

Multiple Agency Fiscal Note Summary

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Office of the Governor	.0	0	0	0	.0	0	0	0	.0	0	0	0
Department of Labor and Industries	2.1	0	0	508,000	2.1	0	0	478,000	.0	0	0	0
Superintendent of Public Instruction	1.5	576,000	576,000	576,000	1.5	535,000	535,000	535,000	1.5	0	0	0
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
Workforce Training and Education Coordinating Board	.0	0	0	0	.0	0	0	0	.0	0	0	0
Employment Security Department	.0	0	0	0	.0	0	0	0	.0	0	0	0
Community and Technical College System	.0	26,000	26,000	26,000	.0	13,000	13,000	13,000	.0	0	0	0
Total \$	3.6	602,000	602,000	1,110,000	3.6	548,000	548,000	1,026,000	1.5	0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of the Governor	.0	0	0	.0	0	0	.0	0	0
Department of Labor and Industries	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Workforce Training and Education Coordinating Board	.0	0	0	.0	0	0	.0	0	0
Employment Security Department	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone: (360) 280-3973	Date Published: Final 4/11/2023
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Individual State Agency Fiscal Note

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs	Agency: 075-Office of the Governor
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/31/2023
Agency Preparation: Tracy Sayre	Phone: 360-890-5279	Date: 02/01/2023
Agency Approval: Jamie Langford	Phone: (360) 870-7766	Date: 02/01/2023
OFM Review: Cheri Keller	Phone: (360) 584-2207	Date: 02/01/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Sec 4 of SHB 1013 convenes a Work-Integrated Learning Advisory Committee to provide advice to the Legislature and the education and workforce sectors on creating opportunities for students to:

- Explore and understand a wide range of career-related opportunities through applied learning
- Engage with industry mentors
- Plan for career and college success.

The Committee must include one member of the Governor's Office specializing in career and technical education and workforce needs, appointed by the Governor.

The Governor's Office estimates work on this Committee can be accomplished within current resources and therefore doesn't have a fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs	Agency: 235-Department of Labor and Industries
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.1	2.1	2.1	2.1	0.0
Account					
Accident Account-State 608-1	228,650	203,150	431,800	406,300	0
Medical Aid Account-State 609-1	40,350	35,850	76,200	71,700	0
Total \$	269,000	239,000	508,000	478,000	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/31/2023
Agency Preparation: Crystal Van Boven	Phone: 360-902-6982	Date: 02/03/2023
Agency Approval: Trent Howard	Phone: 360-902-6698	Date: 02/03/2023
OFM Review: Anna Minor	Phone: (360) 790-2951	Date: 02/03/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

See attached

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

See attached

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

See attached

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
608-1	Accident Account	State	228,650	203,150	431,800	406,300	0
609-1	Medical Aid Account	State	40,350	35,850	76,200	71,700	0
Total \$			269,000	239,000	508,000	478,000	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.1	2.1	2.1	2.1	
A-Salaries and Wages	158,000	158,000	316,000	316,000	
B-Employee Benefits	58,000	58,000	116,000	116,000	
C-Professional Service Contracts					
E-Goods and Other Services	32,000	22,000	54,000	44,000	
G-Travel	1,000	1,000	2,000	2,000	
J-Capital Outlays	20,000		20,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	269,000	239,000	508,000	478,000	0

III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Apprenticeship Consultant 3	75,120	2.0	2.0	2.0	2.0	
Fiscal Analyst 5	71,520	0.1	0.1	0.1	0.1	
Total FTEs		2.1	2.1	2.1	2.1	0.0

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

None.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Part II: Explanation

This bill requires the Office of the Superintendent of Public Instruction (OSPI) and educational service districts (ESDs) to establish a regional apprenticeship preparation pilot program.

The purpose of the program is to identify best practices for establishing regional apprenticeship preparation programs that support postsecondary success and strengthen community engagement in schools. The program must consist of one site each in Eastern and Western Washington. OSPI, in collaboration with others, must evaluate best practices for a number of items and submit a report by June 30, 2026.

