## **Multiple Agency Fiscal Note Summary**

Bill Number: 1207 S HB Title: Harassment/schools

## **Estimated Cash Receipts**

NONE

## **Estimated Operating Expenditures**

Agency Name	2023-25				2025-27					2027-29		
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.1	50,000	50,000	50,000	.0	0	0	0	.0	0	0	0
Total \$	0.1	50,000	50,000	50,000	0.0	0	0	0	0.0	0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	<b>GF-State</b>	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## **Estimated Capital Budget Expenditures**

Agency Name 2023-25			2025-27			2027-29			
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public	.0	0	0	.0	0	0	.0	0	0
Instruction									
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name 2023-25		2025-27			2027-29				
	FTEs	<b>GF-State</b>	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-z	ero but indeterm	inate cost and	d/or savi	ngs. Please see	discussion.			
Local Gov. Other									
Local Gov. Total									

## **Estimated Capital Budget Breakout**

Prepared by: Val Terre, OFM	Phone:	Date Published:
	(360) 280-3973	Final 3/20/2023

# **Individual State Agency Fiscal Note**

Bill Number: 1207 S HB	Title:	Harassment/school	ls	Ag	gency: 350-Superin Instruction	tendent of Public
Part I: Estimates						
No Fiscal Impact						
Estimated Cash Receipts to:						
NONE						
<b>Estimated Operating Expenditu</b>	res from:		EV 2025	0000 05		
FTE Staff Years		FY 2024	FY 2025	2023-25	2025-27	2027-29
		0.3	0.0	0.1	0.0	0.0
Account General Fund-State 001-1		50,000	0	50,000	0	0
General Fund-State 001-1	Total \$	50,000	0	50,000	0	0
The cash receipts and expenditure and alternate ranges (if appropriate Check applicable boxes and fol X If fiscal impact is greater that form Parts I-V.	te), are expla	nined in Part II. onding instructions:				
If fiscal impact is less than	\$50,000 per	r fiscal year in the cu	rrent biennium or	in subsequent bie	nnia, complete this p	page only (Part I)
Capital budget impact, com	ıplete Part IV	V.				
Requires new rule making,	complete Pa	art V.				
Legislative Contact: Megan	Wargacki		I	Phone: 360-786-7	194 Date: 01	/26/2023
Agency Preparation: Troy K	lein		I	Phone: (360) 725-	5294 Date: 03	/19/2023
Agency Approval: Amy K	ollar		I	Phone: 360 725-64	Date: 03	/19/2023
OFM Review: Val Terr	re		l I	Phone: (360) 280-3	3973 Date: 03	/20/2023

### **Part II: Narrative Explanation**

#### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

#### SHB 1207 changes from HB 1207:

Section 1(1) of the bill requires that the Office of the Superintendent of Public Instruction (OSPI) jointly develop the model student handbook language with the Washington State School Directors' Association (WSSDA) and consult with the Office of the Education Ombuds (OEO).

Section 3(2) codifies the Legislature's intent related to the term "emergency removal" and the requirement that OSPI publish a bulletin to notify school districts and public schools about the term change.

Section 3(3) is added to specify that students who were emergency expelled between September 1, 2019, and the effective date of the act may request that their record use the term "emergency removal" instead of "emergency expulsion."

Section 1(1) of the bill requires that OSPI shall jointly develop with WSSDA and consult with OEO, and periodically update model student handbook language that includes information on policies and complaint procedures related to discrimination, including sexual harassment, and information about policies and procedures related to harassment, intimidation, and bullying (HIB). The model student handbook must be posted publicly on the OSPI website beginning July 1, 2024.

Section 1(2) requires school districts to include the Section 1(1) handbook language in any student, parent, employee, and volunteer handbook that is published on the school district's website, and any school's website, if a school or school district maintains a website. If a school district neither publishes a handbook nor maintains a website, it must provide the language developed in Section 1(1) to each student, parent, employee, and volunteer at least annually.

Section 2 requires that each school district must designate a primary contact regarding school district compliance with this bill.

Section 3 changes discipline language, changing "emergency expulsion" to "emergency removal". OSPI must release a bulletin regarding this change including guidance about student discipline data collection and historical data comparison.

Section 4 – Amends RCW 28A.300.042 changing discipline language changing "emergency expulsion" to "emergency removal."

Section 5 – Amends RCW 28A.600.015 changing discipline language changing "emergency expulsion" to "emergency removal."

#### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

This bill would have no cash receipts impact on OSPI.

#### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

#### OSPI expenditure impact:

Section 1(1) of the bill requires that the Office of the Superintendent of Public Instruction (OSPI) shall develop, and periodically update model student handbook language jointly with WSSDA, in consultation with OEO, that includes

information on policies and complaint procedures related to discrimination, including sexual harassment, and information about policies and procedures related to harassment, intimidation, and bullying (HIB). This model student handbook must be posted publicly on the OSPI website beginning July 1, 2024. Section 3 requires OSPI to release a bulletin ASAP regarding changing discipline language, changing "emergency expulsion" to "emergency removal". This change must include guidance about student discipline data collection and historical data comparison.

OSPI estimates that in order to do the Section 1 and Section 3 work from the bill, creating sample language, creating a bulletin, compiling data, and doing an historical comparison, would require about a .25 FTE Program Supervisor, WMS 2 level. The cost for this staff person would be about \$41,000 in FY 2024 and is assumed to be a one-time cost.

