

Multiple Agency Fiscal Note Summary

Bill Number: 5593 2S SB	Title: Student data transfer
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Total						
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not available					
Local Gov. Other						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	2.3	769,000	769,000	769,000	2.0	612,000	612,000	612,000	2.0	612,000	612,000	612,000
University of Washington	.0	0	0	0	.0	0	0	0	.0	0	0	0
Washington State University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Eastern Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Central Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
The Evergreen State College	.0	0	0	0	.0	0	0	0	.0	0	0	0
Western Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Community and Technical College System	.0	0	0	0	.0	0	0	0	.0	0	0	0
Total \$	2.3	769,000	769,000	769,000	2.0	612,000	612,000	612,000	2.0	612,000	612,000	612,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	.0	0	0	.0	0	0	.0	0	0
The Evergreen State College	.0	0	0	.0	0	0	.0	0	0
Western Washington University	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Preliminary 3/15/2023
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Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.6	2.0	2.3	2.0	2.0
Account					
General Fund-State 001-1	463,000	306,000	769,000	612,000	612,000
Total \$	463,000	306,000	769,000	612,000	612,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Jami Marcott	Phone: (360) 725-6230	Date: 03/12/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/12/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 03/13/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Changes in 2SSB 5593 Compared to SB 5593:

Section 1

- (1) This section now requires all institutions of higher education to enter into data-sharing agreements with OSPI. Previous language called out specific types of higher education.
- (2) This new subsection is added that clarifies the obligation of each party entering into the data-share agreement.
- (3) Clarifying language is added specific to the agreements with community or technical colleges.

Section 2

- (2) This section now requires OSPI to make the high school student directory information available to all institutions of higher education. Previous language called out specific types of higher education.
- (3) This new subsection is added requiring OSPI to identify a process for making a student's enrollment in an institution of higher education available to the student's school district. This must be in place no later than the beginning of the 2025-26 school year.
- (5) Expanded detail is now included on the purposes of the student directory information.

Summary of 2SSB 5593:

Section 1 NEW

A new section is added to RCW 28B.10

- (1) Institutions of higher education must enter into data-sharing agreements with OSPI to facilitate the transfer of high school student information, collected under section 2 of this act, to inform Washington high school students of postsecondary education opportunities in Washington.
- (2) Data-sharing agreements entered into must provide for the sharing of student enrollment and outcome information from institutions of higher education to OSPI. To the extent possible, OSPI must transmit the enrollment information to the students' host districts for the current year.
- (3) (a) Data-sharing agreements entered into by a community or technical college are limited to informing Washington high school students of postsecondary educational opportunities available within a college's service district.
- (3)(b) The State Board for Community and Technical Colleges may coordinate with all of the community and technical colleges to develop a single data-sharing agreement with OSPI.

Section 2 NEW

A new section is added to RCW 28A.150

- (1)(a) In accordance with the federal Elementary and Secondary Education Act of 1965, districts that operate a high school shall annually transmit directory information of all enrolled high school students to OSPI.
- (1)(b) For the purposes of this section, Directory Information includes names, addresses, email and telephone numbers of students and legal guardians.
- (2) OSPI must hold the high school student directory information and make it available to institutions of higher education.
- (3) By the beginning of the 2025-26 school year, OSPI must identify a process for making information on a student's enrollment in an institution of higher education available to the student's school district.

(4) In transmitting student information, districts must comply with the consent procedures under RCW 28A.605.030, the federal Family Educational and Privacy Rights Act, and all applicable rules and regulations.

(5) The student directory information collected under this section is solely for the following purposes:

- (a) College awareness and admissions at institutions of higher education, and
- (b) Providing enrollment and outcome information to OSPI and districts related to students from their respective school district under subsection (3).

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Sections 1 & 2

OSPI will enter into data-sharing agreements to facilitate the transfer of high school student information, collected under section 2 of this act. OSPI will also collect directory information from all enrolled high schools annually and make it available for institutions of higher education. This work will require an Associate Director, 1.0 FTE in FY24 and 0.1 FTE annually thereafter. The cost is \$190,000 in FY24 and \$19,000 annually thereafter. The position is responsible for supporting the Director of Student Information by identifying and managing new or emerging projects or work processes with minimal or no supervision, to include data sharing agreement coordination. This task includes a) receiving data requests for a new agreement, b) reviewing the request to ensure alignment with state and federal privacy and security laws, c) coordinating with administrative staff on preparing paperwork for the agreement, d) creating the data file distribution specification plan, e) assessing data analyst workload to establish the timeline for agreement execution, f) communicating with the requestor on all phases of the agreement lifespan, to include email, phone calls, planning meetings, follow up on milestones and requirements, and document signing g) reviewing data products specified as deliverables in the agreement, and h) managing the change and amendment process in coordination with administrative staff.

