

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5903 SB	<b>Title:</b> Educators/PESB membership	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ben Omdal	Phone: 360-786-7442	Date: 01/15/2024
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 01/20/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 01/20/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/21/2024

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

Section 1 (Amended)

Section 1(1)(a):

- Revises the number of members to the Washington Professional Educator Standards Board (PESB) from twelve to 13.
- Language added that all members to be appointed by the governor will serve a four-year term, except for the student member, who will serve a two-year term.
- Strikes language indicating that on August 1, 2009, the board will be reduced to twelve members.

Section 1(1)(b): Language added indicating that vacancies for a student member will serve a two-year term.

Section 1(1)(c): Strikes “four-year” and informs that no person may serve as a member of the board for more than two consecutive full terms.

Section 2: Renumbered from 2(a)-(d) to 2(a)(i)-(iv).

Section 2(b): Language added informing that one of the members will be a student, either an undergraduate or a graduate student, enrolled in a board-approved preparation program in the state.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

OSPI Expenditure Impact:

No fiscal impact anticipated. There are no requirements outlined in the bill for OSPI.

PESB Expenditure Impact:

Section 1(1)(a) revises the number of members to the Washington Professional Educator Standards Board (PESB) to 13. PESB does not expect this bill to have a material fiscal impact.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

NONE

### III. B - Expenditures by Object Or Purpose

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*