SHB 1013 is different from PSHB 1013 in that it:

- Instead of assisting ESDs with apprenticeship program development needs, Apprenticeship will collaborate in the formation of regional apprenticeship preparation programs.
- There are now three (3) program sites on each side of the mountains, instead of one on each side. This version also requires additional analysis and research for the report. This change will have a fiscal impact.

II. A – Brief Description of What the Measure Does that Has Fiscal Impact

This bill adds sections to RCW 28A.310 requiring educational service districts to establish regional apprenticeship programs, as provided in the bill. The bill makes no changes to RCW 49.04, which is administered by the Department of Labor and Industries (L&I).

Section 2 (new)

Directs OSPI and ESDs to establish the regional apprenticeship preparation pilot program. The program must consist of three (3) sites on the east side of the Cascade Mountains and three (3) sites on the west side. The ESDs must ensure the pilot program:

- Is recognized by the WSATC
- Is developed as a collaborative partnership between several entities, to include registered apprenticeship programs

- Provides students with dual credit opportunities.
- Provides students with preferred or direct entry into an aligned registered apprenticeship program
- Provides needed data for evaluation.

Section 3 (new)

Directs OSPI to collaborate with several entities, including the WSATC (apprenticeship section), to evaluate best practices for increasing awareness about:

- Career and technical education and dual credit opportunities
- Apprenticeship and career opportunities
- Community & industry support for apprenticeships and work-integrated learning

OSPI must report the results of the evaluation to a number of entities, to include the appropriate committee of the legislature, by June 30, 2026. The report must include recommendations for legislative action to:

- Analysis of barriers to apprenticeship prep an work-integrated instructional programs
- Recommended policies to implement these programs statewide
- Recommendations for legislative action to authorize additional regional apprenticeship preparation programs
- Establish standards for the operation of the programs
- Recommendations to improve the quality of the programs (optional)

II. B – Cash Receipt Impact

None.

II. C – Expenditures

This bill would require the Department of Labor & Industries (L&I) to collaborate with OSPI and ESDs in the formation of apprenticeship preparation programs.

Appropriated – Operating Costs

This proposed bill increases expenditures to the Accident Account, 608, and the Medical Aid Account, 609. The following assumptions were used to estimate the resources requested to implement this bill.

Staffing

2.0 FTE, Apprenticeship Consultant 3 (AC3), Temporary from July 1, 2023 through June 30, 2027, Duties Include: Answer calls/emails from all entities regarding Educational Service District (ESD) regional apprenticeship preparation programs, attend meetings, provide information and data requested, assist with research, assist ESDs and organizations with establishment of apprenticeship preparation programs, review required packets to ensure programs meet requirements.

Workload Indicators:

- One (AC3) can handle 10 calls per day, 15 emails per day, 4 meetings per week, research and information gathering as needed, coordination with appropriate organizations up to 10 hours per week, and all assistance with establishment of program (time varies throughout the building of the program).

Indirect Costs

The amount included in this fiscal note for indirect is:

Fund Name		FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
608	Accident	10,500	10,500	10,500	10,500		
609	Medical Aid	2,000	2,000	2,000	2,000		
	Total:	\$12,500	\$12,500	\$12,500	\$12,500	\$0	\$0

The department assesses an indirect rate to cover agency-wide administrative costs. Labor and Industries’ indirect rate is applied on salaries, benefits, and standard costs. For fiscal note purposes, the total indirect amount is converted into salary and benefits for partial or full indirect FTEs. Salary and benefits costs are based on a Fiscal Analyst 5 (Range 59, Step G).

Part IV: Capital Budget Impact

None.

Part V: New Rule Making Required

None.

