

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs
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## Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Office of the Governor	.0	0	0	0	.0	0	0	0	.0	0	0	0
Department of Labor and Industries	2.1	0	0	508,000	2.1	0	0	478,000	.0	0	0	0
Superintendent of Public Instruction	2.8	1,064,000	1,064,000	1,064,000	2.8	1,007,000	1,007,000	1,007,000	2.8	0	0	0
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
Workforce Training and Education Coordinating Board	.1	35,000	35,000	35,000	.1	34,000	34,000	34,000	.0	0	0	0
Employment Security Department	.0	0	0	0	.0	0	0	0	.0	0	0	0
Community and Technical College System	.0	26,000	26,000	26,000	.0	13,000	13,000	13,000	.0	0	0	0
<b>Total \$</b>	<b>5.0</b>	<b>1,125,000</b>	<b>1,125,000</b>	<b>1,633,000</b>	<b>5.0</b>	<b>1,054,000</b>	<b>1,054,000</b>	<b>1,532,000</b>	<b>2.8</b>	<b>0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Office of the Governor	.0	0	0	.0	0	0	.0	0	0
Department of Labor and Industries	.0	0	0	.0	0	0	.0	0	0
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Workforce Training and Education Coordinating Board	.0	0	0	.0	0	0	.0	0	0
Employment Security Department	.0	0	0	.0	0	0	.0	0	0
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Val Terre, OFM	<b>Phone:</b> (360) 280-3973	<b>Date Published:</b> Final 4/11/2023
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs	<b>Agency:</b> 075-Office of the Governor
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 02/28/2023
Agency Preparation: Tracy Sayre	Phone: 360-890-5279	Date: 03/01/2023
Agency Approval: Jamie Langford	Phone: (360) 870-7766	Date: 03/01/2023
OFM Review: Cheri Keller	Phone: (360) 584-2207	Date: 03/02/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Changes made in the second substitute bill did not impact sections pertaining to the Office of the Governor and therefore does not change the Office's previous fiscal note assumptions.

Sec 4 of SHB 1013 convenes a Work-Integrated Learning Advisory Committee to provide advice to the Legislature and the education and workforce sectors on creating opportunities for students to:

- Explore and understand a wide range of career-related opportunities through applied learning
- Engage with industry mentors
- Plan for career and college success.

The Committee must include one member of the Governor's Office specializing in career and technical education and workforce needs, appointed by the Governor.

The Governor's Office estimates work on this Committee can be accomplished within current resources and therefore doesn't have a fiscal impact.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs	<b>Agency:</b> 235-Department of Labor and Industries
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.1	2.1	2.1	2.1	0.0
<b>Account</b>					
Accident Account-State 608-1	228,650	203,150	431,800	406,300	0
Medical Aid Account-State 609-1	40,350	35,850	76,200	71,700	0
<b>Total \$</b>	269,000	239,000	508,000	478,000	0

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 02/28/2023
Agency Preparation: Crystal Van Boven	Phone: 360-902-6982	Date: 03/03/2023
Agency Approval: Trent Howard	Phone: 360-902-6698	Date: 03/03/2023
OFM Review: Anna Minor	Phone: (360) 790-2951	Date: 03/03/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

See attached

### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

See attached

### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

See attached

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
608-1	Accident Account	State	228,650	203,150	431,800	406,300	0
609-1	Medical Aid Account	State	40,350	35,850	76,200	71,700	0
<b>Total \$</b>			269,000	239,000	508,000	478,000	0

### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.1	2.1	2.1	2.1	
A-Salaries and Wages	158,000	158,000	316,000	316,000	
B-Employee Benefits	58,000	58,000	116,000	116,000	
C-Professional Service Contracts					
E-Goods and Other Services	32,000	22,000	54,000	44,000	
G-Travel	1,000	1,000	2,000	2,000	
J-Capital Outlays	20,000		20,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	269,000	239,000	508,000	478,000	0

### III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Apprenticeship Consultant 3	75,120	2.0	2.0	2.0	2.0	
Fiscal Analyst 5	71,520	0.1	0.1	0.1	0.1	
<b>Total FTEs</b>		2.1	2.1	2.1	2.1	0.0

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

None.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*



## **Part II: Explanation**

This bill requires the Office of the Superintendent of Public Instruction (OSPI) and educational service districts (ESDs) to establish a regional apprenticeship preparation pilot program.

