Multiple Agency Fiscal Note Summary

Bill Number: 5593 2S SB AMH APP
H1867.1

Title: Student data transfer

Estimated Cash Receipts

NONE

Agency Name	2023	3-25	2025	-27	2027-29			
	GF- State	Total	GF- State	Total	GF- State	Total		
Local Gov. Courts								
Loc School dist-SPI	Fiscal note not available							
Local Gov. Other								
Local Gov. Total								

Estimated Operating Expenditures

Agency Name	2023-25					2	025-27				2027-29	
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	Fiscal n	ote not availab	le									
University of Washington	.0	0	0	0	.0	0	0	0	.0	0	0	0
Washington State University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Eastern Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Central Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
The Evergreen State College	.0	24,000	24,000	24,000	.0	0	0	0	.0	0	0	0
Western Washington University	.0	0	0	0	.0	0	0	0	.0	0	0	0
Community and Technical College System	.0	20,000	20,000	20,000	.0	20,000	20,000	20,000	.0	20,000	20,000	20,000
Total \$	0.0	44,000	44,000	44,000	0.0	20,000	20,000	20,000	0.0	20,000	20,000	20,000

Agency Name		2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total	
Local Gov. Courts										
Loc School dist-SPI	Fiscal note not available									
Local Gov. Other										
Local Gov. Total										

Estimated Capital Budget Expenditures

Agency Name		2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total	
Superintendent of Public Instruction	Fiscal r	note not availabl	e							
University of Washington	.0	0	0	.0	0	0	.0	0	0	
Washington State University	.0	0	0	.0	0	0	.0	0	0	
Eastern Washington University	.0	0	0	.0	0	0	.0	0	0	
Central Washington University	.0	0	0	.0	0	0	.0	0	0	
The Evergreen State College	.0	0	0	.0	0	0	.0	0	0	
Western Washington University	.0	0	0	.0	0	0	.0	0	0	
Community and Technical College System	.0	0	0	.0	0	0	.0	0	0	
Total \$	0.0	0	0	0.0	0	0	0.0	0	0	

Agency Name	2023-25				2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total	
Local Gov. Courts										
Loc School dist-SPI	Fiscal	Fiscal note not available								
Local Gov. Other										
Local Gov. Total										

Estimated Capital Budget Breakout

Prepared by: Val Terre, OFM	Phone:	Date Published:
	(360) 280-3973	Preliminary 4/24/2023

Bill Number:	5593 2S SB AMH APP H1867.1	Title: Student data transfer	r	Agency:	360-University of Washington
Part I: Esti	mates				
X No Fisca	l Impact				
Estimated Casl	h Receipts to:				
NONE					
Estimated Ope NONE	erating Expenditure	s from:			
Estimated Capi	ital Budget Impact:				
NONE					
		timates on this page represent the i	most likely fiscal impact. Factor.	s impacting t	he precision of these estimates,
		, are explained in Part II.			
		w corresponding instructions: \$50,000 per fiscal year in the c	urrent hiennium or in subsecu	ıent hiennia	complete entire fiscal note
form Part		\$20,000 per riseur year in the c	arrent eleminant of in Suesequ		, complete entire insear note
If fiscal i	mpact is less than \$5	0,000 per fiscal year in the curr	ent biennium or in subsequen	t biennia, c	omplete this page only (Part I)
Capital b	oudget impact, compl	ete Part IV.			
Requires	new rule making, co	omplete Part V.			
Legislative C	Contact: Jordan Cl	arke	Phone: 360-78	86-7123	Date: 04/07/2023
Agency Prep	aration: Lauren H	atchett	Phone: 20661	67203	Date: 04/07/2023
Agency App	roval: Charlotte	Shannon	Phone: 20668	58868	Date: 04/07/2023
OFM Review	v: Ramona N	Vabors	Phone: (360)	742-8948	Date: 04/11/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Compared to the previous striking amendment from the House Education Committee, the new striking amendment from Appropriations adds new language pertaining to private, not-for-profit four-year institutions of higher education. These changes do not impact our previous fiscal note assessments, and so we are submitting the same note.

