

Multiple Agency Fiscal Note Summary

Bill Number: 2018 HB	Title: Schools/mobile device use
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.8	245,000	245,000	245,000	1.5	467,000	467,000	467,000	.1	18,000	18,000	18,000
Total \$	0.8	245,000	245,000	245,000	1.5	467,000	467,000	467,000	0.1	18,000	18,000	18,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Brian Fechter, OFM	Phone: (360) 688-4225	Date Published: Final 1/28/2024
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Individual State Agency Fiscal Note

Bill Number: 2018 HB	Title: Schools/mobile device use	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

☐ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	1.5	0.8	1.5	0.1
Account					
General Fund-State 001-1	0	245,000	245,000	467,000	18,000
Total \$	0	245,000	245,000	467,000	18,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- ☒ If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- ☐ If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- ☐ Capital budget impact, complete Part IV.
- ☐ Requires new rule making, complete Part V.

Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/17/2024
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 01/28/2024
Agency Approval: TJ Kelly	Phone: 360 725-6301	Date: 01/28/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/28/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (New Section)

Finding and intent section. The legislature intends to restrict student use of mobile devices in public schools during instructional hours using the strategy or strategies recommended by the Office of the Superintendent of Public Instruction (OSPI), beginning in the 2027-28 school year.

Section 2 (New Section)

Section 2(1): Requires OSPI to study policies and procedures restricting student mobile device use during instructional hours.

Section 2(2)(a): Requires OSPI to establish a two-year pilot program to study different strategies to restrict student mobile device use during instructional hours.

Section 2(2)(b): Requires OSPI to select pilot sites from public schools and school districts that volunteer to implement a strategy to restrict student mobile device use during instructional hours.

Section 2(2)(c): Informs that strategies to restrict student mobile device may include:

- Limiting use to specified time periods, designated locations, or during particular activities; and
- Limiting use by requiring students to leave mobile devices at the front of the classroom or in an administrative office, or to place mobile devices in a secure container.

Section 2(2)(d): Allows strategies to restrict student mobile may include exceptions.

Section 2(2)(e): Requires OSPI to select pilot sites with diverse site characteristics and proposals to implement a variety of strategies to restrict student mobile device use.

Section 2(2)(f): At a minimum, requires pilot sites to agree to the following:

- Restrict student mobile device use during instructional hours for at least two years, beginning with the 2024-25 school year;
- Survey administrators, teachers, students, and families for their perceptions of the benefits and detriments of the student mobile device restrictions;
- Report to OSPI with the survey results, student outcome data, and other information related to implementing the student mobile device restrictions.

Section 2(2)(g): Allows OSPI to distribute state and federal funds to pilot sites to support activities required under (f) of this subsection.

Section 2(3): By November 1, 2026, and in accordance with RCW 43.01.036, requires OSPI to report to the appropriate committees of the legislature the following:

- A summary of the research and analysis required by subsection (1) of this section;
- Recommendations for successful strategies for restricting student mobile device use during instructional hours; and
- Recommendations for exceptions to the student mobile device restrictions.

Section 2(4): Provides definitions for “instructional hours” and “mobile device” as they apply throughout this section unless the context clearly requires otherwise.

Section 2(5): Informs that this section expires on August 1, 2027.

Section 3 (New Section)

- Requires the Washington state school directors' association (WSSDA) to develop a model policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205.
- Requires the model policy and procedures be informed by and aligned to the research and recommendations contained in the report required by section 2 of this act.
- Requires the policy and procedures be posted publicly on the association's website by February 15, 2027.

Section 4 (New Section)

- By the beginning of the 2027-28 school year, requires school districts to adopt a policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205.
- Requires the school district policy and procedures to be consistent with the model policy and procedures developed by WSSDA.

Section 5 (New Section)

Informs that Section 4 of this act relating to a policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205 governs school operation and management under RCW 28A.710.040 and applies to charter schools established under this chapter.

Section 6 (New Section)

Informs that Section 4 of this act relating to a policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205 governs school operation and management under RCW 28A.715.020 and applies to state-tribal education compact schools subject to this chapter.

Section 7 (New Section)

Informs that sections 3 through 6 of this act take effect July 1, 2026.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No cash receipt impact anticipated.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI Expenditure Impact:

Section 2 requires OSPI to establish a two-year pilot program to study different strategies to restrict student mobile device use during instructional hours and select pilot sites from public schools and school districts that volunteer to implement a strategy to restrict student mobile device use during instructional hours.

This section expires on August 1, 2027.

OSPI estimates that in order to establish the pilot program as described in Section 2 of the bill, the following would be required:

OSPI Staffing:

- A 1.0 FTE for a Program Supervisor from FY25 – FY27 and a .08 FTE Program Supervisor in FY28 to conduct research of policies and procedures of schools across Washington and other states; analyze data and other information collected; develop and manage the pilot program; select, coordinate and support pilot sites; manage contractors, and complete the legislative reporting requirements.

- A 0.50 FTE for an Administrative Assistant 3 from FY25 – FY27 and a .04 FTE Administrative Assistant 3 in FY28 to provide support for the pilot program; support for the contracting; and support the data and reporting requirements.
- A .004 FTE for the Chief Legal Officer's time in FY25-27 to participate in consultive meetings; provide legal guidance when needed; and review and provide feedback to the legislative report.

The cost for this staffing is estimated at \$233,000 in FY25, \$217,000 in FY26-27, and \$18,000 in FY28.

Contracts:

OSPI assumes that Section 2 would require a contract for research support and survey development. Deliverable to include, but not limited to:

- Survey development, implementation, outreach and follow up (Priority setting, survey implementation, stakeholder/partner outreach and follow up);
- Focus group research protocols and implementation (Group research protocols, stakeholder/partner meeting facilitation and planning);
- Research evaluation: Identify published research, research underway and gap analysis (Research Report and Gap Analysis Guidance & Recommendations);
- Report writing and data visualization dashboard: Collaboratively write year 1 report and develop/implement a data visualization dashboard.

OSPI does not currently have the dedicated staff required to do this work and assumes that it would need the following contract support: \$12,000 each fiscal year from FY25-27.

Workgroups:

OSPI projects the following:

- Bi-weekly 1-hour virtual stakeholder focus group meetings for survey development and pilot guidance.
- Monthly 1-hour virtual pilot site meetings during the implementation stage.
- Quarterly 1-hour virtual pilot site workgroup meeting.

There is no additional cost to conduct the workgroups as the time and preparation is reflected in staffing costs above.

Grants:

Section 2(2)(g) indicates that OSPI may distribute state and federal funds to pilot sites that support the required activities of the pilot program.

There is no expenditure impact for this section since OSPI is not required to award funding to participating schools. If the legislature elected to provide funding, OSPI assumes that the funding would be given to 30 school districts at \$5,000 per team, or \$150,000 per fiscal year in FY25 and FY26.

Grant funding would be used to support pilot sites with professional learning, teacher resource development, new policy development and implementation, and stakeholder (student, educator, family, and community) collaboration.

WSSDA Expenditure Impact:

Section 3 requires WSSDA to develop a model policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205 and post it publicly on the association's website by February 15, 2027. The total cost is \$9,000 in FY27.

For purposes of this note, OSPI assumes it would receive legislative appropriation and would provide the funds to WSSDA through an interagency agreement.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	245,000	245,000	467,000	18,000
Total \$			0	245,000	245,000	467,000	18,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		1.5	0.8	1.5	0.1
A-Salaries and Wages		126,513	126,513	253,026	9,638
B-Employee Benefits		68,990	68,990	141,262	6,738
C-Professional Service Contracts		11,280	11,280	22,560	
E-Goods and Other Services		10,423	10,423	29,306	812
G-Travel		10,423	10,423	20,846	812
J-Capital Outlays		17,371	17,371		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	245,000	245,000	467,000	18,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3	52,620		0.5	0.3	0.5	0.0
Chief Legal Officer	150,948		0.0	0.0	0.0	
Program Supervisor	94,165		1.0	0.5	1.0	0.0
Total FTEs			1.5	0.8	1.5	0.1

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2018 HB	Title: Schools/mobile device use	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

☒ No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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Legislative Contact: Megan Wargacki	Phone: 360-786-7194	Date: 01/17/2024
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Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Section 1 (New Section)

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Section 2(2)(e): Requires OSPI to select pilot sites with diverse site characteristics and proposals to implement a variety of strategies to restrict student mobile device use.

Section 2(2)(f): At a minimum, requires pilot sites to agree to the following:

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- Report to OSPI with the survey results, student outcome data, and other information related to implementing the student mobile device restrictions.

Section 2(2)(g): Allows OSPI to distribute state and federal funds to pilot sites to support activities required under (f) of this subsection.

Section 2(3): By November 1, 2026, and in accordance with RCW 43.01.036, requires OSPI to report to the appropriate committees of the legislature the following:

- A summary of the research and analysis required by subsection (1) of this section;
- Recommendations for successful strategies for restricting student mobile device use during instructional hours; and
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Section 2(4): Provides definitions for “instructional hours” and “mobile device” as they apply throughout this section unless the context clearly requires otherwise.

Section 2(5): Informs that this section expires on August 1, 2027.

Section 3 (New Section)

- Requires the Washington state school directors' association (WSSDA) to develop a model policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205.
- Requires the model policy and procedures be informed by and aligned to the research and recommendations contained in the report required by section 2 of this act.
- Requires the policy and procedures be posted publicly on the association's website by February 15, 2027.

Section 4 (New Section)

- By the beginning of the 2027-28 school year, requires school districts to adopt a policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205.
- Requires the school district policy and procedures to be consistent with the model policy and procedures developed by WSSDA.

Section 5 (New Section)

Informs that Section 4 of this act relating to a policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205 governs school operation and management under RCW 28A.710.040 and applies to charter schools established under this chapter.

Section 6 (New Section)

Informs that Section 4 of this act relating to a policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205 governs school operation and management under RCW 28A.715.020 and applies to state-tribal education compact schools subject to this chapter.

Section 7 (New Section)

Informs that sections 3 through 6 of this act take effect July 1, 2026.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

Section 2(2)(g) indicates that OSPI may distribute state and federal funds to pilot sites that support the required activities of the pilot program.

There is no expenditure impact for this section since OSPI is not required to award funding to participating schools. If the legislature elected to provide funding, OSPI assumes that the funding would be given to 30 school districts at \$5,000 per team, or \$150,000 per fiscal year in FY25 and FY26. Grant funding would be used to support pilot sites with professional learning, teacher resource development, new policy development and implementation, and stakeholder (student, educator, family, and community) collaboration.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

Section 2(2)(a)-(b) requires OSPI to establish a two-year pilot program to study different strategies to restrict student mobile device use during instructional hours and select pilot sites from public schools and school districts that volunteer to implement a strategy to restrict student mobile device use during instructional hours. This section expires on August 1, 2027.

There is no expenditure impact to school districts. OSPI assumes that school districts that volunteer to be a part of the pilot project would participate within current district resources.

Grants:

Section 2(2)(g) indicates that OSPI may distribute state and federal funds to pilot sites that support the required activities of the pilot program.

There is no expenditure impact for this section since OSPI is not required to award funding to participating schools. If the legislature elected to provide funding, OSPI assumes that the funding would be given to 30 school districts at \$5,000 per team, or \$150,000 per fiscal year in FY25 and FY26. Grant funding would be used to support pilot sites with professional learning, teacher resource development, new policy development and implementation, and stakeholder (student, educator, family, and community) collaboration.

Section 4 requires school districts, by the beginning of the 2027-28 school year, to adopt a policy and procedures for restricting student mobile device use during instructional hours as defined in RCW 28A.150.205 and consistent with the model policy and procedures developed by WSSDA.

There is no expenditure impact to the school district. OSPI assumes that resources would need to be updated and policies might need revisions, however the projected impact would be minimal.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.