------------------------------|--------------------------|--|
| Prepared by: Carly Kujath, OFM | Phone:<br>(360) 790-7909 | Date Published:<br>Preliminary 2/14/2023 |
|--------------------------------|--------------------------|--|

# Individual State Agency Fiscal Note

|                             |  |   |
|-----------------------------|--|---|
| <b>Bill Number:</b> 1550 HB | <b>Title:</b> Transition to kindergarten | <b>Agency:</b> 105-Office of Financial Management |
|-----------------------------|--|---|

## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

|  |                              |                         |
|--|------------------------------|-------------------------|
| <b>Legislative Contact:</b> Megan Wargacki | <b>Phone:</b> 360-786-7194   | <b>Date:</b> 01/25/2023 |
| <b>Agency Preparation:</b> Keith Thunstedt | <b>Phone:</b> 360-810-1271   | <b>Date:</b> 02/03/2023 |
| <b>Agency Approval:</b> Kathy Cody         | <b>Phone:</b> (360) 480-7237 | <b>Date:</b> 02/03/2023 |
| <b>OFM Review:</b> Cheri Keller            | <b>Phone:</b> (360) 584-2207 | <b>Date:</b> 02/03/2023 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 8 requires Education Research & Data Center (ERDC) at OFM to collect longitudinal, student-level data on all children attending a transition to kindergarten program. This is in addition to the already required data on children in the Early Childhood Education and Assistance Program (ECEAP) and attending the Working Connections Child Care program.

OFM assumes that OSPI would continue to collect the transitional program data from school districts and DCYF would integrate the transitional kindergarten program data into the existing systems they use for the ECEAP program. This would allow the ERDC to integrate this new data collection into existing workflows, and therefore have no fiscal impact to OFM.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

|                             |  |  |
|-----------------------------|--|--|
| <b>Bill Number:</b> 1550 HB | <b>Title:</b> Transition to kindergarten | <b>Agency:</b> 307-Department of Children, Youth, and Families |
|-----------------------------|--|--|

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

| ACCOUNT                    | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|----------------------------|---------|---------|---------|---------|---------|
| General Fund-Federal 001-2 | 22,000  | 22,000  | 44,000  | 34,000  | 34,000  |
| <b>Total \$</b>            | 22,000  | 22,000  | 44,000  | 34,000  | 34,000  |

### Estimated Operating Expenditures from:

|                            | FY 2024   | FY 2025   | 2023-25    | 2025-27    | 2027-29    |
|----------------------------|-----------|-----------|------------|------------|------------|
| FTE Staff Years            | 7.5       | 7.5       | 7.5        | 6.0        | 6.0        |
| <b>Account</b>             |           |           |            |            |            |
| General Fund-State 001-1   | 6,853,000 | 6,623,000 | 13,476,000 | 12,824,000 | 12,324,000 |
| General Fund-Federal 001-2 | 22,000    | 22,000    | 44,000     | 34,000     | 34,000     |
| <b>Total \$</b>            | 6,875,000 | 6,645,000 | 13,520,000 | 12,858,000 | 12,358,000 |

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☒ Requires new rule making, complete Part V.

|                                     |                       |                  |
|-------------------------------------|-----------------------|------------------|
| Legislative Contact: Megan Wargacki | Phone: 360-786-7194   | Date: 01/25/2023 |
| Agency Preparation: Ashley McEntyre | Phone: 2533064501     | Date: 02/02/2023 |
| Agency Approval: Rene Newkirk       | Phone: 360-725-4393   | Date: 02/02/2023 |
| OFM Review: Carly Kujath            | Phone: (360) 790-7909 | Date: 02/14/2023 |

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

HB 1550 replaces Transitional Kindergarten in basic education with a legislatively established and authorized grants-based Transition to Kindergarten program.

Section 2(1)(a) establishes that the Office of Superintendent of Public Instruction (OSPI) and the Department of Children, Youth, and Families (DCYF) shall jointly administer the Transition to Kindergarten program.

Section 2(1)(b) states that this program is separate from the State's Instructional Program of Basic Education.

Section 2(2) through section 2(5) details the administrative responsibilities of OSPI.

