Multiple Agency Fiscal Note Summary

Bill Number: 1239 S HB Title: Educator ethics & complaints

Estimated Cash Receipts

NONE

Agency Name	2023	3-25	2025	-27	2027-29		
	GF- State	Total	GF- State	Total	GF- State	Total	
Local Gov. Courts							
Loc School dist-SPI	Fiscal note not available						
Local Gov. Other							
Local Gov. Total							

Estimated Operating Expenditures

Agency Name		20	023-25			2	025-27				2027-29	
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Office of the Governor	2.0	706,000	706,000	706,000	2.0	676,000	676,000	676,000	2.0	676,000	676,000	676,000
Governor's Office of Indian Affairs	.0	0	0	0	.0	0	0	0	.0	0	0	0
Commission on Asian Pacific American Affairs	.0	0	0	0	.0	0	0	0	.0	0	0	0
Office of Attorney General	.0	0	0	0	.0	0	0	0	.0	0	0	0
Commission on Hispanic Affairs	.0	0	0	0	.0	0	0	0	.0	0	0	0
Commission on African-American Affairs	.0	0	0	0	.0	0	0	0	.0	0	0	0
Human Rights Commission	.0	0	0	0	.0	0	0	0	.0	0	0	0
Superintendent of Public Instruction	Fiscal n	ote not availab	le									
Total \$	2.0	706,000	706,000	706,000	2.0	676,000	676,000	676,000	2.0	676,000	676,000	676,000

Agency Name	2023-25		2025-27			2027-29			
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name		2023-25 2025-27				2027-29			
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of the Governor	.0	0	0	.0	0	0	.0	0	0
Governor's Office of Indian Affairs	.0	0	0	.0	0	0	.0	0	0
Commission on Asian Pacific American Affairs	.0	0	0	.0	0	0	.0	0	0
Office of Attorney General	.0	0	0	.0	0	0	.0	0	0
Commission on Hispanic Affairs	.0	0	0	.0	0	0	.0	0	0
Commission on African-American Affairs	.0	0	0	.0	0	0	.0	0	0
Human Rights Commission	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	Fiscal 1	note not availabl	e				_		_
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25				2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total	
Local Gov. Courts										
Loc School dist-SPI	Fiscal	Fiscal note not available								
Local Gov. Other										
Local Gov. Total										

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone:	Date Published:
	(360) 280-3973	Preliminary 2/15/2023

Bill Number:	1239 S HB	Title:	Educator ethics & o	complaints		Agency:	075-Office	of the Governor
Part I: Esti	mates							
No Fisca	l Impact							
Estimated Casl	n Receipts to:							
NONE								
Estimated Ope	erating Expenditur	es from:						
			FY 2024	FY 2025	2023-25		2025-27	2027-29
FTE Staff Yea	rs		2.0	2.0		2.0	2.0	2.0
Account General Fund-	-State 001-1		368,000	338,000	706,	200	676,000	676,000
General Fana	0011	Total \$	368,000	338,000	706,		676,000	676,000
	ipts and expenditure e ranges (if appropriate		this page represent the ined in Part II.	e most likely fiscal i	mpact. Factors	impacting t	the precision o	f these estimates,
Check applic	able boxes and follo	w correspo	onding instructions:					
X If fiscal in form Part		ո \$50,000 լ	per fiscal year in the	current biennium	or in subsequ	ent biennia	a, complete en	ntire fiscal note
If fiscal i	mpact is less than \$	50,000 per	fiscal year in the cui	rrent biennium or	in subsequen	biennia, c	omplete this	page only (Part I)
Capital b	udget impact, comp	lete Part IV	V.					
Requires	new rule making, c	omplete Pa	art V.					
Legislative C	Contact: Megan V	Vargacki		1	Phone: 360-78	6-7194	Date: 02	2/08/2023
Agency Prep	aration: Tracy Sa	yre			Phone: 360-89	0-5279	Date: 02	2/13/2023
Agency Appr	roval: Jamie La	ngford]	Phone: (360) 8	70-7766	Date: 02	2/13/2023
OFM Review	: Cheri Ke	eller]	Phone: (360) 5	84-2207	Date: 02	2/14/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Modifications to the bill do not change the fiscal impacts as previously submitted.