2S SB 5593 would require institutions of higher education to enter into a data-sharing agreement with OSPI to facilitate the transfer of high school student directory information (e.g., names, addresses, email, telephone numbers) for the purposes of informing Washington high school students of postsecondary educational opportunities available in the state. In return, institutions of higher education must share student enrollment and outcome information with OSPI.

The UW Office of Admissions would be the likely data recipient, and student directory information would be loaded in a Customer Relationship Management (CRM) system. As for sharing information with OSPI, the UW already has data sharing agreements with the Educational Research and Data Center (ERDC) where student enrollment and outcome information is transmitted. Overall, the UW does not anticipate that significant work would be required to implement this bill, nor are there any associated costs. Therefore, there is no fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Bill Number:	5593 2S SB AMH APP H1867.1	Title: Student data transf	er	Agency:	365-Washington State University
Part I: Esti	mates				
X No Fisca	ıl Impact				
Estimated Casl	h Receipts to:				
NONE	_				
	erating Expenditure	es from:			
Estimated Capi	ital Budget Impact:				
NONE					
The cash rece	ipts and expenditure es	stimates on this page represent the	e most likely fiscal impact. Factor.	s impacting t	he precision of these estimates,
), are explained in Part II.			
		w corresponding instructions:			
form Part		1 \$50,000 per fiscal year in the	current biennium or in subsequ	ient biennia	, complete entire fiscal note
If fiscal i	mpact is less than \$5	50,000 per fiscal year in the cu	rrent biennium or in subsequen	t biennia, c	omplete this page only (Part I).
Capital b	oudget impact, compl	lete Part IV.			
Requires	new rule making, co	omplete Part V.			
Legislative C	Contact: Jordan Cl	arke	Phone: 360-7	86-7123	Date: 04/07/2023
Agency Prep	paration: Brittney (Gamez	Phone: 509-3:	35-5406	Date: 04/12/2023
Agency App	roval: Chris Jon	es	Phone: 509-33	35-9682	Date: 04/12/2023
OFM Review	v: Ramona l	Nabors	Phone: (360)	742-8948	Date: 04/17/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

5593 2S SB Student Data Transfer will require K-12 Schools to enter into data-sharing agreements with universities, which will transfer high school student directory information to the universities. WSU estimates no fiscal impact for entering into this data sharing agreement.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

Part V: New Rule Making Required Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Bill Number:	5593 2S SB AMH APP H1867.1	Title: Student data transfer	Agency	: 370-Eastern Washington University
Part I: Esti	mates		•	
X No Fisca	al Impact			
Estimated Casl	h Receipts to:			
NONE				
Estimated Ope NONE	erating Expenditure	s from:		
Estimated Cap	ital Budget Impact:			
NONE				
		timates on this page represent the most lik	ely fiscal impact. Factors impacting	the precision of these estimates,
		, are explained in Part II. v corresponding instructions:		
		\$50,000 per fiscal year in the current	biennium or in subsequent bienn	ia, complete entire fiscal note
form Part		******* F	1	, F
If fiscal i	impact is less than \$5	0,000 per fiscal year in the current bie	ennium or in subsequent biennia,	complete this page only (Part I)
Capital b	oudget impact, compl	ete Part IV.		
Requires	new rule making, co	emplete Part V.		
Legislative (Contact: Jordan Cl	arke	Phone: 360-786-7123	Date: 04/07/2023
Agency Prep	paration: Keith Tyle	er	Phone: 509 359-2480	Date: 04/12/2023
Agency App	roval: Keith Tyle	er	Phone: 509 359-2480	Date: 04/12/2023
OFM Review	v: Ramona N	Nabors	Phone: (360) 742-8948	Date: 04/17/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

2SSB 5593 AMH ED H1867.1 adds a new section 1 to RCW 28B.10 which requires institutions of higher education to enter into data sharing agreements with the office of superintendent of public instruction. New Section 2 is added to RCW 28A.150 which requires school districts to submit directory information to the office of superintendent of public instruction

The primary change to the current version of the bill permits private, 4-year not-for-profit institutions of higher education to enter into student data-sharing agreements and establishes requirements for these institutions to comply with under these agreements.