Section 3 states DCYF shall adopt rules for the administration of, quality, and standards for the Transition to Kindergarten program.

Section 3(1)(a) requires that school districts authorized to provide a Transition to Kindergarten program participate in the Early Achievers program established under RCW 43.216.085.

Section 3(1)(b) subjects school districts authorized to provide a Transition to Kindergarten program to the licensing standards established under RCW 43.216.255.

Section 3(1)(c) requires Transition to Kindergarten program sites to use developmentally appropriate curricula.

Section 3(1)(d) requires that each classroom in a Transition to Kindergarten program be staffed with a teacher who holds a valid Washington teacher certificate with either an Early Childhood Education endorsement or and Early Childhood Special Education endorsement.

Section 3(2)(a) gives DCYF administrative responsibility to monitor the quality of Transition to Kindergarten program sites and provide technical assistance to support program improvement.

Section 3(2)(b) requires that DCYF and OSPI partner to establish a process for the coordination of Transition to Kindergarten program prospective sites and planned ECEAP expansion to distribute future sites and slots across communities in an equitable and effective manner.

Section 3(2)(c) gives DCYF the administrative responsibility to direct early learning providers to work in collaboration with school districts authorized to provide a Transition to Kindergarten program to promote coordinated systems of comprehensive early childhood services.

Section 3(4) outlines further administrative responsibilities for OSPI for the Transition to Kindergarten program, including reporting to the Legislature, allocating funding, collaborating with DCYF regarding monitoring and technical assistance, and other responsibilities.

Section 3(4)(b) establishes that OSPI authorize and allocate state funding to school districts to provide a program at approved program sites, subject to appropriation. For the 2024-25 school year, allocations must be prioritized to authorized school districts that offered a transitional kindergarten program.

Section 4 requires that OSPI and DCYF jointly develop and implement a conversion plan to assist school districts that offer a Transitional Kindergarten program to be authorized to offer a Transition to Kindergarten program. The plan must also

include a process for coordinating the approval of future sites and slots for the Transition to Kindergarten and ECEAP programs. Rules under section 2 or 3 cannot be adopted until this conversion plan has been developed and implemented. This section expires June 30, 2026.

Section 5 adds a new section to RWC 28A.300 that requires school districts to submit a report to OSPI by October 1, 2023 that describes the screening process or other methods used to determine whether an individual child needs additional preparation for successful kindergarten in the following school year. By August 31, 2024 school districts and charter schools are required to cease operation of Transitional Kindergarten programs. This section also defines “Transitional Kindergarten program”.

Section 6(1) amends RCW 28A.225.160 to establish that beginning with the 2024-25 school year, rules providing for exceptions to the uniform entry qualifications for kindergarten must limit early kindergarten admission to children who are likely to be successful in kindergarten as demonstrated through the whole-child assessment of Washington kindergarten inventory of developing skills.

Section 7(1) is amended to establish that the Early Achievers program is applicable to Transition to Kindergarten programs.

Section 7(3)(c) requires that school districts authorized to provide a Transition to Kindergarten program under section 2 must participate in the Early Achievers program by the required deadlines established for child care providers serving non-school-age children receiving state subsidy payments.

Section 7(7)(b)(i) requires that DCYF must publish to the department’s website information on Early Achiever program ratings level 1 through 5 for all Transition to Kindergarten programs.

Section 8(1) requires that beginning September 1, 2024, the education data center must collect longitudinal, student-level data on all children attending a Transition to Kindergarten program.

**II. B - Cash receipts Impact**

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

Title IV-E, the federal reimbursement is 13 percent. The agency estimates eligible reimbursements of \$44,000.

**II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

The Department of Children, Youth and Families estimates \$13,520,000 (\$13,476,000 GF-S) and 7.5 Full Time Equivalent Staff (FTEs) in the 23-25 Biennium.

**Section 3**

Total Costs are \$86,000 in FY 24, \$82,000 in FY25 and 0.5 FTE – this will include any costs associated with the below and all costs in the model that include the standard FTE costs.