For data collection and ongoing maintenance, OSPI would require the following staff:

0.6 FTE, Technical Coordinator, Journey \$108,000 in FY24 and \$101,000 annually thereafter.

This position is responsible for business analysis and testing for new data collections. When the application is complete, the business analyst is responsible for support of the application and providing ongoing consulting with the program. Most data elements require annual changes, so the technical coordinator works with the program annually to make application enhancements. The technical coordinator also assists with fielding technical support questions from the inbox and functions as a technical support role.

0.5 FTE, Application Developer, Journey \$90,000 in FY24 and \$84,000 annually thereafter.

This position is responsible for understanding the requirements and developing the application to meet program needs. When the application is complete, the developer is responsible for supporting the application and integrating annual changes.

0.3 FTE, Technical Support 2 \$37,000 in FY24 and 0.6 FTE @ \$67,000 annually thereafter.

This position is responsible for fielding phone calls and assisting customers with issues. Then working with technical staff to understand the problem and get the customer to the right team. This position receives occasional assistance from the technical coordinators.

0.2 FTE, Data Management Journey \$38,000 in FY24 and \$35,000 annually thereafter.

This position is responsible for consulting on the structure of the data, configuring the databases, managing the data systems, and moving the data from the source and delivering it to the programs. In this case they will be assisting in making the data available to the universities.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	463,000	306,000	769,000	612,000	612,000
Total \$			463,000	306,000	769,000	612,000	612,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.6	2.0	2.3	2.0	2.0
A-Salaries and Wages	263,000	182,000	445,000	364,000	364,000
B-Employee Benefits	135,000	96,000	231,000	192,000	192,000
C-Professional Service Contracts					
E-Goods and Other Services	18,000	14,000	32,000	28,000	28,000
G-Travel	18,000	14,000	32,000	28,000	28,000
J-Capital Outlays	29,000		29,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	463,000	306,000	769,000	612,000	612,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Application Developer	103,000	0.5	0.5	0.5	0.5	0.5
Associate Director	111,000	1.0	0.1	0.6	0.1	0.1
Data Management	108,000	0.2	0.2	0.2	0.2	0.2
Technical Coordinator	103,000	0.6	0.6	0.6	0.6	0.6
Technical Support 2	60,000	0.3	0.6	0.5	0.6	0.6
Total FTEs		2.6	2.0	2.3	2.0	2.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 360-University of Washington
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Lauren Hatchett	Phone: 2066167203	Date: 03/01/2023
Agency Approval: Charlotte Shannon	Phone: 2066858868	Date: 03/01/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/02/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Compared to the original bill, the first and second substitute bills made several changes. Relevant to the University of Washington (UW), the first substitute amended Section 1 of the bill to require data-sharing agreements to provide for sharing information from institutions to the Office of the Superintendent of Public Instruction (OSPI). We have updated our fiscal note summary to reflect this change.

2S SB 5593 would require institutions of higher education to enter into a data-sharing agreement with OSPI to facilitate the transfer of high school student directory information (e.g., names, addresses, email, telephone numbers) for the purposes of informing Washington high school students of postsecondary educational opportunities available in the state. In return, institutions of higher education must share student enrollment and outcome information with OSPI.

The UW Office of Admissions would be the likely data recipient, and student directory information would be loaded into a Customer Relationship Management (CRM) system. As for sharing information with OSPI, the UW already has data-sharing agreements with the Educational Research and Data Center (ERDC) where student enrollment and outcome information is transmitted. Overall, the UW does not anticipate that significant work would be required to implement this bill, nor are there any associated costs. Therefore, there is no fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 365-Washington State University
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Part I: Estimates

☒ **No Fiscal Impact**

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Brittney Gamez	Phone: 509-335-5406	Date: 03/02/2023
Agency Approval: Chris Jones	Phone: 509-335-9682	Date: 03/02/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

5593 2S SB Student Data Transfer will require K-12 Schools to enter into data-sharing agreements with universities, which will transfer high school student directory information to the universities. WSU estimates no fiscal impact for entering into this data sharing agreement.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 370-Eastern Washington University
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Keith Tyler	Phone: 509 359-2480	Date: 03/02/2023
Agency Approval: Alexandra Rosebrook	Phone: (509) 359-7364	Date: 03/02/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/02/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The substitute bill adds an additional requirement (2) for institutions of higher education to provide student enrollment and outcome information to the office of superintendent of public instruction.