The changes to this version of the bill do not affect EWU, and as such EWU anticipates no fiscal impact.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Bill Number:	5593 2S SB AMH APP H1867.1	Title: Student data transfer	Ag	gency: 375-Cent Universit	_
Part I: Esti	mates		•		
X No Fisca	ıl Impact				
Estimated Casl	h Receipts to:				
NONE					
Estimated Ope NONE	erating Expenditure	s from:			
Estimated Capi	ital Budget Impact:				
NONE					
		timates on this page represent the most l	likely fiscal impact. Factors imp	acting the precisio	n of these estimates,
		, are explained in Part II.			
		w corresponding instructions: \$50,000 per fiscal year in the curren	nt biennium or in subsequent l	piennia completo	e entire fiscal note
form Part		vo s,000 per mean your mone conten		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	. • • • • • • • • • • • • • • • • • • •
If fiscal i	mpact is less than \$5	0,000 per fiscal year in the current b	iennium or in subsequent bie	nnia, complete th	is page only (Part I)
Capital b	oudget impact, compl	ete Part IV.			
Requires	new rule making, co	omplete Part V.			
Legislative (Contact: Jordan Cl	arke	Phone: 360-786-77	123 Date:	04/07/2023
Agency Prep	paration: Erin Sargo	ent	Phone: 509-963-23	395 Date:	04/12/2023
Agency App	roval: Lisa Plesh	ıa	Phone: (509) 963-	1233 Date:	04/12/2023
OFM Review	v: Ramona N	Nabors	Phone: (360) 742-	8948 Date:	04/17/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

As stated in the bill, the amended version makes the following changes:

- EFFECT: (1) Requires institutions of higher education, in providing information about student enrollments and outcomes to the Office of the Superintendent of Public Instruction (OSPI) in accordance with data-sharing agreements, include the statewide student identifier for each student.
- (2) Requires that data-sharing agreements between institutions of higher education and the OSPI obligate the institutions to maintain the statewide student identifier for each student.
- (3) Directs the OSPI, in identifying a process for making information about a student's enrollment in an institution of higher education available to the student's district, to require that information provided to school districts include the statewide student identifier for each student.
- (4) Permits private, four-year not-for-profit institutions of higher education to enter into student data-sharing agreements with the OSPI for the purposes of informing Washington high school students of postsecondary educational opportunities available in the state.
- (5) Requires private, four-year not-for-profit institutions of higher education that enter into student data-sharing agreements to, as part of the agreement, pledge to comply with state and federal nondiscrimination laws applicable to hiring and admissions practices, and permits the OSPI to suspend or terminate the agreement if the OSPI determines that the institution, after the establishment of the data-sharing agreement, has not complied with the nondiscrimination laws.
- (6) Makes changes to reflect the potential inclusion of private four-year not-for-profit institutions of higher education in data-sharing agreements, including establishing a definition of "institutions of higher education."
- (7) Defines "statewide student identifier" as the statewide student identifier that is required by statute and included in the longitudinal student data system.
- (8) Establishes a new definition of "directory information" for the proposed data-sharing agreements by removing a reference to a federal definition and specifying that the term means the names, addresses, email addresses, and telephone numbers of students and their parents or legal guardians.
- (9) Add a cross reference.

