

Multiple Agency Fiscal Note Summary

| | |
|-------------------------------|---------------------------------------|
| Bill Number: 1332 S HB | Title: Tribes/K-12 instruction |
|-------------------------------|---------------------------------------|

Estimated Cash Receipts

NONE

| Agency Name | 2023-25 | | 2025-27 | | 2027-29 | |
|---------------------|--|-------|-----------|-------|-----------|-------|
| | GF- State | Total | GF- State | Total | GF- State | Total |
| Local Gov. Courts | | | | | | |
| Loc School dist-SPI | Non-zero but indeterminate cost and/or savings. Please see discussion. | | | | | |
| Local Gov. Other | | | | | | |
| Local Gov. Total | | | | | | |

Estimated Operating Expenditures

| Agency Name | 2023-25 | | | | 2025-27 | | | | 2027-29 | | | |
|--------------------------------------|--|----------------|----------------|----------------|------------|----------------|----------------|----------------|------------|----------------|----------------|----------------|
| | FTEs | GF-State | NGF-Outlook | Total | FTEs | GF-State | NGF-Outlook | Total | FTEs | GF-State | NGF-Outlook | Total |
| Superintendent of Public Instruction | 2.5 | 869,000 | 869,000 | 869,000 | 2.5 | 672,000 | 672,000 | 672,000 | 2.5 | 672,000 | 672,000 | 672,000 |
| Superintendent of Public Instruction | In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note. | | | | | | | | | | | |
| Total \$ | 2.5 | 869,000 | 869,000 | 869,000 | 2.5 | 672,000 | 672,000 | 672,000 | 2.5 | 672,000 | 672,000 | 672,000 |

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|---------------------|--|----------|-------|---------|----------|-------|---------|----------|-------|
| | FTEs | GF-State | Total | FTEs | GF-State | Total | FTEs | GF-State | Total |
| Local Gov. Courts | | | | | | | | | |
| Loc School dist-SPI | Non-zero but indeterminate cost and/or savings. Please see discussion. | | | | | | | | |
| Local Gov. Other | | | | | | | | | |
| Local Gov. Total | | | | | | | | | |

Estimated Capital Budget Expenditures

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|--------------------------------------|------------|----------|----------|------------|----------|----------|------------|----------|----------|
| | FTEs | Bonds | Total | FTEs | Bonds | Total | FTEs | Bonds | Total |
| Superintendent of Public Instruction | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Total \$ | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 |

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|---------------------|--|----------|-------|---------|----------|-------|---------|----------|-------|
| | FTEs | GF-State | Total | FTEs | GF-State | Total | FTEs | GF-State | Total |
| Local Gov. Courts | | | | | | | | | |
| Loc School dist-SPI | Non-zero but indeterminate cost and/or savings. Please see discussion. | | | | | | | | |
| Local Gov. Other | | | | | | | | | |
| Local Gov. Total | | | | | | | | | |

Estimated Capital Budget Breakout

| | | |
|------------------------------------|---------------------------------|---|
| Prepared by: Val Terre, OFM | Phone: (360) 280-3973 | Date Published: Final 2/15/2023 |
|------------------------------------|---------------------------------|---|

Individual State Agency Fiscal Note

| | | |
|-------------------------------|---------------------------------------|---|
| Bill Number: 1332 S HB | Title: Tribes/K-12 instruction | Agency: 350-Superintendent of Public Instruction |
|-------------------------------|---------------------------------------|---|

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

| | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|--------------------------|---------|---------|---------|---------|---------|
| FTE Staff Years | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| Account | | | | | |
| General Fund-State 001-1 | 533,000 | 336,000 | 869,000 | 672,000 | 672,000 |
| Total \$ | 533,000 | 336,000 | 869,000 | 672,000 | 672,000 |

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

| | | |
|------------------------------------|-----------------------|------------------|
| Legislative Contact: Jordan Clarke | Phone: 360-786-7123 | Date: 02/10/2023 |
| Agency Preparation: Tisha Kuhn | Phone: 360 725-6424 | Date: 02/14/2023 |
| Agency Approval: Amy Kollar | Phone: 360 725-6420 | Date: 02/14/2023 |
| OFM Review: Val Terre | Phone: (360) 280-3973 | Date: 02/15/2023 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Changes compared to HB 1332

Section 1: Moved previous Section 1(3) to Section 3.

