

Multiple Agency Fiscal Note Summary

Bill Number: 5408 SB	Title: Ninth grade success grants
-----------------------------	--

Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	1.8	4,580,000	4,580,000	4,580,000	1.8	4,562,000	4,562,000	4,562,000	1.8	4,562,000	4,562,000	4,562,000
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
Total \$	1.8	4,580,000	4,580,000	4,580,000	1.8	4,562,000	4,562,000	4,562,000	1.8	4,562,000	4,562,000	4,562,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 3/ 6/2023
------------------------------------	---------------------------------	---

Individual State Agency Fiscal Note

Revised

Bill Number: 5408 SB	Title: Ninth grade success grants	Agency: 350-Superintendent of Public Instruction
-----------------------------	--	---

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	1.8	1.8	1.8	1.8	1.8
Account					
General Fund-State 001-1	2,299,000	2,281,000	4,580,000	4,562,000	4,562,000
Total \$	2,299,000	2,281,000	4,580,000	4,562,000	4,562,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 01/19/2023
Agency Preparation: Troy Klein	Phone: (360) 725-6294	Date: 03/02/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/02/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 03/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 of the bill is a finding and intent section.

Section 2(1) requires that the Office of the Superintendent of Public Instruction (OSPI) establish and administer the Ninth Grade Success Grant Program, subject to the availability of amounts appropriated for that purpose. The purpose of the grant program is to fund the creation of ninth grade success teams that can identify and support incoming high school students who are at risk of not graduating. OSPI is allowed to adopt rules for this grant program.

Section 2(2)(a) requires that beginning in the 2023-24 school year, OSPI must award grants to eligible public schools, as defined in RCW 28A.150.010. When awarding grants, OSPI must prioritize schools with low ninth grade on-track scores as identified through the Washington School Improvement Framework and schools that have graduation rates below the statewide average. OSPI must attempt to award grants to public schools in different geographic regions of the state.

Section 2(2)(b) allows OSPI to contract with a qualified nonprofit organization that has experience coaching school success teams to provide individualized coaching to grant recipients.

Section 2(3) allows grant recipients to use grant funds for costs associated with establishing and operating a Ninth Grade Success Team Program, including but not limited to: providing additional compensation or stipends for success team members; providing related professional development and training for success team members; hiring substitute teachers during periods when success team members are performing program duties and training; and providing student supports needed to help ninth grade students thrive.

Section 2(4) requires that by June 30, 2024, and annually thereafter until 2029, OSPI must report to the Governor and the education committees of the Legislature on the implementation of the grant program. The report must include:

The number of grants awarded, and which schools received an award, organized by geographic location.

The demographics of the students served by recipient schools' ninth grade success teams, disaggregated by race, ethnicity, gender, students receiving free or reduced-price lunch, students receiving special education services, students receiving transitional bilingual instruction, students in foster care, and students experiencing homelessness.

Data comparing each recipient school's ninth grade on-track scores before and after implementing ninth grade success teams.

Longitudinal data on graduation rates for recipient schools, if available; and recommendations for statutory improvements, resource needs, or opportunities for scalability.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill would have no cash receipt impact on OSPI.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI expenditure impact:

Section 2(1) of the bill requires that OSPI establish and administer the Ninth Grade Success Grant Program, subject to

appropriation, beginning in the 2023-24 school year. The purpose of the grant program is to fund the creation of ninth grade success teams in different geographic regions of the state that can identify and support incoming high school students who are at risk of not graduating. Section 2(2)(b) allows that OSPI may contract with a qualified nonprofit organization that has experience in coaching school success teams to provide individualized coaching to grant recipients. Section 2(4) of the bill requires that OSPI must annually report to the Governor and Legislature on the implementation of the grant program by June 30, 2024. The report must include specific data as mentioned in the bill.

OSPI estimates that in order to establish and administer the grant program as described in Section 2 of the bill would require the following staff:

A 1.0 FTE for a Program Supervisor, WMS 2 level starting in FY 2024 to manage the grant program, coordinate between data and program coaches and schools, program monitoring and reporting, manage the contractors, rulemaking for the grant program, and legislative reporting.

A 0.5 FTE for an Administrative Assistant 3, range 39, step M starting in FY 2024 to provide support for the grant program, support for the contracting, and support the data and reporting requirements.

A 0.25 FTE for a Data Analyst, exempt level starting in FY 2024 to work with OSPI staff on data access for evaluators, and to negotiate OSPI data collections in partnership.

The cost for this staffing is estimated at \$256,000 in FY 2024 and \$238,000 in years thereafter.

OSPI assumes that Section 2 would require a contract for coaching staff and also for a program evaluation. OSPI does not currently have the dedicated staff required to do this work and assumes that it would make the most sense to contract the work out. The contract for coaching staff would be for an estimated 80 schools per fiscal year and would cost about \$1,986,000 per fiscal year starting in FY 2024. The contract would provide coaching to school teams, quarterly professional development collaboratives, contribute to coordination meetings, provide highlight stories, and program planning and progress monitoring sessions. The contract for program evaluation is estimated to cost about \$57,000 per fiscal year starting in FY 2024, and would provide qualitative and quantitative analysis, contribute monthly snapshots, participate in coordination meetings, program planning, and progress monitoring sessions, and dedicated support for the data portion of the legislative report.