CWU does not anticipate a fiscal impact, with the assumption that the Attorney General would have approved the data-sharing agreement already.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures
NONE

III. B - Expenditures by Object Or Purpose

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Bill Number:	5593 2S SB AMH APP H1867.1	Title:	Student data transfe	er	A	gency: 376-The Even College	ergreen State
Part I: Esti	mates						
No Fisca	al Impact						
Estimated Cas	h Receipts to:						
NONE							
Estimated Ope	erating Expenditure	s from:	EV 2004	EV 2025	2022.25	0005.07	2027 20
Account			FY 2024	FY 2025	2023-25	2025-27	2027-29
General Fund			24,000	0	24,000		C
		Total \$	24,000	0	24,000	0	(
	eipts and expenditure es			e most likely fiscal in	mpact. Factors im,	pacting the precision o	f these estimates,
	e ranges (if appropriate)	_					
	cable boxes and follow	-	•			1.1	· · · · · · · · · · · · · · · · · · ·
form Par	impact is greater than ts I-V.	\$50,000	per fiscal year in the	current biennium	or in subsequent	biennia, complete ei	ntire fiscal note
X If fiscal	impact is less than \$5	0,000 per	r fiscal year in the cu	rrent biennium or	in subsequent bi	ennia, complete this	page only (Part l
Capital l	oudget impact, compl	ete Part I'	V				
Requires	s new rule making, co	mplete Pa	art V.				
Legislative (Contact: Jordan Cl	arke]	Phone: 360-786-7	7123 Date: 04	1/07/2023
Agency Prep	paration: Daniel Ra	lph		1	Phone: 360-867-6	5500 Date: 04	4/12/2023
Agency App	proval: Dane Apa	lategui		1	Phone: 360-867-6	5517 Date: 04	4/12/2023
OFM Review	w: Ramona N	Nabors		1	Phone: (360) 742	-8948 Date: 04	4/17/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

2S SB 5593 AMH APP H1867.1 relates to the transfer of student data between K-12 and higher education.

Sections 1 (2) and (4) obligates the institutions to maintain the statewide student identifier used in the longitudinal student date system.

Section 1 (5) creates the rules for private, not for profit colleges that enter into such data-sharing agreements.

2S SB relates to improving equity in the transfer of student data between K-12 school and institutions of higher education.

Section 1 (3) (a) introduces a limitation on the requirements for data-sharing agreements for community and technical colleges.

Section 1 (3) (b) states that the state board may coordinate with all of the community and technical colleges to create a single data-sharing agreement with OSPI.

The new revisions to 2S SB are only applicable to the state board and the community and technical colleges, so there is no new fiscal impact for Evergreen. The primary work responsibilities for this bill fall on the school districts and OSPI so there is no fiscal impact for Evergreen.

SB 5593 relates to the improving equity in the transfer of student data between K-12 and institutions of higher education.

Section 1 requires the state college to enter into a data sharing agreement with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of student directory information.

Section 2 (1) (a) requires all school district that operate a high school to annually transmit directory information of all enrolled students to OSPI by November 1st.

Section 2 (1) (b) defines "directory information."

Section 2 (2) requires OSPI to hold the directory information collected under the section and make it available to the state universities, the regional universities, and The Evergreen State College.

Section 2 (3) states that school districts must comply with consent procedures and FERPA.

Section 2 (4) states that the directory information collected under this section is solely for the purpose of college awareness and admissions at the state universities.

SB 5593 creates no fiscal impact for The Evergreen State College as the primary work responsibilities related to this bill fall on the school districts and OSPI.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Evergreen will need to add the new student identifier to our software system. The cost to hire Ellucian to research options, add the identifier and test the system is estimated at \$24,000 (80 hours at \$300/hr).

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	24,000	0	24,000	0	0
		Total \$	24,000	0	24,000	0	0

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts	24,000		24,000		
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	24,000	0	24,000	0	0