Section 2(1)(a):

1. Changes date that school districts are required to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum to September 1, 2024.

2. Language added requiring that instruction provided in accordance with this subsection (1) (a) must be incorporated into all classes teaching United States history, United States government, or civics in grades 9-12, and also provided no less than once to students in grades K-3, once to students in grades 4-5, and twice to students in grades 6-8.

Section 2(1)(b): Language added requiring school districts to incorporate materials about the history, culture, and government of federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

Section 2(2): Language added requiring school districts to consult and collaborate with federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

Section 2(3)(a): Language added requiring school districts to collaborate with the Office of Native Education (ONE) within the Office of Superintendent of Public Instruction (OSPI).

Section 2(3)(b): Language added requiring ONE to assist school districts in identifying federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho and collaborate with tribes that may have unique consultation challenges under this section.

Section 3: Moved from previous Section 1(3).

Summary of SHB 1332

Section 1 (Amended):

Section 1(2)(h): Beginning in 2024, adds additional requirements on what to include on the report to the Governor, Legislature, and the Office of Indian Affairs regarding the state of Indian education and the implementation of all state laws regarding Indian education.

Section 2 (Amended):

Section 2(1)(a):

- Strikes reference to when a school district board of directors review or adopts its social studies curriculum.
- Adds language that by September 1, 2024, requiring school districts to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum.
- Allows school districts to modify the curriculum to include elements with a regionally specific focus, or integrate the curriculum into existing curricular materials.
- Language added requiring that instruction provided in accordance with this subsection (1) (a) must be incorporated into all classes teaching United States history, United States government, or civics in grades 9-12, and also provided no less than once to students in grades K-3, once to students in grades 4-5, and twice to students in grades 6-8.

Section 2(1)(b):

- Language added that by September 1, 2025, school districts are required to incorporate materials about the history, culture,

and government of federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

- Strikes language regarding school districts using curriculum developed and made free of charge and modification of materials. Moves it to section 2(1)(a).
- Language added requiring school districts to consult with the nearest federally recognized Indian tribe or tribes on strategies and practices for effectively implementing this subsection (1) (b) before incorporating the required materials into their social studies curricula.

Section 2(2): Clarifies reference to “they” as “school districts”. Language added to ensure that school districts consult and collaborate with any federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

Section 2(3)(a): Language added requiring school districts to collaborate with the Office of Native Education (ONE) within the Office of Superintendent of Public Instruction (OSPI).

Section 2(3)(b):

- Strikes language referencing the previous program name within OSPI.
- Language added requiring ONE to assist school districts in identifying federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho and collaborate with tribes that may have unique consultation challenges under this section.

Section 2(4): Subject to the availability of amounts appropriated for this specific purpose, requires OSPI to administer grants to school districts for implementing the requirements in subsections (1) and (2) of this section for the 2023-24 and 2024-25 school years.

Section 3 (New):

Section 3: Beginning in the 2023-24 school year, requires ONE, to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1). This monitoring may be implemented in partnership with the State Board of Education through actions under RCW 28A.150.220 or through other means determined by OSPI. The monitoring must include collected information for each school district about:

- Collaborations with the nearest federally recognized Indian tribes;
- The grade levels in which the curriculum is taught;
- The courses for which credit may be awarded and the number of students enrolled in, and having received credit for, those courses during the preceding school year;
- Evaluations of the curriculum implementation process; and
- The availability and implementation of applicable professional development.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

This bill requires ONE to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1) and requires school districts to teach Since Time Immemorial tribal sovereignty curriculum and will ascertain the efficacy in the implementation of required curriculum identified through collaboration and consultation between school districts and the closest federally recognized Tribe.