Individual State Agency Fiscal Note

Revised

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	1.5	1.5	1.5	1.5	1.5
Account					
General Fund-State 001-1	296,000	280,000	576,000	535,000	0
Total \$	296,000	280,000	576,000	535,000	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/31/2023
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 04/11/2023
Agency Approval: Jami Marcott	Phone: (360) 725-6230	Date: 04/11/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 04/11/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1, new section

The legislature believes that career opportunities and important graduation pathways are made through apprenticeship programs. The programs also benefit local communities by providing training to students for jobs relevant to the industries within those communities.

The regional apprenticeship preparation pilot program is a way to connect local work-integrated opportunities with the state's educational offerings. The legislature intends to encourage support of these efforts through regional pilot programs. Support can include funding for staff and securing agreements with local stakeholders.

Section 2, new section

- (1) Educational Service Districts (ESD) and the office of superintendent of public instruction (OSPI) will jointly establish a regional apprenticeship pilot program based on the availability of the amounts appropriated.
- (2) The pilot program will help identify best practices for establishing the regional apprenticeship program.
- (3) The pilot program will have six sites, three located on the west side of the Cascade mountains, the other three on the east side. The sites must be geographically dispersed with at least one site located in a school district with a collaboratively developed apprenticeship pathways program and one site located in an ESD with a high percentage of small, rural districts.
- (4) In implementing the pilot program, the ESD must:
 - (4)(a) Ensure the pilot program is:
 - (4)(a)(i) Education-based recognized by the Washington state apprenticeship and training council (WSATC).
 - (4)(a)(ii) Create a partnership involving local schools, community colleges, labor unions, WSATC, and local industry group
 - (4)(b) Provide dual credit opportunities
 - (4)(c) Provide students entry into aligned state registered apprenticeship programs.
 - (4)(d) Provide data requested by OSPI, to support the evaluation in section 3.
- (5) Definition "apprenticeship preparation program" means an apprenticeship program recognized by the WSATC.
- (6) This section expires June 30, 2027.

Section 3, new section

Section is added to RCW 28A.630

- (1) OSPI, the state board for community and technical colleges (SBCTC), WSATC, association for career and technical education, and the work-integrated learning advisory committee must evaluate the pilot program and best practices for increasing:
 - (1)(a) Awareness about career and technical education (CTE) organization and course equivalencies, dual credit and core plus.
 - (1)(b) Awareness about career opportunities.
 - (1)(c) Availability of dual credit and industry related opportunities.
 - (1)(d) Community and industry support for work-integrated learning opportunities.
- (2)(a) OSPI must report the results to the various groups and committees listed by June 30, 2026.
- (2)(b) The report must include: an analysis of barriers, recommended policies to implement programs that increase college an career readiness of students, recommendations to establish common standards, authorization of additional apprenticeship type programs. Also recommending actions to improve cohesion and quality of work-integrated learning.
- (3) Definition "apprenticeship preparation program" has the same meaning as section 2.
- (4) This section expires June 30, 2027.

Section 4

(2)(g) Removed language to work collaboratively, as appropriate with the expanded learning opportunities advisory council provided in laws of 2018 (engrossed substitute house bill no. 2802). Added language, collaborate in the evaluation required

by section 3 of this act.

(8) Removed date, September 1, 2022. Changed the section expiring to June 30, 2027.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 2 requires OSPI and ESDs to establish regional apprenticeship pilot programs. This cost is indeterminate, however OSPI assumes that each pilot program referenced in the bill would be funded at \$1 million per pilot program. If the legislature were to appropriate \$1 million per pilot program, and three of the pilot programs were located on the east side of the state and three on the west side of the state, the estimated cost would be \$6,000,000 annually beginning in FY24 through FY27.

Section 3 establishes a workgroup to evaluate the pilot program in section 2. In collaboration with the ESDs, OSPI assumes a work group will be established to determine the site, industry, and type of pre apprenticeship programs required in section 2. OSPI assumes three OSPI staff members will travel to the east side of the state for 5 of the workgroup meetings and to the west side for the remaining 6 workgroup meetings. The estimated cost of the workgroup meetings and the report required in section 3(2)(b) is \$19,000 in FY24 and FY25 and \$13,000 in FY26.

