

# Multiple Agency Fiscal Note Summary

<b>Bill Number:</b> 2053 HB	<b>Title:</b> Ninth grade success grants
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## Estimated Cash Receipts

NONE

Agency Name	2023-25		2025-27		2027-29	
	GF- State	Total	GF- State	Total	GF- State	Total
Local Gov. Courts						
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.					
Local Gov. Other						
Local Gov. Total						

## Estimated Operating Expenditures

Agency Name	2023-25				2025-27				2027-29			
	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total	FTEs	GF-State	NGF-Outlook	Total
Superintendent of Public Instruction	.6	257,000	257,000	257,000	1.3	484,000	484,000	484,000	1.3	484,000	484,000	484,000
Superintendent of Public Instruction	In addition to the estimate above, there are additional indeterminate costs and/or savings. Please see individual fiscal note.											
<b>Total \$</b>	<b>0.6</b>	<b>257,000</b>	<b>257,000</b>	<b>257,000</b>	<b>1.3</b>	<b>484,000</b>	<b>484,000</b>	<b>484,000</b>	<b>1.3</b>	<b>484,000</b>	<b>484,000</b>	<b>484,000</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Expenditures

Agency Name	2023-25			2025-27			2027-29		
	FTEs	Bonds	Total	FTEs	Bonds	Total	FTEs	Bonds	Total
Superintendent of Public Instruction	.0	0	0	.0	0	0	.0	0	0
<b>Total \$</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>

Agency Name	2023-25			2025-27			2027-29		
	FTEs	GF-State	Total	FTEs	GF-State	Total	FTEs	GF-State	Total
Local Gov. Courts									
Loc School dist-SPI	Non-zero but indeterminate cost and/or savings. Please see discussion.								
Local Gov. Other									
Local Gov. Total									

## Estimated Capital Budget Breakout

<b>Prepared by:</b> Brian Fechter, OFM	<b>Phone:</b> (360) 688-4225	<b>Date Published:</b> Final 1/29/2024
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# Individual State Agency Fiscal Note

<b>Bill Number:</b> 2053 HB	<b>Title:</b> Ninth grade success grants	<b>Agency:</b> 350-Superintendent of Public Instruction
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## Part I: Estimates

**No Fiscal Impact**

### Estimated Cash Receipts to:

NONE

### Estimated Operating Expenditures from:

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years	0.0	1.3	0.6	1.3	1.3
<b>Account</b>					
General Fund-State 001-1	0	257,000	257,000	484,000	484,000
<b>Total \$</b>	0	257,000	257,000	484,000	484,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

### Estimated Capital Budget Impact:

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

Check applicable boxes and follow corresponding instructions:

- If fiscal impact is greater than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete entire fiscal note form Parts I-V.
- If fiscal impact is less than \$50,000 per fiscal year in the current biennium or in subsequent biennia, complete this page only (Part I).
- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 01/08/2024
Agency Preparation: Tisha Kuhn	Phone: 360 725-6424	Date: 01/16/2024
Agency Approval: Amy Kollar	Phone: 360 725-6420	Date: 01/16/2024
OFM Review: Brian Fechter	Phone: (360) 688-4225	Date: 01/17/2024

## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Section 1 (New Section)

Finding and intent section. The legislature intends to create a permanent ninth grade success grant program to expand access across Washington state.

#### Section 2 (New Section)

Section 2(1): Requires that the Office of the Superintendent of Public Instruction (OSPI) establish and administer the ninth grade success grant program, subject to the availability of amounts appropriated for that purpose. The purpose of the grant program is to fund the creation of ninth grade success teams that can identify and support incoming high school students who are at risk of not graduating. OSPI is allowed to adopt rules for this grant program.

Section 2(2)(a): Requires that beginning in the 2024-25 school year, OSPI must award grants to eligible public schools, as defined in RCW 28A.150.010. When awarding grants, OSPI must prioritize schools with low ninth grade on-track scores as identified through the Washington school improvement framework and schools that have graduation rates below the statewide average. OSPI must attempt to award grants to public schools in different geographic regions of the state.

Section 2(2)(b): Allows OSPI to contract with a qualified nonprofit organization that has experience coaching school success teams to provide individualized coaching to grant recipients.

Section 2(3): Allows grant recipients to use grant funds for costs associated with establishing and operating a ninth grade success team program, including but not limited to:

- Providing additional compensation or stipends for success team members;
- Providing related professional development and training for success team members;
- Hiring substitute teachers during periods when success team members are performing program duties and training; and
- Providing student supports needed to help ninth grade students thrive.

Section 2(4) requires that by June 30, 2025, and annually thereafter until 2030, OSPI must report to the Governor and the education committees of the Legislature on the implementation of the grant program. The report must include:

- The number of grants awarded, and which schools received an award, organized by geographic location.
- The demographics of the students served by recipient schools' ninth grade success teams, disaggregated by race, ethnicity, gender, students receiving free or reduced-price lunch, students receiving special education services, students receiving transitional bilingual instruction, students in foster care, and students experiencing homelessness.
- Data comparing each recipient school's ninth grade on-track scores before and after implementing ninth grade success teams.
- Longitudinal data on graduation rates for recipient schools, if available; and recommendations for statutory improvements, resource needs, or opportunities for scalability.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

No cash receipts impact anticipated.