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures NONE

IV. B - Expenditures by Object Or Purpose

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Bill Number:	5593 2S SB AMH APP H1867.1	Title: Student data transfer		•	80-Western Washington Jniversity
Part I: Esti	mates				
X No Fisca	l Impact				
Estimated Casl	n Receipts to:				
NONE	<u>r</u>				
NONE					
Estimated Ope NONE	erating Expenditure	s from:			
Estimated Capi	ital Budget Impact:				
NONE					
mi i		a di			
		timates on this page represent the mo , are explained in Part II.	st likely fiscal impact. Factors	impacting the	e precision of these estimates,
Check applic	able boxes and follow	w corresponding instructions:			
If fiscal in form Part		\$50,000 per fiscal year in the cur	rent biennium or in subseque	ent biennia,	complete entire fiscal note
If fiscal i	mpact is less than \$5	0,000 per fiscal year in the curren	t biennium or in subsequent	biennia, coi	mplete this page only (Part I)
Capital b	udget impact, compl	ete Part IV.			
Requires	new rule making, co	mplete Part V.			
Legislative C	Contact: Jordan Cl	arke	Phone: 360-78	6-7123	Date: 04/07/2023
Agency Prep	aration: Timothy I	Davenport	Phone: 360650)3257	Date: 04/10/2023
Agency Appr	roval: Faye Gall	ant	Phone: 360650)4762	Date: 04/10/2023
OFM Review	r: Ramona N	labors	Phone: (360) 7	42-8948	Date: 04/11/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

EFFECTS OF THIS AMENDMENT:

(1) Requires institutions of higher education, in providing information about student enrollments and outcomes to the Office of the Superintendent of Public Instruction (OSPI) in accordance with data-sharing agreements, include the statewide student identifier for each student.

FISCAL IMPACT: The effect of this amendment might initially have a fiscal impact because it requires WWU to include the statewide student identifier for each student which is not currently present in our dataset. The challenge is matching the enrolled college student to the statewide student identifier created/maintained by OSPI, and also modifying our ERP systems to collect/store the statewide student identifier.

The WWU Office of Admissions currently engages in work to secure student and parent data through other sources, primarily through partnerships with external vendors—most notably, The College Board, which administers the SAT. To have access to a single-source through OSPI—for Washington student data—would offset resources (i.e. operating budget; staff time) otherwise dedicated to those third-party partnerships. Thus, it's a trade off between incurring initial costs to accommodate the statewide student identifier versus the ongoing cost of purchasing student data from third-party providers. That is why WWU has indicated "No fiscal impact" for this proposed legislation.

(2) Requires that data-sharing agreements between institutions of higher education and the OSPI obligate the institutions to maintain the statewide student identifier for each student.

[See fiscal impact described above.]

(3) Directs the OSPI, in identifying a process for making information about a student's enrollment in an institution of higher education available to the student's district, to require that information provided to school districts include the statewide student identifier for each student.

[No direct fiscal impact on WWU.]

(4) Permits private, four-year not-for-profit institutions of higher education to enter into student data-sharing agreements with the OSPI for the purposes of informing Washington high school students of postsecondary educational opportunities available in the state.

[No fiscal impact on WWU except that it may enable private, four-year not-for-profit institutions of higher education to more easily obtain student contact information for marketing purposes, thereby directly competing with public institutions of higher education.]

(5) Requires private, four-year not-for-profit institutions of higher education that enter into student data-sharing agreements to, as part of the agreement, pledge to comply with state and federal nondiscrimination laws applicable to hiring and admissions practices, and permits the OSPI to suspend or terminate the agreement if the OSPI determines that the institution, after the establishment of the data-sharing agreement, has not complied with the nondiscrimination laws.

[No direct fiscal impact on WWU.]

(6) Makes changes to reflect the potential inclusion of private four-year not-for-profit institutions of higher education in data- sharing agreements, including establishing a definition of "institutions of higher education."

[Same impact as item 4 above.]

