## **Multiple Agency Fiscal Note Summary**

Bill Number: 2130 HB Title: Special education services

## **Estimated Cash Receipts**

NONE

Agency Name	2023	3-25	2025	-27	2027-	-29
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI		8,102,000		16,864,000		15,990,000
Local Gov. Other						
Local Gov. Total						

## **Estimated Operating Expenditures**

Agency Name		20	023-25			2	025-27				2027-29	
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.1	8,100,000	8,129,000	8,129,000	.0	16,803,000	16,864,000	16,864,000	.0	15,933,000	15,990,000	15,990,000
Total \$	0.1	8,100,000	8,129,000	8,129,000	0.0	16,803,000	16,864,000	16,864,000	0.0	15,933,000	15,990,000	15,990,000

Agency Name		2023-25			2025-27			2027-29	
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI			8,102,000			16,864,000			15,990,000
Local Gov. Other									
Local Gov. Total									

## **Estimated Capital Budget Expenditures**

Agency Name		2023-25			2025-27	,		2027-29	
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

## **Estimated Capital Budget Breakout**

NONE

Prepared by: Brian Fechter, OFM	Phone:	Date Published:
	(360) 688-4225	Final 1/24/2024

# **Individual State Agency Fiscal Note**

Bill Number: 2130 HB	Title: Special ed	ucation so	ervices	Ag	ency: 350-Superinto Instruction	endent of Public
Part I: Estimates						
No Fiscal Impact						
Estimated Cash Receipts to:						
NONE						
Estimated Operating Expendit						
TITTE G. MYY	FY 202		FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		0.0	0.2	0.1	0.0	0.0
Account General Fund-State 001-	1	0	8,100,000	8,100,000	16,803,000	15,933,000
WA Opportunity Pathways	1	0	29,000	29,000	61,000	57,000
Account-State 17f-1		Ĭ	20,000	20,000	01,000	0.,000
	Total \$	0	8,129,000	8,129,000	16,864,000	15,990,000
The cash receipts and expenditure			most likely fiscal im	pact. Factors impo	acting the precision of a	these estimates,
and alternate ranges (if appropri	•					
Check applicable boxes and fo			current biennium o	or in subsequent b	iennia, complete ent	ire fiscal note
form Parts I-V.  If fiscal impact is less than	¢50,000	: 41			:1-4-41:	
		in the cur	rent blenmum or i	n subsequent blei	ima, complete this p	age only (Part I
Capital budget impact, cor	nplete Part IV.					
X Requires new rule making	, complete Part V.					
Legislative Contact: Megan			1			
	wargacki		P	hone: 360-786-71	94 Date: 01/	17/2024
Agency Preparation: Miche	n Wargacki lle Matakas			hone: 360-786-71 hone: 360 725-60		

Brian Fechter

OFM Review:

Date: 01/24/2024

Phone: (360) 688-4225

### **Part II: Narrative Explanation**

#### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

NEW Sec. 1: Intent.

- Sec. 2: Revised language to extend the age to receive special education services to the end of the school year in which a student turns 22.
- Sec. 3: Revised language limits educational services from age 21 to 22 to students eligible for special education services.
- Sec. 7: Revised language limits educational services from age 21 to 22 to students eligible for special education services
- Sec. 8: Added language states that students under 21 including those with disabilities are subject to the other subsections outlined in Sec. 8.
- Sec. 10: Revised language extends the service age to 22.

#### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

none

#### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Based on the three-year average of students receiving special education services at age 21, OSPI estimates that approximately 391 additional students will qualify for basic education and special education services with this policy change increasing the eligibility to age 22. OSPI estimates the school year impact to the prototypical funding impacts for school year 2024-25 to be \$6.5 million. Based on SY 2022-23 safety net awarded for students aged 21, OSPI estimated this policy will increase safety net awards by approximately \$3M per fiscal year. For additional details and a conversion between school year to fiscal year, please see attached table.

An additional \$27,000 one-time cost is added in FY 2025 for OSPI Special Education staff costs for updating special education guidance documents, including model IEP forms, procedural safeguards, and rulemaking. This amount includes \$2,000 in contractor fees to translate changes to guidance and procedure documents in the top 29 languages used in our state.

## Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	8,100,000	8,100,000	16,803,000	15,933,000
17f-1	WA Opportunity Pathways Account	State	0	29,000	29,000	61,000	57,000
		Total \$	0	8,129,000	8,129,000	16,864,000	15,990,000

#### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		0.2	0.1		
A-Salaries and Wages		13,000	13,000		
B-Employee Benefits		9,000	9,000		
C-Professional Service Contracts		2,000	2,000		
E-Goods and Other Services		1,000	1,000		
G-Travel		1,000	1,000		
J-Capital Outlays		1,000	1,000		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		8,102,000	8,102,000	16,864,000	15,990,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					-
Total \$	0	8,129,000	8,129,000	16,864,000	15,990,000

# III. C - Operating FTE Detail: List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Assistant Director	110,000		0.1	0.1		
Assistant Superintendent	157,000		0.1	0.0		
Executive Assistant	70,000		0.0	0.0		
Rules Coordinator	94,000		0.0	0.0		
Total FTEs			0.2	0.1		0.0

#### III. D - Expenditures By Program (optional)

**NONE** 

## Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

**NONE** 

IV. B - Expenditures by Object Or Purpose

NONE

#### IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

**NONE** 

## Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

New rules will be required.

	Table -	- HB	2130 Fiscal Impa	acts						
School Year	2023-24		2024-25		2025-26		2026-27	2027-28		2028-29
Special Education Age 22	\$ -	\$	6,582,923	\$	5,608,412	\$	4,869,573	\$ 4,967,000	\$	5,067,000
Safety Net	\$ -	\$	3,000,000	\$	3,000,000	\$	3,000,000	\$ 3,000,000	\$	3,000,000
Total School Year	\$ -	\$	9,582,923	\$	8,608,412	\$	7,869,573	\$ 7,967,000	\$	8,067,000
State Fiscal Year	2024		2025		2026		2027	2028		2029
OSPI One-Time Staff Costs - Rules/Guidance/Translation	\$ -	\$	27,000	\$	-	\$	-	\$ -	\$	-
GFS-001 - District & Tribal	\$ -	\$	8,073,000	\$	8,795,000	\$	8,008,000	\$ 7,917,000	\$	8,016,000
GFS-17F - Charters	\$ -	\$	29,000	\$	33,000	\$	28,000	\$ 28,000	\$	29,000
Total	\$ -	\$	8,129,000	\$	8,828,000	\$	8,036,000	\$ 7,945,000	\$	8,045,000
Biennieum	202	23-25	5		202	25-2	7	20	27-2	.9
GFS-001 - General Fund	\$		8,100,000	\$			16,803,000	\$		15,933,000
GFS-17F Opportunities Pathway	\$		29,000	\$			61,000	\$		57,000
Total	\$		8,129,000	\$			16,864,000	\$		15,990,000

# **Individual State Agency Fiscal Note**

Bill Number:	2130 HB	Title: S <sub>I</sub>	pecial education s	ervices	Agend	ey: SDF-School D Note - SPI	istrict Fiscal
art I: Esti	mates				•		
No Fisca	l Impact						
<b>Estimated Casl</b>	n Receipts to:						
ACCOUNT			FY 2024	FY 2025	2023-25	2025-27	2027-29
school district	local-Private/Local			8,102,000	8,102,000	16,864,000	15,990,000
new-7							
		Total \$		8,102,000	8,102,000	16,864,000	15,990,000
Estimated Ope	erating Expenditu	res from:	FY 2024	FY 2025	2023-25	2025-27	2027-29
Account			1 1 2024	112020	2020 20	2023-21	LUL! LU
	local-Private/Loca	ıl	0	8,102,000	8,102,000	16,864,000	15,990,000
new-7							
		Total \$	0	8,102,000	8,102,000	16,864,000	15,990,00
NONE		t:					
NONE							
NONE							
NONE							
NONE							
NONE							
NONE							
The cash rece		estimates on this		most likely fiscal impo	act. Factors impacti	ng the precision of th	ese estimates,
The cash rece and alternate	ipts and expenditure ranges (if appropriat able boxes and foll	estimates on this te), are explained	l in Part II.	most likely fiscal impo	act. Factors impacti	ng the precision of th	vese estimates,
The cash rece and alternate Check applica	ranges (if appropriate able boxes and foll mpact is greater that	estimates on this te), are explained ow correspond	d in Part II. ing instructions:	most likely fiscal impo	-		
The cash rece and alternate Check applicate  X If fiscal in form Part	ranges (if appropriate able boxes and following mpact is greater that is I-V.	estimates on this te), are explained ow correspond an \$50,000 per	in Part II. ing instructions: fiscal year in the		in subsequent bier	nnia, complete entii	re fiscal note
The cash rece and alternate Check applica  X If fiscal in form Part If fiscal i	ranges (if appropriate able boxes and following mpact is greater that is I-V.	estimates on this te), are explained ow correspond an \$50,000 per \$50,000 per fis	in Part II. ing instructions: fiscal year in the	current biennium or	in subsequent bier	nnia, complete entii	re fiscal note
The cash rece and alternate Check applicate X If fiscal in form Part If fiscal i	ranges (if appropriate able boxes and following mact is greater that is I-V.  mpact is less than \$ 1.	estimates on this te), are explained ow correspond an \$50,000 per \$50,000 per fisc plete Part IV.	in Part II. ing instructions: fiscal year in the cal year in the cur	current biennium or	in subsequent bier	nnia, complete entii	re fiscal note
The cash rece and alternate Check applic  X If fiscal in form Part If fiscal i Capital b	ranges (if appropriate able boxes and following able boxes and following at the street is greater that is I-V.  Impact is less than street impact, compared imp	estimates on this te), are explained ow correspond an \$50,000 per \$50,000 per fisc plete Part IV.	in Part II. ing instructions: fiscal year in the cal year in the cur	current biennium or rent biennium or in	in subsequent bier	nnia, complete entina, complete this pag	re fiscal note ge only (Part