### II. C - Expenditures

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

OSPI expenditure impact:

Section 2(1) requires OSPI to establish and administer the ninth grade success grant program, subject to appropriation, beginning in the 2024-25 school year. The purpose of the grant program is to fund the creation of ninth grade success teams in different geographic regions of the state that can identify and support incoming high school students who are at risk of not graduating.

OSPI estimates that in order to establish and administer the grant program as described in Section 2 of the bill, the following would be required:

OSPI Staffing:

- A 1.0 FTE for a Program Supervisor to manage the grant program, coordinate between data and program coaches and schools, program monitoring and reporting, manage the contractors, rulemaking for the grant program, and legislative reporting.
- A 0.25 FTE for an Administrative Assistant 3 to provide support for the grant program, support for the contracting, and support the data and reporting requirements.

The cost for this staffing is estimated at \$200,000 in FY 2025 and \$185,000 in years thereafter.

Grants:

The expenditure impact for the ninth grade success grants is indeterminate. Should the legislature choose to provide funding, OSPI assumes that the grant awards required from Section 2(2)(a) would be given to school districts for 53 teams at \$23,000 per team, or \$1,219,000 per fiscal year beginning in FY 2025. The grants are assumed to be ongoing through full implementation, and prioritized offering grants to schools that have been grantees previously so they may continue to full implementation.

The grants would cover a variety of expenses associated with ninth grade success such as:

- Building and training ninth grade success teams composed of educators who focus on ensuring students successfully complete their ninth grade year;
- Data-driven professional learning for educators around the importance of ninth grade success and how to support ninth grade students;
- Summer onboarding for new school staff and quarterly convenings for ninth grade success teams to share best practices and build capacity across all school staff to support ninth grade students; and
- Tutoring and mentoring of ninth grade students.

In addition, the grants will support teacher compensation, substitute time, direct student supports, curriculum purchases, licenses for technology platforms, and transportation.

Contracts:

Section 2(2)(b) allows for OSPI to contract with a qualified nonprofit organization that has experience in coaching school success teams to provide individualized coaching to grant recipients. Section 2(4) requires that OSPI must annually report to the Governor and Legislature on the implementation of the grant program by June 30, 2025, until 2030.

OSPI assumes that Section 2 would require a contract for coaching school success teams and a contract for program evaluation. OSPI does not currently have the dedicated staff required to do this work and assumes that it would need the following contract support:

1. Coaching Support:

The expenditure impact is indeterminate. Should the legislature choose to provide funding to establish a grant program, a contract would be required to provide coaching support and professional development, contribute to coordination meetings, provide highlight stories, and participate in program planning and progress monitoring sessions. The estimated cost for the school success team coaching contract is to support 53 teams at \$27,000 per team, or \$1,431,000 per fiscal year beginning in FY 2025.

2. Program Evaluation

Contract for program evaluation would provide qualitative and quantitative analysis, contribute monthly snapshots, participate in coordination meetings, program planning, and progress monitoring sessions, and dedicated support for the data portion of the legislative report. The estimated cost for program evaluation services is \$57,000 per fiscal year beginning in FY 2025.

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

Account	Account Title	Type	FY 2024	FY 2025	2023-25	2025-27	2027-29
001-1	General Fund	State	0	257,000	257,000	484,000	484,000
<b>Total \$</b>			0	257,000	257,000	484,000	484,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

**III. B - Expenditures by Object Or Purpose**

	FY 2024	FY 2025	2023-25	2025-27	2027-29
FTE Staff Years		1.3	0.6	1.3	1.3
A-Salaries and Wages		110,540	110,540	221,080	221,080
B-Employee Benefits		58,440	58,440	115,080	115,080
C-Professional Service Contracts		57,000	57,000	114,000	114,000
E-Goods and Other Services		8,460	8,460	16,920	16,920
G-Travel		8,460	8,460	16,920	16,920
J-Capital Outlays		14,100	14,100		
M-Inter Agency/Fund Transfers					
N-Grants, Benefits & Client Services					
P-Debt Service					
S-Interagency Reimbursements					
T-Intra-Agency Reimbursements					
9-					
<b>Total \$</b>	0	257,000	257,000	484,000	484,000

In addition to the estimates above, there are additional indeterminate costs and/or savings. Please see discussion.

