

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer
--	-------------------------------------

## Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Fiscal note not available					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	2.9	968,000	968,000	968,000	2.8	872,000	872,000	872,000	2.8	872,000	872,000	872,000
University of Washington	.0	0	0	0	.0	0	0	0	.0	0	0	0
Washington State University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Eastern Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Central Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
The Evergreen State College	.0	0	0	0	.0	0	0	0	.0	0	0	0
Western Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Community and Technical College System	.0	20,000	20,000	20,000	.0	20,000	20,000	20,000	.0	20,000	20,000	20,000
<b>Total \$</b>	<b>2.9</b>	<b>988,000</b>	<b>988,000</b>	<b>988,000</b>	<b>2.8</b>	<b>892,000</b>	<b>892,000</b>	<b>892,000</b>	<b>2.8</b>	<b>892,000</b>	<b>892,000</b>	<b>892,000</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
University of Washington	.0	0	0	.0	0	0	.0	0	0
Washington State University	.0	0	0	.0	0	0	.0	0	0
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0
Central Washington University	.0	0	0	.0	0	0	.0	0	0
The Evergreen State College	.0	0	0	.0	0	0	.0	0	0
Western Washington University	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Fiscal note not available								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Preliminary 3/31/2023
-----------------------------	--------------------------	--

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 350-Superintendent of Public Instruction
--	-------------------------------------	--

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	3.1	2.8	2.9	2.8	2.8
<b>Account</b>					
General Fund-State 001-1	532,000	436,000	968,000	872,000	872,000
<b>Total \$</b>	532,000	436,000	968,000	872,000	872,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 03/26/2023
Agency Preparation: Jami Marcott	Phone: (360) 725-6230	Date: 03/30/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/30/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 03/31/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Changes in Striker 5593-S2 AMH ED H1700.1 Compared to 2SSB 5593:  
Strike everything after the enacted clause

#### Section 1

(2) The statewide student identifier for each student must now be included in the information institutions of higher education are required to transmit to OSPI via the data share agreement.

(4) A new subsection is added that obligates institutions of higher education to maintain the statewide student identifier for each student.

(5) A new subsection is added that defines statewide student identifier.

(6) A new subsection is added that defines directory information.

#### Section 2

(1) Districts that operate high schools must now transmit the directory information to OSPI by November 1st. The definition of directory information has been removed and moved to the new section 7.

(3) Language is added that requires the information OSPI provides to school districts include the statewide student identifier.

(6) A new subsection is added that defines statewide student identifier.

(7) A new subsection is added that defines directory information.

Summary of Striker 5593-S2 AMH ED H1700.1:

#### Section 1

(1) Institutions of higher education must enter into data-sharing agreements with OSPI to facilitate the transfer of high school student information, collected under section 2 of this act, to inform Washington high school students of postsecondary education opportunities in Washington.

(2) Data-sharing agreements entered into must provide for the sharing of student enrollment and outcome information from institutions of higher education to OSPI. The statewide student identifier for each student must also be included. To the extent possible, OSPI must transmit the enrollment information to the students' host districts for the current year.

(3)(a) Data-sharing agreements entered into by a community or technical college are limited to informing Washington high school students of postsecondary educational opportunities available within a college's service district.

(3)(b) The State Board for Community and Technical Colleges may coordinate with all of the community and technical colleges to develop a single data-sharing agreement with OSPI.

(4) Agreements entered into under this section must obligate institutions that will receive information to maintain the statewide student identifier for each student.

(5) Clarifies statewide student identifier has the same meaning as required by RCW 28A.320.175.

(6) Directory information has the same meaning as in section 2 of this act.

## Section 2

(1) Beginning in 2023, districts that operate high schools shall annually transmit directory information for all enrolled high school students to OSPI by November 1st.

(2) OSPI must hold the high school student directory information and make it available for institutions of higher education.

(3) No later than the beginning of the 2025-26 school year, OPSI must identify a process for making the information provided in accordance with section 1(2) on a student's enrollment in an institution of higher education available to the student's school district. The process must require that information provided to school districts include the statewide student identifier for each student.

(4) In transmitting student information under this section, districts must comply with the consent procedures under RCW 28A.605.030.

(5) The student directory information collected under this section is solely for the following purposes:

- a. College awareness and admissions at institutions of higher education
- b. Providing enrollment and outcome information to OSPI and to districts related to students from their respective districts under subsection (3).

(6) For the purposes of this section, statewide student identifier has the same meaning as in section 1.