Sec. 2 of the bill requires the OEO to collaborate with OSPI to create a new complaint process regarding public education. This section also requires the Office of Equity, among others, to be consulted during research and development of the complaint process.

Sec. 4 allows the OEO to have access to all the complaints and facilitate resolution of the complaints. OEO will need additional staff to facilitate these complaints.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Office of Equity:

0.5 Ombuds Liaison to:

- Consult on the establishment of a new complaint system, in partnership with state ombuds offices,
- Identify systemic barriers and develop all-systems, including holistic approaches to dismantle inequities
- Position is estimated at \$82,500/yr salaries and benefits prorated

Education Ombuds - 1.5 FTEs of new staffing will be needed to review and handle the complaints generated from the new process.

1 FTE – 1 Senior Ombuds to:

- Facilitate resolution generated from the new complaint process
- Position estimated at \$123,000/yr salaries and benefits

0.5 FTE – Associate Ombuds to

- Triage and provide intake of new cases generated by the new process
- Position estimated at \$56,500/yr salaries and benefits prorated

Goods and services:

Based on average employee costs, the Office requests ongoing funding for supplies and materials, communications and telecommunications services, lease space, training, software licensing and maintenance at \$4,000 per year, per FTE (prorated).

Travel:

Based on average employee travel in FY 2019, the Office requests ongoing funding for travel associated with this position at \$4,000 per year, per FTE (prorated).

Capital Outlays:

The Office requests one-time funding for adding a new workspace at \$10,000 per FTE. This includes a workstation, furniture, and computer.

Shared Service Costs:

The Office of Financial Management provides administrative support for the Office of Financial Management, Office of the Governor, and Office of Independent Investigations. These services include IT support, budget and accounting services, facilities support, and human resource assistance. To fund these shared services, each budgeted FTE is assessed an ongoing cost of \$30,000 and 0.22 of an FTE. Based on the average salary for those providing these services, we estimate the cost for a new FTE at \$140,000 per year including salary, benefits, equipment, and support costs (partial FTEs prorated).

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	368,000	338,000	706,000	676,000	676,000
		Total \$	368,000	338,000	706,000	676,000	676,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.0	2.0	2.0	2.0	2.0
A-Salaries and Wages	187,000	187,000	374,000	374,000	374,000
B-Employee Benefits	75,000	75,000	150,000	150,000	150,000
C-Professional Service Contracts					
E-Goods and Other Services	8,000	8,000	16,000	16,000	16,000
G-Travel	8,000	8,000	16,000	16,000	16,000
J-Capital Outlays	30,000		30,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements	60,000	60,000	120,000	120,000	120,000
T-Intra-Agency Reimbursements					
9-					
Total \$	368,000	338,000	706,000	676,000	676,000

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Associate Ombuds - Office of	75,000	0.5	0.5	0.5	0.5	0.5
Education Ombuds						
Ombuds Liaison - Office of Equity	115,000	0.5	0.5	0.5	0.5	0.5
Senior Ombuds - Office of Education	92,000	1.0	1.0	1.0	1.0	1.0
Ombuds						
Total FTEs		2.0	2.0	2.0	2.0	2.0

III. D - Expenditures By Program (optional)

Program	FY 2024	FY 2025	2023-25	2025-27	2027-29
Equity Office (18)	112,000	102,000	214,000	204,000	204,000
Education Ombuds (90)	329,000	309,000	638,000	618,000	618,000
Total \$	441,000	411,000	852,000	822,000	822,000

