

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5626 SB	<b>Title:</b> K-12 media literacy
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## Estimated Cash Receipts

Agency Name	2023-25			2025-27			2027-29		
	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	Non-zero but indeterminate cost and/or savings. Please see discussion.								
<b>Total \$</b>	0	0	0	0	0	0	0	0	0

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not available					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	1.0	415,000	415,000	415,000	1.0	404,000	404,000	404,000	1.0	404,000	404,000	404,000
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
<b>Total \$</b>	1.0	415,000	415,000	415,000	1.0	404,000	404,000	404,000	1.0	404,000	404,000	404,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Val Terre, OFM	<b>Phone:</b> (360) 280-3973	<b>Date Published:</b> Preliminary 2/16/2023
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5626 SB	<b>Title:</b> K-12 media literacy	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	1.0	1.0	1.0	1.0	1.0
<b>Account</b>					
General Fund-State 001-1	213,000	202,000	415,000	404,000	404,000
<b>Total \$</b>	213,000	202,000	415,000	404,000	404,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 01/30/2023
Agency Preparation: Amy Kollar	Phone: 360 725-6420	Date: 02/16/2023
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 02/16/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/16/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Section 1 – New

(1) Subject to the availability of amounts appropriated, OSPI will expand the capability of school districts to integrate media literacy and digital citizenship into different subject areas through teacher support. OSPI shall assemble a cadre of subject-area teachers who will help ensure media literacy is effectively integrated into their respective subject areas under any revised state learning standards.

(2) The program will operate on a two-year cycle.

(2)(a) In year one, the program will support the cadre in analyzing the full range of media literacy skills and how they fit within current learning standards and identify gaps.

(2)(b) In year two, the program will support the cadre in becoming media literacy trainers within their subject areas. The cadre will develop and deliver professional development focused on how revised state learning standards will affect teaching and learning within their subject areas. This professional development must instruct other teachers and integrate feedback.

(3) Teachers in the program will receive a stipend based on the role of the teacher in developing and delivering professional development, or in training participation.

(4) Funds equivalent to the stipends may also be disbursed for substitute teachers or other school district costs associated with a teacher's absence due to participation in this program.

(5) OSPI will establish and public criteria for participation in this program.

(6) OSPI may adopt rules for the effective implementation of section 1.

#### Section 2 – New

(1) OSPI shall establish a grant program for supporting school districts in integrating media literacy into the k-12 educational system. OSPI shall establish and publish criteria for this program, and may accept gifts, grants, or endowments from public or private sources to fund it.

(2) The grants may be awarded for the following purposes, relative to the goals of the bill to integrate media literacy:

(2)(a) Developing strategies to utilize existing funding;

(2)(b) Organizing learning sessions with experts;

(2)(c) Professional development for district leaders, administrative staff, instructional staff, or any combination thereof;

(2)(d) ongoing support to districts to ensure successful implementation of any revised learning standards; and

(2)(e) Acquiring resources on media literacy instruction and integration.

(3) A school district or educational service district that receives a grant under this section may receive a grant in subsequent grant cycles.

(4) These sections grant program is subject to availability of amounts appropriated.

(5) This section expires July 31, 2033.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

The cash receipts impact is indeterminate. OSPI is given authority to accept gifts, grants, or endowments from public or private sources to fund the grant program established in section 2. OSPI has no way of anticipating what, if any, donations might be made to fund this grant.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

Section 1 directs OSPI to establish a program for the purpose of expanding the capability of school districts to integrate media literacy and digital citizenship into given subject areas. To accomplish this work, OSPI would hire a 1.0 FTE program supervisor to establish a cadre of teacher trainers, act as a contract manager, and administer a grant program established in section 2. Additionally, the program supervisor would be responsible for publishing materials to OSPI's website and OER Hub. The cost to hire the program supervisor would be \$164,000 in FY24 and \$153,000 annually thereafter.

OSPI assumes a contract would be utilized to organize cadre meetings, lead the standards review and revision integration process, create online training modules, and assist in the development and delivery of professional development for educators. OSPI estimates the cost to enter into a contract would be \$49,000 each year, beginning in FY24.

OSPI is directed to assemble a cadre of teachers who will help expand integration of media literacy and digital citizenship. As written, the bill is subject to appropriation, so the cost is indeterminate. However, OSPI projects that a cadre of 20 teachers from each subject-area would be gathered to accomplish the work outlined in section 1. The projected cost for the cadre meetings is \$55,000 annually, beginning with FY24.

Section 1(2)(b) is indeterminate. Teachers from the cadre would be utilized as teacher trainers to deliver PD. OSPI would utilize a variety of training options to include online courses and training during district identified PD days. In order to provide online training, OSPI would need to increase the number of online learning licenses for the 20 cadre members in FY24. OSPI also estimates an additional 7,000 user licenses may be needed beginning in FY25 to provide access to training modules which is estimated to cost \$5,000 each year.

Section 1(3-4) has an indeterminate cost impact. OSPI assumes a grant program would be created to reimburse school districts for teachers involved in either developing and delivering PD, participating in training sessions, or to cover the costs associated with a teacher's absence. For the purpose of projecting stipend amounts, OSPI projects that approximately 20 teacher trainers may provide PD at a rate of \$50 per hour. OSPI assumes that participants would only be compensated for attendance outside of their contracted day.

Section 1(5) requires OSPI to establish and publish criteria for participation in the program. This work would be accomplished by the Program Supervisor identified in section 1.

Section 2(1) requires OSPI to create a grant program to support school districts with integration of media literacy into the k-12 educational system and publish criteria for the program. This work would be accomplished by the program supervisor identified in section 1. The cost the grant is indeterminate, however, OSPI estimates that it grants could be awarded for \$200,000 beginning in FY25 consistent with the criteria identified in section 2.

### Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	213,000	202,000	415,000	404,000	404,000
<b>Total \$</b>			213,000	202,000	415,000	404,000	404,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

**III. B - Expenditures by Object Or Purpose**

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	1.0	1.0	1.0	1.0	1.0
A-Salaries and Wages	91,000	91,000	182,000	182,000	182,000
B-Employee Benefits	48,000	48,000	96,000	96,000	96,000
C-Professional Service Contracts	49,000	49,000	98,000	98,000	98,000
E-Goods and Other Services	7,000	7,000	14,000	14,000	14,000
G-Travel	7,000	7,000	14,000	14,000	14,000
J-Capital Outlays	11,000		11,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	213,000	202,000	415,000	404,000	404,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Program Supervisor	90,544	1.0	1.0	1.0	1.0	1.0
<b>Total FTEs</b>		1.0	1.0	1.0	1.0	1.0

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*