To accomplish this work, OSPI assumes the following:

Staffing:

- 1.0 FTE Program Supervisor's time to implement a system of annual monitoring and evaluations of district compliance with RCW 28A.320.170(1), completion of the annual report, collaborate with tribes that may have unique consultation difficulties under this section, provide technical assistance to school districts, and administer grants to school districts (if funding is appropriated for this specific purpose). OSPI estimates the cost associated with this work would be \$163,000 in FY24 and \$152,000 thereafter.
- 0.25 FTE Assistant Director's time to provide direction and oversight to the Program Supervisor on the implementation of the system of annual monitoring and evaluations of district compliance with RCW 28A.320.170(1), completion of the annual report, collaboration with tribes that may have unique consultation difficulties under this section, provide technical assistance to school districts, and administer grants to school districts (if funding is appropriated for this specific purpose). OSPI estimates the cost associated with this work would be \$52,000 in FY24 and \$49,000 thereafter.
- 0.25 FTE Administrative Program Specialist 2's time to provide support the implementation, monitoring, and evaluation of Since Time and Immemorial tribal sovereignty curriculum, assist the program with the grants to schools (if funding is appropriated for this specific purpose), and any collaboration efforts between ONE and the school districts. OSPI estimates the cost associated with this work would be \$39,000 in FY24 and \$36,000 thereafter.
- 1.0 FTE Administrative Assistant 3's time to support the program with the implementation, monitoring, and evaluation of Since Time and Immemorial tribal sovereignty curriculum and any collaboration efforts between ONE and the school districts. OSPI estimates the cost associated with this work would be \$110,000 in FY24 and \$99,000 thereafter.

Curriculum Development:

Section 2(1)(a) adds language that by September 1, 2024, school districts are required to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum. OSPI presently offers Since Time Immemorial tribal sovereignty curriculum to school districts free of charge, therefore OSPI estimates no fiscal impact anticipated.

Contracts:

OSPI estimates the need to contract with a videographer to create videos that clarify the procedure, monitoring and evaluation of consultations and collaborations between school districts and federally recognized Indian tribes and required curricula. The video will provide guidance for a new report beginning in 2024, of consultations and collaborations between school districts and federally recognized Indian tribes on the implementation of required curriculum and with input from the office of Native education, share best practices in working with Tribes and Tribal Communities. OSPI estimates the cost associated with this work would be \$169,000.

Grants:

Section 2(4) of this bill indicated that subject to the availability of amounts appropriated for this specific purpose, in 2023-24 and 2024-25 OSPI shall administer grants to school districts implementing the requirements in subsection (1) and (2). The expenditure impact is indeterminate. Should the legislature choose to provide funding, OSPI estimates \$250,000 in FY24 and \$250,000 in FY25 to provide grant funds to the following:

- Five (5) State-Tribal Education Compact Schools to develop and share best practices.
- Five (5) Non State-Tribal Education Compact Schools districts to pilot implementation and evaluation of Since Time Immemorial tribal sovereignty curriculum and tribal consultation/collaboration.

SBE Expenditure Impact:

If The Office of Superintendent of Public Education (OSPI) chooses not to involve the State Board of Education (SBE), there would be no fiscal impact on SBE.

If OSPI chooses to involve SBE, the agency would reallocate existing resources to accommodate the fiscal year 2024 start-up work. For subsequent fiscal years, the ongoing work necessary to implement the bill would fit within the agency’s normal ongoing workload, resulting in no ongoing fiscal impact.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

| Account | Account Title | Type | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|-----------------|---------------|-------|---------|---------|---------|---------|---------|
| 001-1 | General Fund | State | 533,000 | 336,000 | 869,000 | 672,000 | 672,000 |
| Total \$ | | | 533,000 | 336,000 | 869,000 | 672,000 | 672,000 |

