

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 5851 SB	<b>Title:</b> Holocaust and genocide edu.
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## Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.3	150,000	150,000	150,000	.6	192,000	192,000	192,000	.6	255,000	255,000	255,000
<b>Total \$</b>	<b>0.3</b>	<b>150,000</b>	<b>150,000</b>	<b>150,000</b>	<b>0.6</b>	<b>192,000</b>	<b>192,000</b>	<b>192,000</b>	<b>0.6</b>	<b>255,000</b>	<b>255,000</b>	<b>255,000</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Brian Fechter, OFM	<b>Phone:</b> (360) 688-4225	<b>Date Published:</b> Final 1/23/2024
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5851 SB	<b>Title:</b> Holocaust and genocide edu.	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	0.6	0.3	0.6	0.6
<b>Account</b>					
General Fund-State 001-1	0	150,000	150,000	192,000	255,000
<b>Total \$</b>	0	150,000	150,000	192,000	255,000

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/02/2024
Agency Preparation: Cindy Jendryka-Wirkkala	Phone: 3607256292	Date: 01/21/2024
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 01/21/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/22/2024

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Summary of SB 5851

##### Section 1 – New

- (1) This section designates April as international genocide prevention and awareness month.
- (2) This section requires public schools to conduct or promote age-appropriate educational activities that provide instruction, awareness, and understanding of the Holocaust and genocide education to all students.

##### Section 2 amends RCW 28A.300.115

(1)(a) This section is amended to require public schools to carry out the new Section 1 of this bill. This section strongly encourages all public schools to include Holocaust education in its curriculum. The intent is to examine the ramifications of prejudice, racism, and intolerance; prepare students to be responsible citizens in a pluralistic democracy; and be a reaffirmation of the commitment of free peoples never again to permit such occurrences.

(1)(b) New language strongly encourages public schools to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12.

(4)(b) New language is added requiring OSPI to electronically publish, and update as needed, guidance on vertical alignment, materials, and professional learning to support implementation of the stand-alone elective described in subsection (1)(b) of this section.

(5) This provides an expiration date of July 1, 2027.

##### Section 3 – New

(1)(a) Beginning with the 2027-28 school year, public, middle schools, junior high schools, and high schools shall provide Holocaust education. The instruction must also include examples of genocide and crimes against humanity. The intent is to examine the ramifications of prejudice, racism, and intolerance; prepare students to be responsible citizens in a pluralistic democracy; and be a reaffirmation of the commitment of free peoples never again to permit such occurrences. This instruction must follow the best practices developed under subsection (2)(a) of this section.

(1)(b) Public schools are strongly encouraged to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12.

(2)(a) OSPI must contract with a Washington nonprofit organization to teach about the Holocaust as follows:

(2)(a)(i) Develop and annually update and electronically publish best practices and guidelines for high quality instruction under this section; and

(2)(a)(ii) Support middle school, junior high school, and high school teachers in implementing these best practices and guidelines.

(2)(b) OSPI must electronically publish guidance on vertical alignment, materials, and professional learning to support implementation of the stand-alone elective described in subsection (1)(b) of this section.

##### Section 4 – New

Section 3 of this act takes effect July 1, 2027.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

There is no impact to cash receipts.

## **II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

### **Section 1 – New**

OSPI will contract with an outside organization to vet resources for age-appropriate activities for observance of genocide awareness and Holocaust education in April. The estimated cost of this work would be \$16,600 in FY25.

### **Section 2**

This section is amended to require public schools to carry out the new Section 1 of this bill. This section strongly encourages all public schools to include Holocaust education in its curriculum and to offer at least one Holocaust and genocide education stand-alone elective at least once during grades six through 12. OSPI will electronically publish and update guidance to support implementation of the stand-alone elective.

OSPI will contract with an expert Washington nonprofit organization to develop of a set of resources and materials for middle school and high school electives. The estimated cost is \$15,800 per grade level, for an estimated total of \$31,600 in FY25.

This section expires 7/1/27.

### **Section 3 – New**

Beginning with the 2027-28 school year, middle schools and high schools shall provide Holocaust education. The instruction must include examples of genocide and crimes against humanity. Public schools are strongly encouraged to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12.

OSPI will contract with an expert Washington nonprofit organization to develop age-appropriate curriculum, materials, and guidance resources developed and published for grade level groupings 6-7, 8-9, and 10-12, at a cost of \$46,600 in FY28.

OSPI will contract with an expert Washington nonprofit organization that teaches the lessons of Holocaust to develop other contemporary genocide and crimes against humanity age-appropriate curriculum, materials, and guidance resources developed and published for grade levels 6-7, 8-9, and 10-12 collected and vetted for a total of \$16,600 in FY28. This section takes effect July 1, 2027.

OSPI will require additional staffing to execute the contract programs outlined in sections 2 and 3. OSPI will need 0.15 FTE Associate Director of Social Studies. The cost of this position is \$29,000 in FY25, \$27,000 per year in FY26-29. OSPI will also require a 0.05 FTE Administrative Assistant 3. The cost for this position is \$6,000 per year in FY25-29. OSPI will also require an additional 0.2 FTE Program Supervisor. The cost for this position is \$34,000 in FY25, \$32,000 per year in FY26-29. OSPI will also require a 0.1 FTE Program Manager. The cost for this position is \$17,000 in FY25, \$16,000 per year in FY26-29. OSPI will also require a 0.1 FTE Program Specialist. The cost for this position is \$16,000 in FY25, \$15,000 per year in FY26-29.