Section 2(2)(a) of the bill is indeterminate, but for this fiscal note OSPI assumes that the grant awards required from Section 2(2)(a) of the bill would be given to school districts for 80 teams at \$25,000 per team, or \$2,000,000 per fiscal year starting in FY 2024. The grants are assumed to be ongoing through full implementation, and prioritized offering grants to schools that have been grantees previously so they may continue to full implementation. The grants would cover a variety of expenses associated with Ninth Grade Success such as extra time for team members to participate in the meetings, substitute teacher expenses for team members to attend professional learning, travel costs, homeroom data dashboard, tutoring, summer bridge events, transportation, family engagement nights, and incentives.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	2,299,000	2,281,000	4,580,000	4,562,000	4,562,000
Total \$			2,299,000	2,281,000	4,580,000	4,562,000	4,562,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	1.8	1.8	1.8	1.8	1.8
A-Salaries and Wages	136,000	136,000	272,000	272,000	272,000
B-Employee Benefits	77,000	79,000	156,000	158,000	158,000
C-Professional Service Contracts	2,042,000	2,042,000	4,084,000	4,084,000	4,084,000
E-Goods and Other Services	12,000	12,000	24,000	24,000	24,000
G-Travel	12,000	12,000	24,000	24,000	24,000
J-Capital Outlays	20,000		20,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	2,299,000	2,281,000	4,580,000	4,562,000	4,562,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3, range 39, step M	50,592	0.5	0.5	0.5	0.5	0.5
Data Analyst, exempt	82,596	0.3	0.3	0.3	0.3	0.3
Program Supervisor, WMS 2	90,544	1.0	1.0	1.0	1.0	1.0
Total FTEs		1.8	1.8	1.8	1.8	1.8

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

This bill would have no capital expenditure impact on OSPI.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Revised

Bill Number: 5408 SB	Title: Ninth grade success grants	Agency: SDF-School District Fiscal Note - SPI
-----------------------------	--	--

Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 01/19/2023
Agency Preparation: Troy Klein	Phone: 360 725-6294	Date: 03/02/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/02/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 03/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 of the bill is a finding and intent section.

Section 2(1) requires that the Office of the Superintendent of Public Instruction (OSPI) establish and administer the Ninth Grade Success Grant Program, subject to the availability of amounts appropriated for that purpose. The purpose of the grant program is to fund the creation of ninth grade success teams that can identify and support incoming high school students who are at risk of not graduating. OSPI is allowed to adopt rules for this grant program.

Section 2(2)(a) requires that beginning in the 2023-24 school year, OSPI must award grants to eligible public schools, as defined in RCW 28A.150.010. When awarding grants, OSPI must prioritize schools with low ninth grade on-track scores as identified through the Washington School Improvement Framework and schools that have graduation rates below the statewide average. OSPI must attempt to award grants to public schools in different geographic regions of the state.

Section 2(2)(b) allows OSPI to contract with a qualified nonprofit organization that has experience coaching school success teams to provide individualized coaching to grant recipients.

Section 2(3) allows grant recipients to use grant funds for costs associated with establishing and operating a Ninth Grade Success Team Program, including but not limited to: providing additional compensation or stipends for success team members; providing related professional development and training for success team members; hiring substitute teachers during periods when success team members are performing program duties and training; and providing student supports needed to help ninth grade students thrive.

Section 2(4) requires that by June 30, 2024, and annually thereafter until 2029, OSPI must report to the Governor and the education committees of the Legislature on the implementation of the grant program. The report must include:

The number of grants awarded, and which schools received an award, organized by geographic location.

The demographics of the students served by recipient schools' ninth grade success teams, disaggregated by race, ethnicity, gender, students receiving free or reduced-price lunch, students receiving special education services, students receiving transitional bilingual instruction, students in foster care, and students experiencing homelessness.

Data comparing each recipient school's ninth grade on-track scores before and after implementing ninth grade success teams.

Longitudinal data on graduation rates for recipient schools, if available; and recommendations for statutory improvements, resource needs, or opportunities for scalability.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

School district cash receipt impact:

Section 2(2)(a) of the bill is indeterminate, but for this fiscal note OSPI assumes that the grant awards required in Section 2(2)(a) of the bill would be given to school districts for 80 teams at \$25,000 per team, or \$2,000,000 per fiscal year starting in FY 2024. The grants are assumed to be ongoing through full implementation, and prioritized offering grants to schools that have been grantees previously so they may continue to full implementation. The grants would cover a variety of expenses associated with Ninth Grade Success such as extra time for team members to participate in the meetings, substitute teacher expenses for team members to attend professional learning, travel costs, homeroom data dashboard, tutoring, summer bridge events, transportation, family engagement nights, and incentives.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

School district expenditure impact:

Section 2(2)(a) of the bill is indeterminate, but for this fiscal note OSPI assumes that the grant awards required from Section 2(2)(a) of the bill would be given to school districts for 80 teams at \$25,000 per team, or \$2,000,000 per fiscal year starting in FY 2024. The grants are assumed to be ongoing through full implementation, and prioritized offering grants to schools that have been grantees previously so they may continue to full implementation. The grants would cover a variety of expenses associated with Ninth Grade Success such as extra time for team members to participate in the meetings, substitute teacher expenses for team members to attend professional learning, travel costs, homeroom data dashboard, tutoring, summer bridge events, transportation, family engagement nights, and incentives. OSPI also assumes that districts would receive the funding through grants and then expend the funds.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital expenditure impact on school districts.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.