2SSB 5593 adds a new section 1 to RCW 28B.10 which requires institutions of higher education to enter into data sharing agreements with the office of superintendent of public instruction.

New Section 2 is added to RCW 28A.150 which requires school districts to submit directory information to the office of superintendent of public instruction.

EWU does not anticipate any fiscal impact created by this bill. Any incremental costs incurred will be absorbed within current resources.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 375-Central Washington University
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Erin Sargent	Phone: 509-963-2395	Date: 03/02/2023
Agency Approval: Lisa Plesha	Phone: (509) 963-1233	Date: 03/02/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 would require Central Washington University (CWU) to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) in order to receive high school student information collected under section 2, so that CWU may notify students of opportunities available in the state.
Section 2 provides guidance related to the transmittal of data from the high school to OSPI.

CWU does not anticipate a fiscal impact, with the assumption that the Attorney General would have approved the data sharing agreement already.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.
NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.
NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 376-The Evergreen State College
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
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- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Daniel Ralph	Phone: 360-867-6500	Date: 02/27/2023
Agency Approval: Dane Apalategui	Phone: 360-867-6517	Date: 02/27/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/01/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

2S SB relates to improving equity in the transfer of student data between K-12 school and institutions of higher education.

Section 1 (3) (a) introduces a limitation on the requirements for data-sharing agreements for community and technical colleges.

Section 1 (3) (b) states that the state board may coordinate with all of the community and technical colleges to create a single data-sharing agreement with OSPI.

The new revisions to 2S SB are only applicable to the state board and the community and technical colleges, so there is no new fiscal impact for Evergreen. The primary work responsibilities for this bill fall on the school districts and OSPI so there is no fiscal impact for Evergreen.

SB 5593 relates to the improving equity in the transfer of student data between K-12 and institutions of higher education.

Section 1 requires the state college to enter into a data sharing agreement with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of student directory information.

Section 2 (1) (a) requires all school district that operate a high school to annually transmit directory information of all enrolled students to OSPI by November 1st.

Section 2 (1) (b) defines “directory information.”

Section 2 (2) requires OSPI to hold the directory information collected under the section and make it available to the state universities, the regional universities, and The Evergreen State College.

Section 2 (3) states that school districts must comply with consent procedures and FERPA.

Section 2 (4) states that the directory information collected under this section is solely for the purpose of college awareness and admissions at the state universities.

SB 5593 creates no fiscal impact for The Evergreen State College as the primary work responsibilities related to this bill fall on the school districts and OSPI.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 380-Western Washington University
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Timothy Davenport	Phone: 3606503257	Date: 03/01/2023
Agency Approval: Faye Gallant	Phone: 3606504762	Date: 03/01/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/01/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The WWU Office of Admissions currently engages in work to secure student and parent data through other sources, primarily through partnerships with external vendors—most notably, The College Board, which administers the SAT. To have access to a single-source through OSPI—for Washington student data—would offset resources (i.e. operating budget; staff time) otherwise dedicated to those third-party partnerships.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 5593 2S SB	Title: Student data transfer	Agency: 699-Community and Technica College System
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Trevor Press	Phone: 360-786-7446	Date: 02/27/2023
Agency Preparation: Brian Myhre	Phone: 360-704-4413	Date: 03/01/2023
Agency Approval: Cherie Berthon	Phone: 360-704-1023	Date: 03/01/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/01/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Institutions of Higher Education are directed to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of high school student directory information.

Data-sharing agreements must provide for the sharing of student enrollment and outcome information from Institutions of Higher Education to OSPI. To the extent possible, OSPI is to transmit student enrollment information to the enrolled students' host districts for the current year.

Data-sharing agreements entered into by a community or technical college are limited to informing Washington high school students of postsecondary educational opportunities available within a college's service district.

The State Board for Community and Technical Colleges (State Board) may coordinate with all of the community and technical colleges to develop a single data-sharing agreement between the colleges OSPI.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

No expenditure impact.

Setting up a data sharing agreement with OSPI can be accomplished within existing resources. In addition, data-sharing agreements entered into by a community or technical college are limited to informing Washington high school students of postsecondary educational opportunities available within a college's service district.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.