The purpose of the program is to identify best practices for establishing regional apprenticeship preparation programs that support postsecondary success and strengthen community engagement in schools. The program must consist of one site each in Eastern and Western Washington. OSPI, in collaboration with others, must evaluate best practices for a number of items and submit a report by June 30, 2027.

2SHB 1013 is different from SHB 1013 in that it:

- Reduces the number of sites for the regional apprenticeship preparation program from six to five and specifies that three sites must be in Western Washington and two in Eastern Washington.
- Establishes criteria for the establishment of the program sites.
- Changes the date by which the Office of the Superintendent of Public Instruction must issue an evaluation report on the program from June 30, 2026, to June 30, 2027.
- A null and void clause is added, making the bill null and void unless funded in the budget.

### **II. A – Brief Description of What the Measure Does that Has Fiscal Impact**

This bill adds sections to RCW 28A.310 requiring educational service districts to establish regional apprenticeship programs, as provided in the bill. The bill makes no changes to RCW 49.04, which is administered by the Department of Labor and Industries (L&I).

#### **Section 2 (new)**

Directs OSPI and ESDs to establish the regional apprenticeship preparation pilot program. The program must consist of five (5) sites; two (2) on the east side and three (3) on the west side of the Cascade mountain crest. The sites must be at geographically dispersed locations. Additional

criteria is established for two (2) of the western Washington sites and one (1) of the eastern Washington sites. The ESDs must ensure the pilot program:

- Is recognized by the WSATC
- Is developed as a collaborative partnership between several entities, to include registered apprenticeship programs
- Provides students with dual credit opportunities.
- Provides students with preferred or direct entry into an aligned registered apprenticeship program
- Provides needed data for evaluation.

### **Section 3 (new)**

Directs OSPI to collaborate with several entities, including the WSATC (apprenticeship section), to evaluate best practices for increasing awareness about:

- Career and technical education and dual credit opportunities
- Apprenticeship and career opportunities
- Community & industry support for apprenticeships and work-integrated learning

OSPI must report the results of the evaluation to a number of entities, to include the appropriate committee of the legislature, by June 30, 2027. The report must include recommendations for legislative action to:

- Analysis of barriers to apprenticeship prep an work-integrated instructional programs
- Recommended policies to implement these programs statewide
- Recommendations for legislative action to authorize additional regional apprenticeship preparation programs
- Establish standards for the operation of the programs
- Recommendations to improve the quality of the programs (optional)

## **II. B – Cash Receipt Impact**

None.

## **II. C – Expenditures**

This bill would require the Department of Labor & Industries (L&I) to collaborate with OSPI and ESDs in the formation of apprenticeship preparation programs.

**Appropriated – Operating Costs**

This proposed bill increases expenditures to the Accident Account, 608, and the Medical Aid Account, 609. The following assumptions were used to estimate the resources requested to implement this bill.

**Staffing**

2.0 FTE, Apprenticeship Consultant 3 (AC3), Temporary from July 1, 2023 through June 30, 2027, Duties Include: Answer calls/emails from all entities regarding Educational Service District (ESD) regional apprenticeship preparation programs, attend meetings, provide information and data requested, assist with research, assist ESDs and organizations with establishment of apprenticeship preparation programs, review required packets to ensure programs meet requirements.

**Workload Indicators:**

- One (AC3) can handle 10 calls per day, 15 emails per day, 4 meetings per week, research and information gathering as needed, coordination with appropriate organizations up to 10 hours per week, and all assistance with establishment of program (time varies throughout the building of the program).