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Bill Number: 1239 S HE	Title:	Educator ethics & complaints	Agency:	086-Governor's Office of Indian Affairs
Part I: Estimates	-			
X No Fiscal Impact				
Estimated Cash Receipts t	o:			
NONE				
Estimated Operating Expo	enditures from:			
Estimated Capital Budget	Impact:			
NONE				
The cash receipts and expe and alternate ranges (if ap		this page represent the most likely fisca nined in Part II.	il impact. Factors impacting	the precision of these estimates,
Check applicable boxes a	and follow corresp	onding instructions:		
If fiscal impact is greform Parts I-V.	ater than \$50,000	per fiscal year in the current bienniu	m or in subsequent bienni	a, complete entire fiscal note
If fiscal impact is les	s than \$50,000 per	r fiscal year in the current biennium	or in subsequent biennia, c	complete this page only (Part I
Capital budget impac	et, complete Part I	V.		
Requires new rule ma	aking, complete P	art V.		
Legislative Contact: N	Megan Wargacki		Phone: 360-786-7194	Date: 02/08/2023
Agency Preparation: S	Seth Flory		Phone: 360-407-8165	Date: 02/09/2023
Agency Approval: S	Seth Flory		Phone: 360-407-8165	Date: 02/09/2023
OFM Review:	Amy Hatfield		Phone: (360) 280-7584	Date: 02/09/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Substitute House Bill 1239, which seeks to establish within public elementary and secondary schools a uniform system for complaints along with a code of educator ethics, does not create any new roles or responsibilities for the Governor's Office of Indian Affairs (GOIA). While GOIA maybe asked for input during the implementation of this legislation, the bill itself does not directly place any obligations on GOIA's staff or resources. Therefore, no fiscal impact is expected to result from the adoption of this legislation.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

Part V: New Rule Making Required Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

	_			
Bill Number: 1239 S HB	Title:	Educator ethics & complaints	Agency	: 087-Commission on Asian Pacific American Affairs
Part I: Estimates	•		,	
X No Fiscal Impact				
Estimated Cash Receipts to):			
NONE				
Estimated Operating Expe NONE	enditures from:			
Estimated Capital Budget l	Impact:			
NONE				
The cash receipts and exper and alternate ranges (if app		this page represent the most likely fisca	l impact. Factors impacting	the precision of these estimates,
Check applicable boxes as				
If fiscal impact is great form Parts I-V.	nter than \$50,000 j	per fiscal year in the current bienniu	m or in subsequent bienn	ia, complete entire fiscal note
	s than \$50,000 per	fiscal year in the current biennium	or in subsequent biennia,	complete this page only (Part I
Capital budget impac	t, complete Part I'	V.		
Requires new rule ma	-			
Legislative Contact: M	legan Wargacki		Phone: 360-786-7194	Date: 02/08/2023
	aul Bitar		Phone: 360-407-8129	Date: 02/10/2023
Agency Approval: Pa	aul Bitar		Phone: 360-407-8129	Date: 02/10/2023
OFM Review: A	my Hatfield		Phone: (360) 280-7584	Date: 02/13/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The purpose of this bill is to establish a single and uniform system for complaints related to, and instituting a code of educator ethics for, conduct within or involving public elementary and secondary schools. This bill amends RCW 9A.16.100, adds a new section to chapter 28A.300 RCW, adds a new section to chapter 43.06B RCW, and adds a new section to chapter 28A.400 RCW.

Section 1 (1) charges the lead agency to establish a simple, uniform, and easily accessible process for the receipt and classification of complaints involving the elementary and secondary education system. Section 2 (1) charges the lead agency to collaborate to design the complaint process. Section 2 (2) indicates that some entities must be consulted during the research and development process, one of which is listed as the ethnic commissions, which includes the Commission on Asian Pacific American Affairs.