#### WSSDA expenditure impact:

Section 1(1) of the bill Section 1(1) requires OSPI and WSSDA to jointly develop model student policy handbook language. The cost for this work is estimated at \$9,000 in FY 2024. OSPI assumes that it would receive an appropriation for this and give the funding to WSSDA through an interagency agreement.

### Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	50,000	0	50,000	0	0
		Total \$	50,000	0	50,000	0	0

#### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.3		0.1		
A-Salaries and Wages	23,000		23,000		
B-Employee Benefits	12,000		12,000		
C-Professional Service Contracts					
E-Goods and Other Services	11,000		11,000		
G-Travel	2,000		2,000		
J-Capital Outlays	2,000		2,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	50,000	0	50,000	0	0

# III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Program Supervisor, WMS 2	90,544	0.3		0.1		
Total FTEs		0.3		0.1		0.0

#### III. D - Expenditures By Program (optional)

**NONE** 

## Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

**NONE** 

#### IV. B - Expenditures by Object Or Purpose

**NONE** 

#### IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

**NONE** 

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

**NONE** 

This bill would have no capital expenditure impact on OSPI.

## Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

# **Individual State Agency Fiscal Note**

<b>Bill Number:</b> 1207 S HB	Title: Harassment/schools	0 0	SDF-School District Fiscal Note - SPI
Part I: Estimates		•	
No Fiscal Impact			
<b>Estimated Cash Receipts to:</b>			
NONE			
Estimated Operating Expenditu	res from:		
Non-z	ero but indeterminate cost and/or savin	ngs. Please see discussion.	
Estimated Capital Budget Impa	et:		
NONE			
The cash receipts and expenditure and alternate ranges (if appropria	e estimates on this page represent the most like ate), are explained in Part II.	ely fiscal impact. Factors impacting th	he precision of these estimates,
Check applicable boxes and fol	llow corresponding instructions:		
X If fiscal impact is greater the form Parts I-V.	an \$50,000 per fiscal year in the current b	piennium or in subsequent biennia.	, complete entire fiscal note
If fiscal impact is less than	\$50,000 per fiscal year in the current bier	nnium or in subsequent biennia, co	omplete this page only (Part
Capital budget impact, con	nplete Part IV.		
Requires new rule making,	complete Part V.		
Legislative Contact: Megan	Wargacki	Phone: 360-786-7194	Date: 01/26/2023
Agency Preparation: Troy K	lein	Phone: 360 725-6294	Date: 03/19/2023
Agency Approval: Amy K	ollar	Phone: 360 725-6420	Date: 03/19/2023
OFM Review: Val Ter	re	Phone: (360) 280-3973	Date: 03/20/2023

### Part II: Narrative Explanation

#### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

SHB 1207 changes from HB 1207:

Section 1(1) of the bill requires that the Office of the Superintendent of Public Instruction (OSPI) jointly develop the model student handbook language with the Washington State School Directors' Association (WSSDA) and consult with the Office of the Education Ombuds (OEO).

Section 3(2) codifies the Legislature's intent related to the term "emergency removal" and the requirement that OSPI publish a bulletin to notify school districts and public schools about the term change.

Section 3(3) is added to specify that students who were emergency expelled between September 1, 2019, and the effective date of the act may request that their record use the term "emergency removal" instead of "emergency expulsion."

Section 1(1) of the bill requires that OSPI shall jointly develop with WSSDA and consult with OEO, and periodically update model student handbook language that includes information on policies and complaint procedures related to discrimination, including sexual harassment, and information about policies and procedures related to harassment, intimidation, and bullying (HIB). The model student handbook must be posted publicly on the OSPI website beginning July 1, 2024.

Section 1(2) requires school districts to include the Section 1(1) handbook language in any student, parent, employee, and volunteer handbook that is published on the school district's website, and any school's website, if a school or school district maintains a website. If a school district neither publishes a handbook nor maintains a website, it must provide the language developed in Section 1(1) to each student, parent, employee, and volunteer at least annually.

Section 2 requires that each school district must designate a primary contact regarding school district compliance with this bill.

Section 3 changes discipline language, changing "emergency expulsion" to "emergency removal". OSPI must release a bulletin regarding this change including guidance about student discipline data collection and historical data comparison.

Section 4 – Amends RCW 28A.300.042 changing discipline language changing "emergency expulsion" to "emergency removal."

Section 5 – Amends RCW 28A.600.015 changing discipline language changing "emergency expulsion" to "emergency removal."

#### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipt impact on school districts.

#### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Indeterminate impact to school districts statewide.

Section 1 requires that School Districts publish information created and made available by OSPI, for students, parents, employees, and volunteers about discrimination and HIB policies and complaint procedures in handbooks and on websites.

School Districts are already required to post other information, this would be an additional information posting requirement. School Districts and schools would have to update handbooks and websites. OSPI estimates minimal costs per school district and school resulting from the bill's requirement and also assumes districts and schools can use existing methods of communication to provide the policies to additional people, so this requirement should have minimal impact.

Section 2 is already required in OSPI rules per WAC 392-190-060, in that districts must have a Civil Rights Coordinator who collaborates with the HIB Compliance Officer. This would be adding the requirement to statute by the 2024-25 school year.

### Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

**NONE** 

III. D - Expenditures By Program (optional)

**NONE** 

## Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

#### IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

**NONE** 

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

**NONE** 

No capital budget impact on school districts.

## Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.