**III. C - Operating FTE Detail:** *List FTEs by classification and corresponding annual compensation. Totals need to agree with total FTEs in Part I and Part IIIA*

Job Classification	Salary	FY 2024	FY 2025	2023-25	2025-27	2027-29
Administrative Assistant 3	54,199		0.3	0.1	0.3	0.3
Program Supervisor	96,990		1.0	0.5	1.0	1.0
<b>Total FTEs</b>			1.3	0.6	1.3	1.3

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*

# Individual State Agency Fiscal Note

<b>Bill Number:</b> 2053 HB	<b>Title:</b> Ninth grade success grants	<b>Agency:</b> SDF-School District Fiscal Note - SPI
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## Part I: Estimates

**No Fiscal Impact**

**Estimated Cash Receipts to:**

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

**Estimated Operating Expenditures from:**

**Non-zero but indeterminate cost and/or savings. Please see discussion.**

**Estimated Capital Budget Impact:**

NONE

*The cash receipts and expenditure estimates on this page represent the most likely fiscal impact. Factors impacting the precision of these estimates, and alternate ranges (if appropriate), are explained in Part II.*

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- Capital budget impact, complete Part IV.
- Requires new rule making, complete Part V.

Legislative Contact: Jordan Clarke	Phone: 360-786-7123	Date: 01/08/2024
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## Part II: Narrative Explanation

### II. A - Brief Description Of What The Measure Does That Has Fiscal Impact

*Significant provisions of the bill and any related workload or policy assumptions that have revenue or expenditure impact on the responding agency by section number.*

#### Section 1 (New Section)

Finding and intent section. The legislature intends to create a permanent ninth grade success grant program to expand access across Washington state.

#### Section 2 (New Section)

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- Data comparing each recipient school's ninth grade on-track scores before and after implementing ninth grade success teams.
- Longitudinal data on graduation rates for recipient schools, if available; and recommendations for statutory improvements, resource needs, or opportunities for scalability.

### II. B - Cash receipts Impact

*Cash receipts impact of the legislation on the responding agency with the cash receipts provisions identified by section number and when appropriate, the detail of the revenue sources. Description of the factual basis of the assumptions and the method by which the cash receipts impact is derived. Explanation of how workload assumptions translate into estimates. Distinguished between one time and ongoing functions.*

#### School District Cash Receipt Impact:

The cash receipt impact for ninth grade success grants is indeterminate. Should the legislature choose to provide funding, OSPI assumes that the grant awards required from Section 2(2)(a) would be given to school districts for 53 teams at \$23,000 per team, or \$1,219,000 per fiscal year starting in FY 2025. The grants are assumed to be ongoing through full implementation, and prioritized offering grants to schools that have been grantees previously so they may continue to full implementation.

The grants would cover a variety of expenses associated with ninth grade success such as:

- Building and training ninth grade success teams composed of educators who focus on ensuring students successfully complete their ninth grade year;
- Data-driven professional learning for educators around the importance of ninth grade success and how to support ninth grade students;
- Summer onboarding for new school staff and quarterly convenings for ninth grade success teams to share best practices and build capacity across all school staff to support ninth grade students; and
- Tutoring and mentoring of ninth grade students.

In addition, the grants will support teacher compensation, substitute time, direct student supports, curriculum purchases, licenses for technology platforms, and transportation.

**II. C - Expenditures**

*Agency expenditures necessary to implement this legislation (or savings resulting from this legislation), with the provisions of the legislation that result in the expenditures (or savings) identified by section number. Description of the factual basis of the assumptions and the method by which the expenditure impact is derived. Explanation of how workload assumptions translate into cost estimates. Distinguished between one time and ongoing functions.*

School District Expenditure Impact:

The expenditure impact for ninth grade success grants is indeterminate. Should the legislature choose to provide funding, OSPI assumes that the grant awards required from Section 2(2)(a) would be given to school districts for 53 teams at \$23,000 per team, or \$1,219,000 per fiscal year starting in FY 2025. The grants are assumed to be ongoing through full implementation, and prioritized offering grants to schools that have been grantees previously so they may continue to full implementation.

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- Summer onboarding for new school staff and quarterly convenings for ninth grade success teams to share best practices and build capacity across all school staff to support ninth grade students; and
- Tutoring and mentoring of ninth grade students.

In addition, the grants will support teacher compensation, substitute time, direct student supports, curriculum purchases, licenses for technology platforms, and transportation.

OSPI assumes that districts would receive the funding through grants and then expend the funds.

**Part III: Expenditure Detail**

**III. A - Operating Budget Expenditures**

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. B - Expenditures by Object Or Purpose**

Non-zero but indeterminate cost and/or savings. Please see discussion.

**III. C - Operating FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part I and Part IIIA.*

NONE

**III. D - Expenditures By Program (optional)**

NONE

**Part IV: Capital Budget Impact**

**IV. A - Capital Budget Expenditures**

NONE

**IV. B - Expenditures by Object Or Purpose**

NONE

**IV. C - Capital Budget Breakout**

*Acquisition and construction costs not reflected elsewhere on the fiscal note and description of potential financing methods.*

NONE

**IV. D - Capital FTE Detail:** *FTEs listed by classification and corresponding annual compensation. Totals agree with total FTEs in Part IVB.*

NONE

No capital budget impact anticipated.

**Part V: New Rule Making Required**

*Provisions of the bill that require the agency to adopt new administrative rules or repeal/revise existing rules.*