Section 4 reestablishes the work-integrated learning advisory committee (WILAC) to convene monthly starting in FY24 through FY27, to address the requirements in Section 3. OSPI assumes 10 members, with 6 meetings on the west side of the state and 6 meetings on the east side of the state each year. The total estimated annual cost of the WILAC meetings is \$68,000 in FY24 through FY27.

To implement sections 2, 3 and 4 will require OSPI staff to coordinate and meet the reporting requirements for the apprenticeship programs would require a .75 FTE Program Supervisor and a .50 FTE Administrative Assistant. Also, a .25 Data Analyst FTE is needed to gather and analyze student information including post-secondary enrollment information. The cost of these positions would be \$209,000 in FY24 and \$193,000 annually thereafter through FY27.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	296,000	280,000	576,000	535,000	0
Total \$			296,000	280,000	576,000	535,000	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	1.5	1.5	1.5	1.5	1.5
A-Salaries and Wages	109,000	109,000	218,000	218,000	
B-Employee Benefits	63,000	64,000	127,000	128,000	
C-Professional Service Contracts					
E-Goods and Other Services	12,000	12,000	24,000	25,000	
G-Travel	95,000	95,000	190,000	164,000	
J-Capital Outlays	17,000		17,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	296,000	280,000	576,000	535,000	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3, 39,M	50,592	0.5	0.5	0.5	0.5	0.5
IT Data Mgmt - Entry, 02IT, B	62,916	0.3	0.3	0.3	0.3	0.3
Program Supervisor, WMS	90,544	0.8	0.8	0.8	0.8	0.8
Total FTEs		1.5	1.5	1.5	1.5	1.5

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs	Agency: 354-Workforce Training and Education Coordinating Board
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/31/2023
Agency Preparation: Marina Parr	Phone: 360 709-4607	Date: 02/02/2023
Agency Approval: Nova Gattman	Phone: 360-709-4612	Date: 02/02/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 2: OSPI, along with the state's Educational Service Districts, will create a regional apprenticeship pilot program to identify common best practices and processes for establishing apprenticeship programs that support postsecondary success for students and strengthen community engagement in schools and school districts. The pilot program consists of six sites: three on each side of the Cascades. Apprenticeships must be recognized the Washington State Apprenticeship and Training Council, include collaborative partnerships that include schools, community and technical colleges, local labor unions and industry groups, tribes, and more. These apprenticeships must also provide students with dual credit opportunities to meet high school graduation requirements and earn credit toward a postsecondary degree or industry recognized credential.

Section 3: OSPI, in collaboration with SBCTC, the Washington State Apprenticeship and Training Council, the Washington Association for Career and Technical Education, and the Work-Integrated Learning Advisory Committee (WILAC), must evaluate the pilot program, with a focus on awareness of career and technical education opportunities, awareness of pre-apprenticeships and postsecondary career opportunities for students and employers; the availability and variety of dual credit and industry-related and postsecondary articulation opportunities, etc.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

We anticipate no fiscal impact. This project might slightly increase work associated with our participation on WILAC as a named member of that group. Workforce Board staff will also review the evaluation that results from the pilot project as one of the recipients of the report. However, we believe we can absorb these costs through existing resources.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs	Agency: 540-Employment Security Department
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/31/2023
Agency Preparation: Geoff Medendorp	Phone: 360-890-3682	Date: 02/02/2023
Agency Approval: Lisa Henderson	Phone: 360-902-9291	Date: 02/02/2023
OFM Review: Anna Minor	Phone: (360) 790-2951	Date: 02/02/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

This bill establishes regional apprenticeship programs operated through educational school districts.