**Indirect Costs**

The amount included in this fiscal note for indirect is:

Fund Name		FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029
608	Accident	10,500	10,500	10,500	10,500		
609	Medical Aid	2,000	2,000	2,000	2,000		
	Total:	\$12,500	\$12,500	\$12,500	\$12,500	\$0	\$0

The department assesses an indirect rate to cover agency-wide administrative costs. Labor and Industries’ indirect rate is applied on salaries, benefits, and standard costs. For fiscal note purposes, the total indirect amount is converted into salary and benefits for partial or full indirect FTEs. Salary and benefits costs are based on a Fiscal Analyst 5 (Range 59, Step G).

**Part IV: Capital Budget Impact**

None.

**Part V: New Rule Making Required**

None.

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.8	2.8	2.8	2.8	2.8
<b>Account</b>					
General Fund-State 001-1	548,000	516,000	1,064,000	1,007,000	0
<b>Total \$</b>	548,000	516,000	1,064,000	1,007,000	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 02/28/2023
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 03/20/2023
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 03/20/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 03/20/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Changes from SHB 1013 and 2SHB 1013

- Section 2, directs OSPI and ESDs to establish the Regional Apprenticeship Preparation Pilot Program with five program sites located statewide rather than six.
- Section 3, directs the OSPI, in collaboration with specified entities, to evaluate the Program and other issues and prepare a report by June 30, 2027.
- Added section 5, which states the purposes of the funding must be specified by June 30, 2023.

Summary of 2SHB 1013

Section 1, New Section

The legislature believes that career opportunities and important graduation pathways are made through apprenticeship programs. The programs also benefit local communities by providing training to students for jobs relevant to the industries within those communities.

The regional apprenticeship preparation pilot program is a way to connect local work-integrated opportunities with the state's educational offerings. The legislature intends to encourage support of these efforts through regional pilot programs. Support can include funding for staff and securing agreements with local stakeholders.

Section 2, New Section

- (1) Educational Service Districts (ESD) and the Office of Superintendent of Public Instruction (OSPI) will jointly establish a regional apprenticeship pilot program based on the availability of the amounts appropriated.
- (2) The pilot program will help identify best practices for establishing the regional apprenticeship program.
- (3) The pilot program will have five sites, three located on the west side of the Cascade mountains, the other two on the east side. The sites must be geographically dispersed with one western site located in a school district with a collaboratively developed apprenticeship pathways program, and another western site located in a school district with a program recognized by Washington State Apprenticeship and Training Council (WSATC) between July and September 2021. One eastern site should be located in an ESD with rural communities lacking access to skill centers.
- (4) In implementing the pilot program, the ESD must:
  - (4)(a) Ensure the pilot program is:
    - (4)(a)(i) Education-based recognized by WSATC.
    - (4)(a)(ii) Create a partnership involving local schools, community colleges, labor unions, WSATC, and local industry group
  - (4)(b) Provide dual credit opportunities
  - (4)(c) Provide students entry into aligned state registered apprenticeship programs.
  - (4)(d) Provide data requested by OSPI, to support the evaluation in section 3.
- (5) Definition "apprenticeship preparation program" means an apprenticeship program recognized by the WSATC.
- (6) This section expires June 30, 2027.

Section 3, New Section

Section is added to RCW 28A.630

- (1) OSPI, the State Board for Community and Technical Colleges (SBCTC), WSATC, association for career and technical education, and the work-integrated learning advisory committee (WILAC) must evaluate the pilot program and best practices for increasing:
  - (1)(a) Awareness about Career and Technical Education (CTE) organization and course equivalencies, dual credit and core plus.
  - (1)(b) Awareness about career opportunities.
  - (1)(c) Availability of dual credit and industry related opportunities.

- (1)(d) Community and industry support for work-integrated learning opportunities.
- (2)(a) OSPI must report the results to the various appropriate groups and committees by June 30, 2027.
- (2)(b) The report must include: an analysis of barriers, recommended policies to implement programs that increase college and career readiness of students, recommendations to establish common standards, authorization of additional apprenticeship type programs. Also recommending actions to improve cohesion and quality of work-integrated learning.
- (3) Definition “apprenticeship preparation program” has the same meaning as section 2.
- (4) This section expires June 30, 2027.