There is no requirement for the Commission on Asian Pacific American Affairs to participate in regularly occurring meetings. Therefore, we can assume that consultation on research and development can be as simple as email correspondence, the lead agency attending a Commissioner's public meeting at their own expense, and/or various virtual meetings or phone calls. With this assumption, there is no fiscal impact to the Commission on Asian Pacific American Affairs' budget.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Bill Number: 1239 S HB	Title: Educator ethics & complaints	Agency:	100-Office of Attorney General
Part I: Estimates			
X No Fiscal Impact			
Estimated Cash Receipts to:			
NONE			
Estimated Operating Expenditure NONE	es from:		
Estimated Capital Budget Impact:			
NONE			
The cash receipts and expenditure eand alternate ranges (if appropriate	stimates on this page represent the most likely fisca), are explained in Part II.	tl impact. Factors impacting t	he precision of these estimates,
Check applicable boxes and follo	w corresponding instructions:		
If fiscal impact is greater than form Parts I-V.	\$50,000 per fiscal year in the current bienniu	ım or in subsequent biennia	, complete entire fiscal note
	50,000 per fiscal year in the current biennium	or in subsequent biennia, co	omplete this page only (Part I)
Capital budget impact, comp	lete Part IV.	-	
Requires new rule making, co			
Legislative Contact: Megan W		Phone: 360-786-7194	Date: 02/08/2023
Agency Preparation: Chad Sta		Phone: 3605863650	Date: 02/10/2023
Agency Approval: Edd Gige	or	Phone: 360-586-2104	Date: 02/10/2023

Cheri Keller

OFM Review:

Date: 02/13/2023

Phone: (360) 584-2207

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The AGO Government Compliance & Enforcement Division (GCE) has reviewed this bill and determined it will not significantly increase or decrease the division's workload in representing the Washington State Office of Equity (OOE), the Commission on Asian Pacific American Affairs (CAPAA), the Commission On Hispanic Affairs (CHA), the Commission African-American Affairs (AACC), and the Washington State Human Rights Commission (HUM).

This bill would require Office of Superintendent of Public Instruction (OSPI) and the Office of Education Ombuds (OEO) to collaborate with other groups to design a complaint process as required under Section 1 of the bill.

The entities that must be consulted during the research and development stage of the complaint process include OOE, CAPAA, CHA, AACC, and HUM. GCE does not anticipate that any of these clients will need to seek legal advice as a result of their collaboration during the development of this process. Therefore, GCE assumes the enactment of this bill will not impact the provision of legal services to these clients, and costs are not included in this request.

The AGO Education Division (EDU) has reviewed this bill and determined it will not significantly increase or decrease the division's workload in representing OSPI, the Professional Educator Standards Board (PESB) or Public Education Board (PEB). The bulk of the work to be generated by the bill will be performed by OSPI, PESB and PEB without the need for legal services.

As Section 1 allows for complaints to be submitted by "any individual," it is expected to result in an increase of the number of complaints filed against certificated teachers, since current law restricts submission of those complaints to superintendents of education service districts or school districts. EDU assumes that any advice concerning these complaints, or any other legal assistance related to the enactment of this bill is nominal, and therefore, costs are not included in this request.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Bill Number: 1239	S HB Title	e: Educator ethics & complaints	Agency:	118-Commission on Hispanic Affairs
Part I: Estimates	S		•	
X No Fiscal Impa	ct			
Estimated Cash Receip	pts to:			
NONE				
Estimated Operating NONE	Expenditures fron	ı :		
Estimated Capital Bud	lget Impact:			
NONE				
The cash receipts and and alternate ranges (on this page represent the most likely fisc splained in Part II.	eal impact. Factors impacting	the precision of these estimates,
		esponding instructions:		
If fiscal impact is form Parts I-V.	s greater than \$50,0	00 per fiscal year in the current bienni	um or in subsequent bienni	a, complete entire fiscal note
If fiscal impact is	s less than \$50,000	per fiscal year in the current biennium	n or in subsequent biennia, o	complete this page only (Part I)
Capital budget in	mpact, complete Par	rt IV.		
Requires new ru	le making, complete	e Part V.		
Legislative Contact:	Megan Wargack	i	Phone: 360-786-7194	Date: 02/08/2023
Agency Preparation:	Paul Bitar		Phone: 360-407-8129	Date: 02/10/2023
Agency Approval:	Paul Bitar		Phone: 360-407-8129	Date: 02/10/2023
OFM Review:	Amy Hatfield		Phone: (360) 280-7584	Date: 02/10/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

This bill would require OSPI to consult with CHA in the development of a process to receive and classify complaints involving the elementary and secondary education system. CHA would not be required to attend regular meetings, so its involvement would likely be limited to emails, phone calls, and/or virtual meetings on an as-needed basis.