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required

Bill Number:	5593 2S SB AMH APP H1867.1	Title:	Student data trans	fer			-Communit lege System	ty and Technic n
Part I: Esti	mates							
Estimated Cas	h Receipts to:							
NONE	-							
NONE								
Estimated Ope	erating Expenditure	s from:		E)/ 000E				
Account			FY 2024	FY 2025	2023-25	2025	<u>i-27 </u>	2027-29
General Fund	-State 001-1		10,000	10,000	20,00		20,000	20,000
	,	Total \$	10,000	10,000	20,00	00	20,000	20,000
NONE								
and alternate Check applic	eipts and expenditure es ranges (if appropriate) cable boxes and follow mpact is greater than), <i>are explo</i> w corresp	onding instructions:					
form Par		\$50,000	per fiscar year in the	e current otenmun	or in subseque	nt ofelina, coi	npiete entir	e fiscai fiote
X If fiscal:	impact is less than \$5	0,000 pe	r fiscal year in the co	urrent biennium o	in subsequent	biennia, comp	lete this pag	ge only (Part I)
Capital b	oudget impact, compl	ete Part I	V.					
Requires	new rule making, co	omplete P	art V.					
Legislative (Contact: Jordan Cl	arke			Phone: 360-786	5-7123	Date: 04/07	7/2023
Agency Prep	paration: Brian My	hre			Phone: 360-704	-4413	Date: 04/10	0/2023
Agency App	roval: Cherie Be	erthon			Phone: 360-704	-1023	Date: 04/10	0/2023
OFM Review	v: Ramona N	Nabors			Phone: (360) 74	12-8948	Date: 04/11	1/2023

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

The second substitute bill as amended by Appropriations, differs from the second substitute bill as amended by Education, in the following way:

Allows not-for-profit institutions of higher education that are authorized to participate in state financial aid programs to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction to facilitate the transfer of student information for the purpose of informing students of postsecondary educational opportunities in the state.

This would not change community and technical college system costs when compared to the prior bill.

Institutions of Higher Education are directed to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of high school student directory information.

Data-sharing agreements between Institutions of Higher Education and OSPI must include the statewide student identifier for each student, when Institutions provide information about student enrollments and outcomes to OSPI.

Data-sharing agreements must provide for the sharing of student enrollment and outcome information from Institutions of Higher Education to OSPI. To the extent possible, OSPI is to transmit student enrollment information to the enrolled students' host districts for the current year.

Data-sharing agreements entered into by a community or technical college are limited to informing Washington high school students of postsecondary educational opportunities available within a college's service district.

The State Board for Community and Technical Colleges (State Board) may coordinate with all of the community and technical colleges to develop a single data-sharing agreement between the colleges and OSPI.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipts impact.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Institutions of Higher Education are directed to enter into data-sharing agreements with the Office of the Superintendent of Public Instruction (OSPI) to facilitate the transfer of high school student directory information.

The student directory information is to be used for the purpose of:

- College awareness and admissions at Institutions of Higher Education.
- Providing enrollment and outcome information from Institutions of Higher Education to OSPI and school districts.

The State Board is authorized to coordinate with all of the community and technical colleges to develop a single

data-sharing agreement between the colleges and OSPI. The statewide student identifier for each student must be included when providing information about student enrollments and outcomes to OSPI. Since the statewide student identifier is used in the K12 system, but not in the community and technical college (CTC) system, providing information to OSPI in this format would require additional work. The State Board will need to match student information provided by OSPI to ensure the correct information is given to college districts for educational outreach and when student enrollment and outcome data is provided to OSPI.

Annual costs are estimated to be \$5,000 (Salary and Benefits) for a Policy Research Analyst and \$5,000 (Salary and Benefits) for a Policy Associate to perform the needed work.

5,000 + 5,000 = 10,000 annual costs.

NOTE:

As noted above, the CTC system does not use the statewide student identifier. The Education Research and Data Center (ERDC) does have the statewide student identifier, student directory information and enrollment data needed, but are not named as a required participant in the bill. Cost and implementation issues may be reduced if data sharing agreements were with the ERDC.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	10,000	10,000	20,000	20,000	20,000
		Total \$	10,000	10,000	20,000	20,000	20,000

III. B - Expenditures by Object Or Purpose

İ	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages	7,000	7,000	14,000	14,000	14,000
B-Employee Benefits	3,000	3,000	6,000	6,000	6,000
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	10,000	10,000	20,000	20,000	20,000

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

NONE

Part V: New Rule Making Required