This version of the bill increases the number of pilot sites described in section 2. It also adds sections 3 and 4. Section 3 expands the organizations that the Office of Superintendent of Public Instruction (OSPI) is required to coordinate with, and the facets of the pilot program that require review. Section 4 requires the OSPI to extend the Work-Integrated Learning Advisory Committee (WILAC) and consult with the Employment Security Department (ESD) and the Workforce Training and Education Coordinating Board (WTECB) to report findings to governor, the legislator and several other committees and bodies.

Section 4 requires the OSPI to extend the WILAC through June 30, 2027 and requires ESD to be consulted. It outlines specific topics the committee is to review and advise superintendent on. Section 4(1)(c) requires the WILAC to review Career Connected Washington (CCW) projects funded by Workforce Innovation and Opportunity Act (WIOA) Title 1-B funds, which the ESD oversees. The committee is requested to report its finding and recommendations to the state by July 1, 2022. ESD assumes this to mean July 1, 2024 and annually thereafter to July 1, 2027.

To implement this bill, ESD will attend and participate in monthly three-hour WILAC meetings as well as prepare materials and complete follow-up work. ESD will generate data summaries and assemble information on the CCW learning grants that it oversees. ESD will also support any ad-hoc requests from the WILAC. ESD assumes that this will be roughly 100 hours per year, and that it can absorb the work within existing resources.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs	Agency: 699-Community and Technica College System
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
Account					
General Fund-State 001-1	13,000	13,000	26,000	13,000	0
Total \$	13,000	13,000	26,000	13,000	0

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/31/2023
Agency Preparation: Brian Myhre	Phone: 360-704-4413	Date: 02/01/2023
Agency Approval: Cherie Berthon	Phone: 360-704-1023	Date: 02/01/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 02/06/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The substitute bill differs from the original in the following ways:

- Expands the regional apprenticeship preparation pilot program from two sites to six.
- Specifies the report required in the bill must evaluate the pilot program, in addition to best practices.

This bill would direct the Educational Service Districts (ESDs) and the Office of the Superintendent of Public Instruction (OSPI) to jointly establish a regional apprenticeship preparation pilot program to identify common best practices and processes for establishing regional apprenticeship preparation programs that support post-secondary success for students and strengthen community engagement in schools and school districts.

Section 3

Directs the OSPI, in collaboration with the State Board for Community and Technical Colleges (State Board), the Washington State Apprenticeship and Training Council, the Washington Association for Career and Technical Education, and the Work-Integrated Learning Advisory Committee (WILAC) to evaluate the regional apprenticeship preparation pilot program and best practices for increasing awareness about career and technical education, pre-apprenticeship and postsecondary career opportunities, and other delineated topics.

OSPI must prepare a report to the Legislature on the results of the evaluation by June 30, 2026.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 3 of the bill directs OSPI to collaborate with the State Board, among others, to evaluate the regional apprenticeship preparation pilot program and best practices for increasing awareness about career and technical education, apprenticeship opportunities, and other delineated topics. OSPI is to submit a report by June 30, 2026.

The work to collaborate with OSPI is estimated to take .05 FTE of a Policy Associate and .05 FTE of a Program Administrator.

.05 FTE Policy Associate X \$129,000 Salary & Benefits = \$7,000 FY24 through FY26

.05 FTE Program Administrator X \$113,000 Salary & Benefits = \$6,000 FY24 through FY26

Total

\$7,000 + \$6,000 = \$13,000 FY24 through FY26

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	13,000	13,000	26,000	13,000	0
Total \$			13,000	13,000	26,000	13,000	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages	10,000	10,000	20,000	10,000	
B-Employee Benefits	3,000	3,000	6,000	3,000	
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	13,000	13,000	26,000	13,000	0

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Revised

Bill Number: 1013 S HB	Title: Regional apprenticeship prgs	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Operating Expenditures from:

Non-zero but indeterminate cost and/or savings. Please see discussion.