#### Section 4, Amended

- (2)(g) Removed language to work collaboratively, as appropriate with the expanded learning opportunities advisory council provided in laws of 2018 (engrossed substitute house bill no. 2802). Added language, collaborate in the evaluation required by section 3 of this act.
- (8) Removed date, September 1, 2022. Changed the section expiring to June 30, 2027.

#### Section 5, New Section

The purpose of the funding must be specified by June 30, 2023.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No impact to cash receipts.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

Section 2 requires OSPI and ESDs to establish regional apprenticeship pilot programs. The cost to implement pilot program is indeterminate. However if the legislature were to appropriate \$1 million per pilot program, and two of the pilot programs were located on the east side of the state and three on the west side of the state, the estimated cost would be \$5,000,000 annually beginning in FY24 through FY27. Administrative support for implementation for this pilot program is projected to be 1.25 FTE.

Section 3 requires the workgroup established in RCW 28A.300.196 to evaluate the pilot program in section 2. OSPI projects that the pilot evaluation, and existing named duties of the work group as outlined in section 4 will be accomplished through joint administration of the work group. Cost to implement section 3 and section 4 reflect costs to administer the work group, including required collaboration with the SBCTC, WSATC, WA-ACTE, Employment Security Department, and Workforce Training and Education Board. Administrative support for oversight and administration for the work group is projected to be a 1.5 FTE. The workgroup meeting costs are assumed to be \$19k in FY24, \$19k in FY25 and \$13k in FY26.

Section 4 re-establishes the work-integrated learning advisory committee (WILAC) to convene monthly starting in FY24 through FY27, to address the requirements in Section 3. OSPI assumes 10 in-person meetings per year, with 5 meetings on the west side of the state and 5 meetings on the east side of the state each year. Additionally, there will be 2 virtual meetings to accomplish the tasks as outlined in section 3 and 4. The total estimated annual cost of the WILAC meetings is \$80,000 in FY24 through FY27.

To implement sections 2, 3 and 4, this will require OSPI staff to coordinate and administer the work group meetings, pilot program, data, and meet the reporting requirements for the apprenticeship preparation programs. This work would require a 1.0 FTE Director, .50 FTE Program Supervisor, a .50 FTE Administrative Assistant, also a .25 Project Specialist to support grant administration. Lastly, a .50 Data Analyst FTE is needed to gather and analyze student information including post-secondary enrollment information. The cost of these positions including operating costs would be \$449,000 in FY24 and

\$417,000 annually thereafter through FY27.

### Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	548,000	516,000	1,064,000	1,007,000	0
<b>Total \$</b>			548,000	516,000	1,064,000	1,007,000	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

#### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	2.8	2.8	2.8	2.8	2.8
A-Salaries and Wages	249,000	249,000	498,000	498,000	
B-Employee Benefits	132,000	131,000	263,000	262,000	
C-Professional Service Contracts					
E-Goods and Other Services	28,000	28,000	56,000	56,000	
G-Travel	108,000	108,000	216,000	191,000	
J-Capital Outlays	31,000		31,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	548,000	516,000	1,064,000	1,007,000	0

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

#### III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Admin Program Spec 2, M	85,020	0.3	0.3	0.3	0.3	0.3
Administrative Assistant 3, 39,M	50,592	0.5	0.5	0.5	0.5	0.5
Director 2, L	115,790	1.0	1.0	1.0	1.0	1.0
IT Data Mgmt, 02IT, B	82,056	0.5	0.5	0.5	0.5	0.5
Program Supervisor, M	90,544	0.5	0.5	0.5	0.5	0.5
<b>Total FTEs</b>		2.8	2.8	2.8	2.8	2.8

#### III. D - Expenditures By Program (optional)

NONE

### Part IV: Capital Budget Impact

#### IV. A - Capital Budget Expenditures

NONE

#### IV. B - Expenditures by Object Or Purpose

NONE

#### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE



**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital.

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs	<b>Agency:</b> 354-Workforce Training and Education Coordinating Board
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.1	0.1	0.1	0.1	0.0
<b>Account</b>					
General Fund-State 001-1	18,000	17,000	35,000	34,000	0
<b>Total \$</b>	18,000	17,000	35,000	34,000	0

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 02/28/2023
Agency Preparation: Marina Parr	Phone: 360 709-4607	Date: 03/02/2023
Agency Approval: Nova Gattman	Phone: 360-709-4612	Date: 03/02/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/13/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Section 2: OSPI, along with the state’s Educational Service Districts, will create a regional apprenticeship preparation pilot program to identify common best practices and processes for establishing apprenticeship programs that support postsecondary success for students and strengthen community engagement in schools and school districts. The pilot program consists of five sites.