-0.5 Non-Perm WMS 2 ending 6/30/2025

This section requires that WAC 110-425 to be revised or chapters added to include the adoptions of rules outlined in this section. This will require one-time expenditures for 0.5 FTE to research rulemaking, revisions as applicable, and develop new RCW, WAC, and agency policies.



### Section 3(1)(b)

This section of the bill references RCW 42.316.255, and by extension current WAC for childcare licensing. The bill does not change license-exempt status for schools, therefore DCYF assumes licensing is not required for Transition to Kindergarten programs in schools. There will be no impact on licensing.

### Section 3(1)(c)

This section of the bill requires that Transition to Kindergarten programs use developmentally appropriate curricula. Early Achievers developmentally appropriate curricula would apply. Early Achievers recognized curricula includes Creative Curriculum or High Scope, which is also used by ECEAP sites. DCYF assumes curriculum costs would be included in the grants administered to school districts by OSPI and therefore this section is assumed to have no impact to DCYF.

### Section 3(1)(d)

Total Costs are \$709,000 in FY 24, \$687,000 in FY25 and 3.0 FTE – this will include any costs associated with the below and all costs in the model that include the standard FTE costs.

-1.0 Non-Perm Management Analyst 4 (MA3) ending 6/30/2025

-1.0 Management Analyst 3 (MA3)

-1.0 IT App Developer Senior/Specialist (ITADSS)

This section of the bill requires that school districts authorized to provide a Transition to Kindergarten program must participate in the Early Achievers program. This will require one-time staff to support the development of new business rules, connection across data systems, and develop IT data architecture. Additionally, ongoing support for DCYF's electronic workforce registry users, as DCYF is required to maintain staff qualification information for individuals working at Transition to Kindergarten districts.

PROFESSIONAL SERVICE CONTRACTS: a one-time expenditure of \$500,000 in the 23-25 biennium to contract to develop IT system integrations.

This section of the bill requires data system integrations between multiple data systems. This contract will support:

-An interface with the Office of the Chief Information Officer (OCIO)

-Coordination and approval with Health and Human Services (HHS)

-Data architecture for systems including but not limited to FamLink, Early Learning Management System (ELMS), Managed Education and Registry Information Tool (MERIT), Learning Management, and Professional Records Systems

-Coordination across legal requirements for data and data share agreements, including Family Educational Rights and Privacy Act (FERPA) regulations

### Section 3(2)(a)

Total Costs are \$588,000 in FY 24, \$391,000 in FY25 and 3.0 FTE – this will include any costs associated with the below and all costs in the model that include the standard FTE costs.

3.0 FTE:

-1.0 Non-Perm Commerce Specialist 3 (CS3) ending 6/30/2024

-2.0 Commerce Specialist 3s (CS3) beginning 7/1/2023

-1.0 Commerce Specialist 3 (CS3) beginning 7/1/2024

This section of the bill requires DCYF to monitor the quality of the Transition to Kindergarten program sites and provide technical assistance to support program improvements, partner with OSPI to establish a process that supports the

distribution of future Transition to Kindergarten sites across communities, and direct early learning providers to work in collaboration with school districts authorized to promote coordinated monitoring systems. These administrative responsibilities will require additional DCYF staff.

**PROFESSIONAL SERVICE CONTRACTS:** A one-time expenditure in FY24 of \$175,000 to contract with a consultant to work with DCYF and OSPI staff to do a feasibility study and to build a connection between ELMS and the Comprehensive Education Data and Research System (CEDARS) utilized by OSPI.

#### Section 3(2)(b)

Total Costs are \$1,200,000 in FY 24, \$1,193,000 in FY25 and 1.0 FTE – this will include any costs associated with the below and all costs in the model that include the standard FTE costs.

1.0 FTE:

-1.0 Commerce Specialist 4 (CS4)

This section of the bill requires DCYF to partner with OSPI to establish a process for Transition to Kindergarten program prospective program sites in coordination with the planned expansion of the ECEAP program. A new FTE is required partner with OSPI and Child Care Aware to facilitate the coordinated recruitment and enrollment process.

#### **PROFESSIONAL SERVICE CONTRACTS:**

-Ongoing expenditures of \$7,000 for annual subscriptions for a Zoom Grants account to support the contract with Child Care Aware (CCA).