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: James Mackison	Phone: 360-786-7104	Date: 01/31/2023
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 04/11/2023
Agency Approval: Jami Marcott	Phone: (360) 725-6230	Date: 04/11/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 04/11/2023

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1, new section

The legislature believes that career opportunities and important graduation pathways are made through apprenticeship programs. The programs also benefit local communities by providing training to students for jobs relevant to the industries within those communities.

The regional apprenticeship preparation pilot program is a way to connect local work-integrated opportunities with the state's educational offerings. The legislature intends to encourage support of these efforts through regional pilot programs. Support can include funding for staff and securing agreements with local stakeholders.

Section 2, new section

- (1) Educational Service Districts (ESD) and the office of superintendent of public instruction (OSPI) will jointly establish a regional apprenticeship pilot program based on the availability of the amounts appropriated.
- (2) The pilot program will help identify best practices for establishing the regional apprenticeship program.
- (3) The pilot program will have six sites, three located on the west side of the Cascade mountains, the other three on the east side. The sites must be geographically dispersed with at least one site located in a school district with a collaboratively developed apprenticeship pathways program and one site located in an ESD with a high percentage of small, rural districts.
- (4) In implementing the pilot program, the ESD must:
 - (4)(a) Ensure the pilot program is:
 - (4)(a)(i) Education-based recognized by the Washington state apprenticeship and training council (WSATC).
 - (4)(a)(ii) Create a partnership involving local schools, community colleges, labor unions, WSATC, and local industry group
 - (4)(b) Provide dual credit opportunities.
 - (4)(c) Provide students entry into aligned state registered apprenticeship programs.
 - (4)(d) Provide data requested by OSPI, to support the evaluation in section 3.
- (5) Definition "apprenticeship preparation program" means an apprenticeship program recognized by the WSATC.
- (6) This section expires June 30, 2027.

Section 3, new section

Section is added to RCW 28A.630

- (1) OSPI, the state board for community and technical colleges (SBCTC), WSATC, association for career and technical education, and the work-integrated learning advisory committee (WILAC) must evaluate the pilot program and best practices for increasing:
 - (1)(a) Awareness about career and technical education (CTE) organization and course equivalencies, dual credit and core plus.
 - (1)(b) Awareness about career opportunities.
 - (1)(c) Availability of dual credit and industry related opportunities.
 - (1)(d) Community and industry support for work-integrated learning opportunities.
- (2)(a) OSPI must report the results to the various appropriate groups and committees by June 30, 2026.
- (2)(b) The report must include: an analysis of barriers, recommended policies to implement programs that increase college and career readiness of students, recommendations to establish common standards, authorization of additional apprenticeship type programs. Also recommending actions to improve cohesion and quality of work-integrated learning.
- (3) Definition "apprenticeship preparation program" has the same meaning as section 2.
- (4) This section expires June 30, 2027.

Section 4

- (2)(g) Removed language to work collaboratively, as appropriate with the expanded learning opportunities advisory council provided in laws of 2018 (engrossed substitute house bill no. 2802). Added language, collaborate in the evaluation required

by section 3 of this act.

(8) Removed date, September 1, 2022. Changed the section expiring to June 30, 2027.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

ESD Impact: Section 2 requires OSPI and ESDs to establish regional apprenticeship pilot programs. This cost is indeterminate, however \$6 million per year is assumed to be the impact to establish regional apprenticeship programs.

School District Impact: No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

ESD Costs:

Section 2 requires OSPI and ESDs to establish regional apprenticeship pilot programs. This cost is indeterminate, however OSPI assumes that each pilot program referenced in the bill would be funded at \$1 million per pilot program. If the legislature were to appropriate \$1 million per pilot program, and three of the pilot programs were located on the east side of the state and three on the west side of the state, the estimated cost would be \$6,000,000 annually beginning in FY24 through FY27.

School District Costs:

This cost is indeterminate because it is unknown the type of apprenticeship program that will be created, what school districts will be eligible to participate, and what the school districts involvement would be.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. B - Expenditures by Object Or Purpose

Non-zero but indeterminate cost and/or savings. Please see discussion.

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.