Section 3: OSPI, in collaboration with SBCTC, the Washington State Apprenticeship and Training Council, the Washington Association for Career and Technical Education, and the Work-Integrated Learning Advisory Committee (WILAC), must evaluate the pilot program, with a focus on awareness of career and technical education opportunities, awareness of pre-apprenticeships and postsecondary career opportunities for students and employers; the availability and variety of dual credit and industry-related and postsecondary articulation opportunities, etc. The evaluation must be reported to a range of policy bodies, including the Workforce Board.

Section 4: Extends the WILAC through June 30, 2027, and states that the WILAC shall collaborate in the evaluation required of the pilot program. The Workforce Board is named in a consultative role for WILAC in this section.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

We anticipate our staffing efforts will require funding at the level of .1 FTE for a Management Analyst 5 position.

This position will fill the required consultation role, along with ESD, to OSPI on the WILAC. This position will also provide staff support to the Workforce Board member(s) serving on the WILAC, including meeting preparation, contributing data and analysis, participating in the evaluation for multiple pilot projects, in addition to supporting the development of the culminating report. This includes an active meeting schedule with a dozen meetings scheduled on both sides of the state each year.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	18,000	17,000	35,000	34,000	0
<b>Total \$</b>			18,000	17,000	35,000	34,000	0

**III. B - Expenditures by Object Or Purpose**

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.1	0.1	0.1	0.1	
A-Salaries and Wages	10,000	10,000	20,000	20,000	
B-Employee Benefits	4,000	4,000	8,000	8,000	
C-Professional Service Contracts					
E-Goods and Other Services	2,000	2,000	4,000	4,000	
G-Travel					
J-Capital Outlays	1,000		1,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements	1,000	1,000	2,000	2,000	
9-					
<b>Total \$</b>	18,000	17,000	35,000	34,000	0

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Project Dir MA 5	97,594	0.1	0.1	0.1	0.1	
<b>Total FTEs</b>		0.1	0.1	0.1	0.1	0.0

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs	<b>Agency:</b> 540-Employment Security Department
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 02/28/2023
Agency Preparation: Geoff Medendorp	Phone: 360-890-3682	Date: 03/01/2023
Agency Approval: Lisa Henderson	Phone: 360-902-9291	Date: 03/01/2023
OFM Review: Anna Minor	Phone: (360) 790-2951	Date: 03/01/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

This version of the bill makes two changes:

- Section 2(3) is modified to reduce the number of sites from 6 to 5 and amends the site requirements. It requires one site be located in a school district with a pre-apprenticeship program recognized by the Washington State apprenticeship and training council after July 1, 2021, but before September 1, 2021. The Eastern Washington sites must be geographically dispersed, and at least one must be in an educational service district with rural communities that lack convenient access to skill centers or other workforce development facilities or programs.
- Section 5 is added which adds a nullification clause, which states that if funding is not provided by June 30, 2023 in the omnibus appropriations act, this act becomes null and void.

These changes do not have a fiscal impact to the estimate.

This bill establishes regional apprenticeship programs operated through educational school districts.

Section 4 requires the OSPI to extend the WILAC through June 30, 2027 and requires ESD to be consulted. It outlines specific topics the committee is to review and advise superintendent on. Section 4(1)(c) requires the WILAC to review Career Connected Washington (CCW) projects funded by Workforce Innovation and Opportunity Act (WIOA) Title 1-B funds, which the ESD oversees. The committee is requested to report its findings and recommendations to the state by July 1, 2022. ESD assumes this to mean July 1, 2024 and annually thereafter to July 1, 2027.