(7) For the purposes of this section, directory information means the names, addresses, email addresses, and telephone numbers of students and their parent or legal guardians.

## II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No impact to cash receipts.

## II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

## Sections 1 & 2

OSPI will enter into data-sharing agreements to facilitate the transfer of high school student information, collected under section 2 of this act. OSPI will also collect information from all enrolled high schools annually and make it available for institutions of higher education. This work will require an Associate Director, 1.0 FTE in FY24 and 0.5 FTE annually thereafter. The cost is \$190,000 in FY24 and \$90,000 annually thereafter. The position is responsible for supporting the Director of Student Information by identifying and managing new or emerging projects or work processes with minimal or no supervision, to include data sharing agreement coordination. The addition of the statewide student identifier requires a higher level of security to the information being transmitted and housed. The additional oversight this requires resulted in this position increasing from a 0.1 FTE to a 0.5 FTE beginning in FY25. The work includes a) receiving data requests for a new agreement, b) reviewing the request to ensure alignment with state and federal privacy and security laws, c) coordinating with administrative staff on preparing paperwork for the agreement, d) creating the data file distribution specification plan, e) assessing data analyst workload to establish the timeline for agreement execution, f) communicating with the requestor on all phases of the agreement lifespan, to include email, phone calls, planning meetings, follow up on milestones and requirements, (to include the requirement of the statewide student identifier for continued participation in the

data exchange) and document signing, g) reviewing data products specified as deliverables in the agreement, h) managing the change and amendment process in coordination with administrative staff, and i) maintaining the data environment for information coming to OSPI from institutions of higher education and querying/reporting data to extract to return to high schools.

For data collection and ongoing maintenance, OSPI would require the following staff:

0.6 FTE, Technical Coordinator, Journey \$108,000 in FY24 and \$101,000 annually thereafter.

This position is responsible for business analysis and testing for new data collections. When the application is complete, the business analyst is responsible for support of the application and providing ongoing consulting with the program. Most data elements require annual changes, so the technical coordinator works with the program annually to make application enhancements. The technical coordinator also assists with fielding technical support questions from the inbox and functions as a technical support role.

0.75 FTE, Application Developer, Journey \$134,000 in FY24 and \$126,000 annually thereafter.

This position is responsible for understanding the requirements and developing the application to meet program needs. When the application is complete, the developer is responsible for supporting the application and integrating annual changes. Adding the statewide student identifier as an additional data point will require additional work, increasing the estimated 0.5 FTE to 0.75 FTE.

0.5 FTE, Technical Support 2 \$62,000 in FY24 and 0.75 FTE @ \$84,000 annually thereafter.

This position is responsible for fielding phone calls and assisting customers with issues. Then working with technical staff to understand the problem and get the customer to the right team. This position receives occasional assistance from the technical coordinators. Adding the statewide student identifier as an additional data point will require additional work, increasing the estimated 0.5 FTE to 0.75 FTE.

0.2 FTE, Data Management Journey \$38,000 in FY24 and \$35,000 annually thereafter.

This position is responsible for consulting on the structure of the data, configuring the databases, managing the data systems, and moving the data from the source and delivering it to the programs. In this case they will be assisting in making the data available to the universities.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	532,000	436,000	968,000	872,000	872,000
<b>Total \$</b>			532,000	436,000	968,000	872,000	872,000

### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	3.1	2.8	2.9	2.8	2.8
A-Salaries and Wages	301,000	260,000	561,000	520,000	520,000
B-Employee Benefits	155,000	138,000	293,000	276,000	276,000
C-Professional Service Contracts					
E-Goods and Other Services	21,000	19,000	40,000	38,000	38,000
G-Travel	21,000	19,000	40,000	38,000	38,000
J-Capital Outlays	34,000		34,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	532,000	436,000	968,000	872,000	872,000

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Application Developer	103,000	0.8	0.8	0.8	0.8	0.8
Associate Director	111,000	1.0	0.5	0.8	0.5	0.5
Data Management	108,000	0.2	0.2	0.2	0.2	0.2
Technical Coordinator	103,000	0.6	0.6	0.6	0.6	0.6
Technical Support 2	60,000	0.5	0.8	0.6	0.8	0.8
Total FTEs		3.1	2.8	2.9	2.8	2.8

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 360-University of Washington
--	-------------------------------------	---

