# **Multiple Agency Fiscal Note Summary**

Bill Number: 5882 S SB Title: Prototypical school staffing

## **Estimated Cash Receipts**

NONE

Agency Name	2023-25		2025	-27	2027-29		
	GF- State	Total	GF- State	Total	GF- State	Total	
Local Gov. Courts							
Loc School dist-SPI		71,785,000		649,237,000		893,204,000	
Local Gov. Other							
Local Gov. Total							

## **Estimated Operating Expenditures**

Agency Name		20	)23-25		2025-27				2027-29				
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	
Superintendent of Public Instruction	.0	71,391,000	71,785,000	71,785,000	.0	645,602,000	649,237,000	649,237,000	.0	888,180,000	893,204,000	893,204,000	
Total \$	0.0	71,391,000	71,785,000	71,785,000	0.0	645,602,000	649,237,000	649,237,000	0.0	888,180,000	893,204,000	893,204,000	

Agency Name	2023-25				2025-27			2027-29			
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total		
Local Gov. Courts											
Loc School dist-SPI			71,785,000			649,237,000			893,204,000		
Local Gov. Other											
Local Gov. Total											

# **Estimated Capital Budget Expenditures**

Agency Name		2023-25			2025-27	,		2027-29	
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

## **Estimated Capital Budget Breakout**

Prepared by: Brian Fechter, OFM	Phone:	Date Published:
	(360) 688-4225	Final 1/24/2024

# **Individual State Agency Fiscal Note**

Bill Number: 5882 S SB	Title:	Prototypical school	l staffing			50-Superintenstruction	endent of Public
Part I: Estimates  No Fiscal Impact	•						
<b>Estimated Cash Receipts to:</b>							
NONE							
<b>Estimated Operating Expend</b>	ditures from:						
		FY 2024	FY 2025	2023-25	20	25-27	2027-29
Account						15.000.000	
	01-1	0	71,391,000	71,391,		45,602,000	888,180,000
WA Opportunity Pathways Account-State 17f-1		0	394,000	394,	000	3,635,000	5,024,000
Account-State 17f-1	Total \$	0	71,785,000	71,785,	000 6	49,237,000	893,204,000
Estimated Capital Budget Im	pact:						
The cash receipts and expendi and alternate ranges (if appro			e most likely fiscal i	mpact. Factors	s impacting the	precision of	these estimates,
Check applicable boxes and	follow corresp	onding instructions:					
X If fiscal impact is greate form Parts I-V.	r than \$50,000	per fiscal year in the	current biennium	or in subsequ	ent biennia,	complete ent	tire fiscal note
If fiscal impact is less the	nan \$50,000 per	r fiscal year in the cu	rrent biennium or	in subsequen	t biennia, cor	nplete this p	age only (Part I)
Capital budget impact,	complete Part Г	V.					
Requires new rule maki	ing, complete P	art V.					
Legislative Contact: Rich	hard Ramsey		]	Phone: (360)7	86-7412	Date: 01/2	23/2024
Agency Preparation: Mic	helle Matakas		]	Phone: 360 72	25-6019	Date: 01/	/23/2024
Agency Approval: TJ I	Kelly		]	Phone: 360 72	25-6301	Date: 01/	/23/2024
OFM Review: Bria	an Fechter		]	Phone: (360)	688-4225	Date: 01/	/24/2024

### **Part II: Narrative Explanation**

#### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Substitute corrects two numbers in the phase-in schedule for office support and other non-instructional aides in high-school during the 2024-25 and 2025-26 school years, changing "0.77" to "0.077" and "1.54" to "0.154".

Section 1 states the intent to increase Staffing for paraprofessionals in instructional and noninstructional roles phased in starting in the 2024-25 school year until 2026-27 school year.

Section 2 (5)(c)(i) According to school sizes as defined in RCW 28A.150.260, this section increases the staffing ratios for teaching assistance staffing units through the prototypical funding formula by 0.356 for elementary, 0.100 for middle and 0.116 for high and the staffing ratios for office support and other noninstructional aides by 0.330 for elementary, 0.391 for middle and 0.077 for high for the 2024-25 school year.

Section 2 (5)(c)(ii) For the 2025-26 school year, this section increases the staffing ratios for teaching assistance staffing units through the prototypical funding formula by 0.712 for elementary, 0.200 for middle and 0.232 for high and the staffing ratios for office support and other noninstructional aides by 0.660 for elementary, 0.782 for middle and 0.154 for high.

Section 3 Effective school year 2026-27, Teaching assistance, including any aspect of educational instructional services provided by classified employees to be staffed to a student fte (full-time equivalent) to prototypical school staff ratio of 2.0 fte staff for elementary, 1.0 fte middle and 1.0 fte per prototypical high school.

#### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

None

#### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI assumes November 2023 caseload forecasted enrollment in estimating prototypical model ratio staffing increases. See attached table for breakdown of staff type by school year and school year to fiscal year conversion.

## Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	71,391,000	71,391,000	645,602,000	888,180,000
17f-1	WA Opportunity Pathways Account	State	0	394,000	394,000	3,635,000	5,024,000
		Total \$	0	71,785,000	71,785,000	649,237,000	893,204,000

#### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		71,785,000	71,785,000	649,237,000	893,204,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	71,785,000	71,785,000	649,237,000	893,204,000

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

**NONE** 

#### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

**NONE** 

IV. B - Expenditures by Object Or Purpose

**NONE** 

#### IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

**NONE** 

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

**NONE** 

None

## Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

			T	able - SSB 5882 I	Fisca	l Impacts					
School Year		2023-24		2024-25		2025-26		2026-27	2027-28		2028-29
Office Support Staff	\$	-	\$	74,206,000	\$	151,102,000	\$	226,282,000	\$ 230,808,000	\$	235,424,000
Instructional Aides	\$	-	\$	18,421,000	\$	139,836,000	\$	209,148,000	\$ 213,331,000	\$	217,598,000
Total School Year	\$	-	\$	92,627,000	\$	290,938,000	\$	435,430,000	\$ 444,139,000	\$	453,022,000
State Fiscal Year		2024		2025		2026		2027	2028		2029
GFS-001 - District & Tribal	\$	-	\$	71,391,000	\$	244,946,000	\$	400,656,000	\$ 439,693,000	\$	448,487,000
GFS-17F - Charters	\$	-	\$	394,000	\$	1,372,000	\$	2,263,000	\$ 2,487,000	\$	2,537,000
Total	\$	-	\$	71,785,000	\$	246,318,000	\$	402,919,000	\$ 442,180,000	\$	451,024,000
Biennieum		202	3-25	;		2025-27		2027-29		<u>.</u> 9	
GFS-001 - District & Tribal	\$ 71,391,000		\$	\$ 645,602,000		645,602,000	0 \$		888,180,000		
GFS-17F - Charters	\$			394,000	\$	•		3,635,000	\$		5,024,000
Total	\$			71,785,000	\$	_		649,237,000	\$		893,204,000

# **Individual State Agency Fiscal Note**

Bill Number:	5882 S SB	Title: Pr	rototypical school	staffing	Agen	Note - SPI	istrict Fiscal
art I: Esti	mates	-					
No Fisca	al Impact						
Estimated Casl	h Receipts to:						
ACCOUNT			FY 2024	FY 2025	2023-25	2025-27	2027-29
school district	local-Private/Local			71,785,000	71,785,000	649,237,000	893,204,000
New-7							
		Total \$		71,785,000	71,785,000	649,237,000	893,204,000
Estimated Ope	erating Expenditur	res from:	FY 2024	FY 2025	2023-25	2025-27	2027-29
Account			F1 2024	1 1 2023	2023-23	2025-27	2021-23
	t local-Private/Loca	1	0	71,785,000	71,785,000	649,237,000	893,204,000
		Total \$	0	71,785,000	71,785,000	649,237,000	893,204,00
NONE	ital Budget Impact	: <b>:</b>					
•	itai Budget impact	:					
•	itai Budget impact	:					
•	itai Budget Impact	:					
•	itai Budget Impact	:					
•	itai Budget Impact	:					
•	itai Budget Impact	:					
NONE  The cash rece		estimates on this		most likely fiscal impo	act. Factors impact	ing the precision of th	ese estimates,
NONE  The cash rece and alternate	eipts and expenditure o ranges (if appropriat	estimates on this e), are explained	d in Part II.	most likely fiscal impo	act. Factors impact	ing the precision of th	ese estimates,
NONE  The cash rece and alternate Check applic	eipts and expenditure of ranges (if appropriate table boxes and follow mpact is greater tha	estimates on this e), are explained ow correspond	d in Part II. ing instructions:	most likely fiscal impo			
The cash rece and alternate Check applic  X If fiscal in form Part	eipts and expenditure of eranges (if appropriat eable boxes and follo mpact is greater tha ts I-V.	estimates on this e), are explained ow correspond n \$50,000 per	ing instructions:		in subsequent bie	nnia, complete entii	re fiscal note
The cash rece and alternate Check applic  X If fiscal in form Part	eipts and expenditure of eranges (if appropriat eable boxes and follo mpact is greater tha ts I-V.	estimates on this e), are explained ow correspond in \$50,000 per 650,000 per fis	ing instructions:	current biennium or	in subsequent bie	nnia, complete entii	re fiscal note
The cash rece and alternate Check applic  X If fiscal in form Part If fiscal i	eipts and expenditure of ranges (if appropriate table boxes and following mpact is greater that is I-V.	estimates on this e), are explained ow correspond in \$50,000 per 550,000 per fisc plete Part IV.	ing instructions: fiscal year in the cal year in the cur	current biennium or	in subsequent bie	nnia, complete entii	re fiscal note
The cash rece and alternate Check applic  X If fiscal in form Part If fiscal i	eipts and expenditure of ranges (if appropriate table boxes and follow mpact is greater that is I-V.  impact is less than \$  budget impact, compare the making, of the properties of the properties and the properties and the properties are the properties and the properties are the properties and the properties are the properties are the properties and the properties are the properties are the properties are the properties and the properties are the	estimates on this e), are explained ow correspond in \$50,000 per 650,000 per fisc blete Part IV.	ing instructions: fiscal year in the cal year in the cur	current biennium or rent biennium or in	in subsequent bie	nnia, complete entii	re fiscal note ge only (Part

