

Multiple Agency Fiscal Note Summary

| | |
|-----------------------------|---|
| Bill Number: 5617 SB | Title: Skill centers course equiv. |
|-----------------------------|---|

Estimated Cash Receipts

NONE

Estimated Operating Expenditures

| Agency Name | 2023-25 | | | | 2025-27 | | | | 2027-29 | | | |
|--------------------------------------|--|---------------|---------------|---------------|------------|---------------|---------------|---------------|------------|---------------|---------------|---------------|
| | FTEs | GF-State | NGF-Outlook | Total | FTEs | GF-State | NGF-Outlook | Total | FTEs | GF-State | NGF-Outlook | Total |
| Superintendent of Public Instruction | .3 | 75,000 | 75,000 | 75,000 | .3 | 72,000 | 72,000 | 72,000 | .3 | 72,000 | 72,000 | 72,000 |
| Superintendent of Public Instruction | In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note. | | | | | | | | | | | |
| Total \$ | 0.3 | 75,000 | 75,000 | 75,000 | 0.3 | 72,000 | 72,000 | 72,000 | 0.3 | 72,000 | 72,000 | 72,000 |

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|---------------------|--|----------|-------|---------|----------|-------|---------|----------|-------|
| | FTEs | GF-State | Total | FTEs | GF-State | Total | FTEs | GF-State | Total |
| Local Gov. Courts | | | | | | | | | |
| Loc School dist-SPI | Non-zero but indeterminate cost and/or savings. Please see discussion. | | | | | | | | |
| Local Gov. Other | | | | | | | | | |
| Local Gov. Total | | | | | | | | | |

Estimated Capital Budget Expenditures

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|--------------------------------------|------------|----------|----------|------------|----------|----------|------------|----------|----------|
| | FTEs | Bonds | Total | FTEs | Bonds | Total | FTEs | Bonds | Total |
| Superintendent of Public Instruction | .0 | 0 | 0 | .0 | 0 | 0 | .0 | 0 | 0 |
| Total \$ | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 |

| Agency Name | 2023-25 | | | 2025-27 | | | 2027-29 | | |
|---------------------|--|----------|-------|---------|----------|-------|---------|----------|-------|
| | FTEs | GF-State | Total | FTEs | GF-State | Total | FTEs | GF-State | Total |
| Local Gov. Courts | | | | | | | | | |
| Loc School dist-SPI | Non-zero but indeterminate cost and/or savings. Please see discussion. | | | | | | | | |
| Local Gov. Other | | | | | | | | | |
| Local Gov. Total | | | | | | | | | |

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM

Phone:
(360) 280-3973

Date Published:
Final 2/17/2023

Individual State Agency Fiscal Note

| | | |
|-----------------------------|---|---|
| Bill Number: 5617 SB | Title: Skill centers course equiv. | Agency: 350-Superintendent of Public Instruction |
|-----------------------------|---|---|

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

| | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|--------------------------|---------------|---------------|---------------|---------------|---------------|
| FTE Staff Years | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| Account | | | | | |
| General Fund-State 001-1 | 39,000 | 36,000 | 75,000 | 72,000 | 72,000 |
| Total \$ | 39,000 | 36,000 | 75,000 | 72,000 | 72,000 |

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

| | | |
|----------------------------------|-----------------------|------------------|
| Legislative Contact: Ben Omdal | Phone: 360-786-7442 | Date: 01/30/2023 |
| Agency Preparation: Jami Marcott | Phone: (360) 725-6230 | Date: 02/16/2023 |
| Agency Approval: Amy Kollar | Phone: 360 725-6420 | Date: 02/16/2023 |
| OFM Review: Val Terre | Phone: (360) 280-3973 | Date: 02/17/2023 |

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 New

- (1) This section requires an inter-district cooperative agreement between a host district and participating districts in a skill center must stipulate that course equivalencies approved under 28A.700.070, or adopted local course equivalencies, be honored by other participating districts.
- (2) The list of approved equivalency courses must be provided to participating districts on an annual basis by September 1st.
- (3) Students served at any skill center campus must have academic credit for any approved equivalency courses following transcription requirements.

Section 2 Amending RCW 28A.230.097 and 2019 c 221 s 2

- (3)(c) Approved local or state equivalency courses as any skill center campus must be offered academic credit for all enrolled students from participating districts.

Section 3 Amending RCW 28A.300.236 and 2018 c 177 s 303

- (1)(a) OSPI must now include RCW 28A.230.097 when creating methodologies for implementing course equivalency frameworks for high schools and skill centers. Language is removed limiting the course equivalency frameworks to science, technology, engineering, and math.
- (1)(c) When OSPI is creating these methodologies, they must conduct a review of implementation requirements of RCW 28A.230.097 and provide technical assistance to districts to ensure state course equivalencies are being consistently offered for academic credit for students in high schools and skill centers.
- (3)(c) OSPI must include a summary of implementation efforts and review of findings determined under subsection (1), including recommendations for increasing access to equivalency coursework.

Section 4 Amending RCW 28A.320.208 and 2019 c 252 s 114

- (1)(e) At the beginning of each school year, districts must notify parents of students in grades 8-12 what opportunities of the opportunities that exist at the district for students to meet credit-based graduation requirements through equivalency courses, including those at a skill center.

Section 5 Amending RCW 28A.700.070 and 2018 c 191 s 1 and 2018 c 177 s 304

- (5) Subject to funds appropriated for this purpose, OSPI shall convene a technical work group to determine potential equivalency development of coursework for technology-based competitive student activities in alignment with the arts and other content areas. This work group shall include educators from districts or ESDs that have experience with technology-based competitive student activities. OSPI shall develop and approve course equivalencies to include in the updated list established in subsection (3).