## Part I: Estimates

☒ **No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

<b>Legislative Contact:</b> Jordan Clarke	<b>Phone:</b> 360-786-7123	<b>Date:</b> 03/26/2023
<b>Agency Preparation:</b> Michael Lantz	<b>Phone:</b> 2065437466	<b>Date:</b> 03/30/2023
<b>Agency Approval:</b> Charlotte Shannon	<b>Phone:</b> 2066858868	<b>Date:</b> 03/30/2023
<b>OFM Review:</b> Ramona Nabors	<b>Phone:</b> (360) 742-8948	<b>Date:</b> 03/31/2023



Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

5593-S2 AMH ED H1700.1 is a striking amendment. Compared with Second Substitute Senate Bill 5593, the amendment:

- (1) Requires data-sharing between institutions of higher education and the Office of the Superintendent of Public Instruction (OSPI) to obligate the institutions to include the statewide student identifier for each student.
- (2) Requires institutions of higher education, in providing information about student enrollments and outcomes to the OSPI, to include the statewide student identifier for each student.
- (3) Requires the OSPI, in identifying a process for making information about a student's enrollment in an institution of higher education available to the student's district, to require that information provided to school districts include the statewide student identifier for each student.
- (4) Defines "statewide student identifier" as the statewide student identifier that is required by statute and included in the longitudinal student data system.
- (5) Establishes a new definition of "directory information" for the proposed data-sharing agreements by removing a reference to a federal definition and specifying that the term means the names, addresses, email addresses, and telephone numbers of students and their parents or legal guardians.
- (6) Add a cross reference.

The striking amendment does not change the overall financial impact to the University of Washington (UW). Therefore, we are submitting substantively the same fiscal note.

Like the second substitute, the amendment requires institutions of higher education to enter into a data-sharing agreement with OSPI to facilitate the transfer of high school student directory information (e.g., names, addresses, email, telephone numbers) for the purposes of informing Washington high school students of postsecondary educational opportunities available in the state. In return, institutions of higher education must share student enrollment and outcome information with OSPI.

The UW Office of Admissions would be the likely data recipient, and student directory information would be loaded in a Customer Relationship Management (CRM) system. As for sharing information with OSPI, the UW already has data sharing agreements with the Educational Research and Data Center (ERDC) where student enrollment and outcome information is transmitted. Overall, the UW does not anticipate that significant work would be required to implement this bill, nor are there any associated costs. Therefore, there is no fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*  
NONE

**III. D - Expenditures By Program (optional)**  
NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**  
NONE

**IV. B - Expenditures by Object Or Purpose**  
NONE

**IV. C - Capital Budget Breakout**  
*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*  
NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*  
NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 365-Washington State University
--	-------------------------------------	---

## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

<b>Legislative Contact:</b> Jordan Clarke	<b>Phone:</b> 360-786-7123	<b>Date:</b> 03/26/2023
<b>Agency Preparation:</b> Brittney Gamez	<b>Phone:</b> 509-335-5406	<b>Date:</b> 03/30/2023
<b>Agency Approval:</b> Chris Jones	<b>Phone:</b> 509-335-9682	<b>Date:</b> 03/30/2023
<b>OFM Review:</b> Ramona Nabors	<b>Phone:</b> (360) 742-8948	<b>Date:</b> 03/31/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

5593 2S SB AMH ED H1700.1 Student Data Transfer will require K-12 Schools to enter into data-sharing agreements with universities to facilitate the transfer of high school student directory information collected under section 2 of the bill. WSU estimates no fiscal impact for entering into this data sharing agreement.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 370-Eastern Washington University
--	-------------------------------------	---

## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

<b>Legislative Contact:</b> Jordan Clarke	<b>Phone:</b> 360-786-7123	<b>Date:</b> 03/26/2023
<b>Agency Preparation:</b> Keith Tyler	<b>Phone:</b> 509 359-2480	<b>Date:</b> 03/30/2023
<b>Agency Approval:</b> Alexandra Rosebrook	<b>Phone:</b> (509) 359-7364	<b>Date:</b> 03/30/2023
<b>OFM Review:</b> Ramona Nabors	<b>Phone:</b> (360) 742-8948	<b>Date:</b> 03/31/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

2SSB 5593 AMH ED H1700.1 adds a new section 1 to RCW 28B.10 which requires institutions of higher education to enter into data sharing agreements with the office of superintendent of public instruction.

New Section 2 is added to RCW 28A.150 which requires school districts to submit directory information to the office of superintendent of public instruction.

The current version of the bill requires the inclusion of the statewide P20 student identifier with information shared with OSPI in accordance with the bill.