CHA does not expect a fiscal impact from this bill.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

Part V: New Rule Making Required Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Bill Number: 1239 S HE	Title:	Educator ethics & complaints	Agency	: 119-Commission on African-American Affairs
Part I: Estimates	•		·	
X No Fiscal Impact				
Estimated Cash Receipts to	0:			
NONE				
Estimated Operating Expo NONE	enditures from:			
Estimated Capital Budget	Impact:			
NONE				
The cash receipts and expending and alternate ranges (if app		this page represent the most likely fisca	l impact. Factors impacting	the precision of these estimates,
Check applicable boxes a				
If fiscal impact is greater form Parts I-V.	ater than \$50,000 j	per fiscal year in the current bienniu	m or in subsequent bienn	ia, complete entire fiscal note
If fiscal impact is less	s than \$50,000 per	fiscal year in the current biennium	or in subsequent biennia,	complete this page only (Part I
Capital budget impac	t, complete Part I	V.		
Requires new rule ma	aking, complete Pa	art V.		
Legislative Contact: N	Лegan Wargacki		Phone: 360-786-7194	Date: 02/08/2023
Agency Preparation: P	aul Bitar		Phone: 360-407-8129	Date: 02/10/2023
Agency Approval: P	aul Bitar		Phone: 360-407-8129	Date: 02/10/2023
OFM Review:	Amy Hatfield		Phone: (360) 280-7584	Date: 02/13/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

This bill would require OSPI to consult with CAAA in the development of a process to receive and classify complaints involving the elementary and secondary education system. CAAA would not be required to attend regular meetings, so its involvement would likely be limited to emails, phone calls, and/or virtual meetings on an as-needed basis.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

Part V: New Rule Making Required Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Bill Number: 1239 S HE	Title:	Educator ethics & complaints	Agency:	120-Human Rights Commission
Part I: Estimates			•	
X No Fiscal Impact				
Estimated Cash Receipts to	0:			
NONE				
Estimated Operating Expe	enditures from:			
Estimated Capital Budget	Impact:			
NONE				
The cash receipts and exper	nditure estimates on	this page represent the most likely fisca	l impact. Factors impacting	the precision of these estimates,
and alternate ranges (if app Check applicable boxes a				
	_	per fiscal year in the current bienniu	m or in subsequent bienni	a, complete entire fiscal note
form Parts I-V.			-	-
	_	r fiscal year in the current biennium	or in subsequent biennia, c	complete this page only (Part I)
Capital budget impac	t, complete Part Γ	V.		
Requires new rule ma	aking, complete Pa	art V.		
Legislative Contact: M	Megan Wargacki		Phone: 360-786-7194	Date: 02/08/2023
Agency Preparation: D	Diann Lewallen		Phone: 360-407-8121	Date: 02/10/2023
Agency Approval: D	Diann Lewallen		Phone: 360-407-8121	Date: 02/10/2023
OFM Review: A	my Hatfield		Phone: (360) 280-7584	Date: 02/13/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

This bill relates to establishing a simple and uniform system for complaints related to, and instituting a code of educator ethics for, conduct within or involving public elementary and secondary schools.

The Bill proposes, by July 1, 2024, the Superintendent of Public Instruction shall establish a simple, uniform, and easily accessible process for the receipt and classification of complaints involving the elementary and secondary education system.

Section 2 states that the Superintendent of Public Instruction and the Office of the Education Ombuds shall collaborate to design the complaint process and consult during research and development with numerous agencies, including the Human Rights Commission.

HUM anticipates minimal fiscal impact and can absorb the additional workload.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures NONE

IV. B - Expenditures by Object Or Purpose

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.