Agency Approval:

OFM Review:

TJ Kelly

Brian Fechter

Date: 01/23/2024

Date: 01/24/2024

Phone: (360) 725-6301

Phone: (360) 688-4225

### **Part II: Narrative Explanation**

#### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Substitute corrects two numbers in the phase-in schedule for office support and other non-instructional aides in high-school during the 2024-25 and 2025-26 school years, changing "0.77" to "0.077" and "1.54" to "0.154".

Section 1 states the intent to increase Staffing for paraprofessionals in instructional and noninstructional roles phased in starting in the 2024-25 school year until 2026-27 school year.

Section 2 (5)(c)(i) According to school sizes as defined in RCW 28A.150.260, this section increases the staffing ratios for teaching assistance staffing units through the prototypical funding formula by 0.356 for elementary, 0.100 for middle and 0.116 for high and the staffing ratios for office support and other noninstructional aides by 0.330 for elementary, 0.391 for middle and 0.077 for high for the 2024-25 school year.

Section 2 (5)(c)(ii) For the 2025-26 school year, this section increases the staffing ratios for teaching assistance staffing units through the prototypical funding formula by 0.712 for elementary, 0.200 for middle and 0.232 for high and the staffing ratios for office support and other noninstructional aides by 0.660 for elementary, 0.782 for middle and 0.154 for high.

Section 3 Effective school year 2026-27, Teaching assistance, including any aspect of educational instructional services provided by classified employees to be staffed to a student fte (full-time equivalent) to prototypical school staff ratio of 2.0 fte staff for elementary, 1.0 fte middle and 1.0 fte per prototypical high school.

#### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Cash revenue equals state expenditures.

#### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI assumes local education agencies will expend all revenue received in full. See State note for further details.

Additional costs above state allocation, if any, will be a result of collective bargaining.

## Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
NEW-7	school district local	Private/Lo	0	71,785,000	71,785,000	649,237,000	893,204,000
		cal					
		Total \$	0	71,785,000	71,785,000	649,237,000	893,204,000

#### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		71,785,000	71,785,000	649,237,000	893,204,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	71,785,000	71,785,000	649,237,000	893,204,000

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

**NONE** 

#### III. D - Expenditures By Program (optional)

NONE

## Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

**NONE** 

IV. B - Expenditures by Object Or Purpose

NONE

#### IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

**NONE** 

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

**NONE** 

## Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Table - SSB 5882 Fiscal Impacts											
School Year	2023-24		2024-25		2025-26		2026-27		2027-28	2028-29	
Office Support Staff	\$	-	\$	74,206,000	\$	151,102,000	\$	226,282,000	\$ 230,808,000	\$	235,424,000
Instructional Aides	\$	-	\$	18,421,000	\$	139,836,000	\$	209,148,000	\$ 213,331,000	\$	217,598,000
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State Fiscal Year		2024		2025		2026		2027	2028		2029
GFS-001 - District & Tribal	\$	-	\$	71,391,000	\$	244,946,000	\$	400,656,000	\$ 439,693,000	\$	448,487,000
GFS-17F - Charters	\$	-	\$	394,000	\$	1,372,000	\$	2,263,000	\$ 2,487,000	\$	2,537,000
Total	\$	-	\$	71,785,000	\$	246,318,000	\$	402,919,000	\$ 442,180,000	\$	451,024,000
Biennieum	2023-25				202	.7	2027-29				
GFS-001 - District & Tribal	\$	71,391,000			\$	645,602,000			\$ 888,180,000		
GFS-17F - Charters	\$ 394,000				\$	3,635,000			\$ 5,024,000		
Total	\$ 71,785,000				\$	\$ 649,237,000			\$ 893,204,000		