To implement this bill, ESD will attend and participate in monthly three-hour WILAC meetings as well as prepare materials and complete follow-up work. ESD will generate data summaries and assemble information on the CCW learning grants that it oversees. ESD will also support any ad-hoc requests from the WILAC. ESD assumes that this will be roughly 100 hours per year, and that it can absorb the work within existing resources.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs	<b>Agency:</b> 699-Community and Technica College System
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
<b>Account</b>					
General Fund-State 001-1	13,000	13,000	26,000	13,000	0
<b>Total \$</b>	13,000	13,000	26,000	13,000	0

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 02/28/2023
Agency Preparation: Brian Myhre	Phone: 360-704-4413	Date: 03/03/2023
Agency Approval: Cherie Berthon	Phone: 360-704-1023	Date: 03/03/2023
OFM Review: Ramona Nabors	Phone: (360) 742-8948	Date: 03/13/2023



## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

The second substitute bill differs from the substitute in the following ways:

- Reduces the regional apprenticeship preparation pilot program from six sites to five.
- Adds a null and void clause.

The fiscal impact to the State Board for Community and Technical Colleges is unchanged when compared to the prior bill.

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This bill would direct the Educational Service Districts (ESDs) and the Office of the Superintendent of Public Instruction (OSPI) to jointly establish a regional apprenticeship preparation pilot program to identify common best practices and processes for establishing regional apprenticeship preparation programs that support post-secondary success for students and strengthen community engagement in schools and school districts.

#### Section 3

Directs the OSPI, in collaboration with the State Board for Community and Technical Colleges (State Board), the Washington State Apprenticeship and Training Council, the Washington Association for Career and Technical Education, and the Work-Integrated Learning Advisory Committee (WILAC) to evaluate the regional apprenticeship preparation pilot program and best practices for increasing awareness about career and technical education, pre-apprenticeship and postsecondary career opportunities, and other delineated topics.

OSPI must prepare a report to the Legislature on the results of the evaluation by June 30, 2026.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

Section 3 of the bill directs OSPI to collaborate with the State Board, among others, to evaluate the regional apprenticeship preparation pilot program and best practices for increasing awareness about career and technical education, apprenticeship opportunities, and other delineated topics. OSPI is to submit a report by June 30, 2026.

The work to collaborate with OSPI is estimated to take .05 FTE of a Policy Associate and .05 FTE of a Program Administrator.

.05 FTE Policy Associate X \$129,000 Salary & Benefits = \$7,000 FY24 through FY26

.05 FTE Program Administrator X \$113,000 Salary & Benefits = \$6,000 FY24 through FY26

Total

\$7,000 + \$6,000 = \$13,000 FY24 through FY26

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	13,000	13,000	26,000	13,000	0
<b>Total \$</b>			13,000	13,000	26,000	13,000	0

### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages	10,000	10,000	20,000	10,000	
B-Employee Benefits	3,000	3,000	6,000	3,000	
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	13,000	13,000	26,000	13,000	0

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 1013 2S HB	<b>Title:</b> Regional apprenticeship prgs	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

No Fiscal Impact

### Estimated Cash Receipts to:

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

### Estimated Operating Expenditures from:

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 02/28/2023
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 04/11/2023
Agency Approval: Jami Marcott	Phone: (360) 725-6230	Date: 04/11/2023
OFM Review: Val Terre	Phone: (360) 280-3973	Date: 04/11/2023

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Changes from SHB 1013 and 2SHB 1013

- Section 2 Directs OSPI and ESDs to establish the Regional Apprenticeship Preparation Pilot Program with five program sites located statewide rather than six.
- Section 3 Directs the OSPI, in collaboration with specified entities, to evaluate the Program and other issues and prepare a report by June 30, 2027.
- Section 4 Extends the expiration date of the Work-Integrated Learning Advisory Committee from September 1, 2022, to June 30, 2027.
- Added section 5 which states the purposes of the funding must be specified by June 30, 2023.

Summary of 2SHB 1013

#### Section 1, New Section

The legislature believes that career opportunities and important graduation pathways are made through apprenticeship programs. The programs also benefit local communities by providing training to students for jobs relevant to the industries within those communities.