The additional requirement of the P20 student identifier will not affect EWU, therefore we do not anticipate any fiscal impact created by this bill and will submit the same note as the previous bill. Any incremental costs incurred will be absorbed within current resources.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*



# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 375-Central Washington University
--	-------------------------------------	---

## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

<b>Legislative Contact:</b> Jordan Clarke	<b>Phone:</b> 360-786-7123	<b>Date:</b> 03/26/2023
<b>Agency Preparation:</b> Erin Sargent	<b>Phone:</b> 509-963-2395	<b>Date:</b> 03/30/2023
<b>Agency Approval:</b> Lisa Plesha	<b>Phone:</b> (509) 963-1233	<b>Date:</b> 03/30/2023
<b>OFM Review:</b> Ramona Nabors	<b>Phone:</b> (360) 742-8948	<b>Date:</b> 03/31/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 would require Central Washington University (CWU) to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) in order to receive high school student information collected under section 2, so that CWU may notify students of opportunities available in the state, and requires the statewide student identifier for each student.

Section 2 provides guidance related to the transmittal of data from the high school to OSPI.

CWU does not anticipate a fiscal impact, with the assumption that the Attorney General would have approved the data-sharing agreement already.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 376-The Evergreen State College
--	-------------------------------------	---

## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

<b>Legislative Contact:</b> Jordan Clarke	<b>Phone:</b> 360-786-7123	<b>Date:</b> 03/26/2023
<b>Agency Preparation:</b> Daniel Ralph	<b>Phone:</b> 360-867-6500	<b>Date:</b> 03/29/2023
<b>Agency Approval:</b> Dane Apalategui	<b>Phone:</b> 360-867-6517	<b>Date:</b> 03/29/2023
<b>OFM Review:</b> Ramona Nabors	<b>Phone:</b> (360) 742-8948	<b>Date:</b> 03/31/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

We believe there is no fiscal impact to this bill as the ERDC currently uses a common student P20 identifier that connects student data across different education sectors. Therefore, it is possible the ERDC could receive student information from OSPI to make this work.

2S SB relates to improving equity in the transfer of student data between K-12 school and institutions of higher education.

Adds Section 1(4) and Section 1(5) requiring the maintenance of a student identifier required by RCW 3 28A.320.175.

Section 2(1) moves definition of directory information to Section 2(7) and adds "Beginning in 2023" to the transmission of data clause.

Section 2(6) adds definition of statewide student identifier.

The effect of this bill is added to the end of the bill.

The new revisions to 2S SB are only applicable to the state board and the community and technical colleges, so there is no new fiscal impact for Evergreen. The primary work responsibilities for this bill fall on the school districts and OSPI so there is no fiscal impact for Evergreen.

-----  
-----

2S SB relates to improving equity in the transfer of student data between K-12 school and institutions of higher education.

Section 1 (3) (a) introduces a limitation on the requirements for data-sharing agreements for community and technical colleges.

Section 1 (3) (b) states that the state board may coordinate with all of the community and technical colleges to create a single data-sharing agreement with OSPI.

The new revisions to 2S SB are only applicable to the state board and the community and technical colleges, so there is no new fiscal impact for Evergreen. The primary work responsibilities for this bill fall on the school districts and OSPI so there is no fiscal impact for Evergreen.

\*\*\*\*\*

SB 5593 relates to the improving equity in the transfer of student data between K-12 and institutions of higher education.

Section 1 requires the state college to enter into a data sharing agreement with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of student directory information.

Section 2 (1) (a) requires all school district that operate a high school to annually transmit directory information of all enrolled students to OSPI by November 1st.

Section 2 (1) (b) defines "directory information."

Section 2 (2) requires OSPI to hold the directory information collected under the section and make it available to the state universities, the regional universities, and The Evergreen State College.

Section 2 (3) states that school districts must comply with consent procedures and FERPA.

Section 2 (4) states that the directory information collected under this section is solely for the purpose of college awareness and admissions at the state universities.

SB 5593 creates no fiscal impact for The Evergreen State College as the primary work responsibilities related to this bill fall on the school districts and OSPI.