-Ongoing expenditures of \$875,000 to contract with CCA to fund coordinated recruitment efforts:

-1.0 position at the state CCA office

-6.0 positions at the regional CCA offices

-Ongoing expenditures of \$75,000 for communications and materials for outreach

-One-time expenditure of \$100,000 to contract with a consultant to facilitate state level planning and coordination for the committee run by a team comprised of representatives from DCYF, OSPI, CCA of WA, and AESDs.

DCYF contracts with CCA to support coordinated recruitment efforts.

#### Section 7(3)(c)

This section of the bill requires that school districts providing a Transition to Kindergarten program participate in the Early Achievers program. The costs included here are for the following Early Achievers benefits: teacher coaching, community liaisons to support rating, and rating. Excluded from these costs are the following Early Achievers benefits: Needs-Based Grants (because Transition to Kindergarten programs are not assumed to be licensed); scholarships and training (because it is assumed that eligible teachers will have a teaching certificate in early childhood education content and will adhere to training requirements as determined by the district in which they are hired; Tiered Reimbursement and Quality Improvement awards (because Transition to Kindergarten programs are not providing subsidy childcare).

Total Costs are \$4,292,000 in FY 24 and \$4,292,000 in FY25.

**PROFESSIONAL SERVICE CONTRACTS:** Ongoing expenditures of \$4,292,000.

-Ongoing expenditures of \$3,371,000 for coaching.

Each Early Achievers coach provides coaching to 20 teachers and program leadership, to support the development of quality improvement plans, advancing quality goals for the program, and implementing quality standards within the early

learning program model.

For estimates provided in this section, DCYF assumes a caseload of 3,659 children in the Transition to Kindergarten caseload. This is based on the following assumptions: the November courtesy forecast for Transitional Kindergarten (TK), produced by the Caseload Forecast Council, assumes a caseload of 5,381 children in TK in the 2024-25 school year. The DCYF Office of Innovation, Alignment, and Accountability estimates that 68% of children aged four and not yet in kindergarten in Washington are below 100% of state median income (SMI), which is an eligibility criterion of the Transition to Kindergarten program.  $5,381 \text{ forecasted TK children} \times 68\% \text{ below } 100\% \text{ SMI} = 3,659 \text{ children participating in Transition to Kindergarten}$ . This would lead to 183 classrooms at a ratio of 20 children per classroom and would require 549 teachers (three teachers per classroom to ensure two teachers per 20 children, and one support staff to cover breaks, lunch, and planning time).

Based on an assumed 549 teachers and 20 teachers per coach, DCYF estimates a total of 27 coaches. Each coach will have a salary of \$85,000 per year plus 30% for benefits, totaling \$110,500 per year. DCYF further assumes \$3,000 for onboarding and preparation costs to hire and prepare new coaches. The total assumed cost for 27 coaches is \$3,064,500 ( $27 \text{ coaches} \times \$113,500$ ). Additionally, a 10% administrative rate is assumed, costing \$306,450.

-Ongoing expenditures of \$624,000 for community liaisons.

Each community liaison provides EA rating navigation support to approximately 20 districts. This includes working with sites and families regarding Early Achievers quality recognition processes, such as understanding quality standards, submission of materials, and supporting engagement and communication of Early Achievers with families. DCYF assumes 90 districts participating in the Transition to Kindergarten program. This is based on 78 districts estimated in the November courtesy forecast for TK for the 2022-23 school year, plus additional districts added over the next couple of years.

DCYF assumes 20 districts per liaison for a total of five liaisons. Each liaison will have a salary of \$85,000 per year plus 30% for benefits, totaling \$110,500 per year. DCYF further assumes \$3,000 for onboarding and preparation costs to hire and prepare new liaisons. The total assumed cost for five liaisons is \$567,500 ( $5 \text{ liaisons} \times \$113,500$ ). A 10% administrative rate is assumed, costing \$56,750.

-Ongoing expenditures of \$297,000 for Early Achievers Rating.

