

Multiple Agency Fiscal Note Summary

Bill Number: 2038 HB	Title: Public school transfer data
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Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	No fiscal impact					
Local Gov. Other						
Local Gov. Total						

Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.2	56,000	56,000	56,000	.1	34,000	34,000	34,000	.1	34,000	34,000	34,000
Total \$	0.2	56,000	56,000	56,000	0.1	34,000	34,000	34,000	0.1	34,000	34,000	34,000

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
Total \$	0.0	0	0	0.0	0	0	0.0	0	0

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	No fiscal impact								
Local Gov. Other									
Local Gov. Total									

Estimated Capital Budget Breakout

Prepared by: Brian Fechter, OFM	Phone: (360) 688-4225	Date Published: Final 1/29/2024
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Individual State Agency Fiscal Note

Bill Number: 2038 HB	Title: Public school transfer data	Agency: 350-Superintendent of Public Instruction
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	0.3	0.2	0.1	0.1
Account					
General Fund-State 001-1	0	56,000	56,000	34,000	34,000
Total \$	0	56,000	56,000	34,000	34,000

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Ethan Moreno	Phone: 360-786-7386	Date: 01/04/2024
Agency Preparation: Lindsey Ulrich	Phone: 3607256420	Date: 01/28/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 01/28/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/28/2024

Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.

Summary of HB 2038

Section 1 – New Section

(1) The legislature recognizes that in recent years, trends are showing more students participating in private schools and home-based instruction, with declining enrollment in elementary and secondary public schools.

(2) Between the 2018-19 and 2020-23 school year, private school enrollment increased by 10 percent and home-based instruction increased by 28 percent. However, public school enrollment declined by more than two percent.

(3) The increasing preference for nonpublic education has occurred without a corresponding collection of data that could help (a) understand why parents are forgoing public schools; and (b) make informed choices to support the needs of all students.

(4) The legislature intends to direct the office of the superintendent of public instruction (OSPI) to create and administer a voluntary survey for parents when they transfer or withdraw students from public education.

Section 2 – New Section is added to chapter 28A.300 RCW

(1) OSPI shall create a voluntary online survey for parents or guardians to complete when they transfer or withdraw a student from a public school. The purpose of the survey is to collect data regarding the reason why students are being transferred or withdrawn from public school. The survey must be operational by September 1, 2024.

(2)(a) Public schools must notify parents or guardians of the survey and provide the link once they receive the request from the parent or guardian to transfer or withdraw the student.

(b) The survey link must be posted on the homepage of each school within the school district. Public schools should make the survey link available through their internet-based communication and other digital and nondigital communications.

(3)(a) Beginning December 1, 2025, and annually thereafter, OSPI shall provide a summary of the data received through the survey during the previous 12 months to:

(i) The public schools and districts which the survey responses originated.

(ii) The education and fiscal committees of the legislature and the summaries must conform to RCW 43.01.036.

(b) OSPI shall post and maintain on its website the data summaries required by (a) of this subsection (3).

(4) “Public Schools” has the same meaning as in RCW 28A.150.010.

Section 3 amends RCW 28A.200.010

(2) Added language, a school district superintendent who receives a declaration that a student is withdrawing from public school for home-based instruction, shall provide the parents the survey link required by section 2 of this act.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

OSPI Impact:

Section 2(1) OSPI shall create a voluntary online survey for parents or guardians to complete when they transfer or withdraw a student from a public school. OSPI assumes it would utilize existing survey tools to accomplish the work identified in section 2(1).

Section 2(3)(a) Beginning December 1, 2025, and annually thereafter, OSPI shall provide a summary of the data received through the survey during the previous 12 months to public schools and districts which the survey responses originated and the education and fiscal committees of the legislature. OSPI shall post and maintain on its website the data summaries required by (a) of this subsection (3).

