

Multiple Agency Fiscal Note Summary

Bill Number: 1658 HB	Title: Work experience/H.S. credit
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.1	21,000	21,000	21,000	.0	0	0	0	.0	0	0	0
Total \$	0.1	21,000	21,000	21,000	0.0	0	0	0	0.0	0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 4/11/2023
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Individual State Agency Fiscal Note

Bill Number: 1658 HB	Title: Work experience/H.S. credit	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.1	0.0	0.1	0.0	0.0
Account					
General Fund-State 001-1	21,000	0	21,000	0	0
Total \$	21,000	0	21,000	0	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ethan Moreno	Phone: 360-786-7386	Date: 02/02/2023
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 02/12/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 02/12/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 02/13/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (New):

Intent section.

The legislature intends to authorize the granting of elective credit for paid work.

Section 2 (New):

Section 2(1): Beginning in the 2023-24 school year and in accordance with the requirements of this section, allows public school students ages 16 and older to earn elective high school credit through paid work experience.

Section 2(2): Details the requirements that proposals for earning elective high school credit through paid work experiences to include:

1. Be approved in advance and in writing.
2. Align with the student's high school and beyond plan required by RCW 28A.230.090.
3. Include a student narrative describing how the paid work experience will enable to student to develop the knowledge and skills necessary to meet the goals of basic education.
4. Include provisions for demonstrating or assessing the student's grade-level proficiencies on the state financial education learning standards for employment and income or financial decisions as provided in the state financial education learning standards adopted in RCW 28A.300.469 and growth in proficiency in meeting the state financial education learning standards as measured from prework to postwork experience assessments.

Section 2(3): Indicates the following:

1. One elective high school credit will be awarded for each 360 hours of paid and verified work experience.
2. High school credits may not be award for paid work experiences occurring before the approval required by subsection (2) of this section.
3. No student may earn more than two elective high school credits under this section.

Section 2(4): Indicates that proposals may only be approved at high schools that provide students with the opportunity to learn and master the state financial education learning standards adopted in RCW 28A.300.469.

Section 2(5): Requires the Office of Superintendent of Public Instruction (OSPI) to adopt and periodically revise rules to implement this section. Indicates that no school may approve a student's proposal under this section before rules by this subsection have been adopted.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 2(5): Requires the Office of Superintendent of Public Instruction (OSPI) to adopt and periodically revise rules to implement Section 2. OSPI estimates it will require the following amount of staff time in FY24 to conduct preliminary rulemaking activities, develop/publish the proposed rule(s), develop/analyze the rulemaking record, and develop/publish the

final rule:

1. 0.05 FTE Program Supervisor
2. 0.01 FTE Administrative Assistant 3
3. 0.04 FTE Rules Coordinator
4. 0.01 FTE Assistant Superintendent

OSPI estimates the cost associated with this work to be \$21,000 in FY24.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	21,000	0	21,000	0	0
Total \$			21,000	0	21,000	0	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.1		0.1		
A-Salaries and Wages	10,000		10,000		
B-Employee Benefits	8,000		8,000		
C-Professional Service Contracts					
E-Goods and Other Services	1,000		1,000		
G-Travel	1,000		1,000		
J-Capital Outlays	1,000		1,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	21,000	0	21,000	0	0

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3	50,592	0.0		0.0		
Assistant Superintendent	146,268	0.0		0.0		
Program Supervisor	90,544	0.1		0.0		
Rules Coordinator	82,000	0.0		0.0		
Total FTEs		0.1		0.1		0.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1658 HB	Title: Work experience/H.S. credit	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

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- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ethan Moreno	Phone: 360-786-7386	Date: 02/02/2023
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 04/10/2023
Agency Approval: Jami Marcott	Phone: (360) 725-6230	Date: 04/10/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 04/11/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (New):

Intent section.

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Section 2 (New):

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Section 2(2): Details the requirements that proposals for earning elective high school credit through paid work experiences to include:

1. Be approved in advance and in writing.
2. Align with the student's high school and beyond plan required by RCW 28A.230.090.
3. Include a student narrative describing how the paid work experience will enable to student to develop the knowledge and skills necessary to meet the goals of basic education.
4. Include provisions for demonstrating or assessing the student's grade-level proficiencies on the state financial education learning standards for employment and income or financial decisions as provided in the state financial education learning standards adopted in RCW 28A.300.469 and growth in proficiency in meeting the state financial education learning standards as measured from prework to postwork experience assessments.

Section 2(3): Indicates the following:

1. One elective high school credit will be awarded for each 360 hours of paid and verified work experience.
2. High school credits may not be award for paid work experiences occurring before the approval required by subsection (2) of this section.
3. No student may earn more than two elective high school credits under this section.

Section 2(4): Indicates that proposals may only be approved at high schools that provide students with the opportunity to learn and master the state financial education learning standards adopted in RCW 28A.300.469.

Section 2(5): Requires the Office of Superintendent of Public Instruction (OSPI) to adopt and periodically revise rules to implement this section. Indicates that no school may approve a student's proposal under this section before rules by this subsection have been adopted.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI assumes that this bill would not have an expenditure impact on school districts.

The bill states that proposals for earning elective high school credit though paid work experience may only be approved at

high schools that provide students with the opportunity to learn and master the state financial education learning standards adopted in RCW 28A.300.469. OSPI assumes that any work created by Sections 2 of the bill would fall within existing job functions for staff currently monitoring high school and beyond plans and credit retrieval.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact is anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.