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI will require a 0.25FTE, Equivalency Program Specialist to carry out the work outlined in this bill. This position will provide technical assistance to school districts (per section 3(1)(c)) and host and participate in a technical work group (per section 5(5)). The staffing cost is \$39,000 in FY24 and \$36,000 annually thereafter.

Section 5(5), subject to appropriation, requires OSPI to convene a technical workgroup to determine potential equivalency development of coursework for technology-based competitive student activities in alignment with the arts and other content areas. OSPI assumes this work would be limited to FY24. The cost is indeterminate, however, OSPI estimates the cost of the work group is \$12,000 in FY24 only.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

| Account | Account Title | Type | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|-----------------|---------------|-------|---------|---------|---------|---------|---------|
| 001-1 | General Fund | State | 39,000 | 36,000 | 75,000 | 72,000 | 72,000 |
| Total \$ | | | 39,000 | 36,000 | 75,000 | 72,000 | 72,000 |

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

| | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|--------------------------------------|---------|---------|---------|---------|---------|
| FTE Staff Years | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| A-Salaries and Wages | 21,000 | 21,000 | 42,000 | 42,000 | 42,000 |
| B-Employee Benefits | 11,000 | 11,000 | 22,000 | 22,000 | 22,000 |
| C-Professional Service Contracts | | | | | |
| E-Goods and Other Services | 2,000 | 2,000 | 4,000 | 4,000 | 4,000 |
| G-Travel | 2,000 | 2,000 | 4,000 | 4,000 | 4,000 |
| J-Capital Outlays | 3,000 | | 3,000 | | |
| M-Inter Agency/Fund Transfers | | | | | |
| N-Grants, Benefits & Client Services | | | | | |
| P-Debt Service | | | | | |
| S-Interagency Reimbursements | | | | | |
| T-Intra-Agency Reimbursements | | | | | |
| 9- | | | | | |
| Total \$ | 39,000 | 36,000 | 75,000 | 72,000 | 72,000 |

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

| Job Classification | Salary | FY 2024 | FY 2025 | 2023-25 | 2025-27 | 2027-29 |
|--------------------|--------|---------|---------|---------|---------|---------|
| Program Specialist | 85,000 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| Total FTEs | | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

| | | |
|-----------------------------|---|--|
| Bill Number: 5617 SB | Title: Skill centers course equiv. | Agency: SDF-School District Fiscal Note - SPI |
|-----------------------------|---|--|

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
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- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

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| Agency Preparation: Jami Marcott | Phone: (360) 725-6230 | Date: 02/16/2023 |
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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 New

- (1) This section requires an inter-district cooperative agreement between a host district and participating districts in a skill center must stipulate that course equivalencies approved under 28A.700.070, or adopted local course equivalencies, be honored by other participating districts.
- (2) The list of approved equivalency courses must be provided to participating districts on an annual basis by September 1st.
- (3) Students served at any skill center campus must have academic credit for any approved equivalency courses following transcription requirements.

Section 2 Amending RCW 28A.230.097 and 2019 c 221 s 2

- (3)(c) Approved local or state equivalency courses as any skill center campus must be offered academic credit for all enrolled students from participating districts.

Section 3 Amending RCW 28A.300.236 and 2018 c 177 s 303

- (1)(a) OSPI must now include RCW 28A.230.097 when creating methodologies for implementing course equivalency frameworks for high schools and skill centers. Language is removed limiting the course equivalency frameworks to science, technology, engineering, and math.
- (1)(c) When OSPI is creating these methodologies, they must conduct a review of implementation requirements of RCW 28A.230.097 and provide technical assistance to districts to ensure state course equivalencies are being consistently offered for academic credit for students in high schools and skill centers.
- (3)(c) OSPI must include a summary of implementation efforts and review of findings determined under subsection (1), including recommendations for increasing access to equivalency coursework.

Section 4 Amending RCW 28A.320.208 and 2019 c 252 s 114

- (1)(e) At the beginning of each school year, districts must notify parents of students in grades 8-12 what opportunities of the opportunities that exist at the district for students to meet credit-based graduation requirements through equivalency courses, including those at a skill center.

Section 5 Amending RCW 28A.700.070 and 2018 c 191 s 1 and 2018 c 177 s 304

- (5) Subject to funds appropriated for this purpose, OSPI shall convene a technical work group to determine potential equivalency development of coursework for technology-based competitive student activities in alignment with the arts and other content areas. This work group shall include educators from districts or ESDs that have experience with technology-based competitive student activities. OSPI shall develop and approve course equivalencies to include in the updated list established in subsection (3).

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 1

(1) An inter-district cooperative agreement between a host district and all participating districts in a skill center must stipulate that any course equivalencies must be honored by other participating districts. OSPI does not collect data on these types of agreements, so it is unknown if, or how many, districts currently have these types of agreements in place. For districts that do not, they would have to write and manage these contracts. There are 14 skill centers statewide. OSPI does not have enough information to estimate the cost to write and manage up to 14 contracts, therefore, the cost of this section is indeterminate.

Section 2

(3)(c) This section now requires approved local or state equivalency courses at any skill center to be offered for academic credit for all enrolled students from participating districts.

State equivalencies are currently in place. Now districts, that don't already, will need to add the local equivalencies into the Student Information System (SIS) and course their course catalogs. Counselors will need to be trained on the new information. The cost of this section is indeterminate as OSPI does not collect the necessary information to provide an estimate for this work.

Section 4

(1)(e) Districts would be required to notify parents and guardians annually of the opportunities that exist at the district for students to meet credit-based graduation requirements through equivalency courses offered by skill centers. Many districts already include these communications to parents. This language will now require all districts to provide the information as it will no longer be optional. The cost to include this in current district communication methods is indeterminate.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.