To accomplish this work, OSPI assumes the following staffing:

0.25 FTE Data Analyst Senior in FY25 to support the design of the survey and complete data collection. Then a .10 FTE Data Analyst in FY26 and beyond to continue oversight of the survey and data collection. OSPI estimates the cost associated with this work would be \$45,000 in FY25 and \$17,000 thereafter.

0.05 FTE Director to provide direction and oversight to the survey design and data collection in FY25. OSPI estimates the cost associated with this work would be \$11,000 in FY25.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	56,000	56,000	34,000	34,000
Total \$			0	56,000	56,000	34,000	34,000

III. B - Expenditures by Object Or Purpose

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		0.3	0.2	0.1	0.1
A-Salaries and Wages		32,192	32,192	20,682	20,682
B-Employee Benefits		16,364	16,364	10,610	10,610
C-Professional Service Contracts					
E-Goods and Other Services		2,030	2,030	1,354	1,354
G-Travel		2,030	2,030	1,354	1,354
J-Capital Outlays		3,384	3,384		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
Total \$	0	56,000	56,000	34,000	34,000

III. C - Operating FTE Detail: *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Data Analyst Senior	103,407		0.3	0.1	0.1	0.1
Director I	126,800		0.1	0.0		
Total FTEs			0.3	0.2	0.1	0.1

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.

Individual State Agency Fiscal Note

Bill Number: 2038 HB	Title: Public school transfer data	Agency: SDF-School District Fiscal Note - SPI
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Part I: Estimates

No Fiscal Impact

Estimated Cash Receipts to:

NONE

Estimated Operating Expenditures from:

NONE

Estimated Capital Budget Impact:

NONE

The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.

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Part II: Narrative Explanation

II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

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(3) The increasing preference for nonpublic education has occurred without a corresponding collection of data that could help (a) understand why parents are forgoing public schools; and (b) make informed choices to support the needs of all students.

(4) The legislature intends to direct the office of the superintendent of public instruction (OSPI) to create and administer a voluntary survey for parents when they transfer or withdraw students from public education.

Section 2 – New Section is added to chapter 28A.300 RCW

(1) OSPI shall create a voluntary online survey for parents or guardians to complete when they transfer or withdraw a student from a public school. The purpose of the survey is to collect data regarding the reason why students are being transferred or withdrawn from public school. The survey must be operational by September 1, 2024.

(2)(a) Public schools must notify parents or guardians of the survey and provide the link once they receive the request from the parent or guardian to transfer or withdraw the student.

(b) The survey link must be posted on the homepage of each school within the school district. Public schools should make the survey link available through their internet-based communication and other digital and nondigital communications.

(3)(a) Beginning December 1, 2025, and annually thereafter, OSPI shall provide a summary of the data received through the survey during the previous 12 months to:

(i) The public schools and districts which the survey responses originated.

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(4) “Public Schools” has the same meaning as in RCW 28A.150.010.

Section 3 amends RCW 28A.200.010

(2) Added language, a school district superintendent who receives a declaration that a student is withdrawing from public school for home-based instruction, shall provide the parents the survey link required by section 2 of this act.

II. B - Cash receipts Impact

Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.

No impact to cash receipts.

II. C - Expenditures

Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.

School District Impact:

Section 2 (1-2) Public schools must notify parents of the survey and provide the link once they receive the request from the parent to transfer or withdraw the student. The survey link must be posted on the homepage of each school within the school district.

OSPI assumes the requirements of updating the website, to include the survey link and directing parents to use the link, is part of routine ongoing website maintenance and upkeep.

Part III: Expenditure Detail

III. A - Operating Budget Expenditures

NONE

III. B - Expenditures by Object Or Purpose

NONE

III. C - Operating FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

III. D - Expenditures By Program (optional)

NONE

Part IV: Capital Budget Impact

IV. A - Capital Budget Expenditures

NONE

IV. B - Expenditures by Object Or Purpose

NONE

IV. C - Capital Budget Breakout

Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.

NONE

IV. D - Capital FTE Detail: *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No impact to capital.

Part V: New Rule Making Required

Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.