DCYF assumes Early Achievers Rating for 90 districts with a cost of \$3,000 per site, assuming moderate yet variable number of classrooms (ex: 1-3). The total assumed cost for 90 districts is \$270,000 ( $90 \text{ sites} \times \$3,000$ ). Additionally, a 10% administrative rate is assumed, costing \$27,000.

### Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

| Account  | Account Title | Type    | FY 2024   | FY 2025   | 2023-25    | 2025-27    | 2027-29    |
|----------|---------------|---------|-----------|-----------|------------|------------|------------|
| 001-1    | General Fund  | State   | 6,853,000 | 6,623,000 | 13,476,000 | 12,824,000 | 12,324,000 |
| 001-2    | General Fund  | Federal | 22,000    | 22,000    | 44,000     | 34,000     | 34,000     |
| Total \$ |               |         | 6,875,000 | 6,645,000 | 13,520,000 | 12,858,000 | 12,358,000 |

**III. B - Expenditures by Object Or Purpose**

|                                      | FY 2024   | FY 2025   | 2023-25    | 2025-27    | 2027-29    |
|--------------------------------------|-----------|-----------|------------|------------|------------|
| FTE Staff Years                      | 7.5       | 7.5       | 7.5        | 6.0        | 6.0        |
| A-Salaries and Wages                 | 642,000   | 642,000   | 1,284,000  | 1,014,000  | 1,014,000  |
| B-Employee Benefits                  | 216,000   | 216,000   | 432,000    | 344,000    | 344,000    |
| C-Professional Service Contracts     | 5,774,000 | 5,599,000 | 11,373,000 | 11,198,000 | 10,698,000 |
| E-Goods and Other Services           | 13,000    | 13,000    | 26,000     | 22,000     | 22,000     |
| G-Travel                             | 17,000    | 17,000    | 34,000     | 28,000     | 28,000     |
| J-Capital Outlays                    | 55,000    |           | 55,000     |            |            |
| M-Inter Agency/Fund Transfers        |           |           |            |            |            |
| N-Grants, Benefits & Client Services |           |           |            |            |            |
| P-Debt Service                       |           |           |            |            |            |
| S-Interagency Reimbursements         |           |           |            |            |            |
| T-Intra-Agency Reimbursements        | 158,000   | 158,000   | 316,000    | 252,000    | 252,000    |
| 9-                                   |           |           |            |            |            |
| <b>Total \$</b>                      | 6,875,000 | 6,645,000 | 13,520,000 | 12,858,000 | 12,358,000 |

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

| Job Classification                 | Salary  | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|------------------------------------|---------|---------|---------|---------|---------|---------|
| Commerce Specialist 3              | 78,900  | 3.0     | 3.0     | 3.0     | 3.0     | 3.0     |
| Commerce Specialist 4              | 82,901  | 1.0     | 1.0     | 1.0     | 1.0     | 1.0     |
| IT App Developer Senior/Specialist | 115,822 | 1.0     | 1.0     | 1.0     | 1.0     | 1.0     |
| Management Analyst 3               | 71,515  | 1.0     | 1.0     | 1.0     | 1.0     | 1.0     |
| Management Analyst 4               | 82,901  | 1.0     | 1.0     | 1.0     |         |         |
| WMS 2                              | 103,000 | 0.5     | 0.5     | 0.5     |         |         |
| <b>Total FTEs</b>                  |         | 7.5     | 7.5     | 7.5     | 6.0     | 6.0     |

**III. D - Expenditures By Program (optional)**

| Program               | FY 2024   | FY 2025   | 2023-25    | 2025-27    | 2027-29    |
|-----------------------|-----------|-----------|------------|------------|------------|
| Early Learning (030)  | 6,717,000 | 6,487,000 | 13,204,000 | 12,606,000 | 12,106,000 |
| Program Support (090) | 158,000   | 158,000   | 316,000    | 252,000    | 252,000    |
| <b>Total \$</b>       | 6,875,000 | 6,645,000 | 13,520,000 | 12,858,000 | 12,358,000 |

**Part IV: Capital Budget Impact****IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

Section 3 requires that WAC 110-425 to be revised or chapters added to include the adoptions of rules outlined in this section.