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

| | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|--------------------------------------|---------|---------|---------|---------|---------|
| FTE Staff Years | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| A-Salaries and Wages | 193,000 | 193,000 | 386,000 | 386,000 | 386,000 |
| B-Employee Benefits | 108,000 | 108,000 | 216,000 | 216,000 | 216,000 |
| C-Professional Service Contracts | 169,000 | | 169,000 | | |
| E-Goods and Other Services | 18,000 | 18,000 | 36,000 | 36,000 | 36,000 |
| G-Travel | 17,000 | 17,000 | 34,000 | 34,000 | 34,000 |
| J-Capital Outlays | 28,000 | | 28,000 | | |
| M-Inter Agency/Fund Transfers | | | | | |
| N-Grants, Benefits & Client Services | | | | | |
| P-Debt Service | | | | | |
| S-Interagency Reimbursements | | | | | |
| T-Intra-Agency Reimbursements | | | | | |
| 9- | | | | | |
| Total \$ | 533,000 | 336,000 | 869,000 | 672,000 | 672,000 |

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

| Job Classification | Salary | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|-------------------------------------|---------|---------|---------|---------|---------|---------|
| Administrative Assistant 3 | 50,592 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| Administrative Program Specialist 2 | 85,020 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| Assistant Director | 121,890 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| Program Supervisor | 90,544 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| Total FTEs | | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

| | | |
|-------------------------------|---------------------------------------|--|
| Bill Number: 1332 S HB | Title: Tribes/K-12 instruction | Agency: SDF-School District Fiscal Note - SPI |
|-------------------------------|---------------------------------------|--|

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

| | | |
|------------------------------------|-----------------------|------------------|
| Legislative Contact: Jordan Clarke | Phone: 360-786-7123 | Date: 02/10/2023 |
| Agency Preparation: Tisha Kuhn | Phone: 360 725-6424 | Date: 02/14/2023 |
| Agency Approval: Amy Kollar | Phone: 360 725-6420 | Date: 02/14/2023 |
| OFM Review: Val Terre | Phone: (360) 280-3973 | Date: 02/15/2023 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Changes compared to HB 1332

Section 1: Moved previous Section 1(3) to Section 3.

Section 2(1)(a):

1. Changes date that school districts are required to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum to September 1, 2024.

2. Language added requiring that instruction provided in accordance with this subsection (1) (a) must be incorporated into all classes teaching United States history, United States government, or civics in grades 9-12, and also provided no less than once to students in grades K-3, once to students in grades 4-5, and twice to students in grades 6-8.

Section 2(1)(b): Language added requiring school districts to incorporate materials about the history, culture, and government of federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

Section 2(2): Language added requiring school districts to consult and collaborate with federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

Section 2(3)(a): Language added requiring school districts to collaborate with the Office of Native Education (ONE) within the Office of Superintendent of Public Instruction (OSPI).

Section 2(3)(b): Language added requiring ONE to assist school districts in identifying federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho and collaborate with tribes that may have unique consultation challenges under this section.

Section 3: Moved from previous Section 1(3).

Summary of SHB 1332

Section 1 (Amended):

Section 1(2)(h): Beginning in 2024, adds additional requirements on what to include on the report to the Governor, Legislature, and the Office of Indian Affairs regarding the state of Indian education and the implementation of all state laws regarding Indian education.

Section 2 (Amended):

Section 2(1)(a):

- Strikes reference to when a school district board of directors review or adopts its social studies curriculum.
- Adds language that by September 1, 2024, requiring school districts to incorporate a tribal sovereignty curriculum developed and made available free of charge by OSPI into their social studies curriculum.
- Allows school districts to modify the curriculum to include elements with a regionally specific focus, or integrate the curriculum into existing curricular materials.
- Language added requiring that instruction provided in accordance with this subsection (1) (a) must be incorporated into all classes teaching United States history, United States government, or civics in grades 9-12, and also provided no less than once to students in grades K-3, once to students in grades 4-5, and twice to students in grades 6-8.

Section 2(1)(b):

- Language added that by September 1, 2025, school districts are required to incorporate materials about the history, culture,

and government of federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

- Strikes language regarding school districts using curriculum developed and made free of charge and modification of materials. Moves it to section 2(1)(a).
- Language added requiring school districts to consult with the nearest federally recognized Indian tribe or tribes on strategies and practices for effectively implementing this subsection (1) (b) before incorporating the required materials into their social studies curricula.