Agency Approval:

OFM Review:

TJ Kelly

Brian Fechter

Date: 01/23/2024

Date: 01/24/2024

Phone: (360) 725-6301

Phone: (360) 688-4225

### **Part II: Narrative Explanation**

#### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

NEW Sec. 1: Intent.

- Sec. 2: Revised language to extend the age to receive special education services to the end of the school year in which a student turns 22.
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- Sec. 8: Added language states that students under 21 including those with disabilities are subject to the other subsections outlined in Sec. 8.
- Sec. 10: Revised language extends the service age to 22.

#### II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Revenue equals state expenditures less OSPI one time staff costs for rewriting guidance and rules. For more details, see state note.

#### II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI assumes local education agencies will expend all revenue received in full. See attached table for school to fiscal conversion and state fiscal note for further details around calculation assumptions.

## Part III: Expenditure Detail

#### III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
new-7	school district local	Private/Lo	0	8,102,000	8,102,000	16,864,000	15,990,000
		cal					
		Total \$	0	8,102,000	8,102,000	16,864,000	15,990,000

#### III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years					
A-Salaries and Wages					
B-Employee Benefits					
C-Professional Service Contracts					
E-Goods and Other Services					
G-Travel					
J-Capital Outlays					
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services		8,102,000	8,102,000	16,864,000	15,990,000
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	8,102,000	8,102,000	16,864,000	15,990,000

III. C - Operating FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.

**NONE** 

#### III. D - Expenditures By Program (optional)

NONE

### Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

**NONE** 

IV. B - Expenditures by Object Or Purpose

**NONE** 

#### IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

**NONE** 

IV. D - Capital FTE Detail: FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.

**NONE** 

## Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Table - HB 2130 Fiscal Impacts												
School Year		2023-24		2024-25		2025-26		2026-27		2027-28		2028-29
Special Education Age 22	\$	-	\$	6,582,923	\$	5,608,412	\$	4,869,573	\$	4,967,000	\$	5,067,000
Safety Net	\$	-	\$	3,000,000	\$	3,000,000	\$	3,000,000	\$	3,000,000	\$	3,000,000
Total School Year	\$	-	\$	9,582,923	\$	8,608,412	\$	7,869,573	\$	7,967,000	\$	8,067,000
State Fiscal Year		2024		2025		2026		2027		2028		2029
GFS-001 - District & Tribal	\$	-	\$	8,073,000	\$	8,795,000	\$	8,008,000	\$	7,917,000	\$	8,016,000
GFS-17F - Charters	\$	-	\$	29,000	\$	33,000	\$	28,000	\$	28,000	\$	29,000
Total	\$	-	\$	8,102,000	\$	8,828,000	\$	8,036,000	\$	7,945,000	\$	8,045,000
Biennieum	2023-25		2025-27			2027-29						
GFS-001 - General Fund	\$			8,100,000	\$			16,803,000	\$			15,933,000
GFS-17F Opportunities Pathway	\$			29,000	\$			61,000	\$			57,000
Total	\$			8,129,000	\$			16,864,000	\$			15,990,000