## Part III: Expenditure Detail

### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	150,000	150,000	192,000	255,000
<b>Total \$</b>			0	150,000	150,000	192,000	255,000

### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		0.6	0.3	0.6	0.6
A-Salaries and Wages		56,000	56,000	112,000	112,000
B-Employee Benefits		32,000	32,000	64,000	64,000
C-Professional Service Contracts		48,000	48,000		63,000
E-Goods and Other Services		4,000	4,000	8,000	8,000
G-Travel		4,000	4,000	8,000	8,000
J-Capital Outlays		6,000	6,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	0	150,000	150,000	192,000	255,000

### III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3	52,620		0.1	0.0	0.1	0.1
Associate Director	110,601		0.2	0.1	0.2	0.2
Program Manager	94,165		0.1	0.1	0.1	0.1
Program Specialist	88,416		0.1	0.1	0.1	0.1
Program Supervisor	94,165		0.2	0.1	0.2	0.2
<b>Total FTEs</b>			0.6	0.3	0.6	0.6

### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

### IV. A - Capital Budget Expenditures

NONE

### IV. B - Expenditures by Object Or Purpose

NONE

### IV. C - Capital Budget Breakout

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

### IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no capital budget impact.

## **Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 5851 SB	<b>Title:</b> Holocaust and genocide edu.	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

NONE

**Estimated Operating Expenditures from:**

NONE

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ailey Kato	Phone: 786-7434	Date: 01/02/2024
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OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/22/2024



## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Summary of SB 5851

##### Section 1 – New

- (1) This section designates April as international genocide prevention and awareness month.
- (2) This section requires public schools to conduct or promote age-appropriate educational activities that provide instruction, awareness, and understanding of the Holocaust and genocide education to all students.

##### Section 2 amends RCW 28A.300.115

(1)(a) This section is amended to require public schools to carry out the new Section 1 of this bill. This section strongly encourages all public schools to include Holocaust education in its curriculum. The intent is to examine the ramifications of prejudice, racism, and intolerance; prepare students to be responsible citizens in a pluralistic democracy; and be a reaffirmation of the commitment of free peoples never again to permit such occurrences.

(1)(b) New language strongly encourages public schools to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12.

(4)(b) New language is added requiring OSPI to electronically publish, and update as needed, guidance on vertical alignment, materials, and professional learning to support implementation of the stand-alone elective described in subsection (1)(b) of this section.

(5) This provides an expiration date of July 1, 2027.

##### Section 3 – New

(1)(a) Beginning with the 2027-28 school year, public, middle schools, junior high schools, and high schools shall provide Holocaust education. The instruction must also include examples of genocide and crimes against humanity. The intent is to examine the ramifications of prejudice, racism, and intolerance; prepare students to be responsible citizens in a pluralistic democracy; and be a reaffirmation of the commitment of free peoples never again to permit such occurrences. This instruction must follow the best practices developed under subsection (2)(a) of this section.

(1)(b) Public schools are strongly encouraged to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12.

(2)(a) OSPI must contract with a Washington nonprofit organization to teach about the Holocaust as follows:

(2)(a)(i) Develop and annually update and electronically publish best practices and guidelines for high quality instruction under this section; and

(2)(a)(ii) Support middle school, junior high school, and high school teachers in implementing these best practices and guidelines.

(2)(b) OSPI must electronically publish guidance on vertical alignment, materials, and professional learning to support implementation of the stand-alone elective described in subsection (1)(b) of this section.

##### Section 4 – New

Section 3 of this act takes effect July 1, 2027.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

There is no impact to cash receipts.

## **II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

### **Section 1 – New**

During the month of April, each public school shall conduct age-appropriate educational activities regarding the holocaust and genocide education to all students. There will be minimal impact to districts as the OSPI-provided curriculum could be incorporated into existing required World History classes.

### **Section 2**

(1)(a) School districts are strongly encouraged to include Holocaust and genocide education in their current curriculum. There is no cost to implement this subsection as there is no requirement to districts.

(1)(b) Public schools are strongly encouraged to offer at least one Holocaust and genocide stand-alone elective for students grades 6-12. There is no cost to implement this subsection as there is no requirement to districts.

### **Section 3**

(1)(a) Beginning with the 2027-28 school year, middle schools and high schools shall provide Holocaust and genocide education. The instruction must follow the best practices and guidelines developed by OSPI. There will be minimal impact to districts as the OSPI-provided curriculum could be incorporated into existing required World History classes.

(1)(b) Public schools are strongly encouraged to offer at least one Holocaust and genocide education stand-alone elective that is available to students at least once during grades six through 12. There is no cost to implement this subsection as there is no requirement to districts.

## **Part III: Expenditure Detail**

### **III. A - Operating Budget Expenditures**

NONE

### **III. B - Expenditures by Object Or Purpose**

NONE

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

### **III. D - Expenditures By Program (optional)**

NONE

## **Part IV: Capital Budget Impact**

### **IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

There is no capital budget impact.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*