Section 2(2): Clarifies reference to “they” as “school districts”. Language added to ensure that school districts consult and collaborate with any federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho.

Section 2(3)(a): Language added requiring school districts to collaborate with the Office of Native Education (ONE) within the Office of Superintendent of Public Instruction (OSPI).

Section 2(3)(b):

- Strikes language referencing the previous program name within OSPI.
- Language added requiring ONE to assist school districts in identifying federally recognized Indian tribes whose traditional lands and territories included parts of Washington state, but who now reside in the state of Oregon or the state of Idaho and collaborate with tribes that may have unique consultation challenges under this section.

Section 2(4): Subject to the availability of amounts appropriated for this specific purpose, requires OSPI to administer grants to school districts for implementing the requirements in subsections (1) and (2) of this section for the 2023-24 and 2024-25 school years.

Section 3 (New):

Section 3: Beginning in the 2023-24 school year, requires ONE, to implement a system of annual monitoring and evaluations of school district compliance with RCW 28A.320.170(1). This monitoring may be implemented in partnership with the State Board of Education through actions under RCW 28A.150.220 or through other means determined by OSPI. The monitoring must include collected information for each school district about:

- Collaborations with the nearest federally recognized Indian tribes;
- The grade levels in which the curriculum is taught;
- The courses for which credit may be awarded and the number of students enrolled in, and having received credit for, those courses during the preceding school year;
- Evaluations of the curriculum implementation process; and
- The availability and implementation of applicable professional development.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

School District Cash Receipt Impact

Section 2(4) of this bill indicated that subject to the availability of amounts appropriated for this specific purpose, in 2023-24 and 2024-25 OSPI shall administer grants to school districts implementing the requirements in subsection (1) and (2).

The expenditure impact is indeterminate. Should the legislature choose to provide funding, OSPI estimates \$250,000 in FY24 and \$250,000 in FY25 to provide grant funds to the following:

- Five (5) State-Tribal Education Compact Schools to develop and share best practices.
- Five (5) Non State-Tribal Education Compact Schools districts to pilot implementation and evaluation of Since Time Immemorial tribal sovereignty curriculum and tribal consultation/collaboration.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

School District Expenditure Impact:

Section 2(1)(a) of this bill requires the following:

1. School districts to incorporate Since Time Immemorial (STI) tribal sovereignty curriculum developed and made available free of charge by OSPI by September 1, 2024. There is no school district impact anticipated for incorporating the curriculum made available by OSPI.

2. Instruction provided in accordance with this subsection (1) (a) be incorporated into all classes teaching United States history, United States government, or civics in grades 9-12, and also provided no less than once to students in grades K-3, once to students in grades 4-5, and twice to students in grades 6-8. The fiscal impact is indeterminate. It is unknown how many school districts currently have incorporated STI tribal sovereignty curriculum into their current instruction. School districts may need to provide professional development training to any teacher with limited knowledge of the required source material. It is unknown if school districts will embed the professional development within their current in-person professional development schedule or add additional professional development days.

Section 2(1)(b) of this bill requires school districts to consult with their nearest federally recognized Indian tribe or tribes for the purposes of discussing strategies and practices for effectively implementing materials into their social studies curricula. There is no school district impacted anticipated since current law requires school districts to conduct regularly scheduled reviews and revisions of their social studies and history curricula they are required to collaborate with any federally recognized Indian tribe within their district to expand and improve curricular materials about Indian tribes.

Section 2(4) of this bill indicated that subject to the availability of amounts appropriated for this specific purpose, in 2023-24 and 2024-25 OSPI shall administer grants to school districts implementing the requirements in subsection (1) and (2). The expenditure impact is indeterminate. Should the legislature choose to provide funding, OSPI estimates \$250,000 in FY24 and \$250,000 in FY25 to provide grant funds to the following:

- Five (5) State-Tribal Education Compact Schools to develop and share best practices.
- Five (5) Non State-Tribal Education Compact Schools districts to pilot implementation and evaluation of Since Time Immemorial tribal sovereignty curriculum and tribal consultation/collaboration.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.