**II. B - Cash receipts Impact**

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

**II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

NONE

**III. B - Expenditures by Object Or Purpose**

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 380-Western Washington University
--	-------------------------------------	---

## Part I: Estimates

☒ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

NONE

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

<b>Legislative Contact:</b> Jordan Clarke	<b>Phone:</b> 360-786-7123	<b>Date:</b> 03/26/2023
<b>Agency Preparation:</b> Timothy Davenport	<b>Phone:</b> 3606503257	<b>Date:</b> 03/28/2023
<b>Agency Approval:</b> Faye Gallant	<b>Phone:</b> 3606504762	<b>Date:</b> 03/28/2023
<b>OFM Review:</b> Ramona Nabors	<b>Phone:</b> (360) 742-8948	<b>Date:</b> 03/31/2023



Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The effect of this amendment might initially have a fiscal impact because it requires institutions of higher education, in providing information about student enrollments and outcomes to the OSPI, to include the statewide student identifier for each student which is not currently present in our dataset. However, the WWU Office of Admissions currently engages in work to secure student and parent data through other sources, primarily through partnerships with external vendors—most notably, The College Board, which administers the SAT. To have access to a single-source through OSPI—for Washington student data—would offset resources (i.e. operating budget; staff time) otherwise dedicated to those third-party partnerships.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5593 2S SB AMH ED H1700.1	<b>Title:</b> Student data transfer	<b>Agency:</b> 699-Community and Technica College System
--	-------------------------------------	---

## Part I: Estimates

☐ No Fiscal Impact

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
<b>Account</b>					
General Fund-State 001-1	10,000	10,000	20,000	20,000	20,000
<b>Total \$</b>	10,000	10,000	20,000	20,000	20,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- ☐ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☒ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 03/26/2023
Agency Preparation: Brian Myhre	Phone: 360-704-4413	Date: 03/30/2023
Agency Approval: Cherie Berthon	Phone: 360-704-1023	Date: 03/30/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/31/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The second substitute bill, as amended by committee, differs from the substitute bill in the following ways:

- Revises the definition for “directory information”.
- Defines "statewide student identifier" as the statewide student identifier that is required by statute and included in the longitudinal student data system.
- Requires data-sharing between Institutions of Higher Education and the Office of the Superintendent of Public Instruction (OSPI) to include the statewide student identifier for each student, when Institutions provide information about student enrollments and outcomes to OSPI.

Changes in the bill would increase the cost to provide information to OSPI when compared to the prior bill.

Institutions of Higher Education are directed to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of high school student directory information.

Data-sharing agreements between Institutions of Higher Education and OSPI must include the statewide student identifier for each student, when Institutions provide information about student enrollments and outcomes to OSPI.

Data-sharing agreements must provide for the sharing of student enrollment and outcome information from Institutions of Higher Education to OSPI. To the extent possible, OSPI is to transmit student enrollment information to the enrolled students' host districts for the current year.

Data-sharing agreements entered into by a community or technical college are limited to informing Washington high school students of postsecondary educational opportunities available within a college's service district.

The State Board for Community and Technical Colleges (State Board) may coordinate with all of the community and technical colleges to develop a single data-sharing agreement between the colleges and OSPI.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Institutions of Higher Education are directed to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of high school student directory information.

The student directory information is to be used for the purpose of:

- College awareness and admissions at Institutions of Higher Education.
- Providing enrollment and outcome information from Institutions of Higher Education to OSPI and school districts.

The State Board is authorized to coordinate with all of the community and technical colleges to develop a single data-sharing agreement between the colleges and OSPI. The statewide student identifier for each student must be included when providing information about student enrollments and outcomes to OSPI. Since the statewide student identifier is used in the K12 system, but not in the community and technical college (CTC) system, providing information to OSPI in this format would require additional work. The State Board will need to match student information provided by OSPI to ensure the correct information is given to college districts for educational outreach and when student enrollment and outcome data is provided to OSPI.

Annual costs are estimated to be \$5,000 (Salary and Benefits) for a Policy Research Analyst and \$5,000 (Salary and Benefits) for a Policy Associate to perform the needed work.

\$5,000 + \$5,000 = \$10,000 annual costs.

NOTE:  
As noted above, the CTC system does not use the statewide student identifier. The Education Research and Data Center (ERDC) does have the statewide student identifier, student directory information and enrollment data needed, but are not named as a required participant in the bill. Cost and implementation issues may be reduced if data sharing agreements were with the ERDC.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	10,000	10,000	20,000	20,000	20,000
Total \$			10,000	10,000	20,000	20,000	20,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages	7,000	7,000	14,000	14,000	14,000
B-Employee Benefits	3,000	3,000	6,000	6,000	6,000
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	10,000	10,000	20,000	20,000	20,000

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.  
NONE

III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

### IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

## Part V: New Rule Making Required

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*