The regional apprenticeship preparation pilot program is a way to connect local work-integrated opportunities with the state's educational offerings. The legislature intends to encourage support of these efforts through regional pilot programs. Support can include funding for staff and securing agreements with local stakeholders.

#### Section 2, New Section

- (1) Educational Service Districts (ESD) and the Office of Superintendent of Public Instruction (OSPI) will jointly establish a regional apprenticeship pilot program based on the availability of the amounts appropriated.
- (2) The pilot program will help identify best practices for establishing the regional apprenticeship program.
- (3) The pilot program will have five sites, three located on the west side of the Cascade mountains, the other two on the east side. The sites must be geographically dispersed with one western site located in a school district with a collaboratively developed apprenticeship pathways program, and another western site located in a school district with a program recognized by Washington State Apprenticeship and Training Council (WSATC) between July and September 2021. One eastern site should be located in an ESD with rural communities lacking access to skill centers.
- (4) In implementing the pilot program, the ESD must:
  - (4)(a) Ensure the pilot program is:
    - (4)(a)(i) Education-based recognized by WSATC.
    - (4)(a)(ii) Create a partnership involving local schools, community colleges, labor unions, WSATC, and local industry group
  - (4)(b) Provide dual credit opportunities.
  - (4)(c) Provide students entry into aligned state registered apprenticeship programs.
  - (4)(d) Provide data requested by OSPI, to support the evaluation in section 3.
- (5) Definition "apprenticeship preparation program" means an apprenticeship program recognized by the WSATC.
- (6) This section expires June 30, 2027.

#### Section 3, New Section

Section is added to RCW 28A.630

- (1) OSPI, the state board for community and technical colleges (SBCTC), WSATC, association for career and technical education, and the Work-Integrated Learning Advisory Committee (WILAC) must evaluate the pilot program and best practices for increasing:
  - (1)(a) Awareness about Career and Technical Education (CTE) organization and course equivalencies, dual credit, and core

plus.

(1)(b) Awareness about career opportunities.

(1)(c) Availability of dual credit and industry related opportunities.

(1)(d) Community and industry support for work-integrated learning opportunities.

(2)(a) OSPI must report the results to the various appropriate groups and committees by June 30, 2027.

(2)(b) The report must include: an analysis of barriers, recommended policies to implement programs that increase college and career readiness of students, recommendations to establish common standards, authorization of additional apprenticeship type programs. Also recommending actions to improve cohesion and quality of work-integrated learning.

(3) Definition “apprenticeship preparation program” has the same meaning as section 2.

(4) This section expires June 30, 2027.

Section 4, Amended

(2)(g) Removed language to work collaboratively, as appropriate with the expanded learning opportunities advisory council provided in laws of 2018 (engrossed substitute house bill no. 2802). Added language, collaborate in the evaluation required by section 3 of this act.

(8) Removed date, September 1, 2022. Changed the section expiring to June 30, 2027.

Section 5, New Section

The purpose of the funding must be specified by June 30, 2023.

**II. B - Cash receipts Impact**

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

ESD Impact: Section 2 is indeterminate because the appropriated amount is unknown. OSPIs assumption is that each pilot program referenced in the bill would be funded at that same level. With five locations at \$1 millions per pilot program, the estimated cash receipt would be \$5,000,000 annually beginning in FY24 through FY27.

School District Impact: No impact to cash receipts.

**II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

ESD Costs:

Section 2 requires OSPI and ESDs to establish regional apprenticeship pilot programs, this cost of the pilot program is indeterminate because the appropriation amount is unknown. OSPIs assumption is that each pilot program referenced in the bill would be funded at \$1 million per pilot program. If the legislature were to appropriate \$1 million per pilot program, and two of the pilot programs were located on the east side of the state and three on the west side of the state, the estimated cost would be \$5,000,000 annually beginning in FY24 through FY27.

School District Costs:

This cost is indeterminate because it is unknown the type of apprenticeship program that will be created, what school districts will be eligible to participate, and what the school districts involvement would be.

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. B - Expenditures